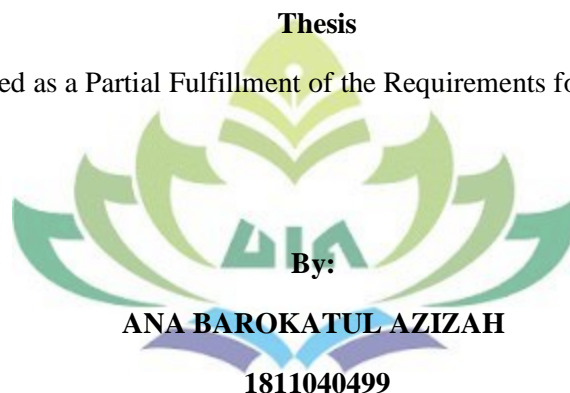


**THE CORRELATION BETWEEN STUDENS' READING COMPREHENSION AND THEIR
SPEAKING ABILITY IN PROCEDURE TEXT AT ELEVENTH GRADE OF SMK N 01
BLAMBANGAN UMPU IN THE ACADEMIC YEAR OF 2023/2024**



Thesis

Submitted as a Partial Fulfillment of the Requirements for S1-Degree



By:

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2024**

ABSTRACT**THE CORRELATION BETWEEN STUDENTS' READING COMPREHENSION AND THEIR SPEAKING ABILITY IN PROCEDURE TEXT AT ELEVENTH GRADE OF SMK N 01 BLAMBANGAN UMPU IN THE ACADEMIC YEAR OF 2023/2024****By :****Ana Barokatul Azizah**

The thesis entitled The Correlation Between Students' Reading Comprehension And Students' Speaking Ability in Procedure Text At Second Semester Of The Eleventh Grade Of SMK N 1 Blambangan Umpu In The Academic Year Of 2023/2024. Reading comprehension is the ability to understand text and its meaning. The program relies on the ability to read symbols and understand the meaning of words and sentences. Reading comprehension is a complex technique or process in which readers have a great function in making that means from the text. Reading provides writers with knowledge of the language of writing, the grammar, vocabulary, and discourse style writers use. Speaking ability is the students' ability in expressing their ideas orally which is represented by the scores of speaking. Speaking ability is the students' ability in expressing their ideas orally which is represented by the scores of speaking. Speaking is only an oral trail of abilities that it got from structure and vocabulary, speaking ability more complex and difficult than people assume, and speaking study like study other cases in study of language, naturalize many case to language teachers..

The research methodology used in this study is correlational research. The population of this study was all eleventh-grade students at SMK N 1 Blambangan Umpu. There were only 31 students taken as the sample of this study. The sample was determined by using the cluster random sampling technique. Furthermore, in collecting the data researcher has used a test to decide the reading comprehension and a speaking ability in procedure text. For analyzing the data, the researcher used SPSS 25.

The findings of this study show there is a significant correlation between students' reading comprehension and students' speaking ability in procedure text at second semester at the eleventh grade of SMK 1 Blambangan Umpu in the Academic year of 2023/2024. Based on the results of the data analysis, it was obtained H_a was accepted with generated Sig (P_{value}) = 0.000 < α = 0.05. This means there was a significant correlation between students' reading comprehension and students' speaking ability in procedure text at second semester at the eleventh grade of SMK N 1 Blambangan Umpu in the Academic year of 2023/2024.

Keywords : reading comprehension, speaking ability, procedure text, and correlation

DECLARATION

I hereby declare that the thesis entitled "The Correlation Between Student's Reading Comprehension And Their Speaking Ability In Procedure Text At Eleventh Grade Of SMKN 01 Blambangan Umpu In The Academic Year of 2023/2024" is entirely my own work. I am fully aware that I have quoted several statements and ideas from various sources and all of them are well expressed in this thesis.

