

**THE INFLUENCE OF USING MEMRISE APPLICATION
TOWARDS STUDENTS' LISTENING ABILITY AT THE
ELEVENTH GRADE OF SMA N 1 PASIR SAKTI
IN THE ACADEMIC YEAR OF 2022/2023**

A THESIS

**Submitted as a Partial Fulfillment of the Requirements for S1-
Degree**

By:

FADILLAH NINGRUM

1811040059

Study Program : English Education



**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TEACHER AND EDUCATION
RADEN INTAN LAMPUNG STATE ISLAMIC UNIVERSITY
2023/2024**

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FACULTY OF TEACHER AND EDUCATION
RADEN INTAN LAMPUNG STATE ISLAMIC UNIVERSITY
2023/2024**

ABSTRACT

The objective of this research was to find out whether there was significant influence of using Memrise Application towards students listening ability. Listening ability is the result of an interaction between a number of information sources, which include the acoustic input, different type of linguistic knowledge, details of the content, and general word knowledge, and so forth, and listener use whether information they have available, or whatever information seems relevant to help them to interpret what the speaker is saying.

This research was conducted using a quasi-experimental design. The population in this research was the eleventh grade of SMA N 1 Pasir Sakti that was consisted of 302 students. In taking the sample, the researcher used cluster random sampling technique. The samples used were two classes for the experimental class and the control class, XI IPA 3 and XI IPS 4 which consisted of 30 students. In collecting the data, the researcher used an instrument in the form of a multiple choice test of 30 questions. After given the pre-test and post-test, the researcher was analyzed the normality and homogeneous distribution data using SPSS v.25 to calculate the independent sample t-test.

Based on the data analysis calculated using SPSS v.25, it was obtained that Sig. (2-tailed) of the equal variance assumed was 0.000 and $\alpha = 0.05$. H_a is accepted if $\text{Sig.} < \alpha = 0.05$ and H_0 is accepted if $\text{Sig.} > \alpha = 0.05$. Its means that, $\text{Sig.} 0.000 < \alpha = 0.05$. So, H_a accepted. Based on these results, it can be concluded that there is a significant influence in the using of Memrise applications towards students listening ability at the Eleventh grade of SMA N 1 Pasir Sakti in the academic year of 2022/2023.

Keywords : Listening Ability, Memrise Application, Quasi Experimental Design.

DECLARATION

I hereby stated thath thesis entitled “The Influence of using Memrise Application Towards Students’ Listening Ability at the Eleventh grade of SMA N 1 Pasir Sakti in the academic year 2022/2023” is completely my own work. I am fully aware that I have quoted some statements and theories from various sources and those were properly acknowledged in the text.

Bandar Lampung, 2 November 2023

Declared by,



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LISTENING ABILITY AT THE
ELEVENTH GRADE OF SMAN 1 PASIR
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ADMISSION

A thesis entitled: "THE INFLUENCE OF USING MEMRISE APPLICATION TOWARD STUDENTS' LISTENING ABILITY AT THE ELEVENTH GRADE OF SMA N 1 PASIR SAKTI IN THE ACADEMIC YEAR OF 2022/2023", BY : FADILLAH NINGRUM, NPM : 1811040059, STUDY PROGRAM : ENGLISH EDUCATION, has been tested and defended in the examination session held on: Thursday 2th November 2023

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MOTTO

وَإِذَا قُرِئَ الْقُرْآنُ فَاسْتَمِعُوا لَهُ وَأَنْصِتُوا لَعَلَّكُمْ تُرْحَمُونَ

“So, when the *Qur'an* is recited, listen to it, and be silent that you may receive mercy.” (QS. *Al-A'raf*:204)¹



¹Al-Hilali, Muhammad Taqi-ud, et al, *Transation of the meanings of The Noble Qur'an in the English Language*, p. 204. <https://www.holybooks.com/wp-content/uploads/2010/05/english-quranalhilali-khan.pdf>

DEDICATION

From the deep of my heart, I would like to dedication this thesis to the followings:

