

**THE INFLUENCE OF USING QUIZIZZ TOWARDS
STUDENTS' PRESENT PERFECT TENSE MASTERY
IN THE FIRST SEMESTER OF TENTH GRADE STUDENTS
OF SMKN 1 NATAR SOUTH LAMPUNG
IN THE ACADEMIC YEAR 2022/2023**

A Thesis

Submitted as a Particular Fulfillment of the Requirements for S1-Degree



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OF LAMPUNG
2023**

ABSTRACT

Grammar is a theory of language of how language is put together and how it works., grammar is the study of the classes of words, their inflections, and their functions and relations in the sentence of a language Tense is a category that expresses the passage of time. Tenses always refer to grammatical form. Each component of the tense serves a distinct purpose in time. Tense has sixteen parts. The present perfect tense expresses the concept that something happened or didn't happen before now, at an undefined point in the past. Mastery refers to having a thorough understanding or expertise in a subject or activity, Present perfect tense mastery can be defined as having a broad competence of knowledge or expertise in employing the present perfect tense. The main purpose of this research is to find the influence or the impact of using a web students engagement tool named Quizizz on the students' broad knowledge about present perfect tense in The First Semester of Tenth Grade Students of SMKN 1 Natar South Lampung.

This research is Quantitative research with a Quasi-Experimental design. Assigning individuals to groups is part of a quasi-experiment, but not by random selection. This is because the researcher cannot make the study's groups artificially. In a quasi-experiment, the dependent variable is only measured once whereas there may be two or more groups being compared. Pre-test and post-test were used in this research type to determine whether the target being examined differs from the control. The research took place in the first semester of the tenth grade of SMKN 1 Natar Academic Year 2022/2023. In conducting this research, the researcher took samples by using cluster random sampling, the samples were X Akuntansi as the experimental class and X TEI as the control class. In collecting the data, the researcher used multiple-choice questions for the pre-test and post-test.

The research's hypotheses were tested in the final step after the data's normality and homogeneity were verified. It was employed to

demonstrate whether or not the study's goals were met. The hypothesis was evaluated by using SPSS version 25. The results of the data normality test indicated that neither the control group nor the experimental class was normally distributed, it indicated that the experimental test was non-parametric, since it was non Parametric thus the researcher employed the Mann-Whitney U test to determine the impact of the treatment, it was obtained the result that Sig on Post-test being 0.00, which is lower than the threshold of 0.05, which implies that H_a is accepted, therefore it could be concluded that The use of Quizziz had an impact on students' mastery of the present perfect tense.

Keywords: Quantitative Research, Quasi-Experimental, Quizziz, Present Perfect Tense.



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Certify this thesis is my work. I am fully aware that I have quoted some statements and ideas from various sources and those are properly acknowledged in the text.

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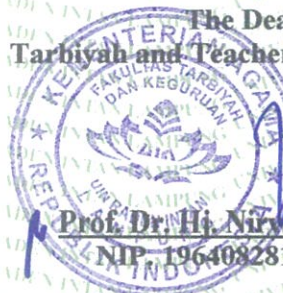
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MOTTO

فَبِأَيِّ آلَاءِ رَبِّكُمَا تُكَذِّبَانِ

So which of the favors of your Lord would you deny?
(Holy Qur'an Chapter 55 Ar Rahman Verse 13)



DEDICATION

This thesis is dedicated to :

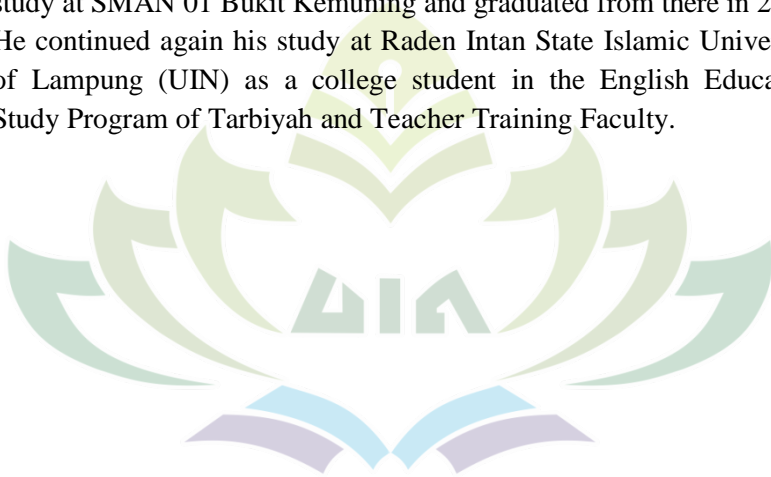
1. My parents: Mr. Muhammad Zainudin S.KM and Mrs. Heni Yusita
2. My little sisters : Adzani Berlin, Bertri Zenimar Ayudia, Adona Zenita.
3. My Beloved almamater UIN Raden Intan Lampung.



CURRICULUM VITAE

The name of the researcher is Muhammad Benard Bangsawan he was born on 12 September 1999 in Ogan Lima North Lampung. he is the first child of Mr. Muhammad Zainuddin and Mrs. Heni Yusita he has three sisters namely Adzani Berlin, Bertri Zenimar Ayudia, and Adona Zenita.

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In the name of Allah the Almighty God, the Most Merciful, and the Most Beneficent for blessing the researcher with His mercy and guidance to finish this thesis. Peace and salutation always be given to our Prophet Muhammad peace be upon him, with his family and followers. This thesis entitled "The Influence Of Using Quizizz Towards Students' Present Perfect Tense Mastery at Tenth Grade First Semester Students Of Smkn 1 Natar South Lampung In The Academic Year 2022/2023", is submitted as compulsory fulfillment of the requirements for an S1-degree of English Education Study Program at Tarbiyah and Teacher Training Faculty at UIN Raden Intan Lampung.

When finishing the thesis, the researcher obtained so much help, support, assistance, and many valuable things from various sides. Therefore, the researcher would sincerely express his gratitude:

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CHAPTER I

INTRODUCTION

A. Title Confirmation

According to Gina L. Peyton and David B. Ross Influence is The ability or capacity to have an effect or impact on a person¹. Darlene Carbajal and Queen A. Ramirez state influence is The capacity to affect human action, behavior, and opinion². Aizhan Rymbayeva defines influence as the effect when something or someone changes the worldview of an individual.³Influence means Impact or effect on something or someone⁴.

Quizizz is a student engagement tool that has a variety of features to make classroom activities more enjoyable and engaging. Quizizz makes it easy to perform exams, homework assignments, and other interactions with students of all ages in a fun and engaging way. Quizizz was founded by Ankit Gupta and Deepak Joy Cheenath in 2015, and it started being used in a school in Bengaluru, India. Quizizz is a Web 2.0 tool and has built a learning stage for both pedagogies, learners, and parents. This helps teachers and parents to check children's homework and exams and bring those tasks into a self-paced game. According to Thomas Mason Lim and Melor, Md, Yunus Quizizz is a famous e-learning platform that offers countless quizzes that teachers and learners can use in their daily

¹ Gina L. Peyton and David B. Ross, *Servant and Shepherd Leadership in Higher Education: Empowerment and Mentorship* (Nova Southeastern University, USA).

