**ABSTRACT**

**THE INFLUENCE OF USING SEMANTIC MAPPING STRATEGY TOWARDS STUDENTS’READING COMPREHENSION IN REPORT TEXT AT THE NINTH GRADE OF THE FIRST SEMESTER AT SMP MUHAMMADIYAH 3 BANDAR LAMPUNGIN THE ACADEMIC YEAR OF 2018/2019.**

**By:**

**Nopalia Maretha**

Reading is one of language skills that should be mastered by the students. In reading the text we can find the knowledge, information that we have never known before. Students score is above the criteria of minimum mastery especially in reading report text. To solve the problem, the researcher applied semmantic mapping as the strategy of this research. It is a teacher derected study of a word or concept in relation to other related words and ideas. The objective of this research is to know whether there is a significant influence of using semantic mapping strategy towards students’ reading comprehension in report text at the ninth grade of the first semester at SMP Muhammadiyah 3 Bandar Lampung in the academic year o 2018/2019.

The research methodology used quasi experimental design. In this research the population o this research was the ninth grade of SMP Muhamadiyah 3 Bandar Lampung which consists of seven classes. The sample of this research was to classes consisting of 35 students for experimental class that is E class and 35 students for control class that is D class. In the experimental class, the researcher used semmantic mapping strategy and in the control class the teacher used LRD strategy. The treatments were held in 3 meetings in which 2 × 40 minutes for each class. In collecting the data, the researcher used instrument in the form of multiple choice question which had been tried out before the treatments. The instrument was given in pre test and post test. Before giving the treatment, the researcher gave pre test or both classes. Then after conducting the treatments, the instrument was given in post test. After giving pre-test and post-test, the researcher analyzed the data using SPSS to cumpute independent sample t-test.

From the data analysis computed by using SPSS, it was obtained that *Sig* = 0.01 and α = 0.05. It means Ha is accepted because *Sig* < α =0.001 <0.05. therefore, there is a significant influence of using semantic mapping strategy towards students reading comprehension of report text at the first semester of the ninth grade of SMP Muhammadiyah 3 Bandar Lampung.

**Keywords**: reading comprehension, report text, semantic mapping.