

**AN ANALYSIS OF EDUCATIONAL VALUES IN
“LIFE OF PI” MOVIE**



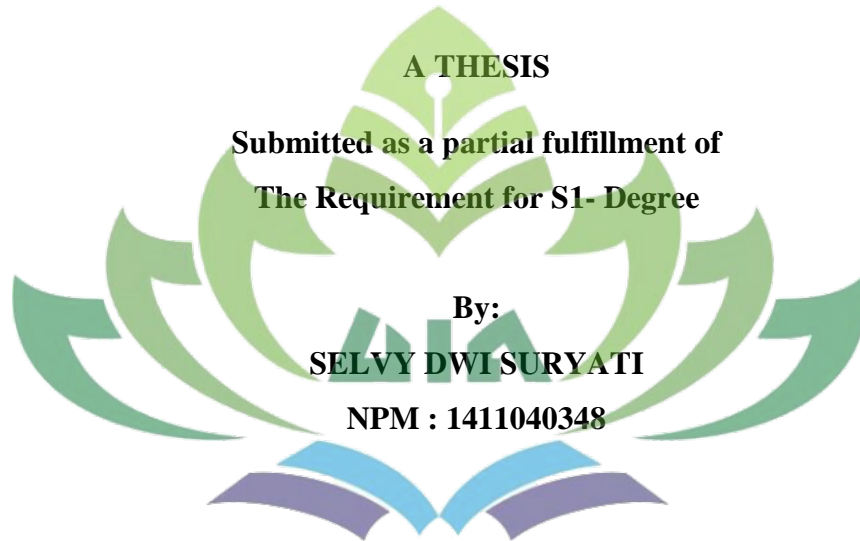
A THESIS

**Submitted as a partial fulfillment of
The Requirement for S1- Degree**

By:

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NPM : 1411040348



Study Program : English Education

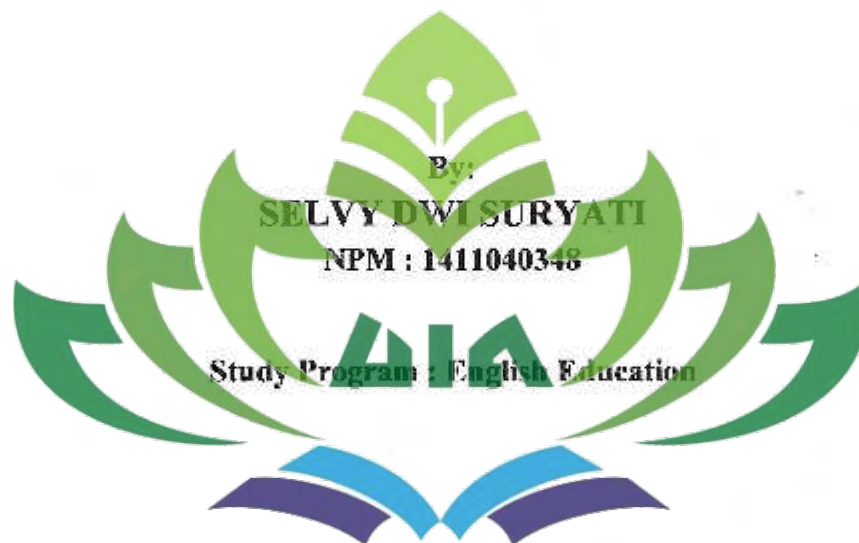
**TARBIYAH AND TEACHER TRAINING FACULTY
RADEN INTAN STATE ISLAMIC UNIVERSITY
LAMPUNG**

2018

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Advisor : Dr. M. Muhassin, M.Hum.
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**TARBIYAH AND TEACHER TRAINING FACULTY
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LAMPUNG
1440 H/ 2018 M**

ABSTRACT

AN ANALYSIS OF EDUCATIONAL VALUE IN “LIFE OF PI” MOVIE

By

SELVY DWI SURYATI

Language is a tool to communicate to each other. To make beginner understand about English, they must use media to learn. movie is chosen to be analyzed the importance of educational values as a part of our life. There are two research problems proposed of the “*Life of Pi*” movie. What educational values in that movie and what are benefits watching *Life of Pi* movie.

The methodology of this research is descriptive qualitative method. In this paper the writer researched about educational values in “*Life of Pi*” movie. Qualitative research is a search of which the data written or oral word to collect data, observation and documentation techniques were used.

The results of this research are some educational values in the “*Life of Pi*” movie like: never give up, grateful, religious, peace, loyalty, diligent, not selfish, purity, respect. Furthermore, there are three benefits of watching “*Life of Pi*” movie; they are medium of education, medium of entertainment, source of inspiration.

Key words: Educational values, literary element.



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Certify that this thesis is definitely on my own work. I am completely responsible for the content of this thesis. Other people's opinions of findings included in the thesis are quoted or cited in accordance with ethical standards.

Bandar Lampung, July 15th 2018

Declarated by,

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MOTTO

إِنَّمَا الْعُسْرُ يَسْرٌ

“Verily, with every difficulty there is relief” (QS. Al Inshyrah: 6)¹

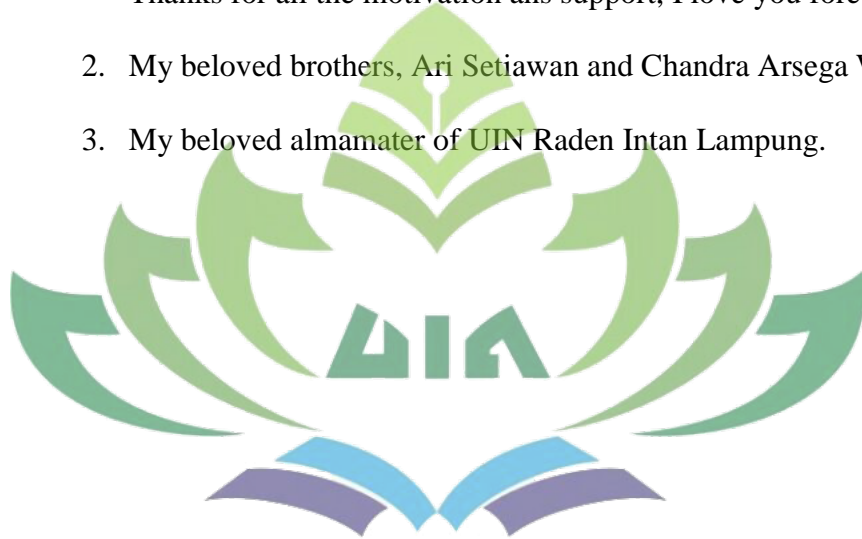


¹ Abdullah Yusuf Ali, *The Meaning Of Holy Quran New Edition with revised translation, commentary and Newly Compiled Comprehensive Index* (Maryland: Amana Publication, 1999), P. 1666

DEDICATION

Praise and gratitude to Allah the almighty for His abundant blessing for me,
and from my deep of heart and great of love, this thesis is dedicated to:

1. The greatest inspiration in my life, beloved Father and Mother, Mr. Suwinto and Mrs. Chairani who always pray for my success.
Thanks for all the motivation and support, I love you forever.
2. My beloved brothers, Ari Setiawan and Chandra Arsega Wijaya.
3. My beloved almahat of UIN Raden Intan Lampung.



CURRICULUM VITAE

The writer's name is Selvy Dwi Suryati. She was born on January 10th, 1996 in Dipasena Jaya. She is eldest child of Mr. Suwinto and Mrs. Chairani. She has two brothers, his name is Ari Setiawan and Chandra Arsega Wijaya.

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7. The last class G of English Study Program who have greatly contributed toward and completion of this thesis.

Finally, the writer is fully aware that there is still a lot of weakness in this thesis are always open-heartedly welcome and the writer hopes that this thesis will be useful for the readers.

