AN ANALYSIS OF MORAL VALUE IN TEMPLE GRANDIN MOVIE BY MICK JACKSON

A Thesis

Submitted as Partial Fulfillment of the Requirements for S1-Degree

By

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ABSTRACT

AN ANALYSIS OF MORAL VALUE IN TEMPLE GRANDIN MOVIE
BY MICK JACKSON

BY:
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Literature is a reflection of life with all existing works. Literary works are the result of human creativity in addition to providing entertainment and providing valuable advice, both aesthetic and educational. Movie as literature is an audiovisual work in the form of moving images consisting of scenes. Movies can also add knowledge and moral values that we can learn from a movie by an author. From a movie we can learn about a character, socio-culture or maybe even related to a certain topic. The relationship between moral values and education can be seen from the purpose of education.

In this research, the researcher used the qualitative descriptive method, in which the data in this research is in the form of words and descriptions. The data source is taken from "Temple Grandin" movie audio visual and transcript dialogue which has a moral message or narration by the character who represented the moral message. This research instrument is being carried out either by the researcher or human research. The data were analyzed by three steps there are: Determination of Analysis, Data collection and Interference.

The research subject of this research is a "Temple Grandin" movie by Mick Jackson. The aim of the research is to find out what moral values are contained in the "Temple Grandin" movie are in line with the character of education. The result of this research about the moral values contained in this movie are hard work, effort, courage, confidence, caring and helping each other, honor, openness (honesty), humility and always remembering God. These moral values are in accordance with the goals of education, where the goals are to create a child's character who is knowledgeable, devout, independent and has noble character. There are moral values that can build children's character in accordance with educational purposes.

Keywords : Literature, Moral Value, Qualitative research, Temple Grandin Movie

DECLARATION

Hereby, I state this thesis entitled "An Analysis of Moral Value in Temple Grandin Movie by Mick Jackson" is completely my own work. I am fully aware that I have quoted some statements and theories from various sources and those are properly acknowledged in the text.

Bandar Lampung, August 27th, 2023
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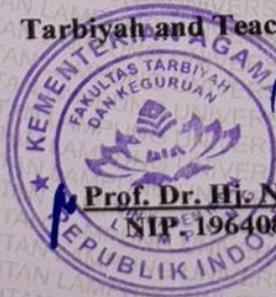
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MOTTO

وَلَا تَهِنُوْا وَلَا تَحْزَنُوْا وَاَنْتُمُ الْاَعْلَوْنَ اِنْ كُنْتُمْ
مُّؤْمِنِيْنَ

So do not weaken and do not grieve, and you will be superior if you
are [true] believers.
(Q.S Ali Imran: 139)

DEDICATION

I dedicate this thesis to the followings :

1. My God Allah SWT, whose blessing and mercy have been very crucial to the completion of my thesis.
2. My beloved Parents : Mr. Nurdin Hi Ismail and (Almh) Mrs.Sri Suhartiwi who always loves me and keeps on praying for my life and success. Thanks for all the motivation and support.
3. My beloved Brothers and Sister : Soni Zulfikar, Nur Indah Lestari, Aldino Fajar Insani, and Sapto Harry Prakassa who have been very, supportive, caring, and generous during many difficult stages of my study in the University.
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5. All beloved lectures, fellow classmates, and graduates of the Department of English Education, Faculty of Tarbiyah and Teacher Training, Raden Intan State Islamic University of Lampung who has invaluably contributed to the development of my personality and academic skill and knowledge over the years of my study in the university.
6. Last but not least, I want to say thank you for myself.

CURRICULUM VITAE

The name of the researcher is Nindira Ika Hawana. Her nickname is Nindira or Ika. She was born in Kalianda, South Lampung on April 16, 2000. She is the fourth child from five siblings of the couple Mr. Nurdin Hi Ismail and (Alm) Mrs.Sri Suhartiwi. She has two older brothers, one sister, and younger brother. First brother named is Soni Zulfikar, second brother named is Aldino Fajar Insani, her sister named is Nur Indah Lestari and her younger brother named is Sapto Harry Prakassa.

In her academic background, she accomplished her formal education at Elementary School at SD N 1 Kalianda in 2006 and graduated in 2012. After that she continued her school at Junior High School at Mts N 1 South Lampung and finished in 2015 and then she continued her school at Senior High School at SMK Kesehatan Hampar Baiduri and finished in 2018 and take pharmaceutical major. In the same year in 2018, she was accepted in UIN Raden Intan Lampung as S1 degree student of English Education Study Program at Tarbyiah and Teacher Training Faculty.

In the seventh semester, the researcher had her Student Study Service (KKN) in Desa Sumur kumbang Kalianda, South Lampung. After having KKN, she had her Field Teacher Training (PPL) in SMKN 5 Bandar Lampung.

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Bismillahirrahmanirrahim, Alhamdulillahirobbil „alamin first of all, all praise is due to Allah SWT, the most merciful and the most beneficent for blessing, so the researcher can finish this thesis. Peace and salutation always be with our prophet Muhammad SAW who always guided us from the darkness to the lightness.

This thesis entitled "An Analysis of Moral Value in Temple Grandin Movie" is submitted as compulsory fulfillment of the requirements for S1 degree of English study program at Tarbiyah and Teacher Training Faculty, State Islamic University of Raden Intan Lampung. Without help, advice, support, and encouragement several people, this thesis would never come into existence. Therefore, the researcher would like to express the deepest sense of gratitude to :

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Finally, nothing is perfect in this world. The researcher realizes that this thesis has limitation in certain way and this thesis is far from being perfect. And despite all the meaningful names I have mentioned above, every mistake in this bachelor thesis remains exclusively mine, and thus, I welcome any form of critical feedback for the betterment of this thesis. Hopefully, this thesis can be useful and can give the beneficial for the readers who want to obtain information about moral value.

Bandar Lampung, August 27th, 2023
The Researcher

NINDIRA IKA HAWANA
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CHAPTER I
INTRODUCTION

A. Title of Affirmation

To avoid any misinterpretation of the terms used, it is important for the researcher to have a correct understanding of important terms. Some terms can be explained as follows:

1. Movie

Movies become literary works, which are then filmed. Movie has a mission to illuminate and influence people's thinking and behavior. Movie is a tool that can be quickly absorbed, and its contents can be applied in everyday life. In the message conveyed by the author of the story, the meaning or moral value created can be studied in a way that is beneficial to the audience.

2. Moral Value

Moral is a guideline in every individual that refers to a positive or commendable attitude. Value is the assessment of things. Values can be defined as principles that carry out people's lives and have different effects. In conclusion, Moral values are standards for exposing the good and bad of a person in the environment. The way a person behaves or behaves ethically in social life which includes the surrounding environment and global communities. Therefore, everyone must have good behavior and morality in accordance with the moral values that prevail in their environment.