1. Allah SWT, whose blessing and mercy have been crucial to completing my thesis.
2. My beloved parents, Mr. Marsono, SE and Mrs. Tugini who always pray and give me motivation and wish for my success. Thank you for your love and continued support, both spiritually and materially, and you are the biggest spirits in finishing this thesis, I love them so much.
3. My beloved husband Mr. Gito Pele and my beloved child Kinara Shanum Askadina who always give me support and always be beside me, I love them so much.
4. My beloved younger sister Dian Mega Mustika who always give me love and support for finishing this thesis.
5. My beloved friends, Evi Handayani, and Ike Oktaviani, who always support me and give me motivation to be patient, calm, and keep enjoy in completion this thesis.
6. My almamater UIN Raden Intan Lampung

CURRICULUM VITAE

The writer name is FadillahNingrum, or famously called by her friends, Fadilla. She was born on January, 20th2000 in Negara Saka, East Lampung. She is the first daughter of the couple Mr. Marsono, SE and Mrs. Tugini. She has one younger sister name is Dian Mega Mustika.

She accomplished her formal education at Kinder Garden TK Pertiwi Sambirejo and Elementary School at SDN 1 Sambirejo, east Lampung on 2006 and graduated in 2012. Then, she continued her study at junior high school at SMPN 1 Jabung, East Lampung and graduated in 2015. After that, she continued her study at senior high school at SMAN 1 Pasir Sakti, East Lampung and graduated in 2018. Stepping to higher education, on 2018, she was accepted to one of state university of Bandar Lampung namely State Islamic University of Raden Intan Lampung (UIN Raden Intan Lampung) for studying at English Department of Tarbiyah and Teacher Training Faculty through SPAN-PTKIN.



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ACKNOWLEDGMENT

First, all praise is due to Allah, the most merciful, the most beneficent for His blessing and mercy given to the writer during her study and in completing this graduating paper successfully. Then, peace and salutation always be with our prophet Muhammad SAW who has guided us from the darkness to the lightness. This thesis entitled **“THE INFLUENCE OF USING MEMRISE APPLICATION TOWARDS STUDENTS’ LISTENING ABILITY AT THE ELEVENTH GRADE OF SMA N 1 PASIR SAKTI IN THE ACADEMIC YEAR OF 2022/2023”**.

This thesis is presented to English Study Program of UIN Raden Intan Lampung. The primary aim of writing this thesis is to fulfill a part of students’ task in partial fulfillment of the requirement to obtain S1-degree. However, this thesis would not have been completed without the aid, support, guidance, help, advice, and encouragement of countless people.

Therefore the writer would like to express the deepest sense of gratitude to :

1. Prof. Dr. Hj. Nirva Diana M.Pd the Dean of Tarbiyah and Teacher Training Faculty, UIN Raden Intan Lampung with all staff, who have given an opportunity and for bearance to the writer when on going the study until the end of this thesis competition.
2. M. Ridho Kholid, M.Pd head of head of English Study Program at UIN Raden Intan Lampung.
3. Nurul Puspita, M.Pd the first Advisor, who has patiently guided and directed the writer for the completion of this thesis as well.
4. Zakiyah, M.Pd the Co-Advisor, who has guided with full of patience since the first till the writer completed this thesis.
5. All lectures of English Department of UIN Raden Intan Lampung, who have taught the writer since the first year of her study.
6. Hasbullah, M.Pd as the principal of SMA N 1 Pasir Sakti Lampung Timur and all the teachers and staff who have helped the writer in collecting data.

7. Solekah, S.Pd and WahyudiS.Pd as English teacher and chairman of the curriculum at SMA N 1 Pasir Sakti Lampung Timur who has given the guidance and spirit in conducting this research.
8. My parents Mr. Marsono, SE and Mrs. Tugini and big families who always support me.
9. My Best Friends who have given me support and advices.
10. All friends F class of English Department 2018, I am thankful for your supports and for our friendship.

Finally, nothing is perfect neither this thesis. Any corrections, comments and suggestion for the goodness of this thesis are always open-heartedly welcome. Furthermore, this thesis is expected that can be useful for the other writers particularly and the generally, especially for those who are involved in the English teaching profession.



