**CHAPTER V**

**CONCLUSION AND SUGGESTION**

**A. Conclusion**

At the end of the research, the post-test was given to measure the influence of semantic mapping towards students’ reading comprehension of report text in both classes after treatments done. The means core of post-test in experimental class was 73.29 and the mean score of post-test in control class was 60.71. It showed that the students’ post-test score in experimental class was higher than students’ post-test score in control class. The result can be seen from sig. (2-tailed) of the equal variance as sumed in the independent s ample test table where the s ig. (2-tailed) is 0.01. It is lower than α = 0.05 and it means that Ho is rejected and Ha is accepted.

Based on the result of data analys is, the researcher concludes that there is a significant influence of semantic mapping towards students’ reading comprehension of recount text at the first semester of the ninth grade of SMP Muhammadiyah 3 Bandar Lampung in the academic year of 2018/ 2019.

**B. Suggestion**

Based on the result of this research, the researcher proposes some suggestions as follows :

**1. Suggestion to the teacher**

a. In this research, the researcher find out that semantic mapping can be used to develop and motivate the students’ reading comprehension. Due the finding, English teacher can help students increase their reading comprehension by using semantic mapping.

b. The English teachers should provide interesting activities and materials, in order to prevent the students from being bored and encourage the students’ attention in learning English, especially in reading.

c. Semantic mapping is a good strategy to help students in increasing reading comprehension. It can be done by making a map and decide the point of topic and relate it. It also will help the teacher to make the students understand fast. However, this strategy also has some weaknesses. The problem usually happens when using this strategy is because it is difficult to find out relation between the ideas. To solve it, the teacher must give brief explanation and many exercises to the students .

**2. Suggestion for Students**

a. The students should learn and be more seriously in learning english in order to develop their reading.

b. The students should practice using semantic mapping strategy the pattern they have learn with their friends or the teachers

**3. Suggestion to the Other Writers**

After conducting this result and getting the result, the researcher would like to suggest order research to develop this research with the new innovation and be creative such as the use semantic mapping strategy with difference material or order to increase students reading comprehension. Morever , hopefully the result of this research can be a reference.