3. Temple Grandin Movie

"Temple Grandin" is a movie adaptation of the life story of Mary Temple Grandin, a woman who was diagnosed with autism at the age of 4 years. The journey she experienced was very difficult and long. Many people laughed at Temple for being weird. But one thing they

don`t realize, Temple is actually very smart with an extraordinary memory. "Temple Grandin" is a movie adapted from the true story of a person with autism. This movie was released on February 6, 2010, with the biographical drama genre. The main character is played by Claire Danse as Temple Grandin. Julia Ormond as Grandin's mother, Eustacia Cutler. David Strathairn as Dr. Carlock and Catherine O'Hara as Temple's aunt or Aunt Ann. As well as directed by Mick Jackson. And the executive producer is Emily Gerson Saines.

B. Background of the problem

In life, we can get moral values anywhere. Moral values are very important for the survival of a person's life. Behaving well or badly is one of the existing moral values. For this reason, it is important that we instill moral values for life so that the life we live is harmonious and peaceful. Behaving well in social life will certainly get positive values that are captured by people around us who see us. Conversely, if we behave badly then we will be viewed badly also by others. Therefore, it is important for someone to apply good behavior in accordance with the norms that exist in the environment, be it moral values in accordance with religion and customs in the environment where we live.

Talking about moral value, of course, we must first know what "moral" is and what "value" is. Morals themselves are guidelines in each individual that refer to positive or commendable attitudes. In addition, morals are closely related to regional laws, customs, manners and culture, so that different moral standards are formed in each region. Values are the ideals that guide people's lives and have varied purpose.[1]

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[1] Himanshoo Kumar Sharmam, *Importance of Moral Value in Modern Era,* Journal of Advancement in Enginginering Technology, Management & Applied Science, Vol. 2, July 2015.

The definition of moral based on the above opinion can be concluded that every behavior or action we do that is in accordance with customs, laws, culture and others that lead to good things or show a positive attitude when in the environment, then we can conclude that it is the definition of moral. While the definition of value based on the paragraph above is "Value is the worth of things". The point is that value is an important value that is used as a guide for a person or group of people who can become a belief in themselves. Whether it's value in duty, truth, holiness or others. From the explanation above, the researcher concluded that value is a guide to how a person behaves in accordance with truth values or religious values, making a wise decision that is appropriate and desirable and valuable for life. Therefore, value is something valuable or that can be used as a guide for someone.

The paragraph above explains what is moral and what is values, then what is the definition of moral value. Moral values are values that express the idea of a good life. Moral value is the logical concept by which human principles, actions or character are right or wrong and good or bad. Social morality determines how we interact with the environment around us. Moral values are how we establish relationships between people and others based on good and bad behaviors in the environment.[2] Moral value is an action or behavior of a person in the environment, whether it is right or bad that they do when interacting or socializing with others. Behaving well in accordance with customs and religion is an obligation that we must do. Having a moral attitude can certainly make a person's value viewed positively and can be called a moral human being. Conversely, people who often do bad things that are not in accordance with existing norms will be viewed

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[2] Emmet Barchlow, Moral Pholosophy Theory and Issue, (California : Wadworth, Inc, 1994), p.3.

negatively.

There are so many forms of good behavior that we can find around us. Such as: helping others when someone needs help, obeying existing rules, greeting, respecting the opinions or decisions of others, maintaining the cleanliness of the environment and so on. While the bad behaviors that we often find such as: stealing, throwing garbage out of place, disrespecting others or elders, consuming prohibited objects, harassment, bullying and many more immoral attitudes or behaviors that exist in our lives.

Bullying is one example of immoral actions or behavior. Bullying is an action carried out by a person or group that is carried out aggressively to those who are considered weaker. According to Sullivan, bullying behavior can be categorized into 2 forms. The first is bullying that is done physically. Examples such as punching or hitting, biting, grabbing hair, kicking, locking and bullying the victim in a room or by walking around the bully victim. While the second is bullying in non-physical forms which are categorized into 2, namely verbal and non-verbal. Verbal bullying is like ridicule, blackmail, and threats. Nonverbal bullying such as: growling, threatening the face, alienating, manipulating friends, and sending inflammatory messages.[3]

There are so many characteristics of someone who is vulnerable to bullying behavior which certainly has weaker characteristics than the bully. For example, such as people who are quiet and unable to get along and have few or no friends beside them, social strata, regarding sexual orientation and people who have mental disorders or children with special needs such as visual impairment, hearing, autism and others.

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[3] Sullivan K, Clearly M, Sullivan G. bullying in secondary Schools : What it looks like and how to manage it. (Califonia : Corwin, 2015).

Autism or commonly known as Autism Spectrum Disorder is a term for people with nervous system disorders that affect the daily behavior of the person.

In line with the description above regarding the importance of moral values that must be applied in life. The better a person's behavior in socializing, the more will be seen as a human being who has moral values. And the worse a person's behavior is, the more will be labeled as a human being who has no morals. Therefore, it is important for parents to teach moral values to their children since childhood so that later adult children will behave and actions carried out in accordance with the moral values that apply in the environment both in customs, habits and religion, and are kept away from immoral behaviors as mentioned above.

In addition, it is important for the children to get a moral education. Moral education also aims to teach children to understand moral concepts themselves from religious, traditional and socio- cultural perspectives, starting from the initial step of introducing concrete concepts into abstract concepts (such as justice, kindness, decency) and correct concepts. On the other hand, moral reasoning is a method that can be used to teach moral behavior to children. This method is closely related to the theory of moral development put forward by Earl and Kohlberg. Similarly, love and altruism are morals that originate in the soul. As does the religious doctrine: "Love your friend as you love yourself". Likona believed that moral tendencies included:

1. Awareness is a skill in recognizing moral standards, moral standards and attachment to carry out all things.
2. Self-control is a skill in controlling the heart and

      instant gratification and replacing it through appropriate actions.

3. Humility of conscience is a skill in understanding self-limits and personal rationalization.

4. Moral habits are skills to cultivate a positive personality to make it become accustomed to it.

5. Willpower is willing to do positive things even in tough conditions.[4]

In line with moral education, of course, children also need character education that is useful for them in the future. Education is not only for the purpose of transferring knowledge, more than that education serves as a value and moral cultivator that is useful for the lives of learners. This is in keeping with the purpose with education. Based on Law No. 20 of 2003 concerning the national education system, the function of education in Article 3 states that "National education functions to develop the ability and shape the character and civilization of the nation in order to educate the nation's life, aims to develop the potential of students to become human beings who believe and fear God Almighty, have noble character, healthy, knowledgeable, capable, creative, independent, and a democratic and responsible citizen. Education serves to eliminate all sources of people's suffering from ignorance and backwardness. The function of Indonesian education states that national education functions to develop abilities and shape the character and civilization of a dignified nation in order to educate the nation's life. From the functions expressed, it shows that Indonesian national education prioritizes the development of attitudes, characters, and transportation of Indonesian philosophical values. This aims to increase the sense of nationalism and be able to

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[4] Febrianti, Natasya, and Dinie Anggraenie Dewi. *"Pengembangan Nilai Moral Peserta Didik dalam Pembelajaran Pendidikan Kewarganegaraan."* Jurnal Kewarganegaraan Vol. 5 No. 2, 2021) *p. 476-482*

compete in the international.[5]

Quoting from the description above about moral values, of course we can get moral values anywhere either directly or indirectly, both at school and in the surrounding environment. And moral values that we can practice in life can also be presented in a work or film that everyone watches or reads about the author's creation to convey morality. Technology plays an important role in society and can be used for many aspects of daily life. For example, many people use technology to perform activities and work. In this very modern era, we can take advantage of existing technology to get moral values that will be applied to everyday life. Like listening to news from the radio or watching movies when you are free.

