

**THE USE OF ROUND TABLE TECHNIQUE  
TO IMPROVE STUDENTS' SPEAKING SKILL AT THE SECOND  
SEMESTER OF THE EIGHTH GRADE OF SMP N 3 BANDAR LAMPUNG  
IN THE ACADEMIC YEAR OF 2016/2017**



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**By**

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## ABSTRACT

### THE USE OF ROUND TABLE TECHNIQUE TO IMPROVE STUDENTS' SPEAKING SKILL AT THE SECOND SEMESTER OF THE EIGHTH GRADE OF SMPN 3 BANDAR LAMPUNG IN THE ACADEMIC YEAR OF 2016/2017

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This study deals with the implementation of Round Table Technique (RTT) to improve students' speaking skill in the eighth grade of SMPN 3 Bandar Lampung in the academic year of 2016/2017. RTT is one of cooperative learning technique which led the students to work together in a small group by taking turns in a round table. The objectives of this research was to find out whether RTT is effective to improve students' speaking skill and to measure how far the significant effectiveness of students' speaking skill before and after teaching speaking using RTT.

This research applied quasi experimental research. The object of the research was two classes in the eighth grade of SMPN3 Bandar Lampung. The object was selected by using cluster random sampling from 187 of population in six classes. The first class is VIII E as the experimental group and the second class is VIII C as the control group. The data collected from the score of pre-test and post-test after the treatment. In collecting the data, test had been used in this research. The Instrument of this research was an oral test.

From the data analysis, it was found that the results obtained in the independent sample t-test, that the value of significant generated  $Sig.(P_{value}) = 0.002 < \alpha = 0.05$ . So,  $H_a$  is accepted and  $H_o$  is rejected. Based on the computation, it can be concluded that there was asignificant influence of using Round Table Technique to improve students' speaking skill at the second semester of the eighth grade of SMPN 3 Bandar Lampung in the academic year 2016/2017.

**Key Words :** speaking skill, round table technique, quasi experimental