

**THE INFLUENCE OF USING SURVEY, QUESTION, READ, RECITE,
REFLECT, AND REVIEW (SQ4R) STRATEGY TOWARDS STUDENTS'
READING COMPREHENSION AT THE FIRST SEMESTER OF THE
EIGHTH GRADE OF MTs AL UTRUJIYYAH BANDAR LAMPUNG
2017/2018 IN THE ACADEMIC YEAR**



(A Thesis)

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ABSTRACT

THE INFLUENCE OF USING SURVEY, QUESTION, READ, RECITE, REFLECT, AND REVIEW (SQ4R) STRATEGY TOWARDS STUDENTS' READING COMPREHENSION AT THE FIRST SEMESTER OF THE EIGHTH GRADE OF MTs AL UTRUJIYYAH BANDAR LAMPUNG 2017/2018 IN THE ACADEMIC YEAR

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Reading is one of the language skills to be taught and is way of getting meaning or knowledge from the printed page. The students' reading comprehension of MTs Al Utrujiyyah Bandar Lampung is still low especially in comprehending descriptive text. This research solved the problem, by SQ4R strategy, where the condition of learners to Survey, Question, Read, Recite, Reflect, and Review (SQ4R) what was read. The objective of this research is to know whether there is a significant influence of using SQ4R strategy towards students' reading comprehension at the first semester of the eight grade of MTs Al Utrujiyyah Bandar Lampung in 2017/2018 Academic Year.

The quasi experimental of quantitative method is used in the research because the sample of the research was random. The sample of the research was MTs Al Utrujiyyah Bandar Lampung. The sample took three classes, they were try-out class, control class, and experimental class. try-out class was a trial class before the test administrated to the control and experimental class. The treatments were held in three meetings. QAR strategy as a regular strategy was used in control class and SQ4R strategy was used in experimental class. In collecting the data, pre-test and post-test were given for both classes. The data which had been collected was analyzed by using SPSS (Statistical Program for Social Science) version 17. The independent sample t-test was used because the sample was taken from two different samples and to compare both pre-test, post-test in control and experimental class.

After doing the hypothetical test, the result was that there is a significant influence of using SQ4R strategy towards reading comprehension at the first semester of the eight grade of MTs Al Utrujiyyah Bandar Lampung. From the data analysis computed by using SPSS, it was obtained that Sig = 0.028 and $\alpha = 0.05$. It means H_a is accepted because Sig < $\alpha = 0.028 < 0.05$. Therefore, there is a significant influence of using SQ4R strategy towards students' reading comprehension at the first semester of the eight grade of MTs Al Utrujiyyah Bandar Lampung.