**CHAPTER V**

**CONCLUSION AND SUGGESTION**

**A. Conclusion**

Based on the research that was carried out in SMA Pangudi Luhur Bandar Lampung in the academic year of 2018/2019, the researcher might draw a conclusion as follows:

There was an influence of using scaffolding technique toward students’ report text writing ability at the first semester of the eleventh grade of SMA Pangudi Luhur Bandar Lampung in the academic year of 2018/2019. The significant influence can be seen from Sig. (2-tailed) was 0.017. It was lower than α═0.05 and it means that Ho is rejected and Ha is accepted.

**B. Suggestion**

In reference of the conclusion mentioned, the researcher proposed some suggestion as follows:

1. Suggestion for the teacher

a. Scaffolding technique in teaching report text writing ability is recommended for English teacher to encourage the students’ interest and solution in learning process.

b. The teacher should be able to make students more independent in learning especially report text and can make students be able to express their ideas and creativity.

2. Suggestion for the students

a. The students should know extent they can understand the use of scaffolding technique in report text writing.

b. The students should be able to identify their need in learning, they can choose the way of learning that seems to be more compatible for them.

3. Suggestion for the next researcher

a. The other researchers may conduct scaffolding technique on different level of students for example junior high school

b. The next researchers can use another text or combine the texts in teaching writing by using scaffolding technique. Such as descriptive, procedure, narrative text, etc.