AN ANALYSIS OF EDUCATIONAL VALUES IN
"THE GOOD DINASOUR" MOVIE

A Thesis

Submitted as a Partial Fulfillment the Requirement for S1-Degree

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ABSTRACT

AN ANALYSIS OF EDUCATIONAL VALUES IN "THE GOOD DINOSAUR" MOVIE

By:

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The purpose of this research was to know the types of educational values which contain in *The Good Dinosaur* movie. Language is a tool to communicate to each other. To make beginner understand about English, they must use media to learn. Movie is chosen to be analyzed the importance of educational values as a part of our life. There are two research problems proposed in *The Good Dinosaur* movie, the first problem is about educational values in movie used The Ministry of National Education theory and the second problem is the benefits of watching it.

The researcher used descriptive qualitative method to describe and analyze the educational values which are taken from the script. The researcher analyzed the data by one according to The Ministry of National Education theory of educational values. The primary instrument of this research is the researcher herself as the key instrument since this research is analyzing the movie, while the supporting instrument is the script of *The Good Dinosaur* movie. The researcher also used two tables as instruments to classify the educational values. The first table was to analyze the educational values found in the dialogue and the second table was to analyze the educational values found in the fragment.

After analyzing the data, the researcher found types of educational values in *The Good Dinosaur* movie are responsibility with 8 dialogues, hard work with 2 dialogues and 1 fragment, appreciate achievement with 2 dialogues and 1 fragment, curiosity with 1 dialogue and 2 fragments, friendly with 2 dialogues, creative with 1 fragment, and honest with 1 dialogues. There are 7 types of educational values in *The Good Dinosaur* movie based on The Ministry of National Education's theory. Furthermore, the benefits of watching *The Good Dinosaur* movie are medium of education, source of inspiration, medium of entertainmen.

Keywords: *Educational Values, Movie, Benefits of Movie.*

DECLARATION

The researcher's identity, the under signed below:

Name   : Dinar Walidaini Sekar Putri
NPM   : 1711040203
Study Program : English Education
Thesis Title   : An Analysis of Educational Values in "The Good
                   Dinosaur" Movie

There by declared that the thesis entitled "An Analysis of Educational Values in "The Good Dinosaur" Movie" is truly the researcher's own original work. The responsibility is fully for the publication of the thesis. The sources and structure of the writings in the research have complied with the provisions and ethical standards.

Bandar Lampung, August 28th, 2023
Declared by,

Dinar Walidaini Sekar Putri
NPM. 1711040203

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APPROVAL

Title : An Analysis of Educational Values in "The Good Dinosaur" Movie
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APPROVED

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FAKULTAS TARBIYAH DAN KEGURUAN

ADMISSION

A thesis entitled: **"An Analysis of Educational Values in "The Good Dinosaur" Movie"**, by: **Dinar Walidaini Sekar Putri, NPM: 1711040203, Study Program: English Education,** has been tested and defended in the examination session held on: **Friday, October 6, 2023.**

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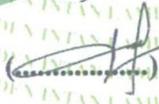
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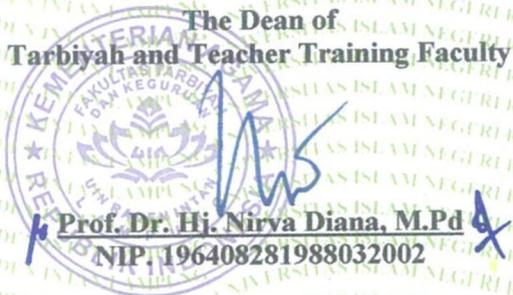
MOTTO

قَالُوا۟ يَـٰٓأَبَانَا مَا لَكَ لَا تَأْمَنَّا عَلَىٰ يُوسُفَ وَإِنَّا لَهُۥ لَنَـٰصِحُونَ ﴿١١﴾

"Indeed, in their stories there is a lesson for people who have sense."

(Q.S. Yusuf : 111)[1]

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[1]Tafsir Al-Qur'an and Hadist, https://tafsirweb.com/3849-surat-yusuf-ayat-111 Surah Yusuf Verse 111

DEDICATION

With gratitude and loves, this thesis is dedicated to everyone who loves and cares me a lot. I would like to dedicate this thesis to:

1. Allah Subhanahu Wata'ala, whose blessing and mercy have been very crucial to the completion of my thesis. Thanks for giving me strength each day of my life.
2. My beloved parents, Mr. Bondan Iskandar and Mrs. Rositah who have provided me with unconditional loves and always be there for me. Thanks for your patient, sacrifice, love and support endlessly, pray for my success, and advice you have put me through all of my life.
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4. My beloved Partner, Imam Wahyudi, who always cares me. Thank you for the time, patient, sacrifice, advice and support. Thanks for always be there for me.
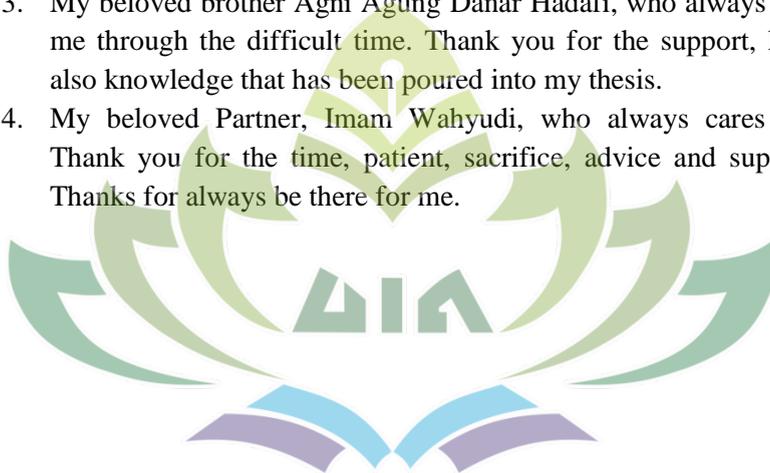
CURRICULUM VITAE

The name of the researcher is Dinar Walidaini Sekar Putri. She is called by Dinar or Nay. She was born on October 12th, 1999, in Tanjung Karang Bandar Lampung. She is the last daughter of Mr. Bondan Iskandar and Mrs. Rositah. She only has 1 brother, his name Agni Agung Danar Hadafi.

She accomplished her Elementary School at SDN Teladan 2 Rawa Laut Bandar Lampung, finished in 2011. Then she continued her Junior High School at MTsN 1 Tanjung Karang Bandar Lampung and finished in 2014. After that, she continued her Senior High School at SMAS Perintis 2 Bandar Lampung and finished in 2017. After she completed her study at Senior High School, she continued her study at Raden Intan State Islamic University Lampung.

Bandar Lampung, August 28th 2023
The researcher

Dinar Walidaini Sekar Putri
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8. My beloved collage friends, Dina Aulia and Indah Sundari who always help me and support me through the hard time. Thank you for all Kindness and Lots of time and everything and my Beloved best friends, Meysari Sonia Anggranita, Nurbaiti Yulia (Becca), and Mutiara Putri. Thank you for all rainy and rainbow days.

Finally, this graduating paper is expected to be able to provide useful knowledge and information to the readers. Moreover, the researcher is pleased to accept more suggestions and contribution from readers for the improvement of the graduating paper.

Bandar Lampung, August 28th 2023
The researcher

Dinar Walidaini Sekar Putri
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CHAPTER I
INTRODUCTION

A. Title Confirmation

The title is a very important part of the scientific work because this title will provide an overview of the overall content of the thesis. In order to eliminate the misunderstanding of the purpose of the thesis, firstly the researcher described some of the main terms contained in the title. As the first step to understand the title of this thesis, and in order to avoid misunderstanding, the researcher believed that it is necessary to explain some words that belong to the title of this thesis. This thesis entitled "An Analysis of Educational Values in "*The Good Dinosaur*" Movie".

1. **Analysis** is the process of breaking a complex topic or substance into smaller parts in order to gain a better understanding of it. Basically, analysis is the process of considering something carefully or using statistical methods in order to understand it or explain it. Activities in this data analysis include sorting the data, classifying the data, classifying the data according to the theory that used in this research, and exposing the data that found in detail and describing its meaning. The analysis in this title referred to further analysis the educational values in the movie.

2. **Educational Values** are all those activities that are good, useful and valuable from educational point of view. Educational values is all values which can be found in education. We can define education as a conscious and deliberate effort to create a learning atmosphere and process so that the learners can actively develop their own potential. It can also be defined as something or limitation of anything that educate someone directed to maturation, which have

good or bad character, so it can be useful for human live that can be reached from education process.[1] Education has its aims to modify the nature of the educed and not merely to supply a certain amount of knowledge.

3. **Movie** is recording of moving images that tells a story and that people watch on a screen or television. Movie itself made as a medium of information and education. This means that movie does not only serve entertainment materials, but also enriched by information and educational values.[2] The educational values of a movie should not becons true das what is usually teaches at school. The value of movie means some sort of meaningful messages in the sequence of movie story.