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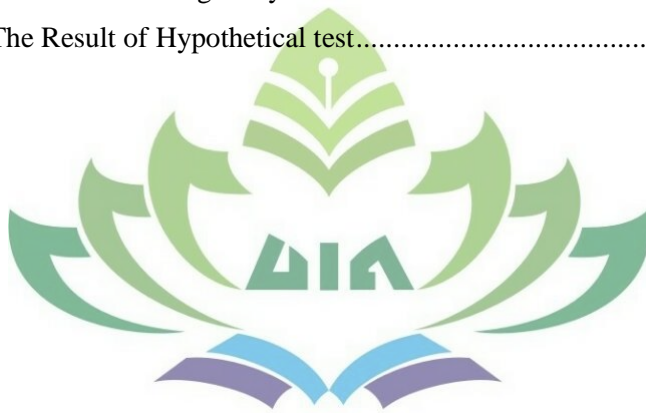
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CHAPTER 1

INTRODUCTION

A. Title Confirmation

As an early in understanding the tittle of this research,theresearcher need to explain some of the keywords that are part of the title of this research. This is done to avoid possible misunderstanding. This research is entitled “The Influence of Using Memrise Application Toward Students’ Listening Ability”. The following is an explanation of some the terms contained in the title selection.

Anita Hall and LeverneBarett said that influence is defined as “a force one person (the agent) exerst on someone else (the target) to induce a change in the target, including changes in behaviours, opinions, attitudes, goals, needs and values” and “the ability to affect the behavior of others in a particular direction.”² Its mean,, influence is an energy that exerts effect and creates a change made by a person to another person or a certain group. Meanwhile, in this study, the intended effect is the activity carried out to find out whether there is an influence from the use of the Memrise Application on students’ listening ability.

Memrise is an English platform that uses repetitions of flash card space to increase learning speed. It is based in London, UK. In the Memrise application there is an exercise question, besides that there is information that is usually used. There are also steps that can be selected from easy to difficult. Therefore, can be used as a media in the learning process to help students improve listening abiliy. Memrise application there are twelve levels and

²Anita Hall dan Leverne Barrett, ‘Influence Essence of Leadership’, *NebGuide*, 2007, 1-3 (p. 1) <http://extension.unl.edu/publications>.

each level has its own theme so that students are easy to learn.

Listening is an important skill in learning English as a foreign language. Listening is one of four skills in learning English. These skills are useful in communication. In the world of education itself, listening can help students carry out academic activities such as listening to presentations, listening to speeches or getting information that helps their assignments. Listening used in foreign language teaching refers to a complex process that allows us to understand spoken language. Listening is one important ingredient to success in personal and professional life. Those who master the art of listening will at the very least be regarded positively.³ Listening is a receptive skill that helps you understand the sounds that fall into your ears. People take the material of the words, the arrangement of the words, the rise and fall of the voice, and from this material people make something meaningful to understand what people are listening to.

This study will find the influences of the using Memrise application towards students' listening ability, so that students are able to master listening ability and it is easier for students to work on English questions. In addition, using the Memrise application will make it easier for teachers and students to master listening ability in a fun and not monotonous way.

B. Background of the Problem

English is the language that plays the most important function in the world as a means of communication between people. Harmer said that "a language function is a purpose you wish to achieve when you say or write something, by performing the function you are performing

³Michael and Deborah, *Listening in Everyday Life: A Personal and Professional Approach*, (America : University Press of America, 1997)p. 3

an act of communication”.⁴English is another foreign language that has become a school subject that students should learn from the beginning through the end of their official education, and it is also tested in the National Examination. Students should be able to grasp and communicate facts, opinions, feelings, and ideas in English while also growing knowledge, technology, and culture. Language is the most important communication tool for people. People can communicate with each other to interact through language.

There are many languages in the world, one of which is English. English is an international language used by people around the world to communicate, with English people can understand each other from other countries even though their first language is not English. English as a language has four basic elements: reading, writing, speaking and listening. In learning English as a foreign language, students must master four skills: reading, writing, speaking and listening, all related elements, and it is important to master all four skills, especially listening. Listening is one of the important parts in communication besides speaking, listening essential skills for the development of conceptual understanding and ability to communicate.⁵

In this study, the researcher focused his attention on listening, researchers think that learning to listen is important. Listening is important plays a role in the communication of everyday life for humans. In the communication process, there are speakers and listeners who have an important role in providing exchanges about

⁴ Jeremy Harmer, *How to Teach English*, (London: Longman, 1998), p.48

⁵ Lizbeth A. Barclay, *Learning to Listen/listening to Learn: Teaching Listening Skills to Students with Visual Impairments* (United States of America: AFB Press, 2011), p. 1 (<https://books.google.co.id/books?id>) (accessed on February 10, 2019)

information to each other, that's why listening is a basic thing in learning English as a foreign language.

