**THE INFLUENCE OF USING PANEL DISCUSSION TOWARD**

**STUDENTS’ MODAL AUXILIARY MASTERY AT THE FIRST SEMESTER**

**OF THE EIGHTH CLASS OF SMP N 2 BANJIT**

**IN 2016/2017 ACADEMIC YEAR**

 **(A Thesis)**

**Submitted in a Partial Fulfillment of**

**the Requirements for S1-Degree**

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**ABSTRACT**

**The Influence of Using Panel Discussion towards Students’ Modal Auxiliary Mastery at the First Semester of Eighth Class of SMPN 2 Banjit in 2016/2017Academic Year**

**By: EKO PRAYITNO**

The aim of teaching English at junior high school is to enable students to express their ideas and feeling in both oral and written form. The objective of the research was to find out whether there was a significant influence of using panel discussion technique towards students’ modal auxiliary mastery or not. It is expected that the result of the study would provide a deeper understanding about using panel discussion technique for teacher.

There were three steps in conducting this true-experimental research: pre-test, treatment, and post-test. The population of this research was the tenth grade of SMP N 2Banjit Way Kanan. The sample of this research was chosen by doing cluster random sampling. There were experimental class and control class. There were 40 students in each class. The writer conducted five meetings during the experiment, including one pre-test, three treatments, and one post-test. Before the experiment was conducted, the students were given a pre-test. At the end of the experiment, the students were given a post-test.

After doing the hypothetical test it was found that there was a significant influence of using panel discussion technique for teachingmodal auxiliary of the eighth grade of SMP N 2Banjit Way Kanan, that is the students’ modal auxiliary mastery increases. From the data analysis, it was found that the result of T-test was 2.53. This result then was consulted to the score of T critical in this case with level significant 0.05 was 1.99. Hο is refused, if the score of tobserved≥tcritical. From the analysis, the score of it was higher than tcritical(0.05 ≥ 0.01), so Hο was refused, in other words, it means that there is significant influence of using panel discussion technique towards students’ modal auxiliary mastery of SMP N 2Banjit Way Kanan. In other words, panel discussion technique is an effective technique in teaching modal auxiliary.This result hopefully would motivate teachers to use paneldiscussion technique in their classroom, especially when teaching grammar to the eighthclass of SMP N 2Banjit Way Kanan.

**Key word: Panel Discussion Technique, Modal Auxiliary**

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**ADMISSION**

A thesis entitled:**THE INFLUENCE OF USING PANEL DISCUSSION TOWARDS STUDNTS’ MODAL AUXILIARY MASTERY AT THE FIRST SEMESTER OF THE EIGHTH CLASS OF SMP N 2BANJIT WAY KANAN IN 2015/2016 ACADEMIC YEAR**,by: Eko Prayitno, NPM: 0911040039, Study Program: English Education,was tested and defended in the examination session held on: Thursday, may10th 2016.

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**MOTTO**



It is part of the Mercy of Allah, you dealt gently with them. And had you been severe or harsh-hearted, they would have broken away from about you; so pass over (their faults), and ask (Allah's) Forgiveness for them; and consult them in the affairs ( of moment). Then when you have taken a decision, put your trust in Allah, certainly, Allah loves those who put their trust (in Him).

.

(QS Ali Imran [2]: 159).[[1]](#footnote-1)

**DECLARATION**

Hereby I state that the thesis is completely my own work. I am fully aware that I have quoted some statement and ideas from various sources and these are properly acknowledged in the text.

Bandar Lampung, …………… 2018

Declared by,

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**DEDICATION**

This thesis is dedicated to:

1. My beloved mother Mrs.Sartin who always prays all day long for my success and give me motivation to study hard until now.
2. My belovedvera wati mywife and mychild Aqila Salsabilawho always give me spirit and encouragement for my success.
3. My beloved family, my uncle Agus Sukram,grandfather/mother Sarni/Salatun who always give me support.
4. My beloved Lecturers and Almamater UIN RadenIntan Lampung, who made me grow up an have contributed much formy self-development

**CURRICULUM VITAE**

The writer was born in Donomulyo Kecamatan Banjit Kabupaten Way kanan March27th, 1990. He is the first child from Mr.Sholeh (Alm) and Mrs.Sartin. The writer began his studyin elementary school at SDN 1 Donomulyo Way Kananand finished in 2002. He continued his studyatSMPN 2 Banjit Way kanan and finished in 2005. After graduation, he continued his study at senior high school at SMPN 2Banjit Way Kananand finished in 2008.In the 2009 year, he registered as a student of English Education Study Program of UIN Raden Intan Lampung.

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Finally, the writer is fully aware that there are still a lot of weaknesses in this thesis. Any correction, comments and criticism for the improvement of this thesis are always open-heartedly welcome and the writer hopes that this paper used for the readers.

Bandar Lampung,………..........2018

Writer,

EKO PRAYITNO

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