² Darlene Carbajal Queen A Ramirez, *Applying Theoretical Perspectives to Social Media Influencers: A Content Analysis on Social Media Influencers the LaBrant Family* (University of the Incarnate Word, USA).

³ Aizhan Rymbayeva, *TV Soaps Influence on the Attitudes of Kazakhstani Women Towards the Represented Turkish Way of Life* (KIMEP University, Kazakhstan).

⁴ Iguehi Joy Ikenwe, Charity Onoimiuko Adetona, Ose Francis Ose-Abame, *Influence of Information and Communication Technologies on the Digital Economy* (Ambrose Alli University, Ekpoma, Nigeria).

lessons.⁵ According to Bury Quizizz is considered the most suitable online assessment tool in English teaching and learning⁶.

Grammar is a theory of language of how language is put together and how it works. So, grammar is the study of the classes of words, their inflections, and their functions and relations in the sentence of a language⁷. Grammar is the foundation of English language instruction and serves as a valuable guide. Grammar, according to Richards and Schmidt, is a description of a language's structure and how linguistic components such as words and phrases are combined to make sentences. Based on Penny Ur's book, a learner who knows grammar has mastered and can apply the rules to express him or herself in what would be considered an acceptable language form⁸.

Tense is a category that expresses the passage of time.⁹ Tenses always refer to grammatical form. Each component of the tense serves a distinct purpose in time.¹⁰ Tense has sixteen parts. Every component of tense has a different function, present perfect tense is used to express actions of duration that occurred in the past (before now) of unspecified time, actions that started in the past but continue to the present, and actions that started in the past but stopped recently.

The present perfect tense, according to Betty S. Azar, expresses the concept that something happened (or didn't happen) before now, at an undefined point in the past. It makes no difference

⁵Thomas Mason Lim and Melor Md Yunus, *Teachers' Perception towards the Use of Quizizz in the Teaching and Learning of English: A Systematic Review* (Faculty of Education, Universiti Kebangsaan Malaysia).

⁶ Bury B, *Testing Goes Mobile – Web 2.0 Formative Assessment Tools* (International Conference ICT for Language Learning).

⁷ Gerot and Wignell, *Making Sense of Functional Grammar* (Gerald Stabler Publisher 1994), 2.

⁸ Penny Ur, *Grammar Practice Activities : A Practical Guide for Teacher* (Cambridge : Cambridge University Press, 1998), 2.

⁹ Fabricius-Hansen, *Tense in the Encyclopedia of Language and Linguistics*, ("t.p", 2006)

¹⁰ George E Wishon and Julia M Burks . 1980, *Let's Write English*. (Atlantis Publishers).

when it happened¹¹. The present perfect tense, according to Marcella Frank, expresses limitless time that begins in the past and concludes in the present¹².

Mastery is a total state of having complete control over something, such as supremacy in competition, impending victory, or knowledge. It signifies that mastery is having complete control over whatever supremacy thorough subject knowledge. Mastery refers to having a thorough understanding or expertise in a subject or activity. According to Messer mastery is broad knowledge and skill is understanding the world of physical objects¹³. It can be concluded that mastery has a broad competence of knowledge in understanding the objects.

The researcher conducted preliminary research at SMKN 1 Natar to understand the problems affecting the students. After performing preliminary research at SMKN 1 Natar, it was discovered that students there struggled with the present perfect tense. As a result, this school was chosen since it experienced issues relating to the objectives of this research.

From the definitions above it could be concluded the meaning of the title of this research “Influence of Using Quizizz towards Students Present perfect tense mastery at SMKN 1 Natar South Lampung” is to find the influence or the impact of using a web students engagement tool named Quizizz towards the students' broad knowledge about present perfect tense at SMKN 1 Natar South Lampung.

¹¹Betty Schramper Azar, *Understanding and Using English Grammar* (Pearson Education, 1999), 36.

¹²Marcella Frank, *Modern English : A Practical Reference Guide* (Presntice Hall, 1972), 78.

¹³David J.Messer, *Mastery Motivation in Early Childhood* (London, Routledge, 2003), 230

B. Background of the Problem

A preliminary investigation was carried out at SMKN 1 Natar in February 2021 to determine the difficulties students have when studying the present perfect tense. After doing preliminary research at SMKN 1 Natar by interviewing the teacher obtained information that the student's mastery of grammar about present perfect tense is still low, the problem is the students don't know the form and the use of present perfect tense they still make mistake to put the right verb in the sentence. Because each class has only one meeting each week, the Students still lack English language expertise. Furthermore, because the majority of the students

are from the Javanese tribe, the Javanese language is the dominating language in their daily lives. Outside of school, Javanese is also dominating, resulting in the Javanese language being more prominent than English. As a teacher, Mrs. Tri Ratna Dewi, S.Pd believes that the dominant mother tongue has an impact on English teaching and learning in her class.

Table 1.1

Percentage of Students' English Score in the tenth grade of SMKN 1 Natar South Lampung in the first semester of the Academic Year of 2020/2021

No	Class	Number of Students		
		Score < 75	Score \geq 75	Total Students
1	X TKJ	16	18	34
2	X TEI	0	36	36
3	X AK1	3	25	28
4	X AK2	4	26	30
5	X TKR1	18	13	31
6	X TKR2	20	13	33
7	X MM	9	9	18

Total Students	70	140	210
Percentage	33%	67%	100%

Source: Data obtained from the English Teacher of SMKN 1 Natar

From the table above, it can be concluded that 33% of the student population, or 70 students got a score below 75. It means that the student's English score is still not suitable for the KKM of the school. Besides interviewing the teacher the researcher also interviewed the students. The researcher found that the students still consider grammar especially present perfect tense difficult to learn. They also admit they often feel bored when studying English which makes them not focus on the material given by the teacher.

After gathering the data, it became clear that this school struggles with the present perfect tense in relation to the research's objective, therefore the researcher chose to carry out the research here. To solve those problems faced by the students the researcher requires an application that can be used to teach grammar, that can enhance the learning experience, can make English more dominant, can make grammar easier, and, it has to be enjoyable. The researcher believes Quizizz is an application that could be used to help students overcome their problems. As a result, the researcher intends to employ Quizizz in this study. Quizizz may be accessible from nearly anywhere because it allows for material delivery. Quizizz's use as a medium is expected to improve learning outcomes and motivate students.

Quizizz offers both advantages and disadvantages. There are some advantages of utilizing Quizizz: First, Quizizz is simple to use because each game only requires students to enter a code. Second, Quizizz is portable because it can be accessed through a smartphone or computer at any time and from anywhere. Third Quizizz is also entertaining because it is a game-like application with a scoring system that allows students to compete with one another. Fourth Quizizz is a completely free program for students and teachers to use. Fifth, Quizizz provides a wide range of options; it offers a variety of games based on various studies, as well as the ability to construct our

own game. Quizizz has the drawback of being inaccessible without an Internet connection.