4. **The Good Dinosaur** is a 2015 American computer-animated adventure film produced by *Pixar Animation Studios* and distributed by *Walt Disney Studios Motion Pictures*. It was directed by Peter Sohn (in his feature directorial debut), becoming the first Pixar film to be directed by a non-white director. It stars the voices of Raymond Ochoa, Jack Bright, Steve Zahn, Sam Elliott, Anna Paquin, A. J. Buckley, Jeffrey Wright, and Frances Mc Dormand.

The movie explores an alternate history where non-avian dinosaurs never became extinct, following a young, timid *Apatosaurus* named Arlo, who meets an unlikely human friend while traveling through a dangerous and mysterious landscape in order to return home, after being washed downriver by rainstorm.

From the explanation above, it can be concluded that this research is to analyze what are the types of

educational values found in The Good Dinosaur movie. Therefore, what the researcher means by the title of the research about "An Analysis of Educational Values in The Good Dinosaur Movie".

B. Background of the Problem

Nowadays, in our daily life, people interact with each other. Meanwhile, in interacting with others, people have to communicate; and in doing so, they need medium. It is generally admitted that language is a means of communication. When you know a language, you can speak and be understood by others who know that language. Through language, people can express their ideas, wishes, thought, and desires. When you know a language, you speak it and be understood by others who know that language. This means that you have the ability to produce sounds that express certain meanings and can understand or interpret the sounds made by other people. Through language, people can express their ideas and thoughts. But language is more than speech. Deaf people produce and understand *sign language* just as hearing people produce and understand spoken languages. The languages of the deaf communities throughout the world are equivalent to spoken language, differing only in their modality of expression.[3]

Language has function which is used based on someone needs. Language has function to express themselves and communicate, it is also used as a tool to organize and adapt social integration in the environment. It is used as a tool for social control. Humans have predicate as communal, so in this life always interacting with others and their environment in a social context. Therefore, communication is an important thing to do. The study about the language called of linguistics.

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[3]Victoria Fromklin, *An Introduction to Language* (Tenth edition), (Boston, Wadsworth, 2003), p.2

El-Mubarok in his book makes us know that linguistic is thinking in words, include language skills for speaking, writing, and reading, connecting and interpreting.[4] This capability involves; words, talking, writing, telling stories, listening, books, tapes, dialog , discussions, poetry, spelling, foreign languages, letters. The existence of language will be required in the daily communication practice by the community. A language therefore is both a component of culture and central network through which the other components are expressed. Sometimes, people use written form of language to convey their ideas, for example novels, short story, movie, etc. They are commonly called literature.

Literature is one of significant parts of a society language. The author and their literary works can't be separated because literature usually tells about human life and their society or culture which written by the author through their thinking and language. Literature is used to describe anything from creative writing to more technical or scientific work, but the type is most commonly used to works of the creative imagination. It is works of poetry, drama, fiction, and nonfiction.

Not everyone can easily communicate with others using English especially in Indonesia. This is because many people do not understand the meaning of English. To make them understand the language, they must first learn media. Types of media that can be used to learn English are television, newspaper, books, magazine, etc. Moreover the development of technology was affected the development of literature and now can be seen is movie.

Movie is one of a mass communication, and of course, it can convey messages. The researcher states, the movie has many messages that can get to the audience. The message conveyed in a film can differ from other movies

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[4]Zaim El-Mubarok, *MembumikanPendidikan*Nilai, (Bandung: Alfabeta, 2008), p.117.

because it depends on the conveyed storyline. Movie has become part of everyone's daily life. Almost all ages, ranging from young, old to children, would love to watch movies. Everyone has different goals in watching movies because a person's personality cannot be equated. But sometimes people, especially children just enjoy the entertainment and the value is left behind. For the viewer less than high school grade sometimes they are difficult to catch the values of the movies that the scriptwriter wants to give. Some people have the purpose of watching a movie only for entertainment without fully understanding the meaning contained in the film. Some people watch the film that digests the meaning conveyed in the film, and some people watch the movie just for its sake, get information, and add new knowledge through the film. Movies can educate a person through moral, educational, social, cultural, human values.

The goal of making movies is to entertain, but some people make it an educational. Movie had their own attractiveness to deliver the message, it has the artistic elements and relations to perceiver, the people who watch the scene, read the novel, listen to the piece of music, or view the films. Movie could have a positive effect in education. The way movie explains the values that put by the scriptwriter clearly, so that it can generate interest and motivation to learn. Sometimes, education can be discovered in the dialogues and fragments. For instance, if the main character says something significant, then the film's script should contain a discussion about what that means.

