**EXECUTIVE SUMMARY**

**INDONESIAN EFL LEARNERS’FOREIGN LANGUAGE SPEAKING ANXIETY (FLSA) – PROBLEMS, CAUSES AND SOLUTIONS**

**By**

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**Abstract**

A great number of studies regarding foreign language speaking anxiety have been carried out worldwide, yet it is rare to find the one exposing more than one foreign language learned at the same time by the subjects. Thus, this article reveals the phenomenon of speaking anxiety in two foreign languages, Arabic and English, simultaneously studied by Islamic junior high school students in Indonesia. It is aimed to investigate the differences of level, causes as well as coping strategies of speaking anxiety in Arabic and English faced by the respondents, students of Islamic junior high school in Lampung Province. A survey inquiry was carried out by employing questionnaires to gather the data of respondents’ (N=400) level, causes and coping strategies of speaking anxiety. These questionnaires were adapted from Horwitz et al.’s Foreign Language Classroom Anxiety Scale comprising 18 items with a 5-point Likert scale, one additional item to explore the causes and another additional item to determine the coping strategies.The analysis indicates there is a similarity in terms of level of speaking anxiety, whereas there are some significant differences regarding the major causes as well as the coping strategies.

***Keywords***: foreign language speaking anxiety; Arabic; English