

**TEACHING AND LEARNING READING COMPREHENSION THROUGH
QUESTION-ANSWER-RELATIONSHIP (QAR) STRATEGY TO THE
SECOND SEMESTER OF EIGHTH GRADE STUDENTS OF
MTS ASSALAM TANJUNG SARI LAMPUNG SELATAN
IN THE ACADEMIC YEAR OF 2017/2018**



A Thesis

Submitted as a Partial Fulfillment of
The Requirements for S1- Degree

By:

Dian Gustia

1211040075

Study Program : English Education

**TARBIYAH AND TEACHER TRAINING FACULTY
RADEN INTAN STATE ISLAMIC UNIVERSITY
LAMPUNG
2018**

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**Advisor : Bambang Irfani, M.Pd
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LAMPUNG**

2018

ABSTRACT

Teaching and Learning Reading Comprehension through Question-Answer-Relationship (QAR) Strategy to the Second Semester of Eighth Grade Students of MTs Assalam Tanjung Sari Lampung Selatan in the Academic Year of 2017/2018

By:

Dian Gustia

The objectives of this are to know and to describe the process teaching and learning reading comprehension through QAR strategy, to know and to describe the teachers' problems in teaching reading comprehension trough QAR strategy, and to know and to describe the students' problems learning reading comprehension trough QAR strategy.

This research used qualitative descriptive research method. This research used purposive sampling technique to determine the sample. Purposive sampling technique is a common procedure used in qualitative research that identifies key informants or people who have specific knowledge about the topic being studied. In this research, VIII B class was chosen as the sample because the students' average score was the lowest score. In collecting the data, this research used three kinds of instruments; they were observation, interview and questionnaire. This research used three major phases of data analysis; they were data reduction, data display, and conclusion drawing or verification.

The Results of the research are as follows: The first, teaching learning processes in the class were not running well. It could be seen by the teacher did not complete the QAR steps based on Margareth's procedure of teaching and learning by using QAR. The atmosphere of teaching and learning reading by using Question-Answer-Relationship strategy some students looked active discussing but some of them looked less responsive. The second, the student got some problems; they were the students have no good vocabulary mastery, mastery of the basic, decoding, finding main idea, figure out the inference, speed of reading, working memory, finding motivation and interest in learning reading comprehension. The third, the teacher got some problems; they are choosing teaching material, giving a meaningful feedback, supporting, stimulating, engaging students, and managing the times.

Keywords: Descriptive Qualitative, Question-Answer-Relationship Strategy, Teaching Reading.



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APPROVAL

Title : TEACHING AND LEARNING READING COMPREHENSION THROUGH QUESTION-ANSWER-RELATIONSHIP (QAR) STRATEGY TO THE SECOND SEMESTER OF EIGHTH GRADE STUDENTS OF MTS ASSALAM TANJUNG SARI LAMPUNG SELATAN IN THE ACADEMIC YEAR OF 2017/2018

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APPROVED

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DECLARATION

I hereby certify that this thesis with the title: teaching and learning reading comprehension through Question-Answer-Relationship (QAR) strategy to the second semester of eighth grade students of MTs Assalam Tanjung Sari Lampung Selatan in the academic year of 2017/2018 is completely my own work. I am fully aware that I have quoted some statements and ideas from various source and those are properly acknowledged text.

Bandar Lampung, August 2018
Declared by,

Dian Gustia

DEDICATION

Praise and gratitude to Allah SWT Almighty for his abundant blessing to me, and then from my deep heart and great love, this thesis is proudly dedicated to:

1. The greatest inspiration in my life is my beloved father Syafe'i, mother Dastiana (Late) and step mother Anita, for their love, support, patience and guidance.
2. My beloved brothers & sisters: Ade Bernanda, Shintia Maharani, Indri Meivirera and Farizi Izhar Dasya, who always support and give me motivation.
3. My beloved Advisor (Mr. Bambang Irfani, M.Pd) and co-advisor (Mr. Satria Adi Pradana, M.Pd) who always teach me.
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5. My beloved almamater UIN Raden Intan Lampung, which has made me grow up and has contributed much for my self-development.

MOTTO

بِسْمِ الرَّحْمَنِ الرَّحِيمِ

أَقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ (١) خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ (٢) أَقْرَأْ وَرَبُّكَ

الْأَكْرَمُ (٣) الَّذِي عَلَّمَ بِالْقَلَمِ (٤) عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ (٥)

Allah SWT says:

In the name of Allah, the Lord of Mercy and the Giver of Mercy

1. Read! in the name of your Lord who created
2. He Created man from a clinging substance
3. Read! and your Lord is the most Generous
4. Who taught by the pen
5. Taught man that which he did not know.¹ (Q.S Al-alaq:1-5)

¹ <http://quran.com/96> Copyright © Quran.com. Sahih International All rights reserved

CURRICULUM VITAE

Dian Gustia was born in Pesawaran Lampung, on August 23th 1994. She is the Oldest of 4 children of Mr. Syafe'i and Mrs. Dastiana (Late). She has two brothers, names: Ade Bernanda and Farizi izhar Dasya, and one sister name: Indri Meivirera.

She graduated from Elementary School SDN1 Kalirejo on 2006. She continued her study to Junior High School SMPN 2 Negerikaton and graduated on 2009. She continued her study to senior high school SMAN 1 Gedong Tataan and graduated on 2012. After she graduated from her senior high school she continued her study at UIN Raden Intan Lampung and she decided taken an English Education Study Program. In the second year of her study, she received a DIPA scholarship.