

## ABSTRAK

Supervisi akademik Pengawas Pendidikan Agama Islam (PAI) pada satuan pendidikan di sekolah meliputi penyusunan program pengawasan, melaksanakan pembinaan, pemantauan penerapan Standar Nasional Pendidikan, penilaian, pembimbingan dan pelatihan profesional guru, penilaian hasil pelaksanaan program pengawasan, dan pelaporan pelaksanaan tugas pengawasan. Namun kenyataannya di lapangan tugas pengawas PAI pada SMK tersebut belum dapat dilaksanakan secara maksimal, oleh karenanya penelitian ini bertujuan untuk mengetahui bagaimana kegiatan supervisi akademik Pengawas PAI dalam melaksanakan penyusunan program pengawasan, pelaksanaan pembinaan, pembimbingan dan pengembangan profesional guru PAI, pemantauan penerapan Standar Nasional PAI, penilaian pelaksanaan program pengawasan, dan pelaporan pelaksanaan program pengawasan PAI SMK di Provinsi Lampung.

Metode penelitian ini menggunakan pendekatan penelitian diskriptif kualitatif, sumber data diperoleh dari 9 orang pengawas PAI dan beberapa guru, dan metode pengumpul data melalui wawancara/ interviu dan dokumentasi. Analisis data dilakukan secara reduksi data, penyajian data, dan verifikasi data.

Hasil penelitian menunjukkan bahwa supervisi akademik pengawas Pendidikan Agama Islam pada SMK di Provinsi Lampung: (1) penyusunan program pengawasan Program Tahunan, Program semester dan Rencana Kerja Akademik(RKA), telah disusun secara bersama-sama dan berkolaborasi dengan pengawas satuan/madrasah di Kemenag Kabupaten/ Kota masing-masing, hal ini dipandu oleh Ketua kelompok kerja pengawas (Pokjawas) dan pengawas senior berdasarkan pada buku panduan kerja pengawas sekolah/madrasah yang diterbitkan oleh Direktorat Jendral Guru dan Tenaga Kependidikan Jakarta. (2) pengawas Pendidikan Agama Islam (PAI) telah melaksanakan pembinaan, pembimbingan, dan pengembangan profesional guru tetapi belum maksimal, hal ini terlihat pada pengembangan profesional guru melakukan penelitian tindakan kelas (PTK) atau Penelitian Tindakan Sekolah, penyusunan karya tulis ilmiah dll. (3) pelaksanaan pemantauan penerapan Standar Nasional Pendidikan Agama Islam pada SMK dilaksanakan bersamaan adanya akreditasi sekolah/madrasah, pengawas Pendidikan Agama Islam diminta oleh sekolah untuk membantu penyiapan dokumen kelengkapan akreditasi. (4) Pengawas Pendidikan Agama Islam telah melaksanakan penilaian kinerja guru setelah akhir semester ganjil/genap, beban tugas pengawas 37,5 jam per-minggu tidak terpenuhi di sekolah, pembinaan dan pembimbingan dilakukan dengan cara online, (5) Untuk pelaporan pengawasan Pendidikan Agama Islam seperti laporan bulanan dan laporan semester tidak bisa tepat waktu, karena pelaporan dilaksanakan pada akhir semester genap sambil menunggu cairnya tunjangan sertifikasi, dan lain-lain. Laporan secara lengkap dibuat oleh pengawas akademik apabila akan mengusulkan kenaikan pangkat. Meskipun demikian pengawas PAI dalam melaksanakan tugas pokok dan kewajibannya senantiasa dapat menjaga hubungan yang harmonis baik dengan Kepala Sekolah maupun dengan para guru-guru sehingga kehadiran pengawas PAI di sekolah sangat diharapkan.

Keyword: supervisi akademik, tugas pokok pengawas Pendidikan Agama Islam.

## ABSTRACT

Supervisor of Islamic Education Subject at school stated that the main duty of School/ Madrasah Supervisory Board is to carry out the duty of academic supervising and managerial in an education unit which includes the arrangement of supervising program, coaching implementation, monitoring the implementation of eight national education standard, valuation, professional teacher mentoring and training, the assessment of the end result of supervising implementation

Supervisor of Islamic Education Subject in implementing the main duty in Lampung Province Vocational Schools, how to monitor supervision program, mentoring, coaching and developing professional of Islamic Education teachers, how to monitor the implementation of Islamic Education teachers National Standard, how to assess the implementation of supervisory program and reporting the supervising implementation of Islamic Education in Lampung Province Vocational Schools. This research involved 9 supervisors and other teachers, with Descriptive research method using Qualitative Approach. In conducting the research, the researcher used two ways in collecting the data; interview and documentation. The analysis of the data is done using data reduction, data presentation and data verification.

The result of the data analysis shows that the academic supervision of Islamic Education supervisor of Lampung Provinces Vocational Schools: (1) the arrangement of supervising program such as Prota, Promes and RKA (Design of Academic Supervision), have been arranged together and collaborated with the supervisors of Units/ Madrasah in each Regency/ City's Ministry of Religious Affairs, this was guided by The Head of Supervisory Working Group and senior supervisor based on the guiding book of the work of School/ Madrasah supervisor published by Director General of Teachers and Education Personnel Jakarta. (2) the supervisor Islamic Religion Education have done the coaching, guiding and professional teacher development, it is of professional teachers like the classroom action research (PTK) or School Action Research, the arrangement of scientific papers and et cetera. (3) the supervising of the implementation of the Islamic Education national standard in Vocational Schools is implemented simultaneously with the existence of School accreditation, Islamic Education supervisors are asked to help preparing the completion of accreditation. (4) Islamic Education supervisors have done the assessment of teachers performance after the end of the odd/even semester, the task load of the supervisors is 37,5 hours a week fulfilled at school, the mentoring will be conducted online. (5) for the report of the Islamic Education supervising like monthly report and semester report cannot be done on time because reporting is done in the end of the even semester while waiting for the liquidation of the salary and certification allowance.

With that analysis, Islamic Education supervisors in conducting the main duty and its function are hoped to maintain a harmonic relationship with the Headmaster and it is highly hoped that teachers turn not to be rigid, not scary, so that the presence of the Islamic Education supervisor is anticipated, a waited and needed by the teachers in school/ madrasah.

Keyword: Academic Supervision, Main Duty Islamic Education Supervisor.