Nowadays, people will take their time to just watch the movie they want to watch at that time to relax their body or just spend the time they have. They can watch it through the television, cellphone or laptop they have or go to the cinema to feel a different viewing sensation. By watching movies, they can get information or learning that is useful to apply in their daily lives as well as learning or moral education. Also, by watching they can also learn the culture and language in the film.

Film is a medium that can educate people and allow to increase their understanding of a particular subject through visuals. Film is a medium that has an important influence in providing information and as a tool to convey messages to audiences or society. The message can be positive or negative depending on the audience, because the film is shown to the

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[5] Sujana, I. Wayan Cong. . *"Fungsi dan tujuan pendidikan Indonesia*." (Adi Widya: Jurnal Pendidikan Dasar Vol. 4 No .1, 2019) p. 29-39.

audience through visualization. According to Ega, film is an electronic medium that is quite successful in influencing audiences to change the actions and thoughts of each individual in accordance with the moral message contained in the media.[6]

Film is a means that can be received quickly, and the content of film can be applied in everyday life. In the message conveyed by the author of the story, there is a meaning or moral values that can be learned in a way that is beneficial to the audience. According to Prasetya, film has a mission that can enlighten and influence the thinking and behavior of the audience.[7] Because indirectly every action taken by humans in their daily lives has meaning and moral values that we can take. Included in the film, which is based on a true story. A true story is a true story that happened in accordance with the facts, be it an event or someone's story.

At this time, there are many films based on true stories from someone or from characters who can inspire the audience from the life story they live. Because the inspiring story is according to someone who can motivate, it was appointed as a movie that might also motivate many people who watch a story in the movie. Nowadays, there are so many inspiring movies taken from someone's life story or we can call it a biographical movie and many moral values that we can understand in it. Biographical movie is a movie that depicts the life of a person or real-life character presented by dramatizing the story. Of course, there are many biographical movies that are raised and made into a movie today. One example of such a movie is a movie entitled "Temple Grandin". Temple Grandin is a film adapted by the true story of a woman whose full name is Mary

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[6] Ega, K. Komunikasi lingkungan di Indonesia dalam film The Years of Living Dangerously. (Skripsi Fakultas Ilmu Komunikasi Universitas Islam Bandung, 2016).

[7] Prasetya, Arif Budi. *"Analisis semiotika film dan komunikasi."* (Malang: Intrans Publishing, 2019).

Temple Grandin.

      "Temple Grandin" is a movie adapted from the true story of a person with autism. This movie was released on February 6, 2010, with the biographical drama genre. The main character is played by Claire Danse as Temple Grandin. Julia Ormond as Grandin's mother, Eustacia Cutler. David Strathairn as Dr. Carlock and Catherine O'Hara as Temple's aunt or Aunt Ann. As well as directed by Mick Jackson. And the executive producer is Emily Gerson Saines. This film tells the story of a woman with autism who is persistent and unyielding. Temple Grandin herself is a person who has autism since Grandin was 4 years old who has shown symptoms of autism since she was 3 years old. The movie tells the story of the life that Grandin lived with great struggle as a person with autism. The struggle he experienced was very hard and long. Many people ridiculed and laughed at Temple for being weird and her friends mocked Grandin as a "tape recorder" because she always did things over and over again. But behind Grandin's condition, Temple Grandin is actually a genius and has an extraordinary memory so that he can create a very useful discovery. Thanks to her persistence in guiding science and daring to voice his opinions and theories, in the end he managed to make a new breakthrough that created a new discovery that is beneficial to human life, especially in the world of science, especially in the field of animal husbandry. At this time, Temple Grandin is included in the list of influential people in the world and became a professor at the university thanks to her persistence.

      Overall, the character values contained in Grandin's character are working hard, responsible, caring for the environment, and being honest. Despite the limitations of grandin as an autistic person, grandin has a strong character that is useful and able to inspire others. Therefore, with the

explanation and description that the researcher explained above, the researcher is also interested in "analyzing the moral value contained in the movie "Temple Grandin" which is based on her life story". This research focus analyze moral value are found in the Mick Jackson entitle "Temple Grandin" and how do we apply of the moral value from "Temple Grandin" movie in education, whether the moral values have an impact on the student's achievement and behavior. This research is motivated because "Temple Grandin" movie is one of the most interesting movies and there are also many things that can be reviewed from this movie.

There was perevious research that had similar moral values entitled "An Analysis of Moral Values in The Movie Coco" owned by Chairina Nasir, Iskandar Abdul Samad, Tria Maisal Jannah and Eda Suhana Sharudin from Syiah Kuala University, Banda Aceh. The subject of this research is "Coco" movies and morals value is an object. In their research, they concluded that the most prominent moral values in "Coco" movie are love and affection. Besides love and affection, there are nine types of moral values in the "Coco" movie, namely: peace of ability, respect, courage, self-confidence and potential, loyalty and dependability, unselfishness and sensitivity, also kindness and friendliness.

Besides that, another previous research entitled "An Analysis Of Moral Values In Justice League Movie" owned by Eni Wijayanti, Dyah Nugrahani, and Sri Wahyuni from PGRI University Semarang. In this research they used the "Justice League" Movie. The research design was a descriptive qualitative research. The object of the research was the script for the Justice League movie. The values of existence are composure and ability, confidence and possibility, courage, will and friendliness, and the last one is honest. Second, the moral values of giving were justice, mercy, love, kindness,

friendliness and respect. The dominant moral values in the film "Justice League" are Peace and competence and confidence and the possibility of making it happen.

C. Limitation of the Problem

Based on the research background, the researcher focuses on the moral values in the film "Temple Gradin" which are in line with character education.

D. Formulation of the Problem

Based on the research background, the formulation of the problem in this research as follows: Which moral values that appear in the "Temple Grandin" movie are in line with the character of education?

E. Objective of the Research

The Objective of this research is as to find out the moral values in "Temple Grandin" movie are in line with the character of education.

F. Significance of the Research

The significance of the research can be theoretical and practically:

1. Theoretically

   The researcher hopes the result of this research can contribute to the development of moral values taken from "Temple Grandin" movie. And researcher also hopes this result give information to the readers about how to study deeper the moral values in movie.

2. Practically

   To contribute the development of literary study, particularly among the people who are interested in the literary study. To remind readers the importance of moral

values and also implements it in daily activity.

