

**AN ANALYSIS OF STUDENTS' DIFFICULTIES IN
LEARNING DEGREES OF COMPARISON AT
THE SECOND SEMESTER OF THE EIGHTH
GRADE OF MTSN 1 PESAWARAN IN
THE ACADEMIC YEAR 2018/2019**



A Thesis

**Submitted to Partial Fulfillment of
the Requirements for S-1 Degree**

By

WIDYA WASISCA

NPM. 1411040191

English Education Study Program

**TARBIYAH AND TEACHER TRAINING FACULTY
STATE ISLAMIC UNIVERSITY OF RADEN INTAN LAMPUNG
1440 H/2019 M**

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Advisor : Drs. Yosep Aspat Alamsyah, M.Ag
Co-Advisor : Istiqomah Nur. R., M.Pd

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ABSTRACT

AN ANALYSIS OF STUDENTS' DIFFICULTIES IN LEARNING DEGREES OF COMPARISON AT THE SECOND SEMESTER OF THE EIGHTH GRADE OF MTSN 1 PESAWARAN IN THE ACADEMIC YEAR OF 2018/2019.

By:

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Grammar cannot be separated from words and sentences, because grammar is a rule to organize the words into a good sentence. Based on an interview with the English teacher at the eighth grade of MTsN 1 Pesawaran, it was found the students still had difficulties in learning degrees of comparison. Therefore, the researcher was interested in knowing the students' difficulties in learning degrees of comparison at the second semester of the eighth grade of MTsN 1 Pesawaran in the academic year of 2018/2019.

In this research, the researcher used qualitative research. The data were taken from documentation of the test, observation and interview to the students. The populations of this research were four classes which consist of 125 students. The sample of the research was the students class D of eighth grade which consist of 36 students. In this case, the researcher identified and described the students' difficulties in learning degrees of comparison and investigated the factors cause students' difficulties in learning degrees of comparison.

From the result of the research, the researcher found the students' difficulties in learning degrees of comparison as follow: (1) determined and changed the adjectives (2) lacked of vocabulary (3) confused with the form or the patterns of degrees of comparison and (4) confused with the usage of degrees of comparison. The factors cause students' difficulties in learning degrees of comparison were internal and external factors. The internal factors caused by the students' low interest and motivation in learning degrees of comparison. Furthermore, the external factors caused by the social environment which included the bad relation between the teacher and students, and the non-social environment which included the school facility, media in learning, class situation, and learning time.

Keyword : *Degrees of comparison, grammar, learning difficulties.*

DECLARATION

The research is a student with the following identity:

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Thesis Title : An Analysis of the Students' Difficulties in Learning
Degrees of Comparison at the Second Semester of the
Eighth Grade of MTsN 1 Pesawaran in the Academic
Year of 2018/2019

Certify that this thesis is entirely my own work. I am acutely aware of the fact that I have quoted some statements and ideas of various sources and I duly acknowledged them in this thesis.

Bandar Lampung, September 12nd, 2019

Declared by,

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APPROVAL

Title

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ACADEMIC YEAR 2018/2019.**

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