**ABSTRACT**

**THE INFLUENCE OF USING GRAPHIC NOVEL**

**TOWARDS STUDENTS’ READING COMPREHENSION**

**AT THE SECOND SEMESTER OF THE EIGHTH GRADE**

**OF MTs SRIWIJAYA, BANDAR SRIBHAWONO, EAST LAMPUNG,**

**IN THE ACADEMIC YEAR OF 2015/2016**

**By**

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English has four skills which have the same important part in communication, namely listening, speaking, reading and writing. One of the important language skills is reading.Based on the preliminary research in MTs Sriwijaya East Lampung, the researcher found most students’ reading comprehension score was under criteria of minimum mastery. That is the reason why the researcher wants to know whether there is significant influence of using graphic novel towards students’ reading comprehension.

The research method used quasi experimental design. The researcher dealt with two classes, they were an experimental class and a control class. In experimental class, the researcher used graphic novel, whereas in control class the researcher used teacher handbook and student worksheet. Each class received the same pre-test and post-test. The population of this research was the second semester of the Eighth Grade of MTs Sriwijaya, Sadar Sriwijaya, Bandar Sribhawono, East Lampung. The samples of this research were two classes consisted of 60 students. In collecting the data, the researcher used a test.

After doing the data analysis, it is found that there is significant influence of using graphic novel towards students’ reading comprehension. It can be seen that the result of Ttest is 2.342 and the result of tcritical is 2.00. The criteria to know whether the hypothesis accepted or not is tobserved higher than tcritical (tobserved > tcritical). From this statement, it is clear that 2.342 is higher than 2.00. This result means there is significant influence of using graphic novel towards students’s reading comprehension.

*Keywords: Graphic Novel, Students’ Reading Skill, Quasi Experimental Design.*