G. Relevance Research

Previous research is required because it provides information about the theory and also provides examples of how to perform a proper analysis, which is very useful for researchers. Therefore, the researcher reviewed previous research that dealt with the moral value of movie. This can be used to support analytics and can be seen as:

The first one is "An Analysis Of Moral Value In The Movie Entitled "Saving Mr. Banks "Based On Its Intrinsic Value" owned by Mohamad Zaenuri Arif and Asih Kuswandari from IKIP Siliwangi. In this study they used a film entitled "Saving Mr. Banks". With the qualitative method as the research method. In collecting the data they are categorized, analyzed and interpreted according to Abrams' intrinsic value theory. The conclusion they got in the movie titled Saving Mr. Banks are about hard work, keeping promises and being trustworthy also be patient and never give up.[8]

The second research entitled "An Analysis of Moral Values in The Movie Coco" owned by Chairina Nasir, Iskandar Abdul Samad, Tria Maisal Jannah and Eda Suhana Sharudin from Syiah Kuala University, Banda Aceh. The subject of this research is "Coco" movies and morals value is an object. In their research, they concluded that the most prominent moral values in "Coco" movie are love and affection. Besides love and affection, there are nine types of moral values in the "Coco" movie, namely: peace of ability, respect, courage, self-confidence and potential, loyalty and dependability, unselfishness and sensitivity, also kindness and

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[8] Arif, M. Z., & Kuswandari, A. *An Analysis Of Moral Value In The Movie Entitled" Saving Mr. Banks" Based On Its Intrinsic Value. Project* (Professional Journal of English Education), Vol. 2 No. 4, 2019), p. 564-574.

friendliness.[9]

The third research entitled "Analysis of Moral Values in The Enola Holmes Movie" owned by Natalia Sri Kurniati, Eusabinus Bunau, and Yanti Sri Rezeki from the University of Tanjungpura. In this research they used the Enola Holmes film directed by Harry Bradbeer. And the research design was a descriptive qualitative method, with film scripts by Enola Holmes being the primary database. SPEAKING models (settings, participants, endings, act sequences, keys, instruments, norms, genres by Dell Hymes) are used as a framework for evaluating movie conversations. The results indicated that the film contained several moral values defined by Haidt. such as diligence, fairness or proportionality, freedom, authority or respect and loyalty, or within a group. Moral values as defined by Barrow, such as fairness, respect for the individual, liberty and happiness. And the most dominant moral value in this film is liberty/freedom.[10]

The fourth research is entitled "An Analysis Of Moral Values In Justice League Movie" owned by Eni Wijayanti, Dyah Nugrahani, and Sri Wahyuni from PGRI University Semarang. In this research they used the "Justice League" Movie. The research design was a descriptive qualitative research. The object of the research was the script for the Justice League movie. The values of existence are composure and ability, confidence and possibility, courage, will and friendliness, and the last one is honest. Second, the moral values of giving were justice, mercy, love, kindness, friendliness and respect. The dominant moral values in the film

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[9] Nasir, C., Samad, I. A., Jannah, T. M., & Sharudin, E. S. *An analysis of moral values in the movie "Coco"*. (Proceedings of EEIC, 2019), p. 22-31.

[10] Kurniati, N. S., Bunau, E., & Rezeki, Y. S. *Analysis of moral values in the enola holmes movie.* (Sirok Bastra, 2022), 61-70.

"Justice League" are Peace and competence and confidence
and the possibility of making it happen.[11]

And the fifth research is entitled "An Analysis of
Moral Value in "Captain Marvel" Movie" owned by Febrian
from the State Institute of Islamic Studies of Ponorogo. The
aim of the research was to examine moral values in the film
Captain Marvel. The researcher analyzed the implementation
of moral values in the "Captain Marvel" movies. This research
uses descriptive qualitative and focuses solely on the analysis
of moral values, with the following limitations: Character
education is a cultural, social, and self-potential perspective.
The data were analyzed using the Klaus-Krippendorff theory
developed in Content Analysis. To conduct this research,
researchers used documentary techniques to gather data by
reading movie scripts and watching the movie "Captain
Marvel". The results of this research were nine types of moral
values: respect, courage, honesty, love, affection, kindness,
confidence, justice/mercy, sensitivity, and mutual aid. Based
on the description, researchers concluded that "Captain
Marvel" movie found nine types of moral values that can be
used as a learning medium and resource as a basis for behavior
we can apply it to our lives.[12]

H. Research Methodology
1. Research Design

This research would use qualitative methods
because it would examine "An Analysis of Moral Value in
Temple Grandin Movie". The qualitative method is a
variable that describes something with words or phrases

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[11] Wijayanti, E., Nugrahani, D., & Wahyuni, S. *An Analysis of Moral
Values in Justice League Movie.* (Wawasan Pendidikan, Vol. 3 NO.1, 2023), P.
149-159.

[12] Febrian, F. *An Analysis Of Moral Value In Captain Marvel
Movie* (Doctoral dissertation, IAIN PONOROGO, 2020).

without numbers.

The type of research that would be used in this research is Descriptive Qualitative. According to Sugiyono, a descriptive qualitative is a reality-based research where the researcher is the main key and qualitative relevance is prioritized.[13] The process in quantitative research starts from the formulation of problems, then the formulation of hypotheses, the preparation of data collection instruments, then data collection activities, then data analysis, and finally the writing of research reports. The work process should not be confused, it should be linearly sequential.[14]

In analyzing the moral values of the movie "Temple Grandin", researchers used a qualitative descriptive process and applied data processing in the form of script text or images. Qualitative analysis is a tool for evaluating data by describing and drawing conclusions about something based on a series of narratives. Furthermore, this research is descriptive qualitative because the data obtained is in the form of words or sentences from the movie "Temple Grandin". Data were analyzed descriptively based on the movie script "Temple Grandin" by Mick Jackson. From this process the researcher will draw a conclusion from the results of the data obtained.Therefore, qualitative descriptive is an appropriate method that can be used for this study in analyzing the moral values in the movie "Temple Grandin" by Mick Jackson.

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[13] Sugiyono, *Metode penelitian Kualitatif dan R&D* (Bandung : PT Alfabet, 2016).

[14] Rijali, Ahmad. *"Analisis data kualitatif."* (Alhadharah: Jurnal Ilmu Dakwah 17.33, 2019): P.82

2. Research Object

According to Sugiyono, object of research is an attribute or nature and value of people, objects or activities with a certain variation and determined by the researcher to be studied and conclusions drawn.[15] So, in this research, the object of the research is derived from the script "Temple Grandin "movie by Mick Jackson.

3. Research Instrument

Research is a key tool to analyze data collection techniques qualitatively, which will result in the meaning of generalizations. This research instrument is human research. According to Djunaidi and Almanshur, human research it will use a qualitative descriptive method.[16] Therefore in this research, the researcher is the instrument of the study itself.

Therefore, researchers used the theory of moral values put forward by Nurgiyantoro.

No.	Times and scene	The form of Moral Values	Types of Moral Value
1		Moral Values based on the relationship between human and herself	Courage, Confident, Hard work, Loving, Openness (Honesty), Humility and Effort.
2		Moral Value based on analysis human relations with the social environment	Caring and helping each other, Honor.

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[15] Sugiyono. *Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif, dan R & D.* (Bandung : Alfabeta, 2009)

[16] M. Djunaidi Ghoni and Fauzan Almanshur, *Methodology penelitian kualitatif* (Yogyakarta: Ar:Ruzz Media, 2009), P.95

3		Moral values based on the relationship between humans and God	Always remembering God

Tabel 1 1 An analysis of moral value in "Temple Grandin" movie guidelines

4. Data Collecting Technique

Data collection techniques are the most important step in research, because the main purpose of this research is to get data. Without knowing the data collection technique, the research will not get data that meets the established data standards. Data collection techniques involve analysis, observation and listening when collecting the required research data. Then the results of the analysis will be reviewed according to the aspects to be research, that is moral values.