Bandar Lampung, May 2024



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MOTTO

قُلْ لَوْ كَانَ الْبَحْرُ مِدَادًا لِكَلِمَاتِ رَبِّي لَنَفِدَ الْبَحْرُ قَبْلَ أَنْ نُنْفِدَ كَلِمَاتِ رَبِّي وَلَوْ جِئْنَا بِمِثْلِهِ مَدَدًا

Say "O Prophet,": If the ocean were Ink (wherewith to write out) The words of my Lord, Sooner would the ocean be Exhausted than would the words Of my Lord, even if we Added another ocean Like it, for itsaid.

1

(Al-Kahf 109)



¹ Recite Quran Surah Al-Kahf in Arabic, English Translation by Abdullah Yusuf Ali and English Transliteration available <http://www.theonlyquran.com/quran/al-kahf>

DEDICATION

From the deep of my heart, I would like to dedicate this thesis to the followings:

1. Allah SWT, whose blessing and mercy have been crucial to completing my thesis.
2. My beloved parents, Sahri and Maisyarotul Miskiyah, always pray and give me motivation and wish for my success. Thank you for your love and continued support, both spiritually and materially, and you are the biggest spirits in finishing this thesis.
3. My beloved sisters, Binti Muslihatin.
4. My Beloved Brother, Muhammad Yazid, Ahmad Bahrul Arif, and also myyoung brother Jihaddin Tohari .
5. My beloved cat, my children. Poni, Lexi, Kuki, Miky, who always accompany me and make my drafting days always colorful and thanks to always beside of me.
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CURRICULUM VITAE

The name of the researcher is Ana Baroktul Azizah. She was born in Blambangan Umpu, Waykanan, On November 1th, 1998. She is the fourt child of the five child of Muslim couple Sahri and Maisyarotul Miskiyah. She has one sister, the name is Binti Muslihatin. And she has three brothers, the first is Muhammad Yazid, the second is Ahmad Bahrul Arif, and the last is she's young brother the name is Jihaddin Tohari.

She graduated from Elemantary School at SDN 1 Sangkaran Bhakti, Waykanan in 2011. Then, she continued her study at SMPN 4 Blambangan Umpu, Waykanan, and graduated in 2013. Next, she entered her vocational high school in SMKN 1 Blambangan Umpu, Waykanan; she took a TKJ(Tehknik Komputer dan Jaringan) and graduated in 2017. In the same year, she registered asan S1- degree student in English Education as her major.

The Researcher



Ana Barokatul Azizah



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Firstly, I would like to express my sincerest praises to Allah Ta_ala, who has lent me His blessing and mercy to complete my study at the State Islamic University of Raden Intan Lampung. I also would like to send my best prayer and salutation to the Prophet Muhammad (peace be upon him), the best lover of the god Allah, who has guided us from the darkness to the lightness. This thesis entitled -The Correlation Between Students_ Reading Comprehension And Students_ Speaking Ability InProcedure Text At Second Semester Of The Eleventh Grade Of SMK N 1 Blambangan Umpu In The Academic Year Of 2023/2024. The primary aim of writing this thesis is to fulfill a part of students_ tasks in partial fulfillment of the requirement to obtain an S1- degree. Furthermore, this thesis would not have been completed without the support, aid, guidance, advice, and encouragement of people. Therefore the researcher would like to express the most profound sense of gratitude to :

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Bandar Lampung, February 2024

The Researcher



Ana Barokatul Azizah

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CHAPTER I

INTRODUCTION

A. Title Affirmation

Title affirmation is an explanation / clarification of the title of the detail. In this case, it is principal to add a title affirmation to the initial concept to know the representation of the title of this research. The title affirmation of this research can be explained as follow :

Reading comprehension is the ability to understand text and its meaning. The program relies on the ability to read symbols and understand the meaning of words and sentences.

Speaking ability is the students' ability in expressing their ideas orally which is represented by the scores of speaking. Based on explanation above, the researcher was purpose the research about **The Correlation Between Student's Reading Comprehension And Their Speaking Ability in Procedure Text At Elevent Grade.**

Procedure text is a text that explains, informs, or helps the reader on how to make or use something. In other words, procedure text is used to describe one by one how something can be made or achieved. Through procedure text, you find it easier to understand and read instructions on how to do things in the right order. Text procedures was strengthen two variables, it is reading comprehension and speaking ability because they involve speaking ability and reading comprehension.

