

**TEACHING AND LEARNING DESCRIPTIVE TEXT WRITING THROUGH
PEER REVIEW TECHNIQUE AT THE FIRST SEMESTER OF
THE EIGHTH GRADE AT SMPN 1 PAGELARAN IN
THE ACADEMIC YEAR OF 2017/2018**



A Thesis

Submitted as a Partial Fulfillment of
The Requirements for S1-Degree

By

**RATU MEGA MELIA
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Study Program : English Education

**Advisor : Bambang Irfani, M.Pd
Co-Advisor : Satria Adi Pradana, M.Pd**

**TARBIYAH AND TEACHER TRAINING FACULTY
RADEN INTAN STATE ISLAMIC UNIVERSITY
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ABSTRACT

TEACHING AND LEARNING DESCRIPTIVE TEXT WRITING THROUGH PEER REVIEW TECHNIQUE AT THE FIRST SEMESTER OF THE EIGHTH GRADE AT SMPN 1 PAGELARAN IN THE ACADEMIC YEAR OF 2017/2018

**By :
Ratu Mega Melia**

This research was about teaching and learning descriptive text writing through peer review technique at the first semester of the eighth grade at SMPN 1 Pagelaran in the academic year of 2017/2018. The objectives of this research were to know and describe the process of teaching descriptive text writing through peer review technique, teacher's problems in the process of teaching descriptive text writing through peer review technique and students' problems in the process of teaching descriptive text writing through peer review technique.

Therefore, the qualitative descriptive research had been employed. This research was conducted in VIII B class as sample which consisted of 26 students, because based on the data from the teacher, English score from this class was still low. In this research I looked for the cause of the problem by collecting the data. To gain the data from beginning of process and until the end of teaching and learning process this research used observation, interview and questionnaire because this research focused on teaching and learning process.

In qualitative research to make it accurate the data used triangulation. In this research only used triangulation time and method. The research was conducted for 2 meetings. In addition, to analyze the data used three activities : data reduction, data display, and conclusion drawing of verification. After analyzing the data, there were found three points of the result. The first of all, the teacher did not apply the steps of teaching descriptive text writing through peer review technique well. The second, the problems faced by the students were: developing the ideas, the problem in organizing the ideas to write, the students found difficulties in grammar, lack of vocabulary. The third, the problem faced by the teacher were: the teacher had difficulties applied the peer review, students' language gap, to calm and control the class, some students were noisy and make the class less conducive, time allocated for peer review in writing class.

***Keyword : Peer Review Technique, Qualitative Descriptive Research,
Teaching Descriptive Text Writing***