Listening is often a big problem for students to learn English. Researchers often find that there are still many students who have difficulty in listening, and in the real context of implementing listening learning is still far from expectations, textbooks that are often used by teachers in schools are not equipped with audio files and teachers still use conventional tools in teaching listening. Another difficulty that's listening is ignored because there are still people who see listening as a passive skill. According to Rost, points out, "Listening is vital in the language classroom because it provides input for the learner. Without understanding input at the right level, any learning simply cannot begin"⁶. Listening is one of the difficult competencies in learning English, the only type of speaking activity where practically nothing depends on the person listening. Listening is the active part that very important because it is the main point of communication. John said "counselors and other experts on interpersonal communication tell us that listening is the skill that can make or break relationship". As human we have relationship each other. It is the one way to get message and giving response or get information then we can produce information. Without listening, we cannot do communication.

Based on the preliminary research in SMAN 1 Pasir Sakti Lampung Timur on Friday, January 27, 2022 by interviewing teachers and students. The teachers said, there are several obstacles faced by students, the first is the lack vocabulary is limited. The second is that many students have difficulty in hearing. With various obstacles faced by students, learning becomes not in accordance with the learning objectives.

⁶Rost, M, *Listening in action: Activities for developing listening in language teaching*, (1994)p.141-142

After the interview with the teacher, the researcher then interviewed several students related to the problems they faced while learning to listen. There are many reasons why students find it difficult to learn to listening, one of the reasons is that it is very difficult for them to hear about the speaker's voice. They sometimes can't hear well what the speaker is saying. Based on Erfanalloe's script, he stated that half of the students were not interested in teaching strategies listening, and the media in the classroom is monotonous, so that as a result students likes to play and talk with his friends instead of listening to the teacher and it makes students get low scores in listening.⁷ In this case, students need to learn more about listening to improve their ability to hear English sounds and also to know the difference in sound. It is also important for teachers to know how to teach students about listening as well as speaking, reading and writing. The teacher must provide material that includes four skills.

The researcher conducted a preliminary research by collecting the data and asking the students' listening to the English teacher especially to listening English teacher to find out the students' listening score. The results are following:

⁷Erfanalloe, "Improving Selective Listening Skill by Using Animation Clips at the Second Grade Students in Madrasah Aliyah Negeri (MAN) Pinrang", (Unpublished thesis, Parepare: TarbiyahDepartement, 2013), p. 3.

Table 1.1
The students' score of Listening Test at the
Eleventh Grade of SMAN 1 Pasir Sakti Lampung
Timur in the Academic Year of 2022/2023

No	Class	Score		Total
		≥70	< 70	
1	XI IPA 1	11	20	31
2	XI IPA 2	11	19	30
3	XI IPA 3	13	18	30
4	XI IPA 4	10	20	31
5	XI IPA 5	12	17	29
6	XI IPS 1	10	19	29
7	XI IPS 2	11	19	30
8	XI IPS 3	12	18	31
9	XI IPS 4	13	18	30
10	XI IPS 5	12	19	31
Number Of Students		115	187	302
Percentage		38,08%	61,92%	100%

Source : The data from English Teacher of SMAN 1 Pasir Sakti Lampung Timur

From the data on the table 1, there are eleventh classes and 302 students in eleventh grade of SMAN 1 Pasir Sakti Lampung Timur. There are more students who get low score or get score below the criteria of minimum mastery of the school. Standard score or a criterion of minimum mastery of English subject at that school is 70. There are 187 students (61,91%) got score under 70 and 115 (38,08%) get more than 70. It indicated that most students didn't get the standard score and still found difficulties in learning English particularly in Listening skill.

By interviewing teachers and students at SMAN I Pasir Sakti, the researcher found that there were obstacles caused by the lack of selection suitable media for listening learning. In this study, researchers tried to utilize existing technologies for teaching listening. As now, in the midst of increasingly advanced technological developments, it certainly has an influence in the world of education. According to Prawiradilaga, that the world of education and training is affected by the digital technology and internet industry.⁸ With the existing technology, many applications have been developed that can assist students in learning and assist teachers in teaching, especially in teaching and learning listening such as Memrise Application.

