

**THE INFLUENCE OF USING SWELL METHOD TOWARDS
STUDENTS' RECOUNT PARAGRAPH WRITING ABILITY
AT THE EIGHTH GRADE OF SMP NEGERI 2 SUMBEREJO
TANGGAMUS IN THE ACADEMIC YEAR OF 2017/2018**

A Thesis

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ABSTRACT

THE INFLUENCE OF USING SWELL METHOD TOWARDS STUDENTS' RECOUNT PARAGRAPH WRITING ABILITY AT THE EIGHTH GRADE OF SMP NEGERI 2 SUMBEREJO TANGGAMUS IN THE ACADEMIC YEAR OF 2017/2018

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This research was conducted based on the preliminary research that are many students considered writing is difficult. The students still cannot develop and express their idea in writing and the class was less attractive. The students' recount paragraph writing score is bellow the criteria minimum mastery (KKM) at SMP Negeri 2 Sumberejo Tanggamus. The objective of the research was to find out whether there was an influence of using swell method towards students' recount paragraph writing ability at the second semester of the eighth grade of SMP Negeri 2 Sumberejo Tanggamus in the academic year of 2017/2018.

The methodology of this research was quasi experimental design with the treatment held in 3 meetings, 2 x 40 minutes for each meeting. The population of this research was the eighth grade of SMP Negeri 2 Sumberejo Tanggamus. The total sample in this research was 61 students that were taken from two classes, VIII_B and VIII_D. In collecting the data, the researcher used instruments pre-test and post-test. The instrument was recount paragraph writing test. After giving the post-test, the researcher analized the data by using independent sample t-test.

From the data analysis, it was found that the result of test was t_{observed} (4.3663) with t_{critical} (1.671), it means that the score of t_{observed} was higher than t_{critical} , so H_a is accepted. So, there was an influence of using swell method towards students' recount paragraph writing ability at the second semester of the eighth grade of SMP Negeri 2 Sumberejo Tanggamus.

Keywords: Recount Paragraph, Swell Method, Quasi Experimental Design, Writing Ability