

ABSTRACT

THE INFLUENCE OF USING PAIRED STORYTELLING TECHNIQUE TOWARD STUDENTS' READING COMPREHENSION ON NARRATIVE TEXT AT THE FIRST SEMESTER OF NINTH GRADE OF MTs PLUS WALISONGO NORTH LAMPUNG IN THE ACADEMIC YEAR OF 2018/2019

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Paired Storytelling Technique is a technique that was developed to help students learn to write, organize and concise summaries of their reading. Students work collaboratively to decide upon the important information included in a specified selection of text and use it to write their own story version. The objective of this research was to know whether there was a significant influence of using Paired Storytelling Technique towards students' reading comprehension of narrative text at the first semester of the ninth grade of MTs Plus Walisongo North Lampung in the academic year of 2018/2019.

The quasi-experimental design was used in this research. The population was the ninth grade of MTs Plus Walisongo North Lampung. The samples of this research were two classes consisting of 30 students for both the experimental and control class. The treatments were conducted in three meetings in which 2 x 40 minutes for each meeting. The Paired Storytelling Technique was used for the treatments in the experimental class and the Reading Aloud was used for the control class. In collecting the data, the instrument which was in the form of multiple-choice questions which had been tried out was given to the students. Before the treatments were disposed, the pre-test for both classes was given. Then, after conducting the treatments, the post-test for both classes was given. The results of the pre-test and the post-test result of analyzed using SPSS version 16.0 to compute the independent sample t-test.

From the data analysis computed by using SPSS version 16, it was obtained that the $Sig. = 0.003$ and the $\alpha = 0.05$. It means that the H_a is accepted because of the $Sig. < \alpha = 0.003 < 0.05$. Therefore, there is a significant influence of using Paired Storytelling Technique towards students' reading comprehension of narrative text at the first semester of the ninth grade of MTs Plus Walisongo North Lampung.

Keywords: *Paired Storytelling Technique, Narrative Text, Reading Comprehension*