This study intends to determine the impact of using Quizizz on students' mastery of the present perfect tense. It is hoped that it would be utilized to help students enhance their English skills, particularly in mastering the present perfect tense. The researcher would like to perform this study at SMKN1 Natar to see if using Quizizz has an impact on students' mastery of the present perfect tense.

C. Identification and Limitation of the Problem

1. Identification of the Problem

Based on the background of the problem, the researcher identifies the problems as follows:

- 1) The Students are not familiar with English
- 2) The Students have a very little schedule for English subject
- 3) The Students still make mistakes to put the right verb
- 4) The students often feel bored in class
- 5) The students still consider grammar difficult to learn

2. Limitation of the Problem

Based on the identification above, the researcher focuses on the Influence of using Quizizz On students' present perfect tense mastery at SMKN 1Natar South Lampung.

D. Formulation of the Problem

The researcher formulates the problem as follows: Is there a significant influence of using Quizizz towards students' present perfect tense mastery in the first semester of the tenth grade of SMKN 1 Natar South Lampung?

E. The Objective of the Research

Based on the formulation of the problem, the objective of the research is to know whether there is an influence of using Quizizz on Students' present perfect tense mastery in the first semester of the tenth grade of SMKN 1 Natar South Lampung.

F. Uses of the Research

1. Theoretically

To provide information to the English teacher of SMKN 1 Natar about the influence of using the Quizizz application towards the present perfect tense. The results of the study are expected to inform that the Quizizz application can be used in teaching the present perfect tense.

2. Practically

a. For the Teacher

This research is expected to help and give information about the influence of using Quizizz in teaching grammar especially in Present Perfect Tense. So, English teachers can use this research as a reference to teach the students about the Present Perfect Tense by using Quizizz.

b. For the Students

By using Quizizz, it is hoped that the student would be motivated throughout the learning process, particularly in learning the present perfect tense.

c. For the School

The school may also apply this application to the learning activity. It is hoped that this study would be beneficial in the long term, not only in the short term.

d. For the Educational Institution

This study is supposed to be of use to the educational institution for learning English lessons. The educational

institution. may also apply this application to the learning process. It is hoped that this study would be beneficial in the long term, not only in the short term.

e. For the Society

This study is supposed to be of use to society for learning English lessons. Society may also apply this application to the learning process. It is hoped that this study would be beneficial in the long term, not only in the short term.

G. Previous Relevant Research

Previous research about Quizizz has been done by other researchers, first, there is a research by Hilyati Ahlina and Astry Forsia from Universitas Islam Syekh Yusuf, Tangerang, Indonesia entitled *The Effect Of Using Quizizz Toward Students' grammatical Understanding The Purpose of this research is to know whether there is a significant effect of using Quizizz toward Students' Grammatical Understanding at the Eighth Grade of SMPN 108 Jakarta in Academic Year 2020/2021*¹⁴. The results of this research are there is a significant effect of using Quizizz on students' grammatical understanding in the eighth grade of SMPN 108 Jakarta in the academic year 2020/2021. Quizizz is better than the conventional method because it can improve students' grammatical understanding, also, it can be an interesting medium.

Second, there is research entitled *The Effect Of Using Quizizz To EFL Students' Engagement And Learning Outcome by Ahmad Munawir and Nurul Pratiwi Hasbi from the University of Sulawesi Barat, Majene/West Sulawesi, Indonesia*¹⁵. The purpose of this research is to find out the effect of using Quizizz

¹⁴Hilyati Ahlina and Astry Forsia, "The Effect Of Using Quizizz Toward Students' grammatical Understanding" (Universitas Islam Syekh Yusuf, Tangerang, Indonesia).

¹⁵Ahmad Munawir and Nurul Pratiwi Hasbi, "The Effect Of Using Quizizz To Efl Students' Engagement And Learning Outcome" (University of, Majene West Sulawesi, Indonesia).

on students' engagement and learning outcomes in EFL learning. The result of this research is The use of Quizizz found that students are more interested in the lesson, The students who play and learn on this application stated that the Reward and Leaderboard system increases their motivation. Additionally, a combination of a gamification approach to the learning method helps students better understand the lesson.

Third, there is research entitled The Influence Of Quizziz-Online Gamification On Learning Engagement And Outcomes In Online English Language Teaching by Nina Inayati and Alimin Adi Waloyo from Universitas Muhammadiyah Malang, Malang, Indonesia¹⁶. This study aims to investigate the influence of gamification on language learning using Quizizz on secondary school students' online learning engagement and learning outcomes. The result of this research reveals that a consistent increase in learning engagement was noted, but the same trend was not found in the learning outcomes.

Fourth there is this research entitled Quizizz Effect On Students' Grammar Mastery In Higher Efl Classroom Based Mobile Assisted Language Learning (MALL) by K.S. Dewi, I.P.N.W. Myartawan, N.K.T.A. Swari, N. Sugihartini from Universitas Pendidikan Ganesha¹⁷. This research aimed at investigating the effect of the MALL strategy through the Quizizz application on the students' grammar mastery at the higher education level. The result of this research showed that the MALL strategy through the Quizizz application gives a significant effect on students' grammar mastery in the 4th semester of English Language Education UNDIKSHA in the

¹⁶Nina Inayati and Alimin Adi Waloyo, "The Influence Of Quizziz-Online Gamification On Learning Engagement And Outcomes In Online English Language Teaching", *Journal on English as a Foreign Language* 2022, Vol. 12, No. 2, 249-271.

¹⁷K.S. Dewi, I.P.N.W. Myartawan, N.K.T.A. Swari, N. Sugihartini, "Quizizz Effect On Students' Grammar Mastery In Higher Efl Classroom Based Mobile Assisted Language Learning (MALL)", (Universitas Pendidikan Ganesha)

academic year 2018/2019. It was proven by the result of the descriptive and inferential statistical analysis.

The fifth research was a research done by Moh. Mansur and Dian Fadhilawati from English Education, Balitar Islamic University, Blitar City, Indonesia with the title *Enhancing The Students' Grammar Achievements Of Conditional Sentences By Using Quizizz Platform In Senior High School*¹⁸. The result of this research showed that the using of the Quizizz Platform in learning grammar especially conditional sentences can enhance the students' learning results. Furthermore, that result was supported by the learners' very good responses to the application of the Quizizz platform for learning and testing the grammar of Conditional Sentences.

What distinguishes this study from others is that it seeks to determine the impact of using Quizizz specifically only on students' mastery of the present perfect tense, whereas the prior study sought to determine the impact of using Quizizz on simple past tense, Students Engagement, and learning outcomes, and Grammar Mastery on English Complex Grammar Subject, and Conditional Sentences.

H. Systematic of the Research

This proposal systematic is set up as follows:

1. CHAPTER I INTRODUCTION

This chapter includes a description of the topic's background, its identification and limitations, how the problem was formed, the goal of the research, its advantages, the applicability of the studies, and the systematic review discussion.