Primary data source is taken from Temple Grandin movies like scribble, audio visual, and dialogue. And the secondary source which is used to support and completed the primary data is in the form of research journals, previous documentation from other sources such as official websites from the internet and books to support in analyzing moral values in this Temple Grandin movie. The data is collected by doing the following steps:

1. Watching the movie five times or more is very important. The researcher watching Temple Granding movie on HBO Go Apps.
2. Collecting references relevant to the analyze the movie
3. Selecting the relevant data
4. Identifying the moral values in the movie
5. Extracting the moral values from the movie.

6. Concluding based on data analysis.

5. Data Analysis

Data analysis is the process of systematically searching and arranging the interview transcripts, field notes, and other materials that you accumulate to increase your own understanding of them and to enable you to present what you have discovered to others.[17]

In analyzing the data, the researcher must obtain the information needed by looking at the plot of the movie and then classifying the moral values in the movie. Saves any conversation used as a quote. After finishing observing and listening and gathering the desired information, then proceed to processing the information in the description. This is done through theories related to research. Then thoroughly researched and re-evaluated. The final process is to decide the results of the discussion about the moral values of Temple Grandin's movie.

1. Unit of Determination of Analysis
   Defines the unit of analysis in an activity to organize data into analyzable parts. Defines the parser unit based on the syntactic unit used to transmit the information. The smallest unit of a word, and the largest is the phase, a phrase found in the film's monologue

2. Data collection
   Data collection is done through read and write process. This is because the data source is an intrinsically related library language. At this stage, data is obtained through repeated observation. They

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[17] Sugiono. *Metode Penelitian Bisnis*. (Bandung: Alfabeta, 2007), P.427

are then classified according to the symbol, index, and symbol of the intrinsic elements.

3. Interference
   Interference is activated to interpret data according to context, this is because the meaning of the context is related to its context. Inference is done by understanding the meaning of the context in the film monologue

I. Systematics of the Research

This thesis consists of five chapters, there are:

1. Chapter I Introduction
   This chapter which consists of Title of affirmation, Background of the problem, Limitation of the research, Formulation of the problem, Objectives of the research, Significances of the research, Relevant research, Research methodology and Systematic of the research.

2. Chapter II Literature Review
   This chapter which consists of a theoretical framework and a framework for thinking about the Literature, The definition of movie The definition of moral, The definition of value, The definition of moral value, and Relation between Movie and Education.

3. Chapter III Description of the research Object
   This chapter is a Description of the research Object consist, General description of the object and Presentation of facts and research data.

4. Chapter IV Research Analysis
   This chapter which consists of Research findings and Discussion.

5. Chapter V Conclusion and Suggestion
   This chapter which consist of Conclusion and Suggestion.

CHAPTER II
LITERATURE REVIEW

A. Literature

Literature refers to all written works that can be used as references in various fields of study or writing. Literary works are human expressions in the form of experiences, thoughts, feelings, ideas, enthusiasm, beliefs in the form of images or writing. Literary works are the result of human creativity in addition to providing entertainment and providing valuable advice, both aesthetic and educational. People can know the values of life, the order of customs, beliefs and opinions of others or society through literary works. Literary works are human works that have high aesthetic value because all forms of literary works are made from the pure heart and mind of the author. In literary works contain elements of life that cause enjoyment, emotion, attention and renewal of one's emotions. The function of literature itself is as entertainment.

Literary work is the expression of human emotions such as experiences, thoughts and feelings in the form of life pictures. Literature is not only what is written but also what is said, what is expressed, what is created, in any form. Literature is considered capable of providing guidance to the path of truth, because literature or written with honesty, purity, sincerity, wisdom, and nobility of human conscience. Good literature has the ability to remind, awaken, and bring people back to the right path, which is the path of truth, striving to complete the task of life.

Literature is a reflection of life with all existing works. Literature does not come by itself, literature comes from human masterpieces that we can enjoy based on the emotions that occur around or the imagination of an author. There are many kind of literature, they are; poetry, prose and movie.

Movie as literature is an audiovisual work in the form of moving images consisting of scenes. Movies are used as a means of expressing the author's ideas and are intended to entertain and impart knowledge to the audience. In a movie , an author usually inserts moral values that can be taken by the audience. By watching the movie , the audience can learn the language and culture in the movie. In a movie, the scriptwriter inserts moral values contained in educational goals such as noble character, courage, never give up, diligent and so on. Therefore, film as a literary work that is in demand by all circles, both young and old. Apart from being entertainment, films can also add knowledge and moral values that we can learn from a film by an author.

B. The Definition of Movie

A movie or motion picture was discovered around the 19th century or about 300 years ago and its development is still very rapid. The movie consists of audio and visuals. The audiovisual art of film is able to capture the reality around it, making movie an alternative means of conveying messages to the audience.[18] McQuail believes that the growth and development of movie is highly dependent on technology and the combination of artistic elements to produce quality movies.[19]

Movie is essentially a literary work in the form of a drama which is later adapted into a movie in which the contents of the story are played by actresses and actors. With visuals that are packaged attractively by the director, it can make the audience who sees it entertained and the moral values contained in the film can be conveyed nicely to the audience. A movie is created by taking pictures with a camera or using animation techniques to create images. Most of the movies are

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[18] Alfathoni, M. A. M., & Manesah, D. *Pengantar Teori Film.* (Deepublish, 2020).

[19] McQuail, Denis. *Teori Komunikasi Massa*. (Jakarta: Erlangga, 1997).

from real stories, and the others are from books or novels. According to Susanto, film is a combination of efforts to convey messages using moving images, camera work, color and sound. Behind these elements is a story that contains a message that the director wants to convey to the audience of the movie.

According to Douglas Gomery and Clara Pafort-Overduin, movies are aesthetic works of art and cultural products that contain meaning and contain moral values and opinions. Economic, political, social, aesthetic, and technical factors determine which movies are made, how they are distributed, who sees them, and what they mean. Four broad categories to think about in the history of cinema:[20]

1. Economic history: What was the movie business like back then?
2. Social history: How important were movies in society at the time?
3. Aesthetic History: What narrative forms, visual/auditory styles, and genres were used?
4. Technology history: What devices were available at a given point in time?

As explained above, film has its own artistic value because the movie was created as the work of professionals in their field. Therefore, movie is an art object that must be assessed artistically. Movies do not only offer exciting experiences, but also everyday experiences that are packaged in an interesting way. In the message conveyed by the author of the story, a meaning is created that can be learned so that it is beneficial to society. Because indirectly every action taken by humans in their daily life has meaning. From this

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[20] Gomery, D., & Pafort-Overduin, C. *Movie history: A survey*. (Taylor & Francis, 2011).

explanation, movie is a medium that can be accepted quickly by its audience because it contains moral values that can be applied in real life.