This era globalization, education tool has been developed by many experts, for example memrise Application. Memrise is a free language learning platform with a website, and android learning Application learning Application. The main benefits are portability and accessibility (via computer and application on smartphone and tablet). It uses audio, images and fun, creative activities to help the students learn and remember words and their meanings. Memrise Application is possible to use inside or outside the class. The used of memrise Application are likely to build up the students listening ability. So, it is possible to apply this application in teaching learning process because it is very simple and easy to operate. According to Naila Morales, Memrise Application is a language learning application that makes it easy to practice the ability to hear. In the Memrise application there is audio to teach listen, so students' are easy to carry out the learning process. This memrise

⁸Moh. Rochman Wahid Maulana et all, "Development of Learning Media Based on Virtual RealityIn the Subject Object-Oriented Programming Improving Learning Outcomes of RPL Students at SMK Negeri 2 Bangkalan". International Journal of Integrated Education, Engineering and Business. Vo. 1, No. 1, p. 59

application can improve the ability to hear students' because of the audio and the sentence is very simple. Using this memrise application students' will easily learning. The memrise application has several levels so students' can choose the material provided. Each level has different material so that it will increase students' knowledge. In this case, the researcher uses the Memrise Application to improve students' listening skills. Memrise consist of text, sound and picture. So the researcher hopes that memrise can be effective too for teaching listening.

There are several reasons why the researcher chose Memrise Application as a medium to improve their listening skills. First, Memrise Application can be used as one of the interesting activities to review their listening skills during the lesson. This can attract students' attention and their involvement in the teaching and learning process. Second, students can learn how to work and work together as a group and also learn how to do it respect each other. Third, the Memrise Application can create a pleasant environment. Actually, the Memrise Application is like a game, some students like to play games. Students can enjoy interesting and fun learning. Fourth, the Memrise Application can help students revise go back what is been heard and remember something that is happened. They can study and revise what they have heard from their native speakers at school, at home, in a cafe or any other place. Reviewing and revising Memrise can help students remember the language associated with it. The Memrise Application is a medium that contains many native speakers themes and science covered in audibility and accessible by telephone or laptop and play in online mode. From here students can train their hearing directly from native speakers who are said to improve their listening. So, this is a good medium to improve students' listening ability.

According to Thomlison's in Hamouda, "Listening is the ability to identify and understand what others are saying".⁹This ability allows people to understand spoken language that communicates each other in the active communication like conversation or passive communication like broadcast news. This based on the assumption that "the main function of listening in second language learning is to facilitate understanding of spoken discourse."¹⁰

There are several advantages of using the first Memrise Application, the memrise application is considered according to the cognitive ability of students to improve its listening ability. Second, the memrise application can be opened through laptops and smart phones so that it makes it easier for online learning processes. Third, the memrise application has proven to be very beneficial for users. In addition to profits, this memrise application also has disadvantages, which must always be online and cannot be used offline. Therefore, in its use must be online so users can use the Memrise Application at any time.

Based on the opinions of various experts above, the researcher can conclude that the use of tools in teaching and learning processes is needed to help improve students' abilities. In addition, the use of new application tools can also increase students' interest in learning to listen, they will feel that learning is not only focused on the material but they can also develop their ways and ideas through the facilities used in an application provided. Therefore, this research conducted by the researcher with the title "The

⁹Aslim-yetis, Veda, International Journal, Progressive Education, Development April, Shu-fei Yu, Dengchuan Cai, Yu-ping Chiu, et al. 2009. "An Investigation of Listening Comprehension Problems Encountered by Saudi Students in the EL Listening Classeoom." *English Language Teaching* 4 (4): 173-89. doi;10.1017/CBO9781107415324.004.

¹⁰Jack C, Ricards, *Teaching Listening and Speaking from Theory to Practice* (New York: Cambridge University Press, 2008), 3.

Influence of Using Memrise Application toward Students' Listening Ability at the Eleventh grade of SMA N 1 PasirSakti in the academic year of 2022/2023”.

C. Identification of the Problem and Limitation of the Problem

a. Identification of the Problem

Based on the background of the problem, the researcher identified several problems as follows:

1. Students have difficulty distinguishing words and sounds.
2. Students lack vocabulary, they have difficulty understanding every word that is spoken because the pronunciation is too fast
3. Lack of media in teaching listening due to limited facility
4. Students cannot understand is well what they are listening for and listening is considered as a hard skill.

b. Limitation of the Problem

The researcher was limited the problem just focus to knowing whether there is an influence of using Memrise Application towards students' listening ability in main idea, details, and Making inferences in explanation Text.