¹⁸ Moh. Mansur and Dian Fadhilawati, "Enhancing The Students' Grammar Achievements Of Conditional Sentences By Using Quizizz Platform In Senior High School", *JARES (Journal of Academic Research and Sciences)*, Vol.6 No.2 September, 2021; p-ISSN: 2502-826X; e-ISSN: 2503-1163.

2. CHAPTER II THEORETICAL FRAMEWORK

This chapter includes a review of literature that contains theory about grammar, present perfect tense, and Quizizz and hypothesis of the research..

3. CHAPTER III RESEARCH METHODOLOGY

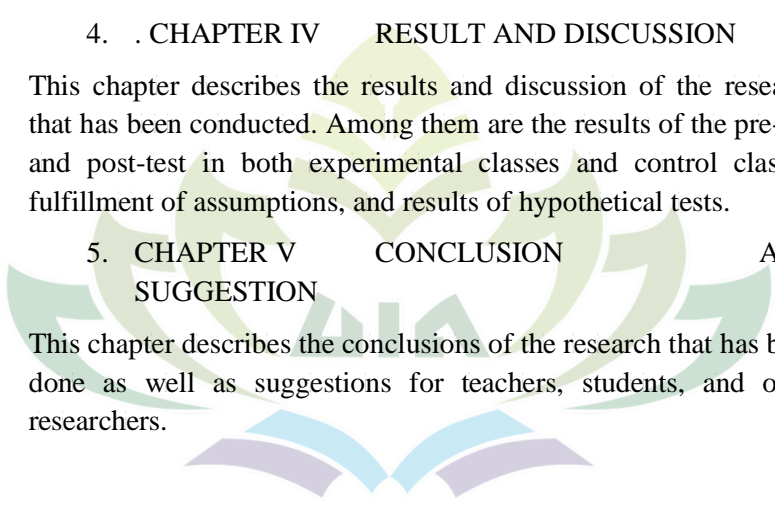
The time and location of the study, the methodology and type of the study, the population, sample, and sampling technique, the operational definition of a variable, the research instrument, the validity and reliability test, the analysis prerequisite, and the hypothetical test are all covered in this chapter.

4. . CHAPTER IV RESULT AND DISCUSSION

This chapter describes the results and discussion of the research that has been conducted. Among them are the results of the pre-test and post-test in both experimental classes and control classes, fulfillment of assumptions, and results of hypothetical tests.

5. CHAPTER V CONCLUSION AND SUGGESTION

This chapter describes the conclusions of the research that has been done as well as suggestions for teachers, students, and other researchers.





CHAPTER II

THEORETICAL FRAMEWORK

A. The Frame of Theories

1. Grammar

Grammar has several meanings different experts define the term grammar differently. Gerot and Wignell state that grammar is a theory of a language, of how language is put together and how it works¹⁹. Thus, grammar is the study of the classes of words, their inflections, and their functions and relations in the sentence of a language. Grammar, according to Larsen-Freeman, is a system of meaningful structures and patterns guided by pragmatic constraints.²⁰ Brown says that grammar is the system of rules governing the conventional Arrangement and relationship of words in sentences. Thornbury states that grammar is partly the study of what forms (or structure) are possible in the language, thus grammar is a description of the rules that govern how language's sentences are formed.²¹ Grammar is the foundation of English language instruction and serves as a valuable guide. Grammar, according to Richards and Schmidt, is a description of a language's structure and how linguistic components such as words and phrases are combined to make sentences.²²

¹⁹Gerot and Wignell, *Making Sense of Functional Grammar* (Gerald Stabler Publisher, 1994), 2.

²⁰Cagri Tugrul Mart, *Teaching Grammar in Context: Why and How?* ("t.p", 2013)

²¹ Scott Thornbury, *How to Teach Grammar* (Edinburgh Gate: Pearson Education Limited, 1999), 1.

²²Richards, J.C and Schmidt R Longman, *Dictionary of language teaching and applied linguistics. Fourth edition* (Great Britain: Pearson Education Limited, 2010).

Harmer states that studying grammar is very important to understand English easier. Harmer states that studying grammar means knowing how different grammatical elements can be strung together to make chains of words²³. It means that grammar is important because by mastering grammar, the students will know how to arrange a phrase, a clause in a sentence, and help to communicate well.

The researcher concluded from the above explanation that grammar is one of the aspects of languages and that grammar is the structure of language that must be studied. It is used in a communication situation. Grammar is the cornerstone of communication. For learners, the primary goal of mastering grammar is to comprehend the structure of English. Furthermore, when learners gain a better awareness of how to use grammar, they would have a better understanding of the English language's effectiveness and meaning. Learners might benefit from grammar rules to help them establish the habit of thinking rationally and clearly. Learners might become more accurate when utilizing a language after studying grammar. Clear communication is impossible without good grammar.

2. Present Perfect Tense

a. Definition

The present perfect tense is a verb tense used to represent acts that took place in the past (before now) over an indefinite period, actions that began in the past but continued into the present, and actions that began in the past but ended recently. The present perfect tense, according to Betty S. Azar, expresses the concept that something happened (or didn't happen) before now, at an undefined point in the past²⁴. It makes no difference when it happened. The present perfect

²³ Jeremy Harmer, *The Practice of English Language Teaching*, (Edinburgh Gate, Longman), 32

²⁴ Betty Schramper Azar, *Understanding and Using English Grammar*, (Pearson Education, 1999), 36.

tense, according to Marcella Frank, expresses limitless time that begins in the past and concludes in the present.²⁵ The present perfect expresses a connection between the present and the past. The activity takes place before now but isn't described, and we're usually more interested in the outcome than the event itself. The Present Perfect Tense is a crucial part of English grammar because it demonstrates how past events or actions have influenced the current situation.

b.Functions

This tense may be said to be a sort of mixture of present and past. It always implies a strong connection with the present and is chiefly used in conversations, letters, newspapers, and television and radio reports²⁶

- 1) To express experience up to the present

Example :

- I have seen that film before.
- He has written three books and he is working on another one.

- 2) To express the repetition of the activity before the present time

Example :

- I have flown on an airplane many times
 - I have met many people since I came here in June
- 3) To express the situation began in the past and continues to the present

Example:

- I have been here since seven o'clock

²⁵Marcella Frank,*Modern English : A Practical Reference Guide* (Prentice Hall,1972),78.

²⁶ AJ Thompson,AP Martinet, *A Practical English Grammar*(Oxford University Press), 120

- We have been here for two weeks
- 4) To express an activity that has been completely done recently

Example :

- I have just finished my homework
 - I have just bought the meat we need
- 5) To express an act that took place in the past over an indefinite period

Example :

- I have already drunk three cups of coffee this morning
- I still have not finished my homework.

c. Pattern

The present perfect tense is formed with the present tense of have plus the past participle²⁷. Present perfect tense uses have or has along with a verb that ends in ed to create the present perfect tense²⁸.

