

**THE INFLUENCE OF USING SHORT TEXT MEMORIZATION TECHNIQUE  
TOWARDS STUDENTS' REPORT TEXT WRITING ABILITY AT  
THE SECOND SEMESTER OF THE ELEVENTH GRADE OF  
SMA ASSALAM TANJUNG SARI SOUTH LAMPUNG  
IN THE ACADEMIC YEAR OF  
2016/2017**



A Thesis  
Submitted as a Partial Fulfillment of  
the Requirement for S1-Degree

By:

**Riyanti Lestari**  
NPM.1211040087

**Study Program : English Education**

**TARBIYAH AND TEACHER TRAINING FACULTY  
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**Advisor : Bambang Irfani, M.Pd**  
**Co- Advisor : Yulan Puspita Rini, M.A**

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## ABSTRACT

### THE INFLUENCE OF USING SHORT TEXT MEMORIZATION TECHNIQUE TOWARDS STUDENTS' REPORT TEXT WRITING ABILITY AT THE SECOND SEMESTER OF THE ELEVENTH GRADE OF SMA ASSALAM TANJUNG SARI SOUTH LAMPUNG IN THE ACADEMIC YEAR OF 2016/2017

By:  
**Riyanti Lestari**

Writing is often considered as a difficult subject by the students because writing as a process to construct some aspects of writing such as content, mechanics, vocabulary, languages, and organization. At SMA Assalam Tanjung Sari South Lampung, the students were not interested with the technique of English teacher in teaching writing. It was supported with the fact that most of students' English score in report text writing ability test was below the criteria of minimum mastery (KKM). To solve this problem, the writer applied short text memorization technique. Short text memorization is a technique to remember a list of items or task, imagine a place you are familiar with. The objective of this research was to know whether there was an influence of using short text memorization technique towards students' report text writing ability at the second semester of the eleventh grade at SMA Assalam Tanjung Sari South Lampung in the academic year of 2016/2017.

The research methodology was quasi experimental design. The population of this research was the eleventh grade students at the first semester of SMA Assalam Tanjung Sari South Lampung. The sample was chosen by using cluster random sampling technique. The writer chose class XI IPS 1 as the experimental class, and another one class XI IPS 2 as control class of this research. There were three steps in conducting this quasi-experimental research: pre-test, treatment, and post-test. The treatment held in three meetings in which 2 x 45 minutes for each class. The writer used pre-test and post-test to find out students' report text writing ability before the treatment and after the treatment. In collecting the data, the writer used the instrument in the form of written test. After giving posttest, the writer analyzed the data by using independent sample t-test.

From the data analysis, it was found that the result of test was  $t_{\text{observed}} (0.000)$  with  $t_{\text{critical}} (0.05)$ , it means that the score of  $t_{\text{observed}}$  was lower than  $t_{\text{critical}}$  ( $t_{\text{observed}} < t_{\text{critical}}$ ), so  $H_a$  is accepted. So, there is influence of using short text memorization technique towards students' report text writing ability at the second semester of the eleventh grade of SMA Assalam Tanjung Sari South Lampung.

**Keywords:** *short text memorization, report text writing ability, quasi experimental design.*