

**GRAMMATICAL ERRORS IN USING INFLECTIONAL MORPHEMES IN
WRITING AT THE FIFTH SEMESTER STUDENT OF ENGLISH
EDUCATION DEPARTEMENT BASED ON SURFACE
STRATEGY TAXONOMY**

A Thesis

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By

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ABSTRACT

Gramatical Errors in Using Inflectional Morphemes in Writing at Fifth Semester Student of English Education Department Based on Sufrace Strategy Taxonomy

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Grammar is the central component of language. When learning grammar, students made error in arranging a word. Therefore, the objective of the research were; investigating what kind of errors in using inflectional and finding the proportions (frequency and percentage) of errors that made by the students by using surface strategy taxonomy.

The method was descriptive qualitative. Subject of this research was students of fifth semester of the English Education Department at UIN Raden Intan Lampung in academic year 2016/2017. The instrument was documentation. In order to know the student's errors, the researcher took the students' daily task based on their lecturer asked them to be analyzed. The data were calculated percentage to be analyzed statistically by way of each frequency data.

According to the result, the researcher found that the first percentage of error comes to omission which is 52 of 84 items from the total errors (61.90 %). The second is addition type which is 22 of 84 items from the total errors (26.20 %). The third is misformation which is 10 of 84 (11.90 %) items and the last one is misordering that she did not find in students' written so, it is 0 of 84 items from the total errors (0%). It means, she only found three types belong to surface strategy taxonomy's types.

Keywords: error analysis, inflection, writing