Bandar Lampung, July 13rd 2018

The Writer

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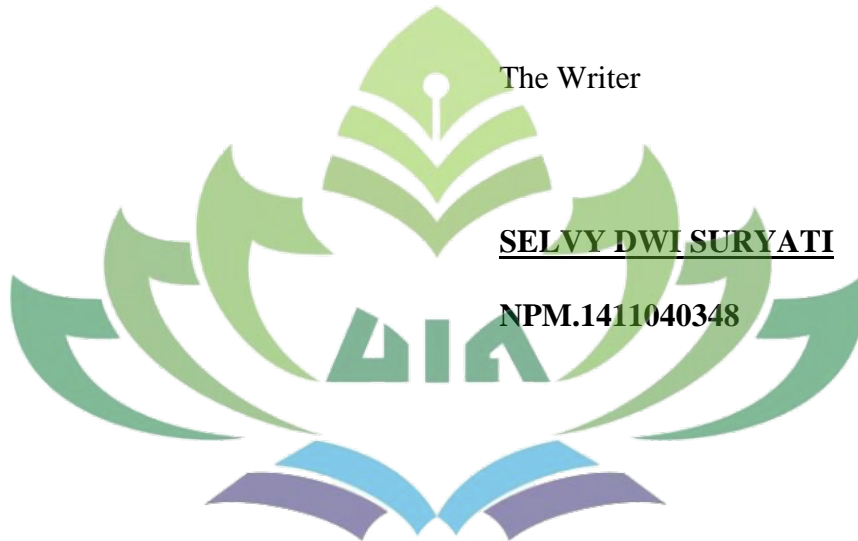


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CHAPTER I INTRODUCTION

A. Background of the Problem

"The journey of our life will not run as easily as we imagine, there will certainly be many problems that come. But there are also people, I am one of them who never give up. We continue to fight, keep going and keep fighting. We try not to care about the price we have to pay, the defeat we have to accept, the possibility of failure. We fought to the end. This is not a matter of courage. That is something that is a problem, desperate to give up. Perhaps also this spirit is really just ignorance that comes from the thirst to continue to live. "(Life of Pi, 2001)

Nowadays, in our daily life, we are interacting with others. Meanwhile, in interacting with others, people have to communicate; and in doing so, they need medium. It is generally admitted that language is a means of communication.¹ As Derewianka states that is through language that we are able to interact with others in our world.

When you know a language, you can speak and be understood by others who know that language. This means you have capacity to produce sounds that signify certain meanings and to understand or interpret the sounds produced by others.² Through language, people can express their ideas, wishes, thought, and desires. Most activities involve more than one person require a language. Therefore, language plays a significant role in our life.

¹Beverly Derewianka, *Exploring how texts work*, (Victoria: McPherson's Printing Group, 1990), p. 3

²Victoria Fromklin, *An Introduction to Language* (Seventh Edition), (Boston: Wadsworth, 2003), p. 4

Language has function which is used based on the someone needs. Language has function to express themselves and communicate, it is also used as a tool to organize and adapt social integration in the environment. It is used as a tool for social control.

Humans have predicate as communal, so in this life always interacting with others and their environment in a social context. Therefore, communication is an important thing to do. The existence of language will be required in the daily communication practice by the community. However, not all people can use and communication using English language fluently, especially in Indonesia. In addition, it becomes difficult for them to understand the meaning. To make beginner understand about English, they must using media to learn. The examples of media are newspaper, television, novel, book, etc.

The study about the language called of linguistics. El Mubarak in his book make us know that linguistic is thinking in words. Includes language skills for speaking, writing, reading, connecting and interpreting.³ This capability involves; words, talking, writing, telling stories, listening, books, tapes, dialog , discussions, poetry, spelling, foreign languages, letters.

Movie could have a positive influence in education.⁴ The way movie clearly explain the process and message, so it can generate interest and motivation to learn. So

³Zaim Elmubarak, *Membumikan Pendidikan Nilai*, (Bandung: Alfabeta, 2008), p. 117

⁴James Monaco, *How to Read a Film*, (New York: Oxford University Press, 2000), p. 229

many movies that aired but in this case I will discuss about the movie that teaches a lot of content of educational value for all of us that is *Life of Pi*.

Normally, education value can be found in conversation. The conversation in the movie can be good example of education value because represents the complex case of education value in order to find out what the main character do by saying something. In this case, a script movie an essential part in a movie because the script contains the dialogues spoken by the characters on the movie.

Dell Hymes in his quotes make us know that speech not only about the appropriateness of a sentence with the rules of language, but also about its appropriateness to the meaning and context of the sentence. Hymes formulates aspects that affect the use of language in "Dell Hymes Model of Speaking".⁵ In Dell Hymes's theory he explains that for the correct language, one not only learns words and grammatical rules, but also the context of the use of the language.

In "Speaking Model" the aspects to be considered are as follows:⁶

S: Setting is an aspect that includes the time and place of the talk. While Scene is a "psychological setting" or "cultural definition" of the level of formality and level of seriousness.

⁵Dell Hymes, *Sociolinguistics and the Ethnography of Speaking*, (London: Routledge), pp. 7-8

⁶Dell Hymes, *Ibid*, p.7

P: Participants, through speakers (speakers) and speakers (audience) in a conversation, speaker's background and a relation with a speaker is the context that influences it.

E: Ends, Hymes explains Ends as the "purpose" purpose or purpose of "goal" of a conversation.

A: Act on the information submitted. Hymes describes the sequence of actions as "form" shapes and the "sequence" sequence of an event (event).

K: Key, displays for speakers and speakers during the conversation.

I: Instruments of "form and speech" (style of language)

N: Norms are normal-norms that are in conversations that are not what and are not discussed, and how speakers or speakers cause the error.

G: Genre is a type of event or effect of a story.

Based on the above explanation, the author uses the theory of Dell Hymes to analyze the educational value in Life of Pi movie. This research is about movie. *Life of Pi* is the one of the famous adventure movie in 2012 and also *Life of Pi* movie tell that On June 21, 1977, the *Thetsimsum* freighter sailed from Madras to Canada. On July 2, the ship sank in the Pacific Ocean. Only one lifeboat was taken down, carrying a passenger a hyena, a zebra whose legs were broken, aorangutans, a 225 kilogram royal Bengal tiger and a 16 years old Indian boy, Pi.

For more than seven months the lifeboat was wobbling in the blue and fierce Pacific Ocean. It is in this ocean that some of *Life of Pi* takes place. The extraordinary, amazing, and like one of the characters in it, this story will make people believe in God. Based on the story above the author want to analyze educational value in *Life of Pi* movie.

Talking about education value is the spirit of education, so wherever they are taught the value of education will present itself. Educational value is the value of education. Educational value not only can be found in academic processed but also can be found in anything experience.⁷ Education value also can define a something or limitation of anything that educate someone directed to maturation, which have good or bad character, so it can useful for human live that can reach from educational process.

And according to El Mubarak, educational values are divided into two groups:⁸

a. Values of Being

Values of being is a value within human being involved into the behavior and the way we treat others, which include values of being are: Honesty, never give up, purity, confidence, peace, brave.

⁷Zaim Elmubarak, *Op. Cit*, p. 12

⁸*Ibid*, p. 7

b. Values of Giving

Values of giving is a value that need to be practiced or provided which would then be accepted as gives, which include values of being are: Loyalty, respect, love and affection, kind and friendly, not selfish.

An example: When Pi teenager had come to the mosque, then he did the prayer. From there he is understood, Pi can get an unlimited peace and comfort when he prays in a limited place.

"God works in a mysterious way, And after that he introduces himself again. This time in God's name.

Pi teeneager : "Allahu Akbar" (Pi teenager start praying).

Pi adult : "My Arabic is never good, but those words make me close to God, when I prayed, the land I touched became Holy Land and I found peace and brotherhood "(when he told his story a writer).

The dialogue above include education value category "Peace". Peace is gained when the adult Pi tells his story back to the writer he feels peaceful and comfort while studying the religion of Islam and there he prays. His heart felt at peace. It can be marked with words *"My Arabic is never good, but those words make me close to God, when I prayed, the land I touched became Holy Land and I found peace and brotherhood"*.

