

**THE INFLUENCE OF USING WORD WALL ON THE STUDENTS'
VOCABULARY MASTERY AT THE SECOND SEMESTER OF
THE EIGHTH GRADE OF SMP DWI PANGGA
BANDAR LAMPUNGIN 2017/2018
ACADEMIC YEAR**



A Thesis

**Submitted as a Partial Fulfillment of
the requirements for S1-Degree**

By

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ABSTRACT

THE INFLUENCE OF USING WORD WALL ON THE STUDENTS' VOCABULARY MASTERY AT THE SECOND SEMESTER OF THE EIGHTH GRADE OF SMP DWI PANGGA BANDAR LAMPUNGIN 2017/2018 ACADEMIC YEAR

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Vocabulary is very important for learners. Learning a language cannot be separated from learning vocabulary because the language itself consists of many vocabularies which make up a language. Knowing a language means knowing the words of that language. It must be impossible to learn English without vocabulary. If the students have lack of vocabulary, they cannot express their ideas, and it is impossible to communicate effectively among people. The objective of the research is to know whether there is significant influence of using word wall on the students' vocabulary mastery at the second semester of the eighth grade of SMP Dwi Pangga Bandar Lampung in 2017/2018 academic year.

The research methodology of this research was quasy experimental design, in this researcher, the population of the research was the eighth grade of SMP Dwi Pangga Bandar Lampung. The sample of this research was two classes consist of 25 students as experimental class and 30 students as control class. In the experimental class. The researcher used wordwall media and cross puzzle in control class. The treatments were held in three meeting in which 2 x 40 minutes for each class. In collecting the data, the researcher used instrument in the form of multiple choice test which had been tried out before giving the treatment, the instrument was given in pre-test and post-test. Before giving treatment, the researcher gave pre-test and post-test for both of classes. After giving pre-test and post-tes, the resarcher analyzed the data using SPSS to compute independent sample t-test.

From the data analysis computed by using SPSS, it was obtained that $Sig. = 0,0009$ and $\alpha = 0.05$. it means that H_a is accepted because $Sig. < \alpha = 0,05$. Therefore there is a significant influence of using wordwall media on the students' vocabulary mastery at the second semester of the eighth grade of SMP Dwi Pangga Bandar Lampung.

Keywords: Wordwall Media, Vocabulary Mastery, Quasy Experimental Design



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DECLARATION

I hereby certify that this thesis is completely my own work. I am fully aware that I have quoted some statements and ideas from various sources and those are properly acknowledge text.

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MOTTO

وَمَا مِنْ دَابَّةٍ فِي الْأَرْضِ إِلَّا عَلَى اللَّهِ رِزْقُهَا وَيَعْلَمُ مُسْتَقَرَّهَا وَمُسْتَوْدَعَهَا كُلٌّ فِي كِتَابٍ مُبِينٍ

And there is not a beast in the earth but the sustenance thereof dependeth on Allah.
He knoweth its habitation and its repository. All is in a clear Record¹

(QS: Hud : 6)

¹ Abdullah Yusuf Ali, *The Holy Qur'an Text and Translation*, Kuala Lumpur, Islamic Book Trust, 2007, P.325

DEDICATION

This thesis is dedicated to:

1. My beloved Mother, Namidawati and Father, Barazi Hadi, who have given the best inspirations, pray, love and everything for me.
2. My beloved brothers, Syukron Ahmad, Fathur Rahman and Muhammad Ridho Barna, sister , Sabtia Fakhrati, And Nephew Adzkia Samha Saufa, who have motivated and prayed for me a lot in my life to continue my study well.
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6. My beloved friends, all students of UIN Raden Intan Lampung.
7. My beloved pre-elementary, elementary, junior and high school teachers.

CURRICULUM VITAE

The writer's name is Ummil Khair whose name is Ummil. He was born in Bandar Lampung, precisely in Bandar Lampung, on 30 August 1992. He is the third child of four brothers from Mrs Dra. Namidawati, M.Pd.I and Mr Drs. Barazi Hadi. He has two brothers whose names are Syukron Ahamad, M.Pd and Muhammad Ridho Barna, and one sister whose name is Sabtia Fakhrati, S.Pd.

The author started his official study at the Se elementary school and graduated in 1998. He continued his studies to SDN I Sepang Jaya and graduated in 2004. After completing his studies in elementary school, the author proceeded to Mts N 2 Bandar Lampung and graduated in 2007. All of the three schools that he rescued were in Bandar Lampung. After that, he continued his studies in Lampung to MAN I Bandar Lampung and graduated in 2010. Then he continued his studies to UIN Raden Intan Lampung.

During the study of UIN Raden Intan Lampung, the authors followed several organizations, such as PMII, and KSR.

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Finally, nothing is perfect nor is the final project. Any corrections, comments, and criticisms for the progress of this final project are always welcomed openly.

