

CHAPTER V

CONCLUSION AND SUGGESTION

After collecting the data and then analyzing the result of the research, the researcher drew some conclusions and suggestions in teaching speaking using three steps interview.

A. Conclusion

Based on the data analysis, it can be concluded that:

1. The condition of classroom atmosphere in teaching and learning speaking using three steps interview was not conducive, because during the teaching and learning process, the students were crowded and noisy and seemed disturbed each other. They did not pay attention to the teacher. By using this technique the students and the teacher found some difficulties.
2. The problems faced by the teacher in implementing three steps interview in teaching speaking were difficulty to handle or control the students' activities in the classroom and time consuming for preparation and proportion of session. Teacher also had a problem, since students' ability in speaking were different between one student to another. There was a gap between active and pasive students in the class.
3. The problems faced by the students were some students in class were worried to say something because they were shy or they did not know how to say it

correctly. Besides that, they also worried to say because they did not have much vocabulary enough in their brain for expressing their idea.

B. Suggestions

Considering to the result of the research, the researcher would like to give some suggestions as follows:

1. For the Teacher:
 - a. The technique of teaching speaking will influence the students' ability to learn speaking. They should pay attention to the fact that students' motivation during teaching learning process is the important thing which should be increased. The use of various techniques is suggested to make the students more encourage to improve the teaching learning process.
 - b. The teacher should give more opportunities to the students to practice speaking, in classroom or even outside of the classroom.
 - c. The teacher should consider about the limited time in teaching speaking, therefore she should manage the time well of teaching learning speaking skill.
2. For the students:
 - a. Motivation is an important factor in the process of English learning so the students should develop their motivation in speaking lesson.
 - b. The students should improve their vocabularies so that they can speak easily.
 - c. The students do not have to feel afraid of making mistakes when they speak in English

3. For the Next Researcher:

- a. The next researcher can use the result of the study as reference to conduct further study about teaching speaking.
- b. The next researcher can conduct a specific study about internal and external factors of both teacher's and students' difficulty in learning speaking.