Not only formally for studying at school, but movies can also provide educational value for everyone. In this case, the researcher states that the players must play professionally in the film in each character played in each film. To give an excellent impression to the audience and the audience can understand the meaning played by each

character in the movie they watch. Having concern, a sense of humanism, and ethics can be part of the values education.

Education is an effort to mature humans in various aspects. Any experience that has a formative effect on the way people think, feel, or act can be considered educational. Education is generally divided into stages such as preschool, school elementary, middle school and then college, university or apprenticeship. Education is carried out through various processes, both informal, formal or informal. Especially the implementation of education in Indonesia, education is carried out in these three institutions. However, the practice of education in Indonesia, in the capacity of formal education, tends to be more oriented towards hard skill-based education (technical skills), namely education that is more in the nature of developing intelligence quotient (IQ), but lacking in developing the soft skills contained in emotional intelligence (EQ) and spiritual intelligence(SQ).

Along with the times, education that is only based on hard skills is no longer relevant. Learning must also be based on development of soft skills (social interaction) because this is very important in formation of the character of the nation's children so that they are able to compete, be ethical, moral, polite and interact with the community. Education Soft skills are based on mentality so that students can adapt to the realities of life. One's success is not determined solely by technical knowledge and skills (hard skills) only, but also by the skills to manage oneself and others (soft skills). Character education which is means of soft skills which can be integrated into learning in each subject. Learning materials related to norms or values in each subject needs to be developed, made explicit, and linked to context of everyday life. Even every matter in an eye lessons need to be integrated with character education. Therefore, learning character values not only at the

cognitive level, but also at the touching on internalization, and real practice in the lives of participants' daily education in society.

This becomes important, especially for students in Indonesia in recent decades. Recently, students have experienced a moral crisis. A crisis that attacks the younger generation, especially at school age. Young Indonesians are currently experiencing a moral and intellectual crisis at an alarming level. The murder case of a student in Jakarta which was ironically carried out by the victim's ex-girlfriend with her boyfriend the new case is a recent case example. The motive for the murder was very trivial, just because it hurts. This might be an extreme example that small in number. This case illustrates how the mental condition of children our youth who are 'sick'. It might be an exaggeration to say so, but it could be that the act is the result of not caring with the environment, do not care about others, loss of manners, away from religion, and all other 'bad' qualities that are already very acute. In short, our young people are experiencing a moral crisis. Other facts can be called: brawl, drug abuse, free sex and so on. Thus, character education needs to be implemented more maximum in order to stem the various moral crises that occur the. Especially what happens in schools, the integration of character education can't fail. Teachers must be able and able to integrate education character into learning, extra-curricular and school culture so that able to become the basis of soft skills which in the future will become the forerunner Indonesian golden generation.

Education also teaches one to appreciate all good and valuable things in what we inherit from our culture, which can mean everyone's attitudes and behavior. The researcher states that education is an investment in the future that becomes a provision for life for everyone who wants to continue to learn and develop. There are 18 educational values which, according to the Ministry of National

Education, including religion, honest, tolerance, discipline, hard work, creativity, independence, democratic, curiosity, national spirit, love homeland, rewarding achievement, friendly, love peace, like to read, environmental care, responsibility, and society.[5] Talking about education value is the spirit of education, so wherever they are taught the value of education will present itself. Educational value not only can be found in anything experience. Education value also can define a something or limitation of anything that educates someone directed to maturation, so it can useful for human live that can reach from educational process.

In fact, this study is not the first to analyze the educational values in movies. However, this does not mean that the researcher simply copied previous research. To prove the originality, this study shows related research. The related research was study about An Analysis of Educational Values in "Life of Pi" Movie written by Selvy Dwi Suryati (2018). The researcher used theory of El Mubarok to analyze the educational value in movie. There are two research problems proposed of the *"Life of Pi"* movie. What educational values in that movie and what are benefits watching Life of Pi movie. The methodology of this research is descriptive qualitative method. She found some educational values in *"Life Of Pi"* movie, they are: never give up, grateful, religious, peace, loyalty, diligent, not selfish, purity, and respect. And the benefits watching *"Life Of Pi"* movie: medium of education, medium of entertainment, and source of inspiration.

Based on Selvy Dwi Suryati's thesis, it is suggested from this research that teachers should be able to choose the appropriate movies if they want to teach movies as learning media. The movies they watch must contain educational values, moral values, adventure values, etc.

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[5]Kementrian Pendidikan Nasional, "18 Nilai Pendidikan Karakter versi Kemendiknas dan Penjelasannya", Website Pendidikan, 2019, https://www.websitependidikan.com/2017/07/18-nilai-dalam-pendidikan-karakter-versi-kemendiknas-dan-penjelasannya-lengkap/.