Actually this study is not the first that analyze the educational value in a movie, but does not mean the writer only plagiarizes the previous study. To prove the originality, this study shows the related study. Some previous studies relevant to this research, Mitayani (2010), studied about An Analysis of Educational Values in Finding Nemo Movie. The result of the research shows that has many values which can apply for the children and the ways to get attitude in their life. Ariyani (2012), studied about The Analysis of Moral Values In King's Speech Movie. The result of the research shows that education is very important for everyone in the world and friendship and struggle through life, the belief in the power of a dream or hope and sacrifice in life. Zulaikhah (2014) studied about An Analysis of Educational Values of "Even After All This Time" Novel. The result of the research shows that give reward and punishment effectively, and give top priority to religion teaching as children's guidance life.

Based on the discussion the previous studies, it can be said that there is significant different to this research. The different lies on the object of the research concerned educational values implemented by the research *Life of Pi* movie.

B. Identification of the Problem

Based on the background of research above, the researcher found the problems as follows:

An analysis of educational value in *Life of Pi* movie

C. Limitation of the Research

Based on the identification of the problem, the researcher limited the problem to know An analysis of educational value in *Life of Pi* movie.

D. Problem Formulation

Based on the background of research above, the researcher formulated the problem of this research as follows:

1. What are the types education value in *Life of Pi* movie?
2. What are the benefits watching *Life of Pi* movie?

E. Research Objectives

1. To analyze type educational values in *Life of Pi* movie.
2. To find the benefit watching *Life of Pi* movie.

F. Use of the Research

a. Use of the Research

1. Theoretical

The result this study is expected to be helpful to the world of linguistic and can contribute to the development of value education.

2. Practically

This study is aimed to give one learning reference, especially in the term educational value that can find in the movie. Also can be inspiration to the others researcher who interest to conduct study about educational values in movie.

G. Scope of the Research

a. Subject of the Research

The subject of the research was the analysis educational value in *Life of Pi* movie.

b. Object of the Research

The object of the research was the analysis script of *Life of Pi* movie.

c. Place of the Research

The research was conducted at library.

d. Time of the Research

The time of the research was conducted in 2017/2018.



CHAPTER II REVIEW OF RELATED LITERATURE

A. Concept of Education

Education is the manner and effort to increase human knowledge, skill also experience to continued their live. Humans in an attempt to maintain the continuation of life bequeathed various cultural values from one generation to the next generation.¹ Consecutively education is impart to knowledge, to inculcate skills to fit people in life and, above all, to help young people develop as full human beings, equipped to lead a good life.

Education is a process of installing something into human beings.² In this sense, For many human education be a important role to improve their capability and quality themselves. Also with education people can develop their own abilities.

Besides, another purpose from education is to improve human resources. One way that they use to get and increase education in their life is learning process.

There are three kinds of learning process that we know, are formal education, informal education also nonformal education.³ The important education for

¹ Michael Farrel, *Foundation of Special Education: An Introduction*, (Willey: Willey-Blackwell, 2009), p. 2

² Syed Muhammad Naquib, *The Concept of Education in Islam: A Framework for Islamic Philosophy of Education*. Kuala Lumpur: ISTAC., p. 13

³ Hamidy Rasyid R, "An analysis of Educational Values Found in Upin Ipin Animated Movie" *Journal: Universitas Gunung Rinjani*, Vol. 5.

human to grow up and develops appropriate with desire and ability, with aims that have fully human education can get smart of knowledge, confidence and safety.

Education take place in any kinds, shapes and level of human being daily life. In extensive meaning education can be identified as the following characteristics such as:

1. Lifelong education. It means that each human being has responsibility and right to find and get education, no matter how old they are.
2. Education happened in all human live level. It means that education is not processed in education itself only, but it is also processed in economy, law, healthy, technology and so on.
3. Education happened in anywhere and anytime.

B. Concept of Value

Value as to consider being of great worth or importance, or standards or principles considered valuable or important in life. While the first meaning denotes value in physical terms, the second meaning pertains to our behavioral patterns.⁴Therefore, what we value in life depends on our likes and dislikes, our attitude, our mentality and our behavior.

⁴SeethaKunchithapadam, *Need For Value-Based Spiritual Education In Schools*, p. 71 (On-Line), available on: <https://www.sciencedirect.com/journal/...journal..educational>. pdf (February 26th 2018)

Values are those things people prize. Values serve as standards of behavior, as well as criteria for judging and choosing. They are in effect abstract ideas conceptually revealed and expressed through human action and speak. Values underline and give purpose to human behavior, in turn, shapes values.⁵

According to J Halstead values is used to refer to principles, fundamental convictions, ideals, standards or life stances which act as general guides to behavior or as points of reference in decision-making or the evaluation of beliefs or action and which are closely connected to personal integrity and personal identity.⁶

The truth value and universally accepted is the value that produces a behavior and behaviors that have a positive impact for people that to do this and for the other. The principle that presented above can help to achieve peace and also prevent the loss or hardship either to themselves or others children because this is an effective way to establish a moral child a clear and strong. Values relate to the norms of a culture, but they are more global and abstract than norms. Norms provide rules for behavior in specific situations, while values identify what should be judged as good or evil.

⁵Berry k Beyer, *Teaching Thinking in Social Studies; Using Inquiry in the Classroom*, (London Sydney: Bell and Hawell Company, 1979), p.268

⁶J Halstead, *Values in Education and Education in Values*, (London: The Falmer Press, 1996), p. 3

According to Earle value is positive quality of anything it is desirable, useful, interesting, good and important; only a few of the terms available for the expression of positive values.⁷ Whether values are part of intrinsic nature of thing or simply a matter of how humans respond to thing is controversial. In sociology, values theory is concerned with personal values which are popularly held a community and how those values might change under particular conditions. Different groups of people may hold or prioritize different kinds of values influencing social behavior.

C. Concept of Educational Value

Education value is education in the concerned with the development of the total personality of the individual intellectual, social, emotional, aesthetic, moral and spiritual. It involves developing sensitivity to the good, the right and the beautiful, ability to choose the right values in accordance with the thought and action.⁸ In a row educational value is to develop rational critical thinking, to educate the emotions, to cultivate the imagination.

Education value is the spirit of education, so wherever they are taught the value of education will present itself. Educational value is the value of education. Educational value not only can be found in academic processed but

⁷ Earle William James, *Introduction to Philosophy*, (Singapore: McGrawHill Inc, 1992), p. 29

⁸C. Seshadri, *An Approach to Value Orientation of Teacher Education*, 2005, p.12 (on-line). Available on <https://www.sciencedirect.com/journal/...journal..educational>.pdf (February 26th 2018)

also can be found in anything experience.⁹ Education value also can define a something or limitation of anything that educate someone directed to maturation, which have good or bad character, so it can be useful for human life that can reach from educational process.

D. Types of educational value

El Mubarak with his quote make us know education values are divided into two groups:

a. Values of Being

The values of being is a value that is within evolved human beings into the behavior and the way we treat others. Which include:

1. Honesty

Honesty define as a human attitude when be faced with something or phenomenon and tell the information without change the information. It also can define as a attitude or behavior which appear and based from our deep heart. Honesty is one of manner for people teach they themselves to brave confess, say or give a information appropriate to fact and reality.

⁹Zaim Elmubarak, *Op. Cit*, p. 12

Honesty can be done toward others, institutions, society, ourselves. Strength and confidence that comes from deep because there was nothing to hide. The characteristic of honesty are tells the truth when a question is asked, have not pretend attitude, says what he/she thinks and believes to be right, even when his/her friends disagree. He/she is strong enough to tell others that they are wrong. In this movie honesty can be measured from the statement and action that the actor say and do.

2. Brave

Brave is a attitude which appear from human that can be a dare to try things that either though difficult. Brave also can define as one of action to struggle and maintain something which believed as something good and right with pass a danger, difficulty and weakness.

