

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

At the end of the research, the post-test was given to measure the influence of two stay two stray technique towards students' vocabulary mastery both classes after treatments done. The mean score of post-test in experimental class was 75.12 and the mean score of post-test in control class was 53.04. It showed that the students' post-test score in experimental class was higher than students' post-test score in control class. The result can be seen from sig. (2-tailed) of the equal variance assumed in the independent sample test table where the sig. (2-tailed) is 0.000. It is lower than $\alpha = 0.05$ and it means that H_0 is rejected and H_a is accepted.

Based on the result of data analysis, the writer concluded that there was significant influence of two stay two stray technique towards students' vocabulary mastery in the first semester of the eighth grade at SMP N 3 Kotabumi Lampung Utara in the academic year of 2017/2018.

B. Suggestion

Based on the result of this research, the writer proposed suggestions as follows:

1. For the Teacher
 - a. The teacher should try a new interesting technique. Considering the technique, the writer suggests the English teachers will apply two stay two stray technique as one of the way in teaching vocabulary because it can help the students in recalling and

memorizing new words easier. Teaching vocabulary by using two stay two stray technique is attractive, it can be able to improve student's interest.

- b. To improve the students independency, the researcher suggests the teacher will let the students to work in groups since work group can provide learners with an opportunity to learn from each other in an active and involved way. In addition, it takes the control away from the teacher and gives it to the learners temporarily.

2. For the Students

The student should also have high motivation and practice what they have learnt from their teacher everywhere and every time. The students are able to increase their skill in vocabulary mastery indirectly. By applying two stay two stray technique in teaching learning activity, it can be hoped that it can trigger the student's interest in English because the technique is more fun and enjoyable especially in vocabulary mastery. Students not only will be more attracted in learning English vocabulary without under pressure feeling and forced but also will memorize words or vocabulary easier indirectly.

3. For other Researcher

Other researchers are suggested to do a similar research with other components or skills by using a wider scope and larger population. Therefore, the result will be more applicable in a tertiary level. The researcher hopes there will be some corrections and critics from the other researcher who read and investigate this thesis.