**CHAPTER V**

**CONCLUSION AND SUGGESTION**

1. **Conclusion**

From the description of the hypothesis test, the writer is able to make conclusion as follows:

There is a significant influence of using Panel Discussion towards students’ Modal Auxiliarymastery**.** It is proved as the result of T-test where the tobservedis 2.53 and the tcriticalis 1.99. In other words, tobservedis higher than tcritical(2.53> 1.99) (See Appendix 20).(See Appendix 20). Because teaching grammar especially Modal Auxiliaryusing Panel Discussion could arise the students’ interest and it can create a good atmosphere and can motivate the students in learning English. So, the use of Panel discussion in teaching learning process can make the situation in the class more enjoyable, therefore this technique can motivate the students in order to increase their grammar mastery.

It is supported by the scores the students achieved, in which they received higher scores after the writer gave the treatment “Panel Discussion” in learning grammar especially modal auxiliary. In other words, Panel Discussion had significant influence in students’ Modal Auxiliary mastery at the eight class of SMP N 2 Banjit, Way kanan in 2014 academic year.

B. **Suggestion**

In reference to the conclusion above, the writer proposes some suggestion as follows:

* 1. Suggestion to the Teacher
1. In this research the writer found out that Panel discussion can be used to develop students’ grammar mastery. Due to the finding, English teacher can help students increase their grammar mastery by using panel discussion other effective and relevant technique. This can be done, among others, by providing certain clues based on the technique so that they can develop they composition appropriately.
2. From the result, the score of the students are not really satisfying. Therefore, the teacher can still improve the students’ grammar mastery especially modal auxiliary. The teacher should help the students increase their score by giving more explanation.
	1. Suggestion to the Other Researchers
3. The writer applied panel discussion to increase students’ modal auxiliary mastery. Other researchers can find out the appropriate more technique to increase students’ grammar mastery especially modal auxiliary.
4. In this research the treatments were done three meetings. Other researchers can spend more time in giving the treatments to the students so that they can get enough exercise.
5. In this research, the writer used panel discussion to help students of junior high school, especially in the teaching grammar. Further other researchers should conduct this technique on different level of students. It can be applied at senior high school.