Brave can apply to oppose the flow is moving towards one, courage to say no, courage to provide, courage to admit the mistake and courage to require apologize. To measure bravery from someone, it can know from the action also can know from the statement too. In this movie brave that shown by character from the brave to admit the mistake and the action to opposed the enemy. Courage to follow your good heart in spite of marginalized

and suffer from it. Dare to be gracious and friendly. He added the meaning of courage is to do something difficult but correct and is the best option for the long term.

3. Peace

Based on explanation above, the research takes conclusion about our values are not merely passive recipients of influence. Value priorities cannot turn back the clock on age and they rarely lead to changes in gender. But people's values do affect the level of education they attain priorities for self direction and achievement vs conformity and tradition values promote persistence through higher education. Our value priorities influence whether we develop particular abilities, choose particular friends, mates, jobs, etc.

4. Confidence and Potential

Confidence and potential is a human attitude appear as boundaries awareness of ability. Potential can define as a prepared and able to do something that command. It can overcoming the tendency to blame others when experiencing difficulties.

Confidence also be one of manner to believe to their ability. Characteristic of confidence are believe in themselves it's means

that confident people believe in themselves, and they strongly believe that their life fulfills a special important purpose in the world. They definitely know their strengths and have accepted their weakness. They are very sociable. Confident people know how to endear themselves to others and how to take compliments and criticisms gracefully.

5. Self Discipline and Moderation

Self-discipline is a attitude which can provide from human itself which get from their habit. Discipline also can define as a human consistency and consequences level to a commitment or agreement which have relation with the purpose that will be reach. Self discipline can divide in the physical, mental, financial. Self discipline can apply in everything. Apply self discipline can be looked when we know the limits in terms of strength of body and mind. Conscious of the dangers when embracing extreme views and impartially. The ability to balance spontaneity with self-discipline.

6. Purity

Purity is the condition or quality of being pure; freedom from anything that database, contaminate, pollutes etc. Example of purity is the virtue of a young girl with strong values. Purity also one of awareness to keep the value. Understanding about the role of

life, awareness about the consequences of long-term (and extended) that can be caused.

b. Values of Giving

The values of giving is that values need to be practiced or provided which would then be accepted as a given. Values of giving include:

1. Loyalty

Loyalty is the state or quality of being loyal, faithfulness to commitments or obligations. Loyal can indicated to family, to work, to to the school, and to organizations and other institutions are responsible to us. A loyalty people usually ready to support, ready to serve, ready to help and trusted in carrying out consistent promises. Characteristic of trustworthiness be honest, be reliable, have the courage to do the right thing, build a good reputation, be loyal.

2. Respect

Respect is a way of treating or thinking about something or someone. It also can define as act in a way which shows that you are aware of someone's right, wishes etc. Respect can applied for propertyrights, respect for the father and mother, respect for elders, respect for nature, and respect for the beliefs and rights of others civilized and polite behavior. Respectful to yourself and

avoid detraction to yourself. Characteristics of respect are treat others with respect, be tolerant and accepting of differences, use good manners, not bad language, be considerate of the feelings of others, don't threaten, hit or hurt anyone, deal peacefully with anger, insults, and disagreements.

3. Love and Affection

Love and affection is a positive feeling you may have or express for other people or things. Affection define as a feeling of liking and caring for someone or something. Love is more than just a loyal and respectful. Love can be indicated to dear friends, dear to the neighbor, who also love to hate us. And emphasizes the lifelong responsibility for saying to the family

4. Not Selfishness

Not selfishness is a feeling where cares and considers to others. Not selfish is one attitude that more care to others, learn to feel the togetherness and compassion toward others. Not selfish usually shown by empathy, tolerance, and brotherhood. Sensitive is having acute mental or emotional sensibility, aware of responsive to the feeling of others.

5. Kind and Friendly

Kind is a good attitude having people to others or things. It is aware friendly and caring attitude is more commendable than the

rough and tough attitude. It can be shown by tenderness, especially on the younger or weaker. Capable of making new friends and maintain friendships.

6. Fair and Humanist

Fair is treating someone in a way that is right or reasonable, or treating a group of people equally and not allowing personal opinion to influence a judgment. In other side fair define as agreeing with what is thought to be right or acceptable. About humane is characterized by tenderness, compassion and sympathy for people or things. The view of the natural consequences and the law of cause and effect. Appreciate the generous and forgiving attitude and understand that revenge is futile.

Based on explanation above, the writer takes conclusion that if we want to develop our educational values from values of being with practicing these values yourself. And if we want to develop our educational values from values giving, we can practice those values on others. We can get educational values everywhere, not only in a formal institution. We can find from experiences, friends, environment and soon. One of the sources of educational values which we can get is by watching movie.

E. Concept of Movie

Movies become so familiar in this era. Movie can make people enjoy when people watching it. Movie is a story or event recorded by a camera as set of moving images and shown in a theater or on television a motion picture.¹⁰ By watching movies, people can get inspiration, ideas, knowledge, learn some new from the movies. That will be interested when somebody to seriously to understanding the movies by watching the setting, plot, dialogue, and characters of the movie.

Movie is the most famous entertainment media around the world. Movie has many interesting side we can see. Start from action, audio, visual, location, situation, technology and many more. Motion picture is combination between movement, words, music and colors.¹¹

There are many kinds of movie.¹² That are action movie, adventure movie, comedy, horror, musical and etc. Action movie are a movie genre where action sequences, such as fighting, stunts, car chases or explosions, take precedence over elements like characterization or complex plotting. Second is adventure movie. This movie usually exciting stories, with new experiences or exotic locales. It is very similar to or often paired with the action movie genre.

¹⁰ Evison Alan, *Oxford Learner's Pocket Dictionary New York*, (Oxford University Press, 1983), p. 148

¹¹ Hamid Aoudah, *A Study of Social Values In The Legend Of Korra*, 2016, p. 4 (On-Line), available on: <http://fkipunram.rf.gd/uploads/E1D110031.pdf> (February 27th 2018)

¹² *Ibid*, p. 6

Comedy movie is a movie that inside of movie deliberately designed to amuse and provoke laughter, jokes, by exaggerating the situation, the language, action, relationships and characters. There are some forms of comedy through cinematic history, including slapstick, screwball, spoofs and parodies, romantic comedies, etc.

Horror Horror films are intended to terrify viewer. It often in a terrifying, shocking finale, while charming and enjoyable us at the same time in a experience. The fantasy and supernatural film genres are not usually identical with the horror genre. And the last is about musical movie. Musical movie is a movie with cinematic forms that bring out complete scores or song and dance routines in a significant way usually with a musical or dance performance integrated as part of the film narrative. Based on the explanation above movies are a type of visual communication which uses moving pictures and sound to tell stories or inform help people to learn. People in every part of the world watch movies as a type of entertainment, a way to have fun. For some people, fun movies can mean movies that make them laugh, while for others it can mean movies that make them cry, or feel afraid.

F. Life of Pi

Life of Pi is the story of a young man who survives a harrowing shipwreck and months in a lifeboat with a large Bengal tiger named Richard Parker.

Pi's family owns and runs a zoo in their hometown in India, and his father is emphatic about being aware of the wildness and true nature of animals, namely that they are not meant to be treated like or thought of as people. Early in Pi's life, his father realizes that his son's innocence about the tiger in their care may put Pi in danger.

Pi goes through a significant religious awakening in his formative years, eventually subscribing to a variety of religions: Hinduism, Catholicism, and finally Islam. Although the religious leaders don't accept Pi's plural religions, his family gradually does, and he remains a devout follower of all his religious paths for his entire life.

When Pi is a teenager, his family decides to sell the animals and immigrate to Canada on a cargo ship named Tsintsum. A terrible storm occurs during the voyage, and when Pi, excited to see the storm, goes onto the ship's deck, he is tossed overboard and into a lifeboat by the crew. The next morning, he finds himself in the company of a badly injured zebra, a vicious hyena, and a matronly orangutan named Orange Juice. Hiding out of sight, beneath the canvas of the lifeboat, is the tiger Richard Parker. The hyena wounds and eats the zebra, then goes after Orange Juice. The orangutan puts up a good fight, but the hyena ultimately kills her. Richard Parker finally makes himself known by killing and eating the hyena. Now only Pi and Richard Parker survive on the lifeboat.

