**REFERENCES**

Ag. Bambang Setiyadi, *Teaching English as a Foreign Language*, (Yogyakarta: Graha Ilmu, 2006)

Akhid Luthfi, *improving students’ writing skill through English web blog*, UNES, 2011

Adrian Santoso, *News Item Text*, available at <https://prezi.com/m/cmoj5l5gqasr/news-itemtext/>.

Ann Raimes, *Technique in Teaching Writing,* (New York: Oxford University Press, 1983)

Beth Lindy and Means, *Teaching Writing in Middle School (Tips, Trick and Technique*

Betty Schramper Azar, *Understanding and Using English Grammar*, (London: Longman, 2003)

Beverly Derewianka, *Exploring How Text Work*, (Newtown: Primary English, 1995)

Charles W. Kreidler, Introducing English Semantics, (London : Routledce, 1998)

Charles Bazerman and Paul Prior, ed., *What Writing Does and How It Does It: An Introduction to Analyzing Texts and Textual Practices,* (New Jersey: Lawrence Erlbaum Associates, 2004)

Christopher Tribble, *Language Teaching Writing,* (England: Oxford University Press, 1996)

David J. Alonso, *English As Second Language*, (New York: Nova Science Publishers,2011)

Hanna Shekhter, Why Teachers and Students Should Blog, available at <http://www.edudemic.com/how-and-why-teachers-should-blog/>

Hartono, Rudi, *Genres of Text*, (Semarang: Unnes, 2005)

Jack R. Fraenkel and Norman E. Wallen, *How to Design and Evaluate Research in Education seventh edition*, (New York: McGraw-Hill, 2009)

J. B. Heaton, *Writing English Language Test,* (New York: Longman, 1991)

Jeremy Harmer, *How to Teach English* (London: Longman, 2002)

Jeremy Harmer, *How to Teach Writing,* (London: Pearson Education Limited, 2004)

Jeremy Harmer, *The Practice of English Language Teaching,* Longman, England, 4th edition, 2007

Jima Dunigan, 2008. *Classroom Authoring Guided Writing*.(Teachers Created Resources)

J.L Rebecca, *A Critical Handbook of Children’s Literature*, (Massachuset: Pearson Education Inc, 2003)

Jonathan, *Spoof*, available at: *http://*[*www.spooftext.com/2009/01/private-conversation.html*](http://www.spooftext.com/2009/01/private-conversation.html).

John W. Cresswell, *Eduaction Research,* 4th Edition, ( Boston : Person Education, 2012)

John W. Best and James V. Kahn, *Research in Education* (7th ed) (New Delhi, PrenticeHall, 1995)

John W. Creswell, *Educational Research: Planning and Conducting Quantitative and Qualitative Research,* ( Boston: Pearson, 2012)

Julien B. Kouamé*, Journal of Multi Disciplinary Evaluation Vol. VI No. 14 August 2010*: Using Readability Tests to Improve the Accuracy of Evaluation Documents Intended for Low-Literate Participants, Western Michigan University, Michigan,p.133. Available at http://journals.sfu.ca/jmde/index.php/jmde1/article/

Jyi-yeon Yi, “Defining Writing Ability for Classroom Writing Assessment in High Schools”, No. 13(1), 2009

Ken Hyland, *Genre and Second Language Writing*, (London: The University of Michigan, 2004)

Ken Hyland, *Second Language Writing*, (New York: Cambridge University Press, 2003

Lailatul Husna, dkk., An Analysis of Students’ Writing Skill in Descriptive Text at Grade X1 IPA 1 of Man 2 Padang, *Journal English Language Teaching*, Vol. 1 No. 2 (Juli 2013),

Linda Gerot and Peter Wignell, Making Sense of Functional Grammar, (Australia: Gerd Stabler, 1994)

 Lori D. Oczkus, Available at ,<https://www.google.com/search?q= guided+writing&8#q=guided+writing+technique&start=10>,

Mark Anderson and Kathy Anderson, *Text Types In English,* (Australia: Macmillan, 1997)

M. Erceg-Hurn, *Modern Robust Statistical Method.*, (Crawley: American Psychological Association, 2008)

Melor Md. Yunus, Julian Lau Kiing Tuan & Hadi Salehi, “*Using Blogs to Promote Writing Skill in ESL Classroom”*. William Littlewood, *Communicative Language Teaching,* (London: Cambridge University Press, 1981)

M. Jain. Praveen and Patel, *English Langauge Teaching (Methods,Tool and Technique), (*Rajpur: Sunrise Publishers and Distributors, 2008)

Muhammad Abrar Zahoor, Fakhar Bilal, *Marxist Historiography: An Analytical Exposition of Major Themes and Premis*, (London: W.W. Norton Company,1978)

Nadia Suprapto, *Learning by Questioning* (*Pembelajaran Melalui Media Bertanya),* Available online at [*http://blog.elearning.unesa.ac.id*](http://blog.elearning.unesa.ac.id)*. (*Accessed on January 9, 2015)

Donald Ary, Lucy Cheser Jacobs, and Chris sorensen, *Introduction to Research in Education,* (8th Edition), *(*Belmont: Wadsworth Cengage Learning, 2002)

Otong Setiawan Djuharie, *Essay Writing* (Bandung:CV. Yrama Widya, 2009)

Pardiyono, *Pasti bisa, Teaching Genre Based Writing*, (Yogyakarta: CV Andi Offset, 2007)

Parsons and Sharon, *Bookwise 4 Teacher’s Guide*, (Cheltenham: Nelso ThornesLtd, 2001)

Peter Knapp, Megan Watkins, *Genre, Text, Grammar*: *technologies for teaching and assessing writing* (Sydney: A UNSW Press book, 2005)

Rafika Mutiara, “Teaching Descriptive Text by Using Guided WH-Questions”, Vol. 1, No. 1, 2014

Richards, J.C. and Renandya, W.A. (Ed.). *Methodology in Language Teaching: An Anthology of Current Practice*. Cambridge: Cambridge University Press, (2002).

Robert Todd Carroll, *Student Success Guide-Writing Skill*, 1990

Sanggam Siahaan, *Issues in Linguistics,* (Yogyakarta: Graha Ilmu, 2008)

Sanggam Siahaan and Kisno Shinoda, *Generic Text Structure*, (Yogyakarta: Graha Ilmu, 2007)

Stanley, L. 1988. Ways to Writing. New York: Macmillan

Tyner B. Beginning reading instruction and the small-group differentiated reading model. *InSmall-Group Reading Instruction* (pp. 1–16). (Newark, DE:International Reading Association, 2004)

Widiawati, S, *Pembelajaran dan Evaluasi Writing*, (Jakarta: Departemen Pendidikan and Kebudayaan Direktorat Jenderal Pendidikan Tinggi, 2003)