According to Jonathan Sarwono Correlation is an analytical technique that is included in one of the measurement technique of association / relationship (measures of association). The measurement of association is a general term that refers to a group of techniques in bivariate statistics used to measures the strength of the relationship between two variables². correlation is also called coefficient correlation, is a value that indicates the strength and direction of the linear relationship between two random variables.

B. Background of the Problem

According to Holden reading is a very important gateway to non-public development, and to social, economic and civic life³. It allows us to be told about others, about history and social studies, the language arts, sciences, mathematics, and therefore the other content subjects that has got to be mastered in class. Since the success of their study depends to a greater part, on their ability to read. If their reading comprehension requires reading skills such as linguistic knowledge, fluency, word recognition, and pre-existing knowledge to be undertaken quickly to obtain knowledge from text.

Reading comprehension is a complex technique or process in which readers have a great function in making that means from the text⁴. Reading provides writers with knowledge of the language of writing, the grammar, vocabulary, and discourse style writers use. By taking a look in this power of reading, Tompkins stated that reading comprehension is the stage of comprehending a text⁵. Their reading comprehension have been improve, and they are find difficult, academic-style texts easier to read. Their writing style is improve, and they will be better able to write prose in a style that is acceptable to schools, business, and the scientific

²Jonathan, sarwono, *metodelogi penelitian kuantitatif dan kualitatif* (Jogjakarta: Graha Ilmu,2011). P. 57.

³Holden, J. *Creative Reading*. (London: Demos, 2004). 5.

⁴Khasanah, Siti Uswatun and Safriyani, Rizka. "The strengths and pitfalls of Edmodo to Indonesian EFL learners: student and teachers' voices", *Englisia: Journal of Language, Education, and Humanities*, vol. 8, no. 2 (2021):106-119. <http://repository.uinsby.ac.id/id/eprint/214>.

⁵Tompkins, G. E. *Literacy in the Early Grades: A Successful Start for Prek4 Readers (3rd ed.)*. (London: Pearson, 2011). 26.

community. Their vocabulary will improve, and their spelling and control of grammar will improve.⁶

In other words, their interaction between the written words and how they obtain knowledge beyond the message can cause this comprehension to appear. It is possibly that reading can help students' speaking skill. Several studies about developing speaking skills through reading in language learning. According to Akbar studies, display that fostering improvement in phrase understanding through exhaustive analysis can boost speaking capabilities⁷. But, there was no look at investigating reading comprehension correlation with speaking abilities, particularly in Indonesia's senior high school.

Brown states speaking is an interactive process of developing meaning including three aspects namely producing, receiving and processing information. It is usually spontaneous, open-ended and natural, so the speaker cannot easily revise what they have said. Moreover, Nazara speaking is a social affair, multisensory speech event which the topic is usually unpredictable. It also involves eye-contact, facial expression, body language, tempo, pauses, voice quality changes and pitch variation high affect conversational flow.⁸

Besides in another definitions about speaking, according to Brown "Speaking is a productive ability that can be properly and also empirically observed, all of the observations are invariably mixed by the effectiveness and accuracy of a test-taker's listening ability, which necessarily agreement the reliability and validity of an oral production test"⁹.

The importance of reading comprehension is not an obvious one. Reading comprehension is the ability to understand written material and it provides a crucial link between learning and literacy. It also helps to strengthen language and communication skills. Parents can help their children with reading comprehension by discussing what they read, questioning the meaning of words and the text, and providing opportunities for children to discuss their thoughts. Reading comprehension is an important skill for children to develop early on. It can help them not only with reading, but also with developing other skills such as memory and vocabulary. Studies even show that students who read often score higher on standardized tests than those who don't. Speaking ability are one of the most important skills we learn, as they allow us to communicate with others and express our thoughts and feelings. Speaking skills can be separated into formal and informal speaking ability, and we use both types of speaking ability in a variety of contexts throughout life. Informal speaking ability are important for conversations with friends and family, helping us to form emotional connections. Formal speech, on the other hand, is necessary for workplaces, in presentations or for conversations with people you don't know. Formal language is important as it helps us to make a good impression on people and communicate politely. Some students don't know that reading comprehension is a way that can help their speaking ability in learning English. The students' got difficulty in understanding the passage in reading comprehension, so that's one of the causes of the pronunciation they have in speaking is quite lacking. And even some of them still carry their local dialect.

