

**THE INFLUENCE OF USING SOMATIC AUDITORY VISUAL
INTELLECTUAL (SAVI) APPROACH TOWARDS STUDENTS'
WRITING ABILITY IN DESCRIPTIVE TEXT AT THE FIRST
SEMESTER AT THE EIGHTH GRADE OF SMPN 3
BUKITKEMUNING NORTH LAMPUNG
IN ACADEMIC YEAR OF 2018/2019**



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By

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ABSTRACT

THE INFLUENCE OF USING SOMATIC AUDITORY VISUAL INTELLECTUAL (SAVI) APPROACH TOWARDS STUDENTS' WRITING ABILITY IN DESCRIPTIVE TEXT AT THE FIRST SEMESTER AT THE EIGHTH GRADE OF SMPN 3 BUKITKEMUNING NORTH LAMPUNG IN ACADEMIC YEAR OF 2018/2019

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This research focused on using Somatic Auditory Visual Intellectual (SAVI) Approach towards students' writing ability, so the objective of this research was to find out whether there is significant influence of using Somatic Auditory Visual Intellectual (SAVI) Approach toward students' writing ability in descriptive text at the first semester at the eighth grade of SMPN 3 Bukitkemuning North Lampung in academic year 2018/2019

The research methodology was quasi experimental design with the treatment held in 3 meetings 40 minutes for each. In this research, the researcher took two classes, one class as the experimental class and one class as the control class. In the experimental class, used SAVI approach and in the control class the researcher used Process Writing approach. The population of research was the eighth grade of SMPN 3 Bukitkemuning, North Lampung. The samples of this research were two classes consisting of 56 students. In collecting the data, the researcher used instrument in the form of writing test. The instrument was used for pre-test and post-test. After giving the post-test, the researcher analyzed the data by using SPSS.

The researcher analyzed the data by using independent sample t-test, the result was that there was an influence of using Somatic Auditory Visual Intellectual (SAVI) Approach toward students' writing ability in descriptive text at the first semester at the eighth grade of SMPN 3 Bukitkemuning north lampung in academic year 2018/2019. From the data analysis computes by using SPSS, it was obtained that $Sig = 0.141$ and $\alpha = 0.05$. it means H_a is accepted because $Sig < \alpha = 0.05$. Therefore, there was significant influence of using Somatic Auditory Visual Intellectual (SAVI) Approach toward students' writing ability in descriptive text at the first semester at the eighth grade of SMPN 3 Bukitkemuning north lampung in academic year 2018/2019

Keywords: *Somatic Auditory Visual Intellectual, Writing ability, Descriptive text, Quasi experimental design*