The differences between my research and the related research above lies in the theory used and the movie that is analyzed. The researcher wanted to know the educational values contained in *The Good Dinosaur* movie by using the eighteen educational values theory based on The Ministry of National Education and to know what are the benefits of watching it.

The Good Dinosaur Movie one of the best Disney animated films in my opinion. It has many messages in the movie. but researcher don't understand why this film was considered as Disney's first flop even though the story is so interesting and has a lot of education, especially for children. That's become the reason why the researcher wanted to analyze the educational value of *The Good Dinosaur* movie because this movie has a good animation, besides that, this movie also contains a lot of educational value and character education.

The film explores an alternate history where non-avian dinosaurs never became extinct, following a young, timid, also kind-hearted *Apatosaurus* named Arlo, who meets an unlikely human friend while traveling through a dangerous and mysterious landscape in order to return home, after being washed downriver by rainstorm.

Overall, this study's focus is following the title that looks for the types of educational values found in *"The Good Dinosaur"* movie based on the dialogue of the film players' utterances. The researcher will make a study entitled **An Analysis of Educational Values in English Expression from *"The Good Dinosaur"* Movie.**

C. Research Focus and sub-Focus

The researcher focused on analyzed the educational values and the benefits of watching *The Good Dinosaur* movie directed by Pixar Animation Studios and Distributed by Walt Disney Studios Motion Pictures. Then the sub-

focus of this research is about educational values that used eighteen educational values theory based on The Ministry of National Education; religious, honest, tolerance, discipline, hard work, creative, independent, democratic, curiosity, national spirit, love homeland, rewarding achievement, friendly, love peace, like to read, environmental care, responsibility, and sociality. Based on that theory, the researcher assumed that there are the educational values found in *The Good Dinosaur* movie.

D. Formula of the Problem

Based on the background research above, the researcher formulated the problem of this research as follows:

1. What are the types of educational values in *The Good Dinosaur* movie according to the Ministry of National Education's?

2. What are the benefits of watching *The Good Dinosaur* movie?

E. Objectives of the Research

Based on the formulation problems above, objectives of this study are:

1. To analyze types of educational value in *The Good Dinosaur* movie according to The Ministry of National Education's.

2. To find out the benefits of watching *The Good Dinosaur* movie.

F. Use of the Research

1. Theoretically

The result of this research can be as the references to the scope of linguistic and provide information about value education. Because books and references about

educational values are difficult to find even in the online book site and the number of books still very limited.

2. Practically

    a. For other researchers

        The result of this research can be inspiration to the others researcher who is interested to conduct study about educational values and this research also provide many references if they wants to conduct the research about educational value in movie.

    b. For teachers

        This research is expected to provide inspiration and assist the teachers in providing direction to students to pay more attention to educational values that are very good to be applied in everyday life.

    c. For students

        Students can understand deeply about educational value and improve them to find the educational value in the movie. Therefore, the students can be interested and learn about it.

G. Relevance Studies

    In this study, the writer would like to analyze educational values in "*The Good Dinosaur*" movie. To make sure that research is original, the writer would like present other researches that have close relation with the study of "*The Good Dinosaur*" movie.

    The first research is analyze educational values in "*Upin Ipin Animated Movie, Ramadhan Themed Series*" written by Rasyid Hamidi. In this research the data were in the form of dialogues containing values presented by the characters in *Upin and Ipin* movie. The research design of

this research is descriptive qualitative and library research. The researcher used theory of El Mubarok to analyze the educational value in movie. Data analysis shows that there 12 educational values in this animated movie: honesty, brave, peace, confident, discipline, purity, loyalty, respect, love and affection, unselfish, kind and friendly, fair and humanist. Furthermore, the researcher found three major benefits of watching Upin and Ipin animated movie, they are: 1) medium of entertainment, 2) source of inspiration, and 3) medium of education. The researcher also said that there are many media consisted of educational values that can be used a teaching media, especially for elementary school. *Upin and Ipin* animated movie can also be one of the interesting learning media for students.

The second research was conducted by Nila Rahmadani. The objectives of this research was to find out types of educational value in "*Finding Nemo*" movie. This research used descriptive method. The researcher used theory of El Mubarok to analyze the educational value in movie. After analyzing the movie, this research found nine types of educational values in "*Finding Nemo*" movie, there were brave, self-confidence, honest, sacrifice, love, respect, loyalty, kind and friendly, also not selfish.

