

ABSTRACT

AN ANALYSIS OF STUDENTS' WRITING ANXIETY IN ACADEMIC WRITING CLASS AT THE FIFTH SEMESTER H CLASS OF ENGLISH EDUCATION MAJOR OF STATE ISLAMIC UNIVERSITY RADEN INTAN LAMPUNG IN 2018/2019 ACADEMIC YEAR

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The purpose of the research is to know the students' language difficulties factor of the students' writing anxiety, and to know fear of negative evaluation and fear of test affect of the students' writing anxiety in Academic Writing class. Writing anxiety refers to a situation with a person's tendencies to avoid situations perceived to potentially require writing accompanied by some of perceived evaluations.

The researcher applied a descriptive qualitative research. The subject of this research was students of H class at the fifth semester English department of State Islamic University of Raden Intan Lampung and the total number was 29 students. This study used interview and questionnaire reveal English writing anxiety. The researcher identified the factors of students' anxiety and the affect of students' anxiety. After researching about the students' anxiety, the researcher analyzed the data by using Miles and Michael Huberman, to validate the data the researcher used triangulation method.

There were two main points of the results. First, related to the difficulties factor, the researcher found that the students were lack of grammar and vocabulary. Then, the students also had problems in confident and body tension. The second results were about fear of negative evaluation affect to the students' writing anxiety in academic writing class. It was found that the students were panic when they have to write in English under time constraint. Also, the students were worry about being evaluated and getting bad score.

Keywords : *Academic Writing, Descriptive Qualitative Research, Writing Anxiety.*