1) Verbal Sentence

a) Active Voice

The Pattern of Verbal Sentence Active Voice

Table 2.1

Form	Pattern	Example
Positive +	S+have/has+V3 + O	I have watched this movie She has watched this movie

²⁷AJ Thompson, AP Martinet, *A Practical English Grammar* (Oxford University Press), 119.

²⁸ Howard Sargeant, *Basic English Grammar*, (Saddleback Educational Publishing Book2), 73

Negative -	S+have/has+not+V3 + O	She has not finished her homework I haven't seen her since yesterday
Interrogative?	Have/has + S + V3 + O	Have you watched this movie? Have I met you?

b) Passive Voice

The Pattern of Verbal Sentence Passive Voice**Table 2.2**

Form	Pattern	Example
Positive +	S + have/has + been + V3 +by+ O	The floor has been cleaned by her I have been visited by our boss
Negative -	S + have/has +not + been + V3 + by + O	This house has not been cleaned I haven't been visited by my parents
Interrogative?	Have/has + S + been + V3 + by + O	Have you been vaccinated before? Have you been visited by your parents?

2) Nominal Sentence

Table 2.3

The pattern of Nominal Sentence

Form	Pattern	Example
Positive +	S+have/has+ been + non verb	She has been here since yesterday I have been very busy recently
Negative -	S+have/has+not+been + non verb	She has not been here since January They have not been busy lately
Interrogative?	Have/has + S +been + nonverb	Has she been very busy lately? Have you been here before?

d. Time Adverb of Present Perfect Tense

An adverb is a word used to describe the meaning of a verb, adjective, or another adjunct word. Time Adverb is an adverb that is used to express the time when an event, action, or event occurs. Time adverb is divided into two, namely Adverb of definite time and adverb of indefinite time. The present perfect tense is commonly used with indefinite time adverbs.

Table 2.4
Indefinite Time Adverb of Present Perfect Tense

Time Adverb	Functions	Example
Already	used to say that something has happened at an unknown time before now. This word states that there is no need for repetition. This Adverb can be placed before the main verb () or at the end of the sentence.	I've already drunk three cups of coffee this morning The movie has started already
Ever	is used to express something that has happened at an unknown time before now. This adverb can be placed before the main verb(past participle).	This is the best city I have ever visited Have you ever seen a ghost before?
Just	is used to say something that just happened now or moments ago. This adverb can be placed before the main verb(past participle).	I have just finished my homework He has just cleaned the floor
Never	is used to express something that has happened at an unknown time before now but in the context	I have never seen anything like that She has never met me

	of a negative sentence. This adverb can be placed before the main verb(past participle).	
Still	is used to saying something has not been done and is taking longer than expected	I still have not finished my homework. She still hasn't called me.
Yet	is used to say something that is not happening now, but will happen soon.	Have you met Judy yet ? I haven't visited the Tate Gallery yet

3. Quizizz

a. Definition

Quizizz is a creativity program that may be used in the classroom, for group projects, pre-test reviews, exams, unit tests, and spontaneous testing. It enables both students and teachers to access the internet at the same time. It employs quiz-style teaching and learning strategy in which a user answers a series of questions individually while competing against other users on the same quiz. Quizizz is a completely free application. It's compatible with any device, including web browsers, iOS, Android, and Chrome apps. Antik Gupta and Deepak Joy Cheenath established Quizizz in 2015, and it was first used in a school in Bengaluru, India. Based on Cahyani Amildah Citra and Brillian Rosy's journal. Quizizz is a game-based educational tool that can be used as a form of learning assessment. According to Ramadhan Prasetya Wibawa, Rohana Intan Astuti, and Bayu Aji Pangestu in their

journal, Quizizz is a web tool to create interactive quiz games that can be used as a learning medium. Moreover, according to the journal by Yulia Isratul Aini, Quizizz is an application that contains learning material packaged in interactive questions on various themes at various levels, subjects, and others with a choice of content made by the educator who acts as an admin or by other educator stored in the quiz library.

b. Advantages and Disadvantages of Using Quizizz

1) Advantages of Using Quizizz

- (1) Quizizz is easy to use because students only need to enter a code to play each game.
- (2) Quizizz is Portable because Quizizz can be accessed anytime anywhere via smartphone or computer.
- (3) Quizizz is Entertaining since it is a game-type application that has a scoring system so students can compete with each other.
- (4) Quizizz is Free to use so students or teachers don't have to pay to use this application.
- (5) Quizizz has lots of choices, Quizizz has various games of various studies to play and it also has a feature to create your own game.

2) The Disadvantage of Using Quizizz

- (1) Quizizz requires students to bring their smartphones to class.
- (2) Quizizz cannot be accessed without an Internet Connection.
- (3) Quizizz doesn't have open-response questions to confirm the chosen answer, making the students sometimes accidentally chose the wrong answer.
- (4) Quizizz lacks an interaction feature, so the users cant communicate with each other.

B. Concept of Present Perfect Tense Mastery

The present perfect tense, according to Betty S. Azar, expresses the concept that something happened (or didn't happen) before now, at an undefined point in the past²⁹. The present perfect tense, according to Marcella Frank, expresses limitless time that begins in the past and concludes in the present³⁰. The present perfect tense depicts events that occurred in the indefinite past. The present perfect tense is also used to indicate previous action that has continued into the present.³¹

The present perfect tense is formed with the present tense of have plus the past participle.³² This tense may be said to be a sort of mixture of present and past. It always implies a strong connexion with the present and is chiefly used in conversations, letters, newspapers, and television and radio reports³³. Present perfect tense uses have or has along with a verb that ends in ed to create the present perfect tense³⁴.

According to Anderman and Guske, mastery is a term that all educators use and believe they comprehend thoroughly, or it can simply refer to achieving a given level of understanding of a certain material³⁵. A condition of complete control over anything is known as mastery, and examples include dominance in a contest, approaching success, or knowledge. It means that having complete control over whatever things through subject knowledge is the definition of mastery. Having complete knowledge of something or being an expert

²⁹ Betty Schramper Azar, *Understanding and Using English Grammar*, (Pearson Education, 1999), 36.

³⁰ Marcella Frank, *Modern English a Practical Reference Guide*, (Prentice Hall, Englewood Cliff, New Jersey), 78

³¹ Howard Sargeant, *Basic English Grammar*, (Saddleback Educational Publishing Book2), 73

³² AJ Thompson, AP Martinet, *A Practical English Grammar* (Oxford University Press), 119.

³³ *Ibid.*, 120

³⁴ Sargeant, *Basic English Grammar*, (Saddleback Educational Publishing Book2), 73

³⁵ Thomas R. Guskey, Eric M. Anderman, "Educational Leadership : In Search of a

Useful Definition of Mastery" (2013).

at something is known as mastery, Messer asserts that broad knowledge equals mastery³⁶.

