

**THE INFLUENCE OF USING HERRINGBONE TECHNIQUE TOWARD
STUDENTS' READING COMPREHENSION IN RECOUNT TEXT AT THE FIRST
SEMESTER OF THE EIGHTH GRADE AT SMP N 17 BANDAR LAMPUNG IN THE
ACADEMIC YEAR OF 2017/2018**

A Thesis

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ABSTRACT
THE INFLUENCE OF USING HERRINGBONE TECHNIQUE TOWARD
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Reading is one of necessary skill that should be mastered by students because it can help students to acquiring knowledge and get information. Based on the preliminary research, the researcher found that the students at SMP N 17 Bandar Lampung faced difficulty in reading comprehension especially in recount text. The researcher applied Herringbone technique to solve this problem. herringbone technique is structured outlining procedure designed to help students organize and remember important information in a text by using a herringbone format can facilitate the students to obtain the important information by asking six very basic comprehension questions. The objective of this research is to find out whether the use of herringbone technique can improve students' ability in reading comprehension of recount text at eighth grade student of SMP N 17 Bandar Lampung in the academic year of 2017/2018.

The research design was quasi experimental design. The sample of this research was 64 students taken from eight grade of SMP N 17 Bandar Lampung which was chosen through cluster random sampling technique. The sample of this research was two classes consisting of 32 students for experimental class and 32 students for control class. In the experimental class, the researcher used herringbone technique and in control class the researcher used lecturing technique to teach students. The treatments were held in 3 meetings in which 2 x 40 minutes for each class. In collecting the data, the researcher conducted pre-test and post-test by serving a multiple choice test which consists of 20 items for each test. The data were analyzed by using SPSS to compute independent sample t-test.

The result of statistical calculation, the mean score of pre-test in experimental class is 55.47 and 75.16 for post-test. Meanwhile, the mean score of pre-test in control class is 51.88 and 60.47 for posttest. Moreover, in the table of hypothetical test, it can be seen that $Sig = 0.000$ and $\alpha = 0.05$. It proved that the null hypothesis (H_0) was rejected and the alternative hypothesis (H_a) was accepted because $Sig < \alpha = 0.000$. In the other words, herringbone technique could significantly improve students' reading comprehension of recount text at eighth grade student of SMP N 17 Bandar Lampung in the academic year of 2017/2018.

Keywords: Reading comprehension, recount text, directed reading activity (DRA) strategy.