It is impossible to produce a movie without a specific purpose, even though the movies circulating in the market are commercial in nature, it is undeniable that their role in life is so important. A movie contains messages that aim to control the attitude or behavior of the audience. In contrast to the role of movie entertainment which only conveys funny things in the sense that it only serves inner satisfaction.[21] The function of the movie is apart from being a medium that can entertain the audience. The main function of the movie is an element of moral values that can be taken by the audience which is useful to apply in everyday life.

Marselli Sumarno said, movie have educational value. The educational value of this movie is important because the moral of the film is that the better the production, the better. The movie educational message, executed subtly, gives the impression that the audience doesn't feel patronized. Almost all movies teach or inform the public about something because by watching movies, people learn how to get along with other people, how to behave, how to look, etc.[22]

1. **Types of Movies**

As explained above, a movie has artistic value in it which functions to attract the audience's interest in watching the movie. At this time, there are many types of movie in circulation. To find out the types of these movies, the following are:

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[21] Mudjiono, Y. *Kajian Semiotika dalam film.* (Jurnal Ilmu Komunikasi, Vol. No. 1, 2020), p. 125-138.
[22] Sumarno, M . *Dasar-Dasar Apresiasi Film*, (Jakarta : PT Gramedia Widiasarana Indonesia, 1996).

a. Documentary movies

The first is a documentary movie. The first documentary movie was created by John Gierson. He mentioned that documentary movies are "Creative treatment of actuality". Documentary movies must contain an event that really happened. Or in other words, a documentary movie is a movie based on facts, not a creation of the author's imagination.

b. Story movies

Story movies usually contain made-up stories or what we often call fictional movies. This story movie is usually played by an actress or actor. The function of this story movie is to convey communication or information about history and the realities of life.

c. Cartoon movies

Cartoon movie is a moving animation that is arranged cinematographically to produce funny pictures and become an interesting story. At first, cartoon movies were the invention of painters who wanted to animate the pictures of the paintings they made. And also, at this time the emergence of cinematography so that funny and entertaining cartoon movies were born.

d. News movies

News movies are movies that contain events that actually happened and are in accordance with the facts presented. Therefore, the news movie that is shown must contain news value.

2. **Movie Genres**

Genre is the categories contained in the movie. Usually contains elements of the movie story, the theme of the

movie or its aesthetic approach. Genre is influential in the application of a visual approach that is able to influence the emotions of who watch it. The function of genre is to categorize movie classifications to make it easier to sort the movies you are looking for according to their specifications. The following are the genres contained in the movie:

a. Drama

Drama genre is a movies that usually tells about real life. The drama genre tends to focus on scenes that are similar with everyday life, make the audience feel connected to the plot of the movie.

b. Biographical

A biopic is a movie that dramatizes a person's life, which contains the life history of that character. A biographical movie is a literary work that discusses a person's life journey. Such movies depict the life of a historical figure or an influential person and use the character's real name.

c. Horrors

The horror genre usually contains story scenes about things related to the supernatural. The horror genre creates a feeling of fear or shock for those who watch it. Apart from the supernatural, the horror genre can also be related to monsters or things that are scary or related to someone's mental problems. However, even though the horror genre can create feelings of fear for those who watch it, the horror genre can also cause feelings of curiosity for those who watch it. So that they will continue to be curious about the ending of the

movies story.

d. Adventure

The adventure genre tells about the adventures of a person or group of people to unspoiled places such as forests or islands. This genre usually tells about the struggle for survival which is very risky and physically harmful to the body. However, the adventure genre can get the audience pumped up with adrenaline and will cause curiosity about the ending of the movie. In addition, this adventure genre usually has stunning visualization of scenery. So, it can make the audience amazed by the visualization of the scenery in it.

e. Action

The action genre is a genre that offers exciting scenes to watch and usually has fantastic production costs. That's because the scenes in the movie are usually like building or vehicle explosions, shooting scenes between protagonists and antagonists, etc. This genre offers exciting stories full of chases, shootings, and races of vehicles and animals such as horses.

f. War

As the title suggests, war genre movies are films about wars or major battles between groups. This event usually arises when there is a dispute between two parties who do not want to give up on their interests like political, economic, social and others.

g. History

The historical genre certainly has a background in the past. This genre usually tells of a kingdom or a figure who contributed to the past or the formation of a place like an island, etc.

h. Science Fiction

Science fiction refers to the impact or development of science and technology that is imagined by a person or society. Science fiction usually has themes of the future, such as time travel and science experiments.

i. Fantasy

Fantasy is an imaginary or fictional story that arises from the imagination of the author and contains things that are magical, supernatural or futuristic. The fantasy genre is usually related to fairy tales.

j. Musical

The musical genre is usually related to the songs and dances in the story. The songs that are performed often dominate the plot of the movie. Music and songs often support the story and are presented with characters often singing or dancing. Usually, movies of this genre tell stories about romance, success, and popularity.

k. Criminal

Crime genre movies often feature scenes of violence. And the contents of the story are usually about fighting, gambling and theft.

3. **Intrinsic Element of movies**

There are intrinsic elements of movie: characters, setting, plot and style, POV (point of view and theme. Movie is a literary work by an author in the form of a script and then played by an actor or actress. In a movie there are combinations related to making a movie such as acting, sound and also lighting. Good acting can make the audience carried away when watching the movie and also adequate and appropriate sound and lighting can also hypnotize the audience. Therefore, this combination is very important for a movie work. In addition, an element that is also influential in a movie is the makeup used by the actor / actress who can make the visuals of a movie attractive.

C. **The Definition of Moral**

Moral is a guideline contained in every individual that refers to a commendable attitude. In addition, morality is closely related to laws, customs, culture found in an area, as well as individual habits and the surrounding environment so that different moral standards are formed in each area. Based on the Big Indonesian Dictionary, Moral is a teaching about good and bad that is received by someone regarding attitudes, manners, actions, and morals when socializing in the environment.

Moral comes from the Latin word mores; Means manners, habits or way of life of a person.[23] Therefore, acting or behaving properly means according to the norms of societal behavior. On the other hand, immoral behavior is behavior that is not commendable by someone who can harm the individual. Ignorance and lack of one's understanding of what is

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[23] Hurlock, Elizabeth B. *Child Development.* (New York: Mc. Graw-Hill Inc, 1977).

happening and what can be done in the social life that applies around. The definition of moral according to Ronald is the suitability of the moral codes that apply in social life. From this definition we can take an example that there are moral values that apply in every region. So what we have to do is obey and respect these moral values.

Another definition comes from Syarbaini. Syarbaini revealed that moral values are a person's good or bad behavior, as well as the obligations, morals and manners that are applied.[24]Moral attitude is closely related to the ability to distinguish between good and bad actions in accordance with applicable laws and social norms. Controlling moral behavior can distinguish right from wrong behavior that it applies in a social environment. Therefore, it is important for us to get moral education which can be used as teaching various rules and character development, which will manifest in behavior that shows good qualities that are maintained, such as honesty, self-control, courage, friendliness, and respect for others.