The third research was conducted by Sri Fatmawati. This research was aimed to classify and describe the education value in "*Miracle Worker*" movie based on the students' perception of fifth semester of English Education program at IAIN Palangka Raya. This research used qualitative and the type of qualitative research used case study. The result of this research are found eighteen education values in the "*Miracle Worker*" movie based on the students' perception such as Religion, Honesty, Tolerance, Discipline, Hard work, Creativity, Independent, Democracy, Curiosity, National Spirit, Love Homeland, Appreciate Achievement, Friendly, Love Peace, Like to Read, Environmental Care, Responsibility and Sociality.

The differences between this research and previous research lies in the theory used and the movie that is analyzed.

H. Research Methodology

It is vital to have formulae to act and think according to scientific norms in order for research and thesis writing to be carried out objectively and scientifically and with the best possible result. This is known as research methodology.

According to Leedy and Ormroad in Williams, research is the process of collecting, analyzing, and interpreting data in order to understand a phenomenon.[6] The research process is systematic in that defining the objective, managing the data, and communicating the findings occur within established frameworks and in accordance with existing guidelines. The frameworks and guidelines provide researchers with an indication of what to include in the research, how to perform the research, and what types of inferences are probable based on the data collected.

1. Research Design

Research is a process of steps used to collect and analyze information to increase our understanding of a topic or issue. The research design in this study is to find the data needed and be able to answer research questions. This research used qualitative research method with descriptive qualitative. Cause Qualitative method was chosen because this study aims to provide insight into the educational value of the characters contained in the movie which will be useful as a learning medium. Qualitative research has a descriptive nature and tend to use an inductive approach to

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[6] Carrie Williams, *Research Methods:* (Grand Canyon University: 2007) p.1.

analysis, so that the process and the meaning based on the perspective of the subject is more highlighted in this qualitative research.[7]

This research used descriptive qualitative method. According to Polit and Beck, descriptive qualitative is a term used in qualitative research for a descriptive study.[8] This type of research is generally used in social phenomenon. Basically, describing the results in the form of words and sentences. Qualitative descriptive focused on answer research questions related to who, what, where and questions how an event or experience occurs until it is finally studied in depth to find patterns that appear in these events.

In summary, it can be explained that descriptive qualitative is a research method that moves on a simple qualitative approach with inductive flow. This inductive flow means descriptive qualitative research starting with process or explanatory event that can finally be drawn a generalization which is a draw conclusions from the process or event.

This research used descriptive qualitative method. Because the results are in the form of words and sentences as the explanations above.

2. Research Subject

The subject of this research is *The Good Dinosaur* movie. The researcher watched the movie three times or more and read the script to mark the educational values that appeared in the script, also wrote down all

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[7] Muhammad Rijal Fadli, *Memahami Desain Metode Penelitian Kualitatif*, (Yogyakarta: Kajian Ilmiah Mata Kuliah Umum, 2021), vol.21 no.1, p.33, doi: 10.21831/hum.v21i1. 38075

[8] Wiwin Yuliani, *Metode Penelitian Deskriptif Kualitatif dalam Perspektif Bimbingan dan Konseling*, (Siliwangi; Quanta Jurnal, 2022), vol.2 no.2, p.83, DOI: 10.22460/q.v2i1p21-30.642

the important things in order to get the data needed to be analyzed.

3. Research Data

Research data is any information that has been collected, observed, generated or created to validate original research findings. The data of this research are dialogues and the fragment from *The Good Dinosaur* movie.

In analyzing *The Good Dinosaur* movie, there are two data resources for analysis, The Good Dinosaur movie video and The Good Dinosaur movie subtitle. The primary data source is The Good Dinosaur movie video which can be watched on Netflix with the following link https://www.netflixmovies.com/the-good-dinosaur-2015. This movie is the subject of analysis in which the researcher followed the actions of the characters in *The Good Dinosaur* movie to find educational values. At the same time, the secondary data source is the script from *The Good Dinosaur* movie to help researcher understood what was said by the characters in The Good Dinosaur movie. The script was downloaded from https://www.thescriptsavant.com/movies/The_Good_D inosaur.pdf.

4. Research Procedure

The research procedure is the procedure that the researcher should know and follow in conducting this research. The procedure of this research as follow:

a. Pre-Field Stage

This stage is an activity that the researcher did before collecting the data, namely:

1. Arrange the research
2. Determine the focus of the research
3. Prepare for the theory and the method in conducting the research
4. Seminar proposal

    b. Field Work Stage

At this stage, the researcher did the research by:

1. Watch the movie 3 times or more
2. Collect the data

    c. Data Analysis Stage

All of the data which already gathered during the research would be analyses and the data of the research would be validated. The steps of this stage, namely:

1. Categorized the data based on the theory
2. Described and interpreted the educational values
3. Make a conclusion of the research

5. Data Collecting Technique

Data collecting technique is the process of gathering, measuring, and analyzing accurate data from a variety a relevant sources to find answer to research problem, answer questions, evaluates outcomes, forecast trends and probabilities. Ary says that implies that qualitative research may also used written document to understand of the phenomenon under the study.[9]

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[9] Donald Ary, *Introduction to Research in Education Eight Edition,* (United States of America: Wadsworth, 2010), p.435.