How Pi and Richard Parker survive in the Pacific Ocean makes up the rest of the novel. Pi realizes he must survive the elements while adrift in the lifeboat and that Richard Parker will almost certainly eat him. He quickly sees that thirst will kill him sooner than hunger or the tiger, so he sets about finding a way to get water. He discovers provisions stored in the lifeboat, including biscuits, water, water purifiers, a whistle, and a handbook for surviving at sea. With the tools of survival in hand, Pi builds a second watercraft a raft made of oars and life jackets and attaches it to the boat. With this second watercraft, he can remain out of both the shark-infested waters and Richard Parker's immediate reach. He considers a variety of survival options and concludes that he must tame the tiger. Although he is unable to fully train and domesticate Richard Parker, by blowing a whistle and rocking the lifeboat enough to make the tiger sea sick, Pi is able to subdue him and secure his own territory on the lifeboat.

Pi goes temporarily blind and loses his mind. He begins having a conversation with Richard Parker in which they mutually fantasize about the kinds of foods they would like to eat. Pi fixates on vegetarian delicacies, and Richard Parker continues to revise the recipes with meat as the main ingredient. At first Pi is morally outraged at the idea of eating meat, but then he realizes that it is Richard Parker's preference. During this fantastical exchange, another castaway in a lifeboat appears, also blind and also very

hungry. Richard Parker and Pi eventually find an island, which is made entirely of trees, roots, leaves, fresh water, and plants.

However, Pi makes a horrible discovery that causes them to leave the island: Believing he has found a fruit-bearing tree, Pi peels back the layers of a piece of fruit to find that it contains a human tooth. The island is a carnivorous being, consuming everything that lives on it. Pi and Richard Parker return to the lifeboat and the ocean. An undetermined amount of time passes, and Pi and Richard Parker arrive in Mexico.

Richard Parker runs into the wild and is never seen again. Pi is brought into custody, given food, and questioned for some time by two officials from the Maritime Department in the Japanese Ministry of Transport. The officials' transcript of the conversation reveals that they do not believe Pi's story in its entirety, and they tell him so. Initially Pi sticks to his story, but then he offers them another, somewhat similar story in which he shares the lifeboat with a crew member of the sunken ship, his own mother, and a foul-tempered French cook who eventually kills both Pi's mother and the crewman. Pi tells of how he then stabbed the French cook in the throat and watched him die. This second account seems to satisfy the skepticism of the questioners, but they admit to Pi that his account of surviving with the tiger aboard the lifeboat is a better story.

F. Relation between Movie and Education

Technology is transformative. It changes as it is used and it changes those who use it. Ideals to improve technology arise from its use and new technology leads further, spiraling in speed and complexity. Changes occur in other areas of life with the advances in such as solar energy, radio, TV. In line information technology is very important for the community in terms of socializing and interacting. Movie is not a language, but is like language, and since language some of the methods that use to study language might profitably be applied to a study of movie.

Movie is a powerful teaching tool because it connects ideas with emotions. Research shows that people learn and remember best when their feelings are activated. The visual images of film are also a key element to their effectiveness as a learning tool.¹³ The drama of movie as storytelling is another important feature that makes it a useful learning tool.

Furthermore, movie and education have a very close relationship, because now movie can be an effective medium that can be used by parents to instill the values of life to their children. Movie can be used as a medium of learning to inculcate good values to the children by watching the movie.

¹³ Nicole Markotic, *Punching Up The Story: Disability and Film*, *Canadian Journal of Film Studies*, vol. 17, no. 1, 2008, p. 2 (On-Line), available on: http://www.filmstudies.ca/journal/pdf/cj-film-studies171_Markotic_disability.pdf (February 27th 2018)

From the explanation above movie can be used as a medium of learning to inculcate good values when parents may be wise to accompany the child when watching the movie. But parents should still provide assistance to children when they see movie.



CHAPTER III

RESEARCH METHODOLOGY

A. Research Design

Research methodology is commonly defined as a way or method to thinking and prepared to completed the research and reach the goal of the research. In this study the writer uses descriptive qualitative research to described the educational value that included in *Life of Pi* movie. According to Bogdan and Biklen qualitative research is descriptive. The data collected is in the form of word or pictures rather than numbers. Processed the data take from various sources, transcript movie, articles, etc.¹ Consecutively, this study deals with descriptive way to collects data. It is intended to described the educational value in *Life of Pi* movie.

Based on the explanation above, the researcher more prior in accurate explanation to analyzed and present what have been found in the movie. The researcher was the used library research to completed the research.

B. Data Sources

Data is information, usually the form of fact or statistic that you can analyzed (Oxford Advanced Learner's Dictionary). The source of data is the sources where the data was obtained. The source of data can be divided into two kinds, primary and secondary data. The primary data for the analyzed is taken from movie. While the secondary data was derive from another sources, such as books, internet and other materials that can supports

¹ Bogdan and Biklen, *Qualitative Research for Education: An Introduction to the Theory and Method*, (Boston: Allyn and Bacon, Inc 1998), p.28

the primary data. Here the writer used the dialogue transcript of *Life of Pi* movie to support the primary data. Because *Life of Pi* movie have remake the researcher uses Life of Pi movie that released on 2012.

C. Data Collecting Technique

Data collecting method is the writer ways in collecting the data. Donald ary says that implies that qualitative research may also used written document to understood of the phenomenon under the study.² There are some ways to collect data, such as: interview, questioner, and documentation. The data in this research was the used documentary technique to collect the data. Documentation is the method used in scientific research in order to collect data by using the document of evidence list. Documentation technique which researcher tried to found the data needed, such as notes, transcripts, newspapers, books, magazines and so on. In this research, researcher analyzed the educational values *Life of Pi* movie by recording the relevant dialogues in a paper. In collecting data, the researcher did some steps that they were:

1. The researcher chooses *Life of Pi* movie.
2. The researcher watches the movie until three times or more, then analyzed the dialogues and part of the movie which can analyzed as the educational value.
3. Write the dialogues between the characters that are relevant to the research.

² Donald Ary, *Introduction to Researrh in Education Eighth Edition*, (United States of Amerika: Wadsworth, 2010), p. 435

4. Analyzed the dialogues and classify them according to its categories based on educational value.

D. Research Procedure

The steps that applied in the study should be mutually supportive of each other, in order the research has the right weight and gives unquestioned conclusions. The steps are as follows.³

1. Planning

- a. Submit the titled to the head of department
- b. Get the advisor
- c. Consultation the proposal to the advisor
- d. Proposal seminar
- e. Revise the proposal

2. Affection

At this stage, the researcher collect the data and process it, it was done by:

- a. Completed the data *Life of Pi* movie, synopsis and the script of *Life of Pi* movie.
- b. Read the script and research for it.
- c. Researcher observed the movie until three time or more with the noted scene of the scene to be analyzed.

3. Reporting

- a. Making a framework research results.

³ Sugiono, *Metode Penelitian Kualitatif dan R&D*, (Bandung: Alfabeta, 2012), p. 272

- b. Making a report on the finding.

F. Data Analysis

In data analysis the writer uses some methods to analyzed the data. Bogdan described data analyzed is the process of systematically searching and arranging the interview transcript, field notes, and other materials that the researcher accumulated to increases her own understanding of them and to enable her to present what she has discover to other.⁴

In this process the writer uses some methods to get valid and true data.

1. Interpreting the data found in dialogues.
2. Analyzed the dialogues and classify them according to its categories based on educational value.
3. Verify the dialogues with related theory in this research.
4. Gives the conclusion about the educational values in the movie.

⁴ Bogdan and Biklen, *Op. Cit*, p. 145

CHAPTER IV

RESULT AND DISCUSSIONS

A. Types of Educational value in *Life of Pi* movie

Based on the analyzed can be seen educational value in *Life of Pi* movie, there are 20 dialogue included the category of educational value in *Life of Pi* movie. the most dominant educational value is never give up (15%) and then grateful (15%), religious (15%), peace (15%), loyalty (10%), diligent (10%), not selfish (5%), purity (5%) respect (5%).

