ABSTRACT

THE INFLUENCE OF USING GROUP INVESTIGATION TOWARDS STUDENTS’ READING COMPREHENSION ON RECOUNT TEXT AT THE FIRST SEMESTER OF THE EIGHTH GRADE OF MTs HASANUDDIN BANDAR LAMPUNG IN THE ACADEMIC YEAR OF 2017

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Reading is one of language skills that should be mastered by the students. In reading process the readers will find the knowledge and get information from printed text. The students’ reading comprehension of MTs Hasanuddin Bandar Lampung is still low especially in reading recount text. It can be seen from the students’ reading score in preliminary research. There were 78% of the students who got the score under 72 as the criteria of minimum mastery. To solve the problem, the researcher applied Group Investigation. Group Investigation is a very simple strategy that emphasize student to make a group and Group Investigation make sure that each student has something of value to contribute by giving students their own areas of expertise. The objective of this research is to know whether there is a significant influence of using Group Investigation towards students’ reading comprehension on recount text at the first semester of the eighth grade of MTs Hasanuddin Bandar Lampung in the academic year of 2017.

The research methodology was quasi experimental design. In this research, the population was the eighth grade of MTs Hasanuddin Bandar Lampung. The sample of this research was two classes consisting of 23 students for experimental class and 23 students for control class. In the experimental class, the researcher used group investigation and in the control class the researcher used reading aloud. The treatments were held in 3 meetings for each class. In collecting the data, the researcher used instrument in the form of multiple choice questions which had been tried out before the treatments. The instrument was given in pre-test and post-test. Before giving the treatment, the researcher gave pre-test for both classes. Then, after conducting the treatments, the instrument was given in post-test. After giving pre-test and post-test, the researcher analyzed the data using SPSS to compute independent sample t-test.

From the data analysis computed by using SPSS, it was obtained that $\text{Sig.} = 0.000$ and $\alpha = 0.05$. It means $H_0$ is accepted because $\text{Sig.} < \alpha = 0.000 < 0.05$. Therefore, there is a significant influence of using group investigation towards students’ reading comprehension on recount text at the first semester of the eighth grade of MTs Hasanuddin Bandar Lampung.

Keywords: group investigation, recount text, reading comprehension