In this research, the researcher used documentary to collect the data. Documentation is the method used in scientific research in order to collect data by using the document or evidence list. It is used to discover the description of data from the primary and secondary data which are relevant with the research.

In data analysis, the writer tried to analyze the movie in order to know the content and the message which try to convey by the author to the audience. In this process the writer used some methods to get valid and true data:

a. Described synopsis of "*The Good Dinosaur*" movie.

b. Watched the movie three times or more to find any important details which can be analyzed.

c. Analyzed the dialogues and fragments, then classify them according to its categories based on the theory of this research.

d. The researcher listed the dialogues and the fragments that contain educational values in the movie.

6. Research Instrument

Research instrument is a tool used to collect data, measure, and analyze data related to your research interests. This means that the instrument will become a test device for measuring a given phenomenon. These tools are most commonly used in health sciences, social sciences, and education to assess patients, clients, students, teachers, etc. A research instrument can include interviews, tests, surveys or checklists.

The primary instrument used in this research is the researcher herself as the key instrument since the research is analyzing the movie, while the supporting instrument is the script of The Good Dinosaur movie.

The researcher as the human instrument collected the data, analyzed the data, described the data, and made conclusion about the data. It means the researcher used herself as the main instrument because she determined the data through reading, identifying, and collecting the data.

The researcher also use 2 table as instrument to classify the educational values into some types based on the Ministry of National Education's theory. The first table to analyze the educational values found in the dialogue and the second table is to analyze the educational values found in the fragment. Dialogue means a conversation between two characters. A written composition in the form of a conversation is also known as a dialogue. It is a verbal conversation between maybe two or more characters. Furthermore, it also expresses the speech or thoughts of the characters. Dialogue is commonly thought of as a special form of interpersonal communication between people who have a personal or close relationship.[10] While fragment is one of the incomplete sentences. Fragment is like a phrase or it may be a dependent clause that can run as a sentence. A fragment expresses an incomplete thought; a fragment cannot function as a simple sentence. It is commonly called as an unfinished sentence that cannot create a complete meaning. Fragments are usually parts of sentences that have got separated from the main clause.[11]

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[10] Robyn Penman, *Key Concept in Intercultural Dialogue,* No. 08, Independent Scholar: Australia.

[11] Herman, *Investigating Sentence Fragments in Comic Books: A Syntactic Perspective*, Vol. 11, No. 2; 2021, URL: https://doi.org/10.5430/wjel.v11n2p139

Table 1.1

Analysis of Educational Values found in the dialogues

No.	Time	Dialogues	Types of Educational Values	Description of Scene	Notes
1.					
2.					
3.					
4.					
5.					

Table 1.2

Analysis of Educational Values found in the fragments

No.	Time	Fragments	Types of Educational Values	Description of Scene	Notes
1.					
2.					
3.					
4.					
5.					

7. **Data Analysis**

Data analysis is the process of developing answers to questions through the examination and interpretation of data. The basic steps in the analytic process consist of identifying issues, determining the availability of suitable data, deciding on which methods are appropriate for answering the questions of interest, applying the methods and evaluating, summarizing and communicating the results. Data analysis converts data into information and knowledge, and explores the

relationship between variables. Data analysis is the process of systematically applying statistical and/or logical techniques to describe and illustrate, condense and recap, and evaluate data. Understanding of the data analysis procedures will enable you to appreciate the meaning of the scientific method which includes testing of hypotheses and statistical significance in relation to research questions.[12]

Miles and Huberman stated that activities in qualitative data are data condensation, data display and conclusion drawing/verification.[13] In data analysis, the writer tried to analyze the movie in order to know the content and the message which tried to convey by the author to the audience. There are several ways that needed in data analysis activity:

a. Data Condensation

Data condensation is selecting, focusing, simplifying, abstracting, and altering the data Found in the whole corpus (body) of written-up field notes, interview transcript, documents, and other empirical materials are preferred. According to Miles and Huberman, data reduction is a systematic process that involves the selection, focus, simplification, abstraction, and transformation of data obtained from written field notes or transcriptions in order to distil and highlight the most relevant information.[14] Therefore, the researcher reduced all the data from The Good Dinosaur movie by focusing only on analyzing the dialogues and fragments by the characters.

