

**TEACHING WRITING DESCRIPTIVE TEXT BY USING GUIDED  
WRITING TECHNIQUE AT THE FIRST SEMESTER OF THE TENTH  
GRADE OF MA MATHLAUL ANWAR KECAPI PADANG CERMIN  
KABUPATEN PESAWARAN IN THE ACADEMIC YEAR OF  
2017 / 2018**

**(A Thesis)**

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**By**

**ALIATUL MUAWANAH**

**NPM. 1311040237**

Study Program : English Education

Advisor : Dr. M. Muhassin, M.Hum

Co-advisor : Nurul Puspita, M.Pd



**TARBIYAH AND TEACHER TRAINING FACULTY  
RADEN INTAN STATE ISLAMIC UNIVERSITY  
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## ABSTRACT

### TEACHING WRITING DESCRIPTIVE TEXT BY USING GUIDED WRITING TECHNIQUE AT THE FIRST SEMESTER OF THE TENTH GRADE OF MA MATHLAUL ANWAR KECAPI PADANG CERMIN KABUPATEN PESAWARAN IN THE ACADEMIC YEAR OF 2017/2018

By:

**Aliatul Muawanah**

Writing is one of important skill in English. Most of students (64%) got low score of writing descriptive text. The objectives of the research are to know and describe the process of teaching writing descriptive text by using guided writing technique at the first semester of the tenth grade of MA Mathlaul Anwar, to know and describe the teacher's problems in teaching writing descriptive text by using guided writing technique at the first semester of the tenth grade of MA Mathlaul Anwar, to know and describe the students' problems in learning writing descriptive text by using guided writing technique at the first semester of the tenth grade of MA Mathlaul Anwar Kecapi Padang Cermin Kabupaten Pesawaran in the academic year of 2017/2018.

In this research, the methodology of the research was descriptive qualitative method in collecting and analyzing the data. The researcher used purposive sampling to choose the participants. Then the researcher chose the English teacher and the students of tenth grade of MA Mathlaul Anwar as the participants of this research. In collecting the data, the researcher used triangulation technique. It consists of observation, interview, and questionnaire. To analyze the data, the researcher used three steps: data reduction, data display, concluding and verification of data.

The result showed that the process of teaching writing descriptive text by using guided writing technique at the first semester of MA Mathlaul Anwar consist of pre activity, main activity, and close activity. In this research, there were three points of the result. The first of all, the teacher had done guided writing technique yet still effective. There were many weakness during teaching and learning. The second, the teachers' problems in teaching writing descriptive text by using guided writing technique are the teacher difficult to handle the class because the students were very noisy and busy with their own activity. The third, the students' problems in learning writing descriptive text by using guided writing technique are the students had problems in developing their ideas, they had lack of vocabulary and the students often difficult in grammar. Besides, they did not have enough self confidence to make their own sentence.

**Keyword:** *Guided Writing Technique, Qualitative Descriptive Research, Teaching Descriptive Text Writing*