At this time, a lot of immoral behavior in social life. We can easily find this behavior and the perpetrators of these immoral acts can also be carried out by small children, teenagers and even adults. Examples of immoral acts that often occur are being rude to others, bullying, harassment, taking drugs, and other anarchic actions. According to Freud in Masnur Muslich, failure to cultivate good character in childhood will form a character that is not commendable in adulthood. [25] From this explanation, of course parents and adults in the surrounding environment must have moral values that can be taught to children and can be applied until they grow up.

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[24] Satinem. *Apresiasi Prosa Fiksi*. (Yogyakarta: Deepublish, 2019).
[25] Masnur, Muslich. *Pendidikan Karakter Menjawab Tantangan Krisis Multidimensional*. (Jakarta: Bumi Aksara, 2011).

Having a moral character is so important and can produce quality human resources. Because the character that exists in each individual can determine the progress of a country. Therefore, a quality personality must be formed and nurtured from an early age. Youth is an important period for the formation of personality. By upholding existing moral values, the farther a person will be to deviate from immoral acts in the surrounding environment.

From the explanation above we can conclude that, moral is a person's good or bad actions, behavior and the way he/she behaves towards the social environment. A commendable attitude that is in accordance with existing moral values is a characteristic of a moral human being. As fellow human beings, of course we have to respect each other and respect the moral values that apply in every region. In this way, a safe and peaceful environment will be created. In addition to social life, we can also get moral values anywhere, such as seeing a creation such as a book or movie. An author usually wants to convey the values contained therein and adapted based on real lifes.

D. The Definition of Value

Value is something that has valuable benefits for life. Value can also be a guideline for someone to behave in the environment. Therefore, value can be said to be one of the goals that must be achieved by someone. According to Edward, values are "good" or "worthwhile" things whose application must be correct and include as, duty, virtue, holy, and beauty.[26] Value can also be defined as everything related to good and bad human behavior measured by religion,

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[26] Miller, L. W., Kaplan, R. J., & Edwards, W. *JUDGE: A value-judgment-based tactical command system.* (Organizational Behavior and Human Performance, Vol. 2 No. 4, 2967), p. 329-374.

tradition, ethics, morality and culture in the environment.

Value is a theory of "what things in the world are good, desirable, and meaningful.[27]We can define the theory into something we want to do must have meaning and correspond to referring to good things to do. In addition, in social life value is something that is considered to have value and become a standard. So, a thing done well or badly, it will be a measurement of value.

Wahjoetomo said, value education is not something that can only be "added" or "associated with education", but something tangible and even central to education.[28] The function of value itself is to determine someone to behave and become a benchmark for comparison of oneself or others. From the way of thinking, behaving and taking action. In making comparisons we can easily find out the attitudes we take, the actions we do or the decisions we take are in accordance with existing values or not in accordance with the values that apply in the environment. A quality and valuable thing can be a step to create goodness.

Based on some of the opinions above, it can be concluded that, Values can be considered as an ideal guideline for a person in acting and interacting with his environment. The values possessed by a person become the basis of ethics or norms that are said to be able to regulate daily human behavior. Values are important human values, which are the basis of how a person behaves towards those around him. Of course, everyone has different values. If the important value for a person is to value kindness, then he will behave according

[27] Debbarma, B. *Concepts Of Social And Moral Values. (*Journal of Positive School Psychology, Vol. 6 No. 8, 2022), p. 5673-5679.

[28] Wahjoetomo, *10 Tahun "Value Education" Di UniversitasMerdeka Malang*. (Jakarta: Grasindo, 1994).

to that value.

E. The Definition of Moral Values

Moral values are things that refer to a person's character, either good or wrong principles or actions. Moral values can be the goal value for a good life. According to Lickona, moral is relating to the standards of good or bad behavior, fairness, honesty, and etc.[29] According to Linda and Eyre, moral value is a process of appreciation of the results of applying a sacred and human value in life. In this way, these values can precisely guide people's creativity and knowledge.[30]Moral value can be explained as an important standard of behavior performed by a person or a society, which can be judged as good or bad attitude and leads to consequences for each action. According to Nucci, that socializing agents such as parents and teachers can instill in students "moral values" through their roles modeling, emotional attachment to groups, and proper use of rewards and consequences.[31]

In social life, moral values are standards for exposing the good and bad of a person in the environment. The way a person behaves or behaves ethically in social life which includes the surrounding environment and global communities. Therefore, everyone must have good behavior and morality in accordance with the moral values that prevail in their environment.

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[29] Thomas Lickona, Educating for character : Mendidik untuk membentuk karakter, (Jakarta : Budi aksara, 2021), p. 434.

[30] Linda Eyre and Richard Eyre, Teaching your children values, 1997, p. 13

[31] Larry Nucci, et all, Handbook of moral and character education, Vol. 2, p. 121

1. **Types of Moral Values**

   According to Linda and Eyre, there are two values that can become good knowledge, that is the Value of giving and the value of being.[32]

   a. *Values of giving*

   Values of giving consist of, love and compassion, respect, friendliness and kindness, loyal and trustworthy attitude, and having fair, unselfish and sensitive behavior. The value of giving itself has the meaning of something that can be shared and practiced, then given to others according to what he receives or gets.

   1. Having love and Affection

      Having love and affection can be intended for anyone, whether for yourself, family, friends or other loved ones.

   2. Respect

      Respect for one's elders, oneself, nature or beliefs. Having respect can make you good by avoiding bad behavior.

   3. Friendly attitude and kindeness.

      Being friendly and doing good is commendable behavior. A friendly attitude can make a harmonious life among others. And doing good deeds certainly brings good things too.

   4. Royal and trustworthy attitude

      Being trustworthy is something that must exist in someone's life. Can be trusted in conveying someone's trust, entrusting goods, being responsible for what is done and much more. A loyal attitude can be in the form of loyalty to

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[32] Linda Eyre and Richard Eyre, Op. Cit. p. 28-29

ourselves, family, friends, where we work and so on.

5. Justice and Mercy

   Not comparing someone or not taking sides is a fair attitude. Mutual respect is a generous attitude and taking revenge is a futile act.

6. Unselfishly and be sensitive to others

   A sensitive attitude is an attitude that can understand one another and not being selfish. Have a sense of empathy and tolerance so that a peaceful togetherness will be created with others.

b. *Value of being*

   The values of being consist of purity and chastity, honest, courageous attitude, individual potential and faith, a sense of discipline, peace-loving, calm and patient. Values of being are human behavior to others and the way we treat others.

   1. Purity and chastity

      Have a sense of awareness of how we maintain that chastity both before and after marriage and understand the role in it.

   2. Be honest

      Be honest with yourself, others, institutions or in society. Honesty can bring trust in each other.

   3. Courage

      Courage is when someone does the right thing even if it's hard to do. Having courage is a difficult thing and not everyone has it but it can bring out the truth. Brave to try things that are good and right and say no to an act that is wrong.

   4. Self-reliance and potential

      Trust in yourself or others. Reducing the feeling

of tending to pass the blame on to others when experiencing bad things/difficulties. And have a responsible attitude for the things that have been done.

5. Discipline

   Discipline is an obedient attitude whether it is obedience to rules, the ability to manage time and so on. Discipline is not only for oneself but can also be for financial and mental discipline. Knowing one's own abilities both physically, strength and mind as well as the balance of spontaneity.

