

ABSTRACT

THE CORRELATION BETWEEN STUDENTS' VOCABULARY MASTERY AND LISTENING COMPREHENSION AT THE FIRST SEMESTER OF THE SEVENTH GRADE OF MTS DINIYYAH PUTRI LAMPUNG IN THE ACADEMIC YEAR OF 2017/2018

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In this research the researcher focused on the correlation between students' Vocabulary Mastery and Listening Comprehension. The objective of the research was to know whether there was a correlation between students' vocabulary mastery and listening comprehension at the first semester of the Seventh grade of MTs DiniyyahPutri Lampung in the Academic Year of 2017/2018.

The research methodology used correlation research design. The population of the research was the students at the seventh class of MTs DiniyyahPutriLampung consisted of 153 students grouped in fifth classes. The sample was chosen by doing cluster random sampling. The sample of the researchwas taken 29 students from 153 students. In collecting data, the researcher used multiple choice test consisted of 20 items for vocabulary mastery test and 20 items for listening comprehension test. After giving the test, the researcher analyzed the data usng SPSS Statistic 16.0 to analyzed the data.

After doing the hypothetical testing, the result demonstrated that there was positive correlation between students' vocabulary mastery and listening comprehension. Based on the data analysis computed by using SPSS, it was obtained that $\text{Sig} = 0.001$ and $\alpha = 0.05$. It means that H_a is accepted because $\text{Sig} < \alpha = 0.05$. Based on this research, it was suggested that to have a good listening comprehension, students should have a good mastery of vocabulary.

Keywords: *Correlation, Vocabulary Mastery, Listening Comprehension.*