TEACHING VOCABULARY USING DEFINITION GAME AT THE FIRST SEMESTER OF THE TENTH GRADE AT MAN 1 KOTABUMI LAMPUNG UTARA IN THE ACADEMIC YEAR OF 2017/2018

A Thesis

Submitted as a Partial Fulfillment of the Requirements for S1-Degree

By:

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Study Program: English Education

**TARBIYAH AND TEACHER TRAINING FACULTY
RADEN INTAN STATE ISLAMIC UNIVERSITY
LAMPUNG
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ABSTRACT

**TEACHING VOCABULARY USING DEFINITION GAME
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**By:
Cahya Maulita Tyasih**

One of the part in creating and understanding the language is vocabulary, people cannot express their opinion and ideas in English without knowing their vocabulary. This research is about teaching vocabulary using definition game at the first semester of the tenth grade at MAN 1 Kotabumi Lampung Utara in the academic year of 2017/ 2018. The objectives of this research were to know and describe the process of teaching vocabulary using definition game and also the teacher's problems in the process of teaching vocabulary using definition game.

Besides, the qualitative descriptive research had been employed and also purposive sampling technique had been used to determine the sample. It means that this research was conducted in X Mia 2 class as a sample. To gain the data this research used interview and observation. In qualitative research, to make accurate the data, this research used triangulation method and triangulation time. Furthermore, to analyze the data used three activities: data reduction, data display and conclusion drawing or verification.

Based on data analysis had been conducted in two meetings. After analyzing the data, there were found two points of the result. First of all, the teaching process of teaching vocabulary used definition game did not ran well. Second, the problems faced by the teacher were students unable to understand the grammar knowledge and use them in English skill, the repetition of frequencies of the words were so low that students cannot memorize the words they have learned, and vocabulary teaching does not distinguish common words from uncommon words, present vocabulary lack logic and does not reveal the regularity of English word. Which are all the problems related and appropriated to Tang's theory

Keyword**: Definition Game, Qualitative Descriptive Research, Teaching Vocabulary**