6. Peace-loving

   Understand and respect the opinions of others and have an understanding attitude when getting a difference rather than causing unwanted conflict. And being able to understand other people's feelings instead of being emotional and losing control.

Besides that, Nurgiyantoro divides moral values into three, there are moral values based on the relationship between humans and God, Moral values based on the relationship between humans and oneself and Moral values based on relations between humans and the social environment.[33]

1. Moral values based on the relationship between humans and God, can be done by praying and other forms to ask for guidance and help as a form of gratitude to the almighty.

2. Moral values based on the relationship between

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[33] Nurgiyantoro, Burhan. *Teori Pengkajian Fiksi*. (Yogyakarta: Gadjah Mada University Press., 2009), P. 323-324

humans and oneself related to a person's relationship with personal life. Moral values in human relations with themselves are basically the values of human personality. Personality values are the foundation and guidelines for one's personal life.

3. Moral values based on relations between humans and the social environment, humans must relate to other people in their daily lives, including within their family, community and country because humans are basically social creatures who need each other. This leads to various types of relationships, including affection, respect, helpfulness, sharing, and others that involve interaction with other human beings.

The last one is from Wenster International Dictionary, there are twelve qualification about values:

1. Kindhearted
   Kindherted is expressions of sympathy and helpfulness. Kindness shows that a person's qualities are good.
2. Peace-loving
   Loving can refer to the people we love or it can be a person's behavior towards others. Harmonious relations between human beings are peaceful. In addition, the absence of interference with emotions or thoughts is also a peace in life.
3. Self-convidence
   Belief in oneself in one's abilities is the key to self-confidence. Self-confidence, means belief in one's potential.

4. Enthusiasm

   Enthusiasm is a person's sense of enthusiasm or sense of excitement towards things that are of interest. A sense of enthusiasm can also be an inspiration in life.

5. Love and affection

   Love is a feeling for. Love for yourself, loved ones or love for God. While affection, is a good feeling of desire, kindness or love. Strong emotions or passions for affection can be pleasure, linkage or hatred.

6. Bravely

   Bravely is a self-control of fear in the face of obstacles or difficulties or in decision making and responsibility.

7. Loyalty

   Loyalty is an attitude of loyal. Loyalty can indicate quality or self-obedience.

8. Strong belief

   To be strong is to be able to endure or suffer, can withstand stress or violence, have or display moral or intellectual strength, and stamina or vitality.

9. Sacrifice

   Sacrifice is a conscious act or attitude based on honesty and morality, sincerity. Sacrifice can be in the form of feelings, time or life or devotion to God.

10. Perseverance

    Perseverance is a condition that is unshakable and firm in pursuing a goal to be achieved.

11. Honesty

    Honesty is a form of justice or sincerity that can be a person's character. Honesty is true and according to facts.

12. Sincerity

Sincerity is a state or sincere expression towards others that can improve good self-quality.

Having moral values is very important for life. The importance of moral education must certainly be taught from an early age. Moral education can shape the character of the nation's children to be great. Applying moral values that are in accordance with customs, religion, and habits that apply in the environment will make behavior and image good. The application of moral education from an early age can certainly keep children away from deviations that can make the child's character look bad. Therefore, it is important for a person to apply appropriate moral values so that life can be safe and peaceful.

F. Relation Between Movie and Education

Movie is not just a medium of listening and watching, but also functions as entertainment that contains aspects of education and illumination. This film media can be a means of nation building and character building. Mass media is effective in every area of life because of its audiovisual power. In addition to the use of cinema for entertainment purposes, its educational role has been realized; and utilizing visual expression in education has expanded.[34]Movie is a medium that has a big impact and can be useful and able to help the teaching and learning process. Movie is very good at explaining a process, can present theory and practice, and can attract children's attention, more realistic, can be watched repeatedly, stopped and so on, in overcoming the limited sense of sight that suits needs. Movies can also stimulate or

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[34] Sutiyani, Francisca, Tuti Tarwiyah Adi, and R. Sri Martini Meilanie. *"Nilai-nilai pendidikan karakter pada film Adit dan Sopo Jarwo ditinjau dari aspek pedagogik."* Jurnal Obsesi: Jurnal Pendidikan Anak Usia Dini Vol.5 No.2 , 2021), p. 2201-2210.

encourage children's activities.[35]

A movie is not merely a manufactured thing. From the movie we can see several aspects such as language or culture that we can explore in a film. Movies give a very broad meaning to every story they want to tell. From a movie we can learn about a character, his socio-culture or maybe even related to a certain topic. Therefore, the relationship between movie and education has a similar plot. On movie there are moral values that can be taken and applied by students. The relationship between moral values and education can be seen from the purpose of education. The purpose of national education is to develop the potential of students to become people of faith and piety, knowledgeable, creative, independent, with noble morals which can build character that is useful for the nation and State. In line with that, movie itself has a function that can be a process for learning which aims to be psychomotor, cognitive and effective. Therefore, it is expected that watching movies in addition to entertainment, can also stimulate students' interest in the learning process.

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[35] Sukenti, D. *Media Pembelajaran (Strategi dan Aplikasi Program Media Pembelajaran di Perguruan Tinggi. (STIKIP Aisyiah Riau, 2011).*

CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data analysis that the researcher has described earlier, in this chapter the researcher will describe the conclusion of moral values contained in the Temple Grandin movie. Moral values are closely related to education. Moral education can develop character in students that can force them to follow rules that are in harmony with prevailing moral values. Knowing the difference between good and bad is a control of behavior related to moral values and can keep individuals away from social deviation. Movie media in addition to entertainment, can also stimulate student interest in the learning process. Therefore, movies can be used as a medium of moral learning.

Moral values in "Temple Grandin" movie, there is moral education that can be useful for children's character development. Where in the movie there are moral values, hard work, effort confident, courage, honor, caring and helping each other, openness (honesty), humility and always remember God. These moral values are in accordance with educational objectives where these goals make the character of children knowledgeable, pious, independent and noble morals. Thus, in Temple Grandin movie, there are moral values that can build children's character in accordance with educational purposes.

B. Suggestion

Based on the result of this research, the researcher proposed of the following suggestion:
1. For the Readers

   With this research, researchers hope that it will make readers interested in the world of literature. In

addition, researchers also hope that this research can be useful for English language education students who will conduct research. Movie media is one of the media that can be used for learning moral values. So, the researchers expect that other readers will be interested to read other works of literature after reading this one.

2. For the next Researcher.
    For the future researcher, the result of this research can be used as a reference to conduct a more in-depth research of the moral values contained in the movie. In this research, both in writing and analysis cannot be separated from errors. Future researchers are expected to be able to further deepen their research on other movies.

3. For the English Department
    This study can be used for the English Department as a source of study to moral values. Researchers suggest that a movie can be a medium for learning. Medias such as movies and dialogue have a significant role in schooling. Movies can keep children interested in language learning because of their attractive visuals. Instructional media may help students grasp and master teaching topics, every school should have it. Therefore, the storyline of Temple Grandin movie will be a]one of the inspirations used in the Department of English's drama class.

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