**ABSTRACT**

**ERROR ANALYSIS OF USING QUANTIFIER IN STUDENTS’ WRITING SIMPLE SENTENCE AT THE FIRST SEMESTER OF THE EIGHTH GRADE OF SMPN 24 BANDAR LAMPUNG IN THE ACADEMIC**

**YEAR OF 2018/2019**

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The object of this research was to find out the description of error analysis of using quantifier in students’ writing simple sentence based on surface strategy taxonomy, the proportions of error made by the Eighth Grade Students at the first semester of SMPN 24 Bandar Lampung in the academic year of 2018/2019.

This researcher used descriptive qualitative method. The data was taken from students’ writing test. The population of this research wasstudents of SMPN 24 Bandar Lampung at the Eighth class. The sample was C class that consists of 32 students. In this case, the researcher identified and described the students’ errors, classified them in their categories based on surface strategy taxonomy, calculated, frequency, and percentage. Afterward, the researcher also wanted to find out the sources of errors that made the students commit errors.

Based on the result of the research, it was found that the total of the students’ errors was 195 items. There was 102 items of omission, the percentage is 52.31%, 15 items of addition, the percentage 7.70%, 73 items of misformation, the percentage 37.43% and 5 items of misordering, the percentage 2.56%. The researcher found that omission was the highest error. Based on the data, the researcher concluded that the sources of students’ error are interference errors, intralingual errors and development errors. The intralingual errors are shown in the use of overgeneralization, incomplete application of rules, ignorance of rule restriction, and false concepts hypothesized. The interlingual errors can be seen in forms of word to word translation and wrong words choice

***Keywords:***Analysis, error, quantifier, simple sentence.