It may be seen from the definitions given above that mastery entails a comprehensive competency of knowledge in understanding the objects. Because of this, it is concluded to define present perfect tense mastery as having a wide range of knowledge or expertise in using the present perfect tense while adhering to the proper pattern of present perfect tense.

C. Teaching Present Perfect Tense using Quizizz

1. Concept of Teaching

Brown defines teaching as demonstrating to or helping someone learn how to do something, providing with knowledge, causing to know or understand. Brown also gives another definition about teaching since it deals with learning itself and cannot be defined apart from learning. According to Brown teaching is guiding, facilitating, learning, enabling the learners to learn and setting the condition for learning³⁷.

The researcher used the structural approach in this study because this research is focused on Present Perfect Tense. The structural approach is a technique wherein the learner masters the pattern of sentence. The approach emphasizes structure above all else, as its name suggests. Any language is said to be composed of intricate grammatical rules. According to this approach, these rules must be learned in a precise order³⁸. The employing of a structural approach involves placing words in

³⁶ David J. Messer, *Mastery Motivation in Early Childhood* (London, Routledge, 2003), 230

³⁷ Brown, H. Douglas, *Principles of Language Learning and Teaching*, (USA: San Francisco State University)

³⁸ Fazilova Nodira Akramovna, "Methods of Teaching English in Higher Education in Uzbekistan" Fan, Ta'lim Va Amaliyot Integratsiyas, I ISSN: 2181-1776

a way that creates the ideal sentence patterns³⁹. This approach is understood as a technique to fully understand and learn the sentence patterns.

2. Procedures in Using Quizizz

a) Making The Lesson

1. Open Quizizz admin on a browser on a computer, laptop, or Android device.
2. Login to Quizizz by clicking “login” on the top right of the screen, if you dont have quizizz account, you can sign up first by clicking sign up.

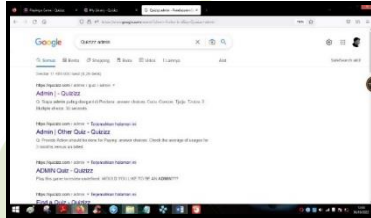


Figure 2.1

Open Quizizz Admin On Browser

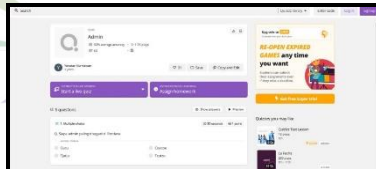


Figure 2.2
Click Login

³⁹ Kariuki Charles Kisinga, “The Teaching Approach And Performance In English Language Examinations: A Case Study Of Selected Schools In Kitui District, Kenya”, Kampala International University.

3. Click “Create” on the left side of the screen

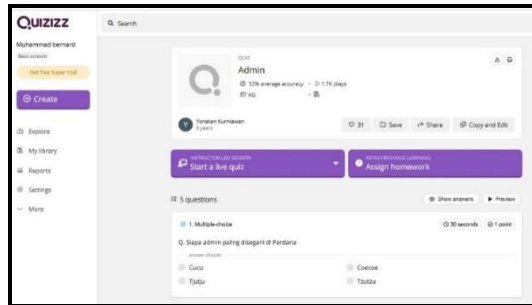


Figure 2.3
Creating A Quiz

4. Click “Lesson” to make a lesson

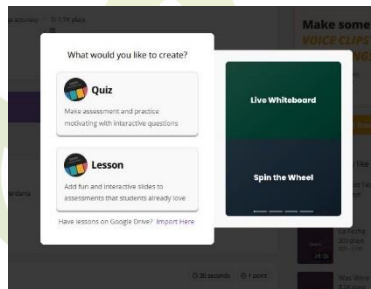


Figure 2.4
Making A Lesson

5. Click on “Add a new slide”

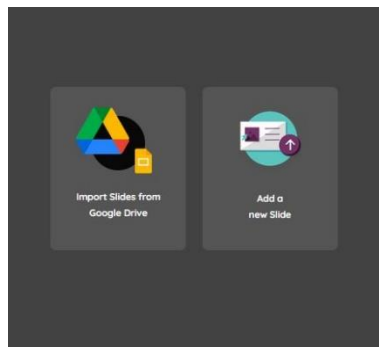


Figure 2.5
Making a new Slide

6. Create a lesson by typing your lesson on the slide, it is a bit similar to Microsoft PowerPoint.

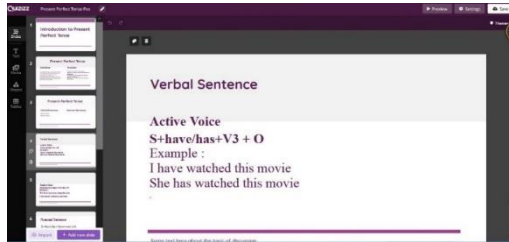


Figure 2.6
Making A Slide

7. You can name your lesson and add other details to the setting menu.

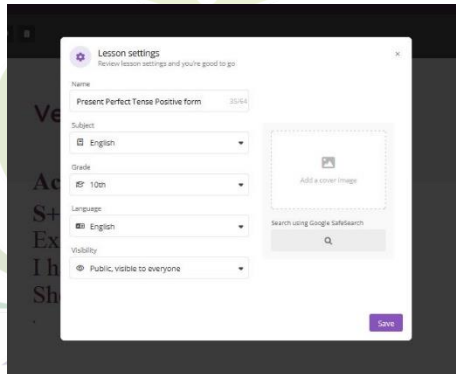


Figure 2.7
Naming The Lesson

8. If you have finished making the lesson you can save the lesson by clicking “save” on the top right of the screen.

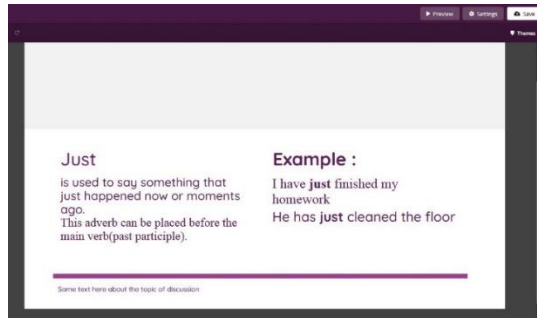


Figure 2.8
Saving The Slide

b) Using the lesson

1. Click on my “library”

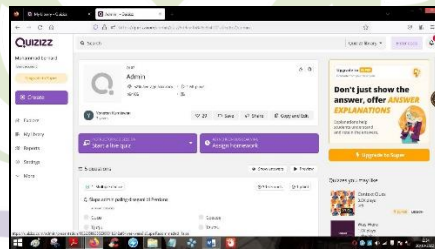


Figure 2.9
My Library

2. Select the lesson you want to use

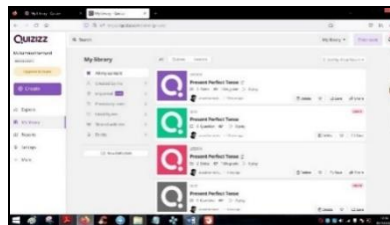


Figure 2.10
Choosing The Lesson

3. Click on “Start a live session”

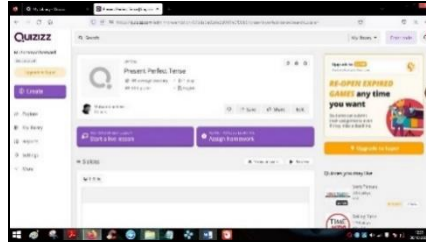


Figure 2.11
Starting A Session

4. Click on “Present”

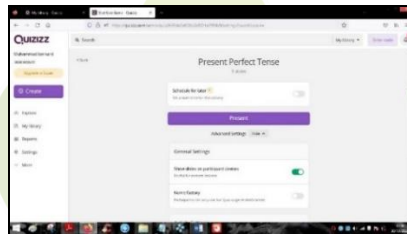


Figure 2.12
Starting A Session

5. There is a six-digit code you have to instruct your students to enter this code on Quizizz so they can join the lesson.