D. Formulation of the Problem

Based on the research problems above, the researcher formulated the problem as follows: Is there any influence of using Memrise Application towards students' listening ability at the Eleventh grade of SMA N 1 Pasir Sakti Lampung Timur in the academic year 2022/2023?

E. Objective of the Research

The objective of this researcher was to find out whether there is an influence of using Memrise Application towards students' listening ability at the Eleventh grade of SMA N 1 Pasir Sakti Lampung Timur in the academic year 2022/2023.

F. Significant of the Research

It is hoped that the the benefits and uses of this research will be useful, among other is:

1. Theoretically

For theoretical contribution, this research was expected to provide information about influences of used Memrise Application towards students' listening ability at the Eleventh grade of SMA N 1 Pasir Sakti Lampung Timur in the academic year 2022/2023.

2. Practically

a. Benefit for Teacher

The benefits for teachers can help the teachers to know the information about the students' listening skills in using memrise application.

b. Benefit for students

The benefits for students, this research can help students' interest in studying English especially in listening by using Memrise Application as a media.

c. Benefit for researcher

The benefit for researchers is the researcher got some information related to students' improvement in listening skills by using memrise application.

G. Relevant of the Research

There are some researchers that have been done by using the Memrise application. The research that relates to this study: The first, a thesis entitled “*Memrise in legal English Teaching*” was written by Aleksandra Luczak. His study looked at various types of exercise which facilities memorizing vocabulary, learning collocations, prepositional phrases, developing the skills of paraphrasing and defining legal terms of art in plain English. Memrise application as the method enables the learners to participate. The aim of his research is to investigate the students’ opinion about Memrise in teaching and learning of the specialist languages and the students positively influence the testing result achievement after being taught by using Memrise application¹¹.

The second, a journal entitled “*Measuring the Effectiveness of Using "Memrise on High School Students' Perceptions of Learning EFL"*”. Was conducted by Masoud Azizi Abarghoui and Saeed Taki. There are similarities between previously studying and writer’s studies. Firstly, the previous and the writer study about using Memrise Application at the tenth grade. Secondly, the previous and the writer’s use questionnaire and the test for the instrument.¹²

The third is Dewi Ratna Ayu from UIN Sultan Maulana Hasanudin Banten. The title of Dewi’s research is “*The effectiveness of Memrise Toward Students' Listening Skill of Second Grade at SMK YAPIDI Jayanti Tangerang*”. The similarities of the research are used the quantitative approach. And then the difference of the

¹¹Aleksandra Luczak, *Using MemriseIn Legal English Teaching*. (Poland: Kozminski University, 2017)

¹²Masoud Azizi Abarghoui, *Measuring the Effectiveness of Using "Memrise" on High School Students' Perceptions of Learning EFL*. (Iran: Islamic Azad University, 2018)

research in the focus of the research, Dewi's research focuses on students' listening skill and in this research the researcher focuses on students' vocabulary in the pandemic. The next difference in the instrument, Dewi's research used the quasi-experimental design and in this research, the researcher used the pre-experimental. The last of the different research in population, Dewi's research used the second grade at SMK Yapidi Jayanti Tangerang and this research. The researcher uses the first-grade SMPN 9 Mesuji Raya Palembang as a population.

Related to this research, the researcher decided to conduct a study that focuses on the use of Memrise Applications in improving students' listening. The main purpose of this research is to find out the extent to which students can listen through the Memrise Application. The researcher realizes that it takes the use of an interesting tool or application that can improve the listening ability of each Student.

H. Systematic of the Research

The systematic in this discussion is divided into three chapters, where each chapter describes a different problem, that is:

1. **CHAPTER I:** Is an introduction which contains confirmation of the title, background of the problem, identification of the problem, limitation of the problem, formulation of the problem, objectives of the research, significant of the research, relevant of the research, and systematic of the research.
2. **CHAPTER II:** This chapter consist the frame of theories concept of listening, Types of the listening, aspects of listening, the purpose of listening, listening principles, learning media in English as a foreign language (EFL), the

definition of media, types of media, the definition of memrise, the benefit of memrise, the advantages of memrise application, the disadvantages of memrise, categories of memrise, teaching procedures by using memrise and hypothesis.

