

## **CHAPTER V CONCLUSION AND SUGGESTION**

### **A. Conclusion**

After conducting the research and analyzing the data, the researcher might draw conclusion as follows:

There was positive correlation between students' vocabulary mastery and listening comprehension at the first semester of the seventh grade of MTs DiniyyahPutri Lampung in the academic year of 2017/2018. Based on the result of the data calculation in the previous chapter, null hypothesis ( $H_0$ ) was not accepted, and alternative hypothesis ( $H_a$ ) was accepted. Thus, the researcher's assumption was revealed vocabulary mastery and listening comprehension are correlated significantly. Pearson product moment formula by using SPSS (*Statistical Package for the Social Science*) showed the result obtained that the value of significant generated Sig ( $P_{\text{value}}$ ) =  $0.001 < \alpha = 0.05$ . It can be revealed from the hypothesis testing.

### **B. Suggestion**

Based on the conclusion above, the researcher gave some suggestions as follows:

#### **1. For the Teacher**

In this research, the researcher found out that the correlation between students' vocabulary mastery and listening comprehension can be used to develop and motivate the students' ability in vocabulary and listening. Due to the finding, English teacher

can help students to increase their ability in vocabulary and listening by using other effective technique. It can be done among others by providing certain clues based on the technique. This, that the students can increase their vocabulary and listening appropriately.

## **2. For the Students**

The students should study hard and learn more of vocabulary and practice in listening. They also should learn and be more seriously in learning English in order to develop vocabulary mastery and listening comprehension.

## **3. For the School**

- a. The school should provide some more English books, such as: vocabulary and listening books to be read by the students, so they can increase their knowledge.
- b. The school should provide another media for students to practice their English competency such as speaker, song, scrabble, etc.

## **4. For the Next Researchers**

In this research the researcher focused on the correlation between students' vocabulary mastery and listening comprehension. Therefore, it is suggested for the next researcher to investigate the correlation between other English skills or English components.