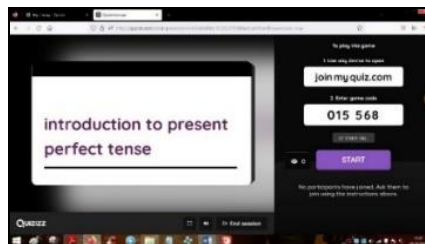


Figure 2.13
The Code

6. Instruct your students to open Quizizz on Chrome on their smartphone

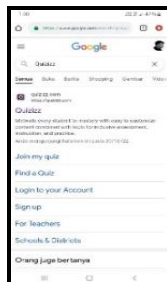


Figure 2.14
Quizizz On Phone

7. Instruct them to enter the code, after the students have entered the code they have to type their name. The students had to wait for the host to start the lesson.

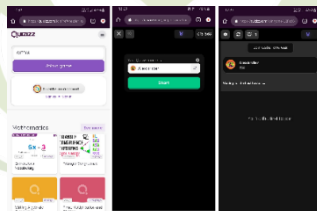


Figure 1.15

Instructing the students to enter the code

8. You can see the name of your students below the “start button”, now you can Click “Start” to start the lesson

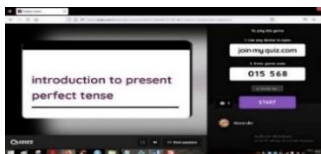


Figure 2.16

Starting The Lesson 2

c) Making The Assignment

1. Still, on the website Quizizz admin click “create”

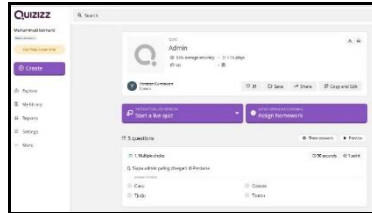


Figure 2.17
Creating A Quiz

2. Click on “Quiz” to make a quiz for the assessment

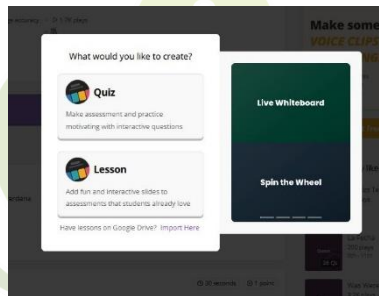


Figure 2.18
Making The Quiz

3. You can choose which type of Quiz you want to use. In this research, the researcher used multiple choice so click on “multiple choice”