3. **CHAPTER III:** This chapter consist of place and time of the research, research design, population and sample data, collecting technique, operational definition of variables, research instrument, validity and reliability of the Instrument, fulfillment of the assumption and hypothesis testing.
4. **CHAPTER IV:** This chapter contains the results and discussion of the research that has been done. This chapter contains the results of the research, the classification of the discussion adapted to the approach, the nature of the research, and the formulation of the problem.
5. **CHAPTER V:** This chapter contains conclusions, suggestions, or recommendations. Conclusions briefly present all the research findings to do with the research problem, and suggestions are formulated based on the results of the study.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on research that has been conducted at SMA N 1 Pasir Sakti, Lampung Timur in the academic year of 2022/2023, the researchers choose various applications or tools that they can use in the teaching and learning process. With existing technology, many applications have been developed which can help students learn and help teachers teaching, especially in teaching and listening learning such as Memrise Applications.

According to Azizi Abarghoui mentioned memrise in their evaluation of trends, problems, and opportunities in mobile language learning application for self-directed education. Memrise used a systematic and guided curriculum with audio, visuals, video, and speech recognition software. By using this memrise application can achieve interesting learning. This application is very necessary when a teacher teaches, the using this application is to improve the quality of the learning process outcomes and it certainly more interesting for students to learn listening, students are not easily bored and have enthusiasm to try new things. In the learning process, not all students usually get clear feedback from the results of what they hear, but by using the Memrise application, students get feedback from the teacher to continue to improve their listening skills.

In this research, the researcher can conclude that memrise application can give influence to the students' listening skill. it is supported by the students' score that they received higher score in the post-test than in the pre-test after the researcher give treatment by using memrise application in learning listening ability. In other words, the used of Memrise Application significant influence toward students' listening

ability at the Eleventh grade of SMA N 1 Pasir Sakti Lampung Timur in the Academic year of 2022/2023.

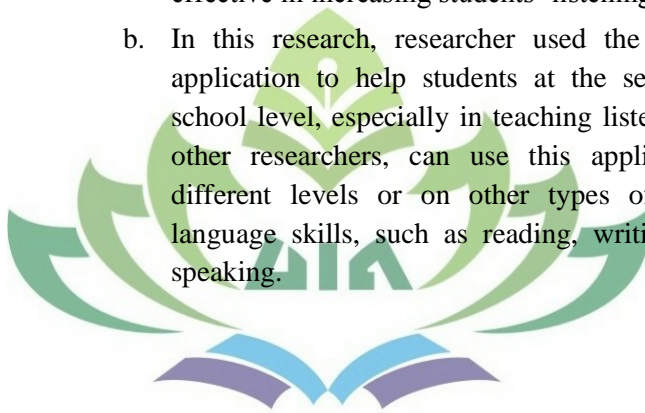
There was significant influence of using memrise application toward students' listening ability. Based on the result of the data calculation in chapter IV, can be seen from the value of Sig. (2-tailed) of the equal variance assumed in the independent sample t-test, the table shows that the value of sig. (2-tailed) was 0.000, it was lower than sig. (2-tailed) 0.05 which means H_0 was rejected and H_a was accepted.

B. Suggestion

Based on the findings, the researcher tries to give some suggestion after this research is completed. Suggestions were as follows:

1. For the Teacher
 - a. The researcher suggest the English teacher to try to implement the Memrise application as a learning media in teaching listening because it would really help students in developing students' listening ability.
 - b. The teacher should try to use various techniques and media in the learning process to develop students' ability in English, especially in students' listening ability.
 - c. To develop students' ability in English, the researcher suggests to given students the opportunity to study in groups, and learn with game techniques, this would given them a comfortable and enjoy situation in learning.
2. For the Students
 - a. The students should practice to listening in order to improve their understanding of unfamiliar words.

- b. The students should really understanding how to use memrise application, therefore they can to improve students' listening ability.
 - c. The students should find other sources to learn listening such as from youtube, song, Film, and etc.
3. For the other researcher
- a. Researcher in this research use the Memrise application to improve students' listening ability. Other researcher can find English learning applications that were more interesting and more effective in increasing students' listening.
 - b. In this research, researcher used the Memrise application to help students at the senior high school level, especially in teaching listening. For other researchers, can use this application at different levels or on other types of English language skills, such as reading, writing, or in speaking.



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