Preliminary research was conducted by interviewing English teacher Ms. Ema Wati, who revealed that each student found it challenging to comprehend the reading comprehension material, which made it difficult for the teacher to teaching reading and speaking. making it

⁶Doni Anggoro Ari Santoso."The Effects Of Reading Habit And Vocabulary Mastery Towards Student's Speaking Skill", *Journal Manajemen Bisnis dan Keuangan*, vol.1, no. 2 (2020): 14-30, <https://doi.org/10.51805/jmbk.v1i2.5>

⁷Faheem Akbar, "The Role of Reading in Improving Speaking Skill in the Context of Teaching English as a Foreign Language", *International Journal of English Language & Translation Studies*, (2014). DOI:10.5281/zenodo.15946

⁸H. Douglas Brown, *Language Assessment Principles and Classroom Practices* (California: Longman express, 2004). 140.

⁹Brown, *ibid* p. 142.

challenging for students to speak English. Another problem is that the teacher does not establish guidelines for the usage of English when teaching, which results in both students and teachers in the classroom speaking Indonesian or regional dialects when communicating. The teacher disclosed that many students did not reach the minimal score (KKM) established by the school, which was a score of 70 for speaking ability and a score of 65 for reading comprehension. Following is an explanation of the significance of the student outcomes that researchers gleaned from Ms. Ema Wati, an English instructor at SMKN 1 Blambangan Umpu. Below the result of students score:

Table 1.1
The Students' Score of Reading Comprehension test at the first Semester of the eleventh Grade of SMKN 1 Blambangan Umpu in the Academic Year of 2023/2024

No.	KKM	The Number of Students	Percentage
1.	≥ 70	42	27.45 %
2.	< 70	111	72.54%
Total		153	100%

Based on the table above, it can be seen that the total number of students is 155. And it can be seen that as many as 111 students got a speaking ability test score lower than the KKM 70. On the other hand, there are 42 students who have passed the KKM. In addition, from the table above, it can be concluded that the students' reading and speaking abilities are, based on the table, it can be seen that the number of students who have not achieved the passing grade of the KKM score is 111 students.

This is in contrast to students who are able to pass with a grade that passes the KKM, as many as 42 students are declared to have passed the KKM score so that this can be considered unbalanced and based on this analysis it can be concluded that most of the students cannot improve their speaking skills. they are in English class at SMKN 1 Blambangan Umpu academic year 2023/2024.

Table 2.1
The Students' Score of speaking ability test at the first Semester of the Eleventh Grade of SMKN 1 Blambangan Umpu in the Academic Year of 2023/2024

No.	KKM	The Number of Students	Percentage
1.	≥ 65	33	21.56 %
2.	< 65	120	78.43 %
Total		153	100%

Based on the table above, it can be seen that more than 120 speaking ability score of students was under the passing grade for English subject in SMKN 1 Blambangan Umpu. There were only students from 153 students who passed the criteria of minimum mastery (KKM). It shows that speaking ability test of students in SMKN 1 Blambangan Umpu academic year 2023/2024 is still low.

The researcher also conducted interviews with the eleventh graders, this serves to find out how far the students' ability level is in reading comprehension and their speaking ability. Most of the students answered that they found it difficult to understand the reading and also to pronounce it. This is admitted by most of the eleventh graders, they find it difficult in speaking and also reading, according to them this is caused by different writings when they read and when they recite it.

Based on description above, to overcome this problem the teacher must have a way so students can interesting with their read and after that practice it in speaking english. according to Brown "Speaking is a productive ability that can be properly and also empirically observed, all of the observations are invariably mixed by the effectiveness and accuracy of a test-taker's listening ability, which necessarily agreement the reliability and validity of an oral production test".