According to Mubarak education values are divided into two groups:

a. Values of Being

The values of being is value that is within evolved human beings into the behavior and the way we treat other. Which include

1. Never give up

Never give up is believing in yourself. It means willingness to accept “failure” so you can learn the critical skill of adaptation. It means not compromising on your most important values, and walking the walk, rather than just talking the talk.

Based on the analysis it can be seen there are dialog:

No	Dialog	Description
1.	<p>"Prepare a shelter to survive, most importantly do not get discouraged."</p>	<p>Setting occurs in pacific ocean(S) Participant by Pi adult as (P)the speaker tried to find a way and he found the book from the lifeboat how to survive in the middle of the sea(E) there is found value in dialog "never give up" (A)dialogue is spoken in the heart (K)the dialogue spoken by the speaker while feel curiosity (N) oral dialogue (I)which is formulated in the form of dialogue (G).</p>
2.	<p>"i can eat biscuits, but God creates richard parker as a carnivore, so i have to learn how to fish, otherwise i'm worried that the last meal of the tiger is a</p>	<p>Setting occurs in pacific ocean(S) Participant by Pi adult as (P)the speaker is not discourage into his life that must survive in the pacific ocean in an unreasonable state but he is constantly looking for ways to survive (E) there is found value in</p>

	skinny vegetarian kid”	dialog “never give up” (A)dialogue is spoken in the heart (K)the dialogue spoken by the speaker while feel curiosity (N) oral dialogue (I)which is formulated in the form of dialogue (G).
3.	“ if we want to live together, we have to learn to communicate. Maybe richard parker cannot be tamed but by God’s will he can be trained”	Setting occurs in pacific ocean(S) Participant by Pi adult as (P) speakers never give up and determined to train the parker richard to be tame may be impossible(E) there is found value in dialog “never give up” (A)dialogue is spoken in the heart (K)the dialogue spoken by the speaker while feel curiosity (N) oral dialogue (I)which is formulated in the form of dialogue (G).

Analysis :

Table 1.1

The dialogue above shows education value “never give up” when Pi continues to train richard parker so they can be friendly in the middle of the ocean and can communicate is not easy but he still did not give up. Scene minutes (01:01:05).

Table 1.2

The dialogue above shows the value of education "never giving up" when Pi looks for the food source he should provide for Richard Parker otherwise he fears it will be a richar parker's meal as well. Scene minutes (01:05:23)

Table 1.3

The dialogue above shows education value never give up” Pi still does not give up then he thinks he should train richard parker may seem impossible but with God's will all be possible. Scene minutes (01:17:04)

2. Grateful

Grateful is feeling or showing an appreciation for something done or received.

Based on the analysis it can be seen there are dialog:

No	Dialog	Description
1	<p>“forgive me, thank god wisnu. . Thank you for coming to me in the form of a fish and saving our lives.”</p>	<p>Setting occurs in pacific ocean(S) Participant by Pi adult as (P)the speaker give thanks to god for having come to the aid in the form of fish which means once for him and for richard parker (E) there is found value in dialog “grateful” (A)dialogue is spoken in the heart (K)the dialogue spoken by the speaker while feel worry (N) oral dialogue (I)which is formulated in the form of dialogue (G).</p>
2	<p>“god thank you, you’ve given me life. I’m ready now.”</p>	<p>Setting occurs in pacific ocean(S) Participant by Pi adult as (P)the speaker give thanks to god (E) there is found value in dialog “grateful” (A)dialogue</p>

		is spoken in the heart (K)the dialogue spoken by the speaker while low intonation (N) oral dialogue (I)which is formulated in the form of dialogue (G).
3	“although God seems to leave me, he is actually looking after me,although god does not seems to care about my suffering, he is actually looking after me. When i was discouraged he gave me a place to rest. Then god gives a sign to continue my journey”	Setting occurs in pacific ocean(S) Participant by Pi adult as (P) the speakers very conscious and real God is there for him when he is hard though and he feel curiosity (E) there is found value in dialog “grateful” (A)dialogue is spoken with low intonation (K)the dialogue spoken by the speaker while feel worry (N) oral dialogue (I)which is formulated in the form of dialogue (G)

Analysis :

Table 2.1

The dialogue above shows education value “grateful” how thankful Pi is that he thinks God comes when he needs, even in the form of a fish and lets him live. Scene minutes (01:15:48).

Table 2.2

The dialogue above shows “grateful” the gratitude of a servant to his Lord now he believes in the existence of God. Scene minutes (01:34:05).

Table 2.3

The dialogue above shows “grateful” dialogue is told by the adult Pi to the author and there is a message about the existence of god, and we should be much grateful God will not give the trial beyond the limits of human ability. Scene minutes (01:43:37)

3. Religious

Religious is the belief in and worship of a superhuman controlling power, especially a personal god or gods.

Based on the analysis it can be seen there are dialog:

No	Dialog	Description
1.	"God, I give myself to You. I am your container,	Setting occurs in pacific ocean(S) Participant by Pi adult as (P)the

	<p>whatever will happen</p> <p>show me, I want to know.</p> <p>"</p>	<p>speakers surrender themselves to</p> <p>the God, but he does not resign</p> <p>only he waits for the miracle that</p> <p>God will send to him(E) there is</p> <p>found value in dialog "religious"</p> <p>(A)dialogue is spoken with high</p> <p>intonation (K)the dialogue spoken</p> <p>by the speaker while feel worry</p> <p>(N) oral dialogue (I)which is</p> <p>formulated in the form of</p> <p>dialogue (G).</p>
2.	<p>" blessed be the lord, the</p> <p>ruler of the universe full of</p> <p>the merciful compassion."</p>	<p>Setting occurs in pacific ocean(S)</p> <p>Participant by Pi adult as (P)the</p> <p>speakers calling the greatness of</p> <p>his god(E) there is found value in</p> <p>dialog "religious" (A)dialogue is</p> <p>spoken with high intonation</p> <p>(K)the dialogue spoken by the</p> <p>speaker while feel worry (N) oral</p> <p>dialogue (I)which is formulated in</p> <p>the form of dialogue (G).</p>

3.	“ god why you scare him, i lost my family, i lost everything!	Setting occurs in pacific ocean(S) Participant by Pi adult as (P)the speakers shouted to his god why his life was like that (E) there is found value in dialog “religious” (A)dialogue is spoken with high intonation (K)the dialogue spoken by the speaker while feel worry (N) oral dialogue (I)which is formulated in the form of dialogue (G).
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Analysis :

Table 3.1

The dialogue above shows the value of "religious". This dialogue when Pi's teenagers are already in the ocean, he still believes in God that a miracle must happen. Scene minutes (00:59:50).

Table 3.2

The dialogue above shows the value of "religious". This dialogue when Pi's teenagers are already in the ocean, he still believes in God that a miracle must happen. Scene minutes (01:27:42).

Table 3.3

The dialogue above shows that Pi believes in God, he calls richard parker while telling him to come out from the lifeboat and wants to show that there is a miracle of God coming but richard parker is terrified. Scene minutes (01:26:55).

4. Peace

Peace is freedom from disquieting or oppressive thoughts or emotions.

Based on the analysis it can be seen there are dialog:

No	Dialog	Description
1.	<p>“God works in mysterious way, and after that he introduces himself again. This time is Allah.”</p>	<p>Setting occurs in mosque(S)</p> <p>Participant by Pi teenager as (P)the speakers feel the peace when converting to Islam (E)</p> <p>there is found value in dialog “peace” (A)dialogue is spoken in the heart (K)the dialogue spoken</p>

		by the speaker while feel warmth (N) oral dialogue (I)which is formulated in the form of dialogue (G)..
2.	“ Allahu Akbar”	Setting occurs in mosque(S) Participant by Pi teenager as (P)the speakers feel the peace when sholat(E) there is found value in dialog “peace” (A)dialogue is spoken in the heart (K)the dialogue spoken by the speaker while feel warmth (N) oral dialogue (I)which is formulated in the form of dialogue (G).
3.	“ My Arabic is never good, but those words make me close to God, when i sholat, the land i touched became holy land and i found peace and	Setting occurs in mosque(S) Participant by Pi teenager as (P)the speakers feel the peace when converting to Islam (E) there is found value in dialog “peace” (A)dialogue is spoken in

	brotherhood.”	the heart (K)the dialogue spoken by the speaker while feel warmth (N) oral dialogue (I)which is formulated in the form of dialogue (G).
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Analysis:

Table 4.1

The dialogue shows the category of "Peace" education value. The peace produced by the adult Pi tells his story back to the author, ie Pi entered Islam he believed that God worked in mysterious way, this is God. Scene minutes (00.18.28).