Bandar Lampung, April 2018
The writer,

Ummil Khair

TABLE OF CONTENTS

	Page
COVER	i
ABSTRACT	ii
APPROVAL	iii
DECLARATION	iv
MOTTO	v
DEDICATION	vi
CURRICULUM VITAE	vii
ACKNOWLEDGMENT	viii
TABLE OF CONTENT	x
LIST OF TABLE	xiv
LIST OF FIGURE	xv
LIST OF APPENDICES	xvi
CHAPTER I INTRODUCTION	
A. Bakground of the Problem	1
B. Identifcation of the Problem.....	7
C. Limitation of the Problem	7
D. Formulation of the Problem	8
E. Objective of the Research	8
F. The Use of the Research	8
G. Scope of the Research	9
CHAPTER II FRAME OF THEORIES AND THINKING AND HYPOTHESIS	
A. Frame of Theories	10
1. Concept of Teaching English as a Foreign Language.....	10
2. Concept of Vocabulary	13
3. Concept of Noun	16
4. Concept of Vocabulary Mastery	18
5. Concept of Teaching Media	21
a. The Definition of Teaching Media.....	21
b. The Kind of Media	21
c. The Function of Teaching Media	22
6. Word Wall Media.....	25
7. Teaching Vocabulary by Using Word Wall.....	26
8. Advantages and Disadvantages of Teaching Vocabulary	

by Using Word Wall	29
a) Advantages of Teaching Vocabulary by Using Word Wall	29
b) Disadvantages of Teaching Vocabulary by Using Word Wall	30
9. Concept of Crossword Puzzle	30
B. Frame of Thinking	33
C. Hypothesis	34

CHAPTER III RESEARCH METHODOLOGY

A. Research Design	35
B. Variable of the Research	36
C. Operational Definition of Variable	37
D. Population, Sample, and Sampling Technique	37
E. Data Collecting Technique	39
F. Research Procedure	39
G. Instrument of the Research	40
H. Try Out	41
I. Validity and the Reliability of the Test	41
1. Validity of the test	41
a. Content Validity	42
b. Construct Validity	42
c. Internal Validity	43
2. Reliability of the test	43
J. Data Analysis	45
1. Fulfillment of The Assumptions	45
1. Normality Test	45
2. Homogeneity Test	46
K. Hypothetical Test	47

CHAPTER IV RESULT AND DISCUSSION

A. Data Description	
1. Data of Pre-Test	48
a. Control Class	48
b. Experimental Class	48
2. . Data of Post-Test	49
a. Control Class	49
b. Experimental Class	49
3. Combined Data of Pre-test and Post-test	49

B. Data Analysis	50
1. Test Result of Pre-test	50
2. The Result of Post-test	52
3. The Result of Normality Test.....	54
4. The Result of Homogeneity Test	55
5. The Result of Hypothetical Test	56
C. Discussion	58

CHAPTER V CONCLUSION AND SUGGESTIONS

A. Conclusion	59
B. Suggestions	60
1. Suggestion for The Teacher	60
2. Suggestion for The Students	60
3. Suggestion for The School	61
4. Suggestion for The Other Researchers	61

REFERENCES

APPENDIES

LIST OF TABLES

	Page
Table 1 The Students' Score for Vocabulary Mastery at the Eighth Grade of SMP Dwi Pangga Bandar Lampung in 2017/2018 Academic Year ...	3
Table 2 Population of the Research	39
Table 3 The Specification of Pre – Test before Validity Test.....	41
Table 4 The Normality Test of Experimental and Control Class.....	55
Table 5 The Homogeneity Test of Experimental and Control Class	56
Table 6 The Result of Hypothesis Test	58

LIST OF APPENDICES

Appendix 1	Profil Singkat Sekolah
Appendix 2	The Interview For The Teacher
Appendix 3	Interview For The Student
Appendix 4	Vocabulary Acore
Appendix 5	Silabus Pembelajaran
Appendix 6	Lesson Planing
Appendix 7	Try Out Test For Pre-Test And Post-Test
Appendix 8	Answer Vocabulary Try out
Appendix 9	Test For Pre-Test And Post-Test
Appendix 10	Answer Pre-Test Post-Test
Appendix 11	List Of The Sample Of The Reseacr
Appendix 12	Score Pre-Test Exprimental
Appendix 13	Pre-Test Control Class
Appendix 14	Score Pre-Test Exprimental
Appendix 15	Pre-Test Control Class
Appendix 16	Gian Of Exprement Class
Appendix 17	Gain of Control Class
Appendix 18	The Result Of The Pre-Test
Appendix 19	The Result Of The Post-Test
Appendix 20	Reliability of Experimental Class
Appendix 21	Reliability of Control Class

LIST OF FIGURES

Figure 1	Graphs of the Pre-test Result in Control Class.....	51
Figure 2	Graphs of the Pre-Test Result in Experimental Class	52
Figure 3	Graphs of the Post-Test Result in Control Class.....	53
Figure 4	Graphs of the Post-Test Result in Experimental Class.....	54