C. Identification of the Problem

Based on the results of interviews with researchers obtained from students and teachers, researchers can conclude that there are several factors that become problems in learning reading comprehension and speaking ability. This can be analyzed as follows:

1. The students got difficulty in speaking ability. Because they always use Indonesian language in the learning process, and never use English for occasional meetings.
2. The students' got difficulty in understanding the passage in reading comprehension.. Because they think that reading English is difficult to understand because of the differences in letters and pronunciation.

D. Limitation of the Problem

Based on the background and identification of those problems, the researcher was limit the problem only focus on the literal in reading comprehension and students' speaking ability in vocabulary.

E. Formulation of the Problem

Based on the background of the problem above, the formulation of the research is:

- a. Is there any significant correlation between students' reading comprehension and their speaking ability in procedure text at the second semester of the eleventh of SMKN 1 Blambangan Umpu in the academic year of 2023/2024.

F. Objective of the Research

- a. As the objective of the research is to find out whether there is a correlation between reading comprehension and speaking ability in procedure text at the second semester of the eleventh of SMKN 1 Blambangan Umpu in the academic year of 2023/2024.

G. Significances of the Research

- a. Theoretically, the result of the research hope can get more information to know the correlation between reading comprehension and speaking ability.
- b. Practically, if there is a correlation between reading comprehension and speaking ability in developing in English skill. Moreover, the findings can be use a by teacher to measure and motivate the students to praise highly upon their capability and encourage themself in reading comprehension and speaking ability.

H. Relevant Research

in this thesis, there are some relevant researches which has shown as follow :

There are several previous research that relevant to this research as follow : the first researcher come s from Siti Uswatun Khasanah and Rizka Safriyani entitle “*A Correlation Study of Reading Comprehension with Speaking Skill English Class at Vocational High School*”.¹⁰ This research discusses about the correlation between reading comprehension with speaking skill. The result of this research is should have greater access to what they are reading, and improved reading resources would aid their communication skills.

The second research comes from Maizarah and Sri Erma Purwanti entitled “*The Correlation Between Speaking Skill and Reading Comprehension*”¹¹. The purpose of this study was to investigate the correlation between speaking skills and reading comprehension of third-semester English students at the Islamic University of Indargiri. Considering the result out from the research, it has been proven that one’s ability in speaking impacts their reading comprehension. Speaking teaches people how language and communication interact. By learning to speak, the students learn that words have a particular meaning which is used to share information and bring an idea.

The third research comes from Rini and Meti Wisma entitled “*The Correlation Between Reading Comprehension Ability and Speaking Skill of The Second Grade Students of SMAN 1 Kandangan*”.¹² This study was to investigate the relationship between reading comprehension ability and speaking skill of second grade students of SMAN 1 Kandangan. The purpose of this research is reading and speaking were part of skills that was taught in English teaching. By learning reading, the students can improve their vocabulary to speak English.

The similarities between the relevant study and research that the researchers are doing are that they are use the SPSS instrument and they are conduct research in high school or vocational school, in one of the relevant studies they have something in common and that is they can improve their vocabulary. And from the difference, relevant studies focus on the fluency of students, also the difference lies in the choice of material, while from research it is by focusing on vocabulary taken from students based on tests through text procedure material based on the syllabus which exists. There are also differences between researchers and relevant studies, namely in learning strategies in reading comprehension and speaking ability. Researchers use intensive reading in the strategy of reading, and also researchers use vocabulary as an aspect of speaking.

From the previous research above, the researcher can conclude that reading comprehension and speaking ability Integrating speaking and reading skills deepens the students' comprehension of the reading content, exposes any problems that they have understanding a text, and, most importantly, allows them to apply the knowledge that they have read into authentic speaking practice, which increases their fluency. Reading can increase the learners' precision and fluency. Supraba et al., states theory that the integration of reading aloud contributed to the development of students' speaking skills.¹³ The first and the second

¹⁰Siti Uswatun Khasanah and Rizka Safriyani, “A Correlation Study Of Reading Comprehension With Speaking Skill English Class At Vocational High School”, *Metathesis: Journal Of English Language Literature And Teaching*, vol. 5, no. 1 (2021): 32-39, DOI: 10.31002/metathesis.v5i1.3606.

