

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

At the end of the research, the post-test was given to measure the influence of Group Investigation towards students' reading comprehension on recount text in both classes after treatments done. The mean score of post-test in experimental class was 80.6 and the mean score of post-test in control class was 78.22. It showed that the students' post-test score in experimental class was higher than students' post-test score in control class.

The result can be seen from sig. (2-tailed) of the equal variance assumed in the independent sample test table where the sig. (2-tailed) is 0.000. It is lower than $\alpha = 0.05$ and it means that H_0 is rejected and H_a is accepted.

Based on the result of data analysis, the researcher concluded that there was significant influence of group investigation towards students' reading comprehension on recount text at the first semester of the eighth grade of MTs Hasanuddin Bandar Lampung in the academic year of 2017/2018.

B. Suggestion

Based on the result of this research, the researcher proposed suggestions as:

1. Suggestion to the teacher
 - a. In this research, the researcher found out that group investigation can be used to develop and motivate the students' reading comprehension. Due the finding, English teacher can help students increase their reading comprehension by using group investigation.
 - b. Teachers should prepare and select appropriate strategy and materials to produce the effective teaching learning process. Also, the teachers should determine the target of the teaching which must be achieved. It was important for teachers should pay more attention to students' activity during the teaching learning process in order to achieve the goal of study. The last, the teachers should be able to create the teaching learning process enjoyable, such as selecting interesting method or strategy.
 - c. Students should know some methods which may be used in learning to improve their understanding.
 - d. Group investigation is a good strategy to help students in increasing reading comprehension. It will help the teacher to make the students understand fast. However, this strategy also has some weakness. The problem usually happens when using this strategy is because not all student discuss about the material given, sometimes there are some students who do not discuss the material given. To solve it the teacher must prepare the using group investigation well

and the teacher must guide the student, motivate the student and support them to increase their attention.

2. Suggestion for students

The students should study hard and more practice in reading English to improve their reading comprehension. They also should be active and creative in learning activity.

3. Suggestion to the further research

In this research the researcher focused on the influence of group investigation towards students' reading comprehension on recount text. Therefore, it is suggested for the next researcher to investigate the influence of other strategy towards other English skills such as listening, speaking, writing or reading ability.