**CHAPTER V**

**CONCLUSION AND SUGGESTION**

**A. Conclusion**

The objectives of this research were to find out kind of errors, frequency and percentage of error made by students in writing simple sentence of using quantifier based on Surface Strategy Taxonomy and cause of the student’s error at the first semester of the eighth grade at SMPN 24 Bandar Lampung in the academic year of 2017/2018.

Based on result of data analysis in the previous chapter about the analysis of students’ error in using quantifier based on Surface Strategy Taxonomy, the researcher concludes as follows:

1. There were some errors made by the students in using quantifier especially for countable and uncountable noun. They are in the form of: omission, addition, misformation and misordering.
2. The total numbers of errors committed by the students are 195 items. The proportion (frequency and percentage) of the students’ error of using quantifier in writing simple sentence based on Surface Strategy Taxonomy as follows:
3. The number of omission errors are 102 items, and the percentage are 52.31%
4. The number of addition errors are 15 items, and the percentage are 7.70%
5. The number of misformation errors are 73 items, and the percentage are 37.43%
6. The number of misordering error are 5 items, and the percentage are 2.56 %.
7. The total numbers cause of students error are 141 items. The proportion (frequency and percentage) of the students’ error of using quantifier in writing simple sentence.
8. The number of overgeneralization are 77 items, and the percentage are 51.77%.
9. The number of incomplete application of rules are 42 items, and the percentage are 29.78%.
10. The number of false concepts hypothesized are 24 items, and the percentage are 17.02%.
11. The number of rule retriction are 2 items, and the percentage are 1.43%.

**B. Suggestion**

Based on the conclusion above, the researcher tries to give some suggestions as follows:

1. For the English teacher
2. The teacher should give motivation and attention to students in their English grammar
3. The teacher should increase the students’ ability in making simple sentence, especially in using quantifier countable and uncountable noun.
4. The teacher may give more interesting teaching method in teaching English in order to make them more interest in learning English.
5. For the students
6. The students should more active in learning English
7. The students should more pay attention in every particular material in learning English
8. The students should increase their understanding in writing simple sentence of using quantifier for countable and uncountable noun.
9. For the school
10. The school should provide some more English book to be read by the students, so they can increase their knowledge.
11. The school should provide another facility for students to practice their English competency.
12. for other researcher

It necessary to the other researchers to conduct futher research with the same object and different prespective in other in order grammatical pattern of English because many students have lack of grammar in their writing. Then, the researcher recommands to concern about tenses.