¹¹Maizarah and Sri Erma Purwanti, “The Correlation Between Speaking Skill And Reading Comprehension”, *EJI (English Journal of Indragiri) : Studies in Education, Literature, and Linguistics*, vol. 4 no. 1 (2020) : 1-12, DOI: <https://doi.org/10.32520/eji.v4i1.875>.

¹²Rini and Meti Wisma, “The Correlation Between Reading Comprehension Ability And Speaking Skill Of The Second Grade Students Of SMAN 1 Kandangan”, (Disertasi, Univesitas Islam Malang, 2017). 5.

¹³Supraba, A., Wahyono, E., & Syukur, A. “The implementation of reading aloud in developing students’ speaking skill”. *IDEAS: Journal on English Language Teaching and Learning, Linguistics and Literature*, vol. 8, no.1 (2020): <https://doi.org/10.24256/ideas.v8i1.1319>.

previous research such as factors to support reading comprehension and speaking ability. And the last previous research the researcher using reading comprehension to improve their vocabulary by using speaking ability. Then, the researcher was correlate reading comprehension and speaking ability.

I. Systematics of the Research

In this thesis consists of three chapters as follows :

Chapter one explains and introduction of tittle affirmation, background of the problem, identification of the problem, limit of the problem, formulation of the problem, objective of the research, significances of the research, relevant study, and systematic of the research.

Chapter two explains about the review of related literature which consists of three sub chapter are the frame of theories, frame of thinking and hypothesis. The frame of theories consists of reading comprehension, speaking ability, the concept of reading comprehension, and the concept of speaking.

Chapter three discusses the research method consisting of time and place research. Research design research variable, operational definition of a variable, population, sample, sampling technique, data collecting technique, research instrument, validity and readability of instrument, fulfillment of assumption, and hypothesis testing.

Chapter four discusses about finds and discussion of the data to produce reseach findings.

Chapter five discusses about all the data has been found, then it is decided to conclude to answer all the problems in chapter one, besides that in this closing chapter, the researcher provides recomendations based on conclusions.



CHAPTER V CONCLUSION AND RECOMMENDATION

A. Conclusion

Based on the result of the data analysis in previous research, the researcher can provide a conclusion as follows:

There was a positive correlation between students' reading comprehension and students' speaking ability procedure text in the second semester of the eleventh grade of SMKN 1 Blambangan Umpu in the academic year of 2022/2023. Based on the result of the data calculation in chapter IV, the null hypothesis (H_0) was not accepted, and the alternative hypothesis (H_a) was accepted. Therefore, the researcher can assume that students' reading comprehension and speaking ability in procedure text are correlated significantly. In this case, the Pearson Product Moment Formula, by using SPSS (*Statistical Package for the Social Science*), presented the result obtained that the value of significant generated Sif (P_{value}) = $0.000 < \alpha = 0.05$. It means to be revealed from the hypothesis testing.

B. Recommendation

Based on the conclusion above, the researcher gave several recommendation as follows:

1. For English Teacher

In this research, the researcher found out that the correlation between students' reading comprehension and students' speaking ability in procedure text can be used to focus on increasing their reading comprehension and developing their speaking ability. Then, the English teacher can help students provide more materials to improve the students' reading comprehension and speaking abilities.

2. For the Students'

- a. The students are suggested to build their confidence to practice their speaking ability.
- b. The students should be more creative and be more focused on learning reading to develop their ideas.
- c. The students can use the media suitable for them to improve their creativity in speaking ability.

3. For the Next Researcher

In this research, the researcher was focused on the correlation between students' reading comprehension and students' speaking ability in procedure text. Therefore, it can be suggested that the next researcher investigate the correlation between other English components or English skills beside of procedure text.

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