

**AN ANALYSIS OF STUDENTS' ERROR IN MAKING NOUN CLAUSE
AS THE OBJECT OF VERB IN THE FIRST SEMESTER OF THE
ELEVENTH GRADE OF SMKN 2 BANDAR LAMPUNG
IN THE ACADEMIC YEAR OF
2018/2019**



A Thesis

**Submitted as a Partial Fulfillment of
The Requirement for S-1 Degree**

By:

**RANTY ADE PUSPITA
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Study Program : English Education

**TARBIYAH AND TEACHER TRAINING FACULTY
ISLAMIC STATE OF UNIVERSITY
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ABSTRACT

AN ANALYSIS OF STUDENTS' ERROR IN MAKING NOUN CLAUSE AS THE OBJECT OF VERB IN THE FIRST SEMESTER OF THE ELEVENTH GRADE OF SMKN 2 BANDAR LAMPUNG IN THE ACADEMIC YEAR OF 2018/2019

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This research was conducted based on the phenomena that happened in the school. Grammar is one of important components in English. The students at the eleventh grade of SMKN 2 Bandar Lampung still made errors especially in noun clause as the object of verb. The objectives of this research were to classify the types of errors done by students in making noun clause as the object of verb, then to find out the causes of error, and to know the proportions of their errors made by students at the eleventh grade of SMKN 2 Bandar Lampung in the academic year of 2018/2019.

The research methodology used was descriptive qualitative. The data were taken from students' task. The populations of this research were two classes which consist of 78 students. The sample this research was the students of eleventh grade of architecture 1 which consist of 38 students who made 489 errors in making noun clause as the object of verb based on Linguistic Category Taxonomy. In this case, the researcher identified and described the errors and investigated the students' causes of error. After that, the proportions of error were calculated by using percentage formula.

The result of the research showed that there are types of errors in noun clause as the object of verb made by students based on Linguistic Category Taxonomy. They are errors in morphology, errors in syntax, errors in skeleton of English clauses, and errors in auxiliary system. The causes of error that students made in this research were overgeneralization, incomplete application of rule, ignorance rules of restriction and false concepts hypothesized. The proportions of errors were 176 items of syntax errors (36%), 147 items of auxiliary system errors (30%), 126 items of morphology errors (26%), and 40 items of skeleton of English clauses errors (8%).

Keyword: *Error Analysis, Noun Clause, Object of Verb.*