Table 4.2

The dialogue above show education value category "Peace". Peace is gained when the adult Pi tells his story back to the writer he feels peaceful and comfort while studying the religion of Islam and there he prays. His heart felt at peace. Scene minutes (00:18:47)

Table 4.3

The dialogue above shows education value category "Peace". Peace is gained when the adult Pi tells his story back to the writer he feels peaceful and comfort while studying the religion of Islam and there he prays. His heart felt at peace. Scene minutes (00.18.54).

b. Values of Giving

The values of giving is that values need to be practiced or provided which would then be accepted as a given. Values of giving include:

1. Loyalty

Loyalty is the state or quality of being loyal, faithfulness to commitments or obligations. Loyal can indicated to family, to work, to to the school, and to organizations and other institutions are responsible to us. A loyalty people usually ready to support, ready to serve, ready to help and trusted in carrying out consistent promises.

Based on the analysis it can be seen there are dialog:

No	Dialog	Description
1.	“(as he approached richard parker and gave him water he cried seeing the tiger’s condition	Setting occurs in pacific ocean(S) Participant by Pi adult as (P)the speakers felt very weak, and saw richard parker almost dead and pi

	<p>because it was so weak).</p> <p>Richard parker we are dying, forgive me.”</p>	<p>very sad and give richard parker water(E) there is found value in dialog “loyalty” (A)dialogue is spoken in heart (K)the dialogue spoken by the speaker while feel sad (N) oral dialogue (I)which is formulated in the form of dialogue (G).</p>
2.	<p>“ i spent the next day preparing the lifeboat, filling it with fresh water, eating the seaweed until my stomach was full and carrying as many meerkats as i could take as food reserves for richard parker, of coourse i can’t leave him, that means i killed him.”</p>	<p>Setting occurs in carnivora island(S) Participant by Pi adult as (P)the speakers when they want to leave the carnivorous island pi do not forget to prepare food stock for richard parker as she fills her stomach. then he called richard parker to leave the island (E) there is found value in dialog “loyalty” (A)dialogue is spoken in heart (K)the dialogue spoken by the speaker while feel care (N) oral dialogue (I)which is</p>

		formulated in the form of dialogue (G).
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Analysis:

Table 5.1

The dialogue above shows the value of "loyalty". Pi stroked the tiger who is now his best friend because of the very weakness of the tiger. Scene minutes (01:33:14).

Table 5.2

The dialogue above shows that "loyalty" Pi's loyalty to richard parker he does not think of himself, he prepares food and does not leave the tiger, if he leaves the tiger in the carnivore island it means he kills him. Scene minutes (01:42:44)

2. Diligent

Diligent is having or showing care and conscientiousness in one's work or duties.

Based on the analysis it can be seen there are dialog:

No	Dialog	Description
1.	"Every diameter of a	Setting occurs in Pi little in

	circle, the number for infinite states is usually rounded in three digits ie, 3.14: (Pi)."	Phondicerry (S) Participant b Pi as (P1) and teacher, friends (P2) the speakers describe to his teacher and friend about his name the used math (E) there is found value in dialog father's pi "diligent" (A) dialog spoken speaker while high intonation (K)the dialogue spoken by the speaker in the classroom(N) oral dialogue (I) which is formulated in the form of dialogue (G).
2.	"very impressive, please sit down, Pi."	Setting occurs in Pi little in Phondicerry (S) Participant Pi as (P1) and teacher, friends (P2) the speakers describe to his teacher and friend about his name the used math (E) there is found value in dialog father's pi "diligent" (A) dialog spoken speaker while high intonation (K)the dialogue

		spoken by the speaker in the classroom(N) oral dialogue (I) which is formulated in the form of dialogue (G).
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Analysis:

Table 6.1

The dialogue above shows the value of "diligent". Pi is a smart teenager who explains his name with mathematical formulas to his friends and teachers to make them understand. Scene minutes (00:08:18)

Table 6.2

The dialogue above shows the value of "diligent". after Pi finished explaining his name with math, his teacher praised Pi. Scene minutes (00.08.22).

3. Not selfish

Not selfish is a feeling where cares and considers to others. Not selfish is one attitude that more care to others, learn to feel the togetherness and compassion toward others

Based on the analysis it can be seen there are dialog:

No	Dialog	Description
1	<p>“ Because believe everything at the same time, like not believe anything at all. I do not expect you to agree on anything but i would rather you believe in something i disagree with receiving something without know anything. And start thinking rationally.”</p>	<p>Setting occurs in Pi little in Phondicerry (S) Participant by Father's Pi as (P1) and Pi, mother, brother (P2) his father advised Pi even though his father was atheist but he did not forbid his son to learn religion but Pi must think rational (E) there is found value in dialog father's pi “not selfish” (A) dialog spoken speaker while intonation warmth (K) the dialogue spoken by the speaker while eat with family(N) oral dialogue (I) which is formulated in the form of dialogue (G).</p>

Analysis:

Table 7.1

The dialogue above shows the value of "not selfish". Although Pi's father is atheist and not very religious because he has a story in his childhood related to religion but he still frees Pi to understand religion and does not have to be the same and selfish and he gives advice to Pi to think rationally. Scene minutes (00:20:44)

4. Purity

Purity is the condition or quality of being pure; freedom from anything that database, contaminate, pollutes etc. Example of purity is the virtue of a young girl with strong values.

Based on the analysis it can be seen there is dialog:

No	Dialog	Description
1.	“ if you want your son to have a pure soul, you carry him a day swimming in piscine molitor.”	Setting occurs at home Pi adults (S) Participant by Pi adult as (P1) and Author (P2) telling the legend of his name originated from mamaji's to his father and

		his father did it (E) there is found value in dialog “Purity” (A)dialogue is spoken with relaxed intonation (K)the dialogue spoken by the speaker while preparing the dish for the audience in a friendly manner (N) oral dialogue (I)which is formulated in the form of dialogue (G).
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Analysis:

Table 8.1

The dialogue above shows the value of "Purity". Pi adult told the author of Mamaji's message to his father. It can be marked with the words "If you want your son to have a pure soul, you carry him a day swimming in Piscine Molitor". Piscine molitor is the name of the most beautiful public swimming pool in Paris because of its clear water. Mamaji said once changed his life. And Pi's father did it and named it Piscine Molitor Patel. Scene minutes (00:06:33).

5. Respect

Respect is a way of treating or thinking about something or someone. It also can define as act in a way which shows that you are aware of someone's right, wishes etc. Respect can applied for property rights, respect for the father and mother, respect for elders, respect for nature, and respect for the beliefs and rights of others civilized and polite behavior. Respectful to yourself and avoid detraction to yourself.

Based on the analysis it can be seen there is dialog:

No	Dialog	Description
1.	“ Enter richard parker, come on i will not bother you. I appreciate your place i promise.”	Setting occurs in pacific ocean(S) Participant by Pi adult as (P)speaker are very respectful to richard parker and he really appreciates the limitations and for richard parker comfortable he will not bother him when he breaks (E) there is found value in dialog “respect” (A)dialogue is spoken sad intonation (K)the dialogue spoken by the speaker while

		assertive (N) oral dialogue (I)which is formulated in the form of dialogue (G).
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Analysis

Table 9.1

The dialogue above shows the value of "respect" Pi to richard parker he respects the boundary of his place and he will not interfere. It can be seen from dialog. Scene minutes (01:40:04).