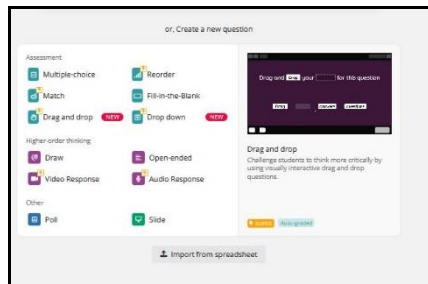


Figure 2.19
Choosing The Type Of Quiz

4. Write your Question and the answers, and check one answer as the correct answer.

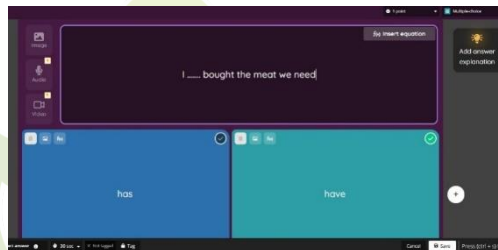


Figure 2.20
Writing The Quiz

5. After you have made the Question you can save it by clicking save.

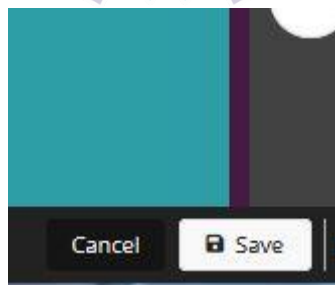


Figure 2.21
Saving The Question

6. To add another question click on “new question”

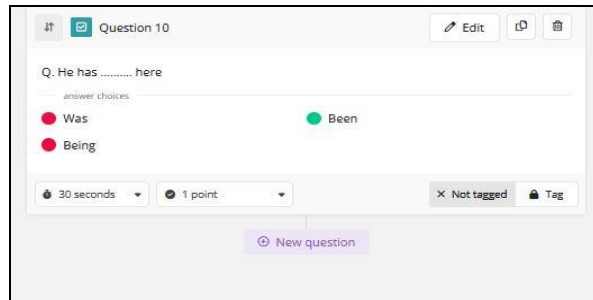


Figure 2.22
Adding Another Question

7. Click multiple-choice to add another multiple-choice question,repeat step 1 to step 7 to make the question

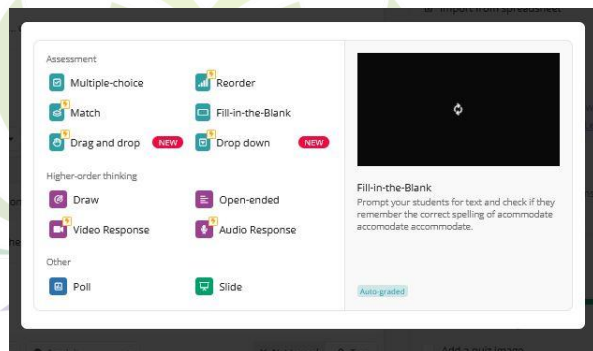


Figure 2.23
Adding Another Multiple-Choice Question

8. If you have finished creating the questions you can add the detail for your quiz.

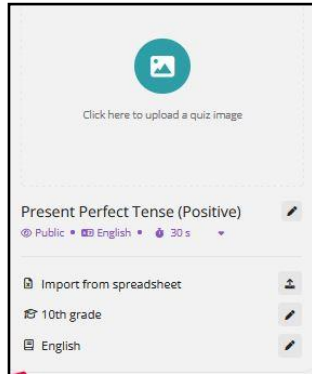


Figure 2.24
Finishing The Quiz

9. Now you can save the quiz by clicking “save”

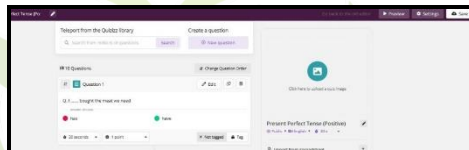


Figure 2.25
Saving The Quiz

10. Your quiz has been saved this is how it looks now

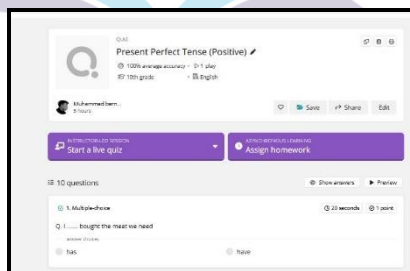


Figure 2.26
The Saved Quiz

d) Using the assignment

1. Click on my library

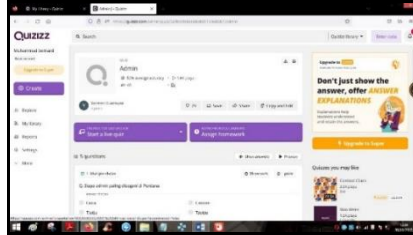


Figure 2.27
Opening My Library

2. Select the Quiz you want to use

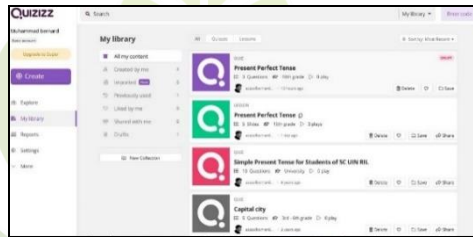


Figure 2.28
Picking the Quiz to Use

3. Click on “Start a live quiz”

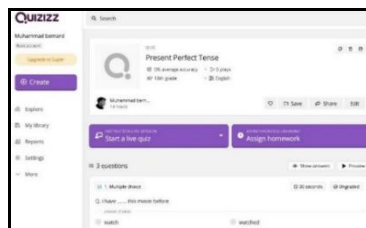


Figure 2.29
Starting the Live Quiz

4. You can choose between Classic and instructor paced, here the researcher chose the classic

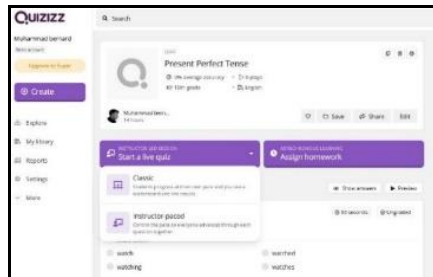


Figure 2.30
Starting the Live Quiz

5. Pick the mode you want to use, here the researcher used classic

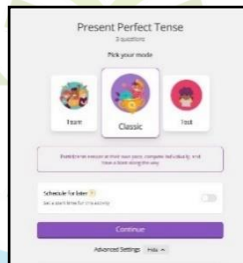


Figure 2.31
Picking The Mode To Use

6. Here is a code to enter the activity, Instruct the students to enter the game code on their phone

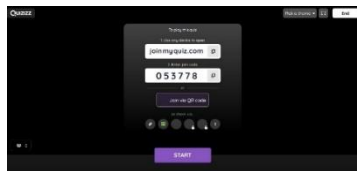


Figure 2.32
The Code To Play The Quiz

- Instruct your students to enter the game code on quizziizz.com using their phones.

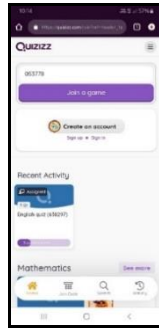


Figure 2.33
Using The Code

- If your students have entered the game code you can click start to start the Quiz, you can see how many participants have joined by seeing the small number on the bottom left of the screen.

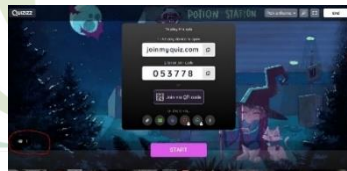


Figure 2.34
Starting The Quiz

- This is how the Quiz would look like on students' phones.



Figure 2.35
Quizizz On Phone

10. The researcher can see the temporary score of the students while they play the Quiz.



Figure 2.36
The Students' Score 2

11. After the students have finished their quiz the researcher can see their final score on the screen and how many correct answers they have.

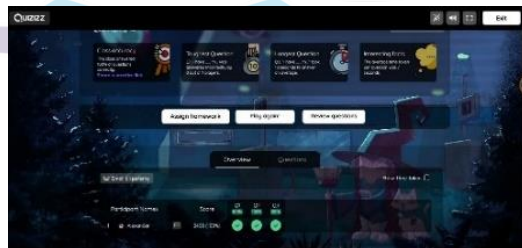


Figure 2.37
The result of the Quiz

11. Procedures of Teaching Present Perfect Tense Using Quizizz in Experimental Class

Here are some steps of Teaching Present Perfect Tense using Quizizz as follows :

- 1) The researcher tell the students to prepare their phone.
- 2) The researcher login to Quizizz
- 3) After logged up, The researcher select the subject to teach
- 4) After selecting the subject, the researcher select the slide that has been made before by the researcher to be used in the activity.
- 5) After selecting the slide the researcher then host it.
- 6) there would be a link and a code so the students can participate.
- 7) tell the students to open the link on their device then enter the code so they can acces the slide presentation.
- 8) The researcher Explains the function of present perfect tense by using the slide presentation in quizziz.
- 9) The researcher explains the pattern of present perfect tense by using the slide presentation in quizziz.
- 10) After the presentation is finished,the researcher let the students to ask some question related to present perfect tense.
- 11) The researcher gave the students quiz as assignment by using quizziz to test their mastery related to present perfect tense that has been explained by the researcher.
- 12) The researcher hosted the quiz that has been made before by the researcher then tell the students to participate by entering the code.

- 13) The researcher Instructed the students to answer the questions in the quiz.
- 14) Once the students have finished their quizz, their score will be automatically displayed on their phone screen and researcher's phone screen

12. Procedures of Teaching Present Perfect Tense Without Using Quizizz in Control Class

Here are some steps of Teaching Present Perfect Tense without using Quizizz as follows :

The researcher prepared the class

- 1) The researcher told the students to pay attention
- 2) The researcher explained the definition of present perfect tense
- 3) The researcher explained the uses of present perfect tense
- 4) The researcher explained the pattern of present perfect tense
- 5) The researcher let the students to ask some question related to present perfect tense.
- 6) The researcher gave the students assignment to test their mastery related to present perfect tense.

D. Hypotheses

Based on the theories and explanation above, the researcher formulated the hypotheses as follows:

Ho = There is no Influence of using Quizizz games on students' present perfect tense mastery.at tenth-grade first-semester students of SMKN 1 Natar South Lampung in the academic year 2022/2023.

Ha = There is an Influence of using Quizizz towards students' present perfect tense mastery.at tenth-grade first-semester students

of SMKN 1 Natar South Lampung in the academic year
2022/2023



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