**CHAPTER V**

**CONCLUSION AND SUGGESTION**

1. **Conclusion**

 Based on the result and calculation of the data analysis, the researcher might draws some conclusion that there is a significant influence of using semantic mapping technique towards students’ writing ability in narrative text. Because by seeing the result of the data calculation in the previous chapter where null hypothesis (H0) is rejected, and alternative hypothesis (Ha) is accepted, it means that the researcher’s assumption is true that is to say, can give a significant influence towards students’ narrative writing ability.

 It is supported by the scores achieved by the students, in which they received higher scores after the researcher gave the treatment (semantic mapping technique) in teaching narrative writing. It can be proved from the hypothetical test. In the hypothetical test, Ha is accepted and H0 is rejected. The researcher used t-critical (0.05) = 1.664. Ha is accepted if t-observed is higher than t-critical, or (t-observed > t- critical). Ho is rejected if t-observed is lower than t-critical, or (t-observed < t-critical). So, since 6.75 > 1.664 , it means there is a significant difference.

1. **Suggestion**

In reference to the conclusion above, the researcher proposes some suggestion as follows:

* 1. Suggestion to the Teacher
1. In this research, the researcher found out that semantic mapping technique can be used to develop and motivate the students’ writing ability. Due the finding, English teacher can help students increase their writing ability by using semantic mapping technique.
2. The teacher should use the time effectively and efficientely so the teacher can help the students increase their ability by giving more explanation.
3. The English teachers should provide interesting activities and materials, in order to prevent the students from being bored and encourage the students’ attention in learning English, especially in writing.
	1. Suggestion to the Students
4. The students should study hard and more practice in writing English to improve their writing ability. They also should be active and creative in learning activity.
	1. Suggestion to the Other Researchers
5. The researcher applied semantic mapping technique to increase students’ narrative writing ability. The other researcher can use this technique more effective if the time is enough so after giving semantic mapping technique, the researcher can give explanation more clearly by face to face with the students.
6. In this research the treatments were done three meetings. Other researchers can spend more time in giving the treatments to the students so that they can get enough exercise.
7. In this research, the researcher used semantic mapping technique to help students of Senior High School, especially in narrative writing. Further other researchers should conduct this media on different level of students.