B. The benefit watching *Life of Pi* movie

The three benefit of watching *Life of Pi* movie are: medium of education, medium of entertainment, and source of inspiration.¹

1. Medium of Education

Medium of education is the process through which individuals become media literate able to critically understand the nature, techniques and impacts of media messages and productions. It can be seen dialog from the movie "Although God seems to leave me, he is actually look after me. Although god does not seem to care

¹ Hamidy Rasyid R, Op. Cit, p. 182

about my suffering, he is actually looking after me. When I was discouraged he gave me a place to rest. Then god gives a sign to continue my journey. "From educational values in *Life of Pi* movie it can be concluded that we must believe in God because we will always be there wherever we are and there are still our conditions. Everything in this world is nothing that is impossible to do because if we believe in, believe, always strive and struggle, we will gain access to it through it. Behind a trial there will certainly be happiness to come. God gives us a test that is not to punish us but God created us to be more resilient than ever.

2. Medium of Entertainment

Medium of Entertainment is everything in the form of words, places, things, behaviors - that can be a comforter or consolation of hearts that are difficult or sad. In general entertainment can be music, movies, opera. This movie has its own entertainment value for me because this film can make me carried away in the imagination of the storyline. Although, at first this movie makes me not understand with the meaning of this movie itself. The storyline is made mixed by starting with the flow that occurs in the present and then brought into the situation in the past and repeated like that. It can be seen from dialog "Richard parker, get out! You

must see this, it is beautiful” When we first watch this movie, sometimes we will feel bored with the plot but with the visual effects are arranged nicely make us carried away by the desired imagination of *Life of Pi* movie.

3. Media of Inspiration

Media of inspiration is a process that encourages human or human thinking to take action, especially to engage in actions related to something creative. This inspiration is usually stimulated to take action after seeing, seeing or feeling something around us, especially something in need. This movie can be considered successful because it can create a more lively movie atmosphere. While watching this movie I had thought that all the events in this movie is impossible. It can be seen from dialog “he said you have a story that can make me believe in God”. However, this movie broke my opinion. Pi, which has been oscillating in the ocean for weeks with a tiger that is a beast, is impossible. However, from the impossible that this film gives us many messages about life.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzed the movie, this chapter would like to concluded based on the problem statement. I found educational values and benefit watching *Life of Pi* movie as follows:

1. Educational values in the movie are: purity, never give up, not selfish, religious, loyalty, grateful, respect, peace, diligent. In the explanation before, we can find some examples of dialogue shown educational values found in The *Life of Pi* movie. The value can be presented in educational value depend on people itself how they define it. We have to know that there are nine educational values found in *Life of Pi* movie. From the data acquired before, in this study, never give up are dominant educational values that found in this movie. It can be seen never give up (20%) and then grateful (15%), religious (15%), peace (15%), loyalty (10%), diligent (10%), not selfish (5%), purity (5% respect (5%).
2. The benefit watching *Life of Pi* movie are: medium of education, medium of entertainment, and source of inspiration.

B. Suggestion

I would like to give some suggestion related to this research for teachers/Parents, students, and English department. The suggestion can be put forward as follows:

1. To the Teacher

- a. From this movie we can get education that teachers must be able to accept students without discrimination even though he disabled. We can get education about how to handle students.
- b. Watching movie have many function, this not only as entertainment medium but if parents can selective with the movie, parents can get many advantages especially to educate the children. Because, in the movie we can guide the children about attitude, they have to learn how to different bad action and good action. Usually watching the movie can give our inspiration, suggestion, and motivation in the life.

2. To the next researcher

- a. For the next researchers who can take this paper to reference and can do research on the other values that exist in the movie such as moral value, adventure value, etc.

3. To the English Department

- a. English department can use this paper to add the reference about the educational values.
- b. Media such as movies are very important in education. This media can help the students to understand and master teaching materials, so every school must have the educational media.



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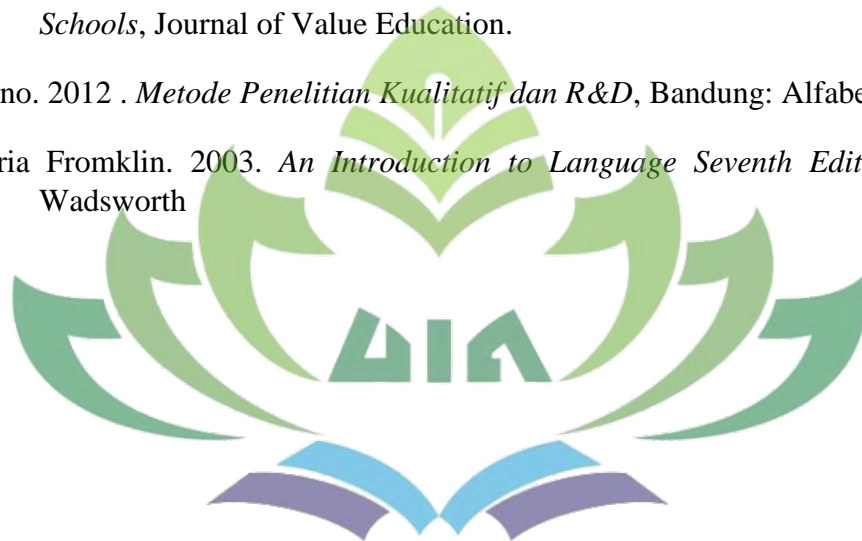


Table Classification of Educational Value in Life of Pi movie

No analysis	No data	Dialog	Educational value
1	1	"Prepare a shelter to survive, most importantly do not get discouraged."	Never give up
2	2	"i can eat biscuits, but God creates richard parker as a carnivore, so i have to learn how to fish, otherwise i'm worried that the last meal of the tiger is a skinny vegetarian kid"	Never give up
3	3	" if we want to live together, we have to learn to communicate. Maybe richard parker cannot be tamed but by God's will he can be trained"	Never give up
	4	"and most of all i do not lose hope. The words i wrote made me stick. Everything stirred and split. I can distinguish dreams and reality anymore"	Never give up

4	5	“forgive me, thank god wisnu. Thank you for coming to me in the form of a fish and saving our lives.”	Grateful
5	6	“god thank you, you’ve given me life. I’m ready now.”	Grateful
6	7	“although God seems to leave me, he is actually looking after me, although god does not seems to care about my suffering, he is actually looking after me. When i was discouraged he gave me a place to rest. Then god gives a sign to continue my journey”	Grateful
7	8	"God, I give myself to You. I am your container, whatever will happen show me, I want to know. "	Religious
8	9	“ blessed be the lord, the ruler of the universe full of the merciful compassion.”	Religious
9	10	“ god why you scare him, i lost my family, i lost everything!	Religious
10	11	“God works in mysterious way, and	Peace

		after that he introduces himself again. This time is Allah.”	
11	12	“ Allahu Akbar”	Peace
12	13	“My Arabic is never good, but those words make me close to God, when i sholat, the land i touched became holy land and i found peace and brotherhood.”	Peace
13	14	“(as he approached richard parker and gave him water he cried seeing the tiger’s condition because it was so weak). Richard parker we are dying, forgive me.”	Loyalty
14	15	“ i spent the next day preparing the lifeboat, filling it with fresh water, eating the seaweed until my stomach was full and carrying as many meerkats as i could take as food reserves for richard parker, of coourse i can’t leave him, that means i killed him.”	Loyalty

15	16	"Every diameter of a circle, the number for infinite states is usually rounded in three digits ie, 3.14: (Pi)."	Diligent
16	17	"very impressive, please sit down, Pi."	Diligent
17	18	" because believe everything at the same time, like not believe anything at all. I do not expect you to agree on anything but i would rather you believe in something i disagree with receiving something without know anything. And start thinking rationally."	Not selfish
18	19	if you want your son to have a pure soul, you carry him a day swimming in piscine molitor."	Purity
19	20	" enter richard parker, come on i will not bother you. I appreciate your place i promise."	Respect





