

ABSTRACT

Most of the students faced difficulty to make a paragraph in writing, lacking of vocabulary and grammar. In addition, the students also confused in putting the ideas to develop their paragraph especially narrative text. Some techniques were needed by teacher to overcome the problem. One of techniques to improve their writing is dyadic essay technique. The objective of this research was to find out whether there was the influence of using dyadic essay technique towards students' writing ability in narrative text.

The research methodology used was quasi experimental design. The population was the students at excellent classes of the ninth grade that consisted of 121 students. There were three excellent classes and the researcher chose two classes of them as the sample, they were IX C as experimental class and IX B as control class. The instrument was writing form for pre-test and post-test were used to collect the data. Pre-test was conducted to measure students' narrative writing ability before the treatment and post-test was conducted to find out students' narrative writing ability after the treatment. The data was analyzed by using SPSS.

After giving the post-test, the data was analyzed by using independent sample t- test. It was found out that result of Sig (P value) = 0.003 < α = 0.05. In conclusion, H_0 was rejected and H_a was accepted. Therefore, there was influence of using dyadic essay technique towards students' writing ability in narrative text.

Keywords: *Narrative Text, Dyadic Essay Technique, Students' Writing Ability, Quasi Experimental Design.*



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