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[12]Balkishan Sharma, *Processing of Data and Analysis,* (India: Biostatistics Epidemiology Int. J., 2018), p.4

[13] Matthew B. Miles and A. Michael Huberman, *Qualitative Data Analysis* (California: SAGE Publications, 1994), 10.

[14] Ibid.

b. Data Display

The next important step in the technique of analyzing qualitative data is the display of the data. Data display is an activity of displaying the data that has been analyzed. According to Miles and Huberman, data display refers to the structured and condensed presentation of information, which enables the drawing of conclusion and the formulation of actions based on the data.[15] Data display in qualitative can be done in the form of brief descriptions, charts, tables, or flowcharts. The researcher displayed the result of the analysis in Chapter IV.

c. Conclusion Drawing and Verification

After finishing the data reduction and data display, the last step is to analyze the data in this research is drawing conclusion. According to Miles and Huberman, analyst verifies the conclusion as they progress in the research process.[16] After the conclusion has been made, the result needs to be verified to be known if the result of the analysis is valid or not. Miles and Huberman explain that verification may be as brief as fleeting second thought crossing that analyst's mind during writing, with a short excursion back to the field notes, or it may be through elaborate, with lengthy argumentation and colleagues develop "inter-subjective consensus", or with extensive efforts to replicate a finding in another data set.[17] The conclusion of this study is to find out the types of educational values that appear

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[15] Ibid. 11.

[16] Ibid

[17] Miles and Huberman, *Qualitative Data Analysis*, 11.

in The Good Dinosaur by Peter Sohn and what the benefits of watching it.

8. Trustworthiness of the Research

In qualitative research, Lisa said that credibility has become an important concept because it allows researchers to describe the advantages of qualitative terms in addition to the parameters commonly used in quantitative research. When research effectively measures something that should be measured whether it is credible, transferable, verifiable and reliable, it can be said to be effective.

Triangulation is the process of corroborate evidence from different individuals (e.g., a principal and a student), types of data (e.g., observational field noted and interviews), or methods of data collection (e.g., documents and interviews) in descriptions and themes in qualitative research.

Triangulation is a method used to determine the location of a fixed point based on the laws of trigonometry. These laws state that if one side and two angles of a triangle are known, the other two sides and angle of that triangle can be calculated.[18]

Triangulation extended beyond its mathematical roots in the 1970s when it began to be used as a sociological method. In this new sector, triangulation was defined as a process of combining data from different sources to study a particular social phenomenon.

Among experts in triangulation in the social sciences, there continues to be a general consensus on the usefulness of the four types of triangulation originally identified by Denzin (data triangulation,

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[18] David Hales, *An Introduction to Triangulation*, (UNAIDS Monitoring and Evaluation Fundamental), p.12-13

investigator triangulation, theory triangulation, and methodological or method triangulation)[19]

1. Data triangulation is the use of a variety of data sources, including time, space and persons, in a study. Findings can be corroborated and any weaknesses in the data can be compensated for by the strengths of other data, thereby increasing the validity and reliability of the results. The approach has been used in many sectors to strengthen conclusions about findings and to reduce the risk of false interpretations.

2. Investigator triangulation is the use of more than one investigator, interviewer, observer, researcher or data analyst in a study. The ability to confirm findings a cross investigators — without prior discussion or collaboration between them — can significantly enhance the credibility of the findings. Investigator triangulation is particularly important for decreasing bias in gathering, reporting and/or analyzing study data.

3. Theory triangulation is the use of multiple theories or hypotheses when examining a situation or phenomenon. The idea is to look at a situation or phenomenon from different perspectives, through different lenses, with different questions in mind. The different theories or hypotheses do not have to be similar or compatible; in fact, the more divergent they are, the more likely they are to identify different issues and/or concerns.

4. Methods triangulation is the use of multiple methods to study a situation or phenomenon.

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[19] Ibid, p.14-16

The intention is to decrease the deficiencies and biases that come from any single method. In other words, the strengths of one method may compensate for the weaknesses of another. This type of triangulation is very similar to the mixed method approaches used in social science research, where the results from one method are used to enhance, augment and clarify the results of another. It is also a variation on data triangulation, with an emphasis on using data collected by different methods as opposed to data collected for different programmers, locations, populations, etc.

Those are the types of triangulation. From the types of triangulation, the researcher used investigator triangulation to check whether the data valid or not, the validation are checked by the expert to the study related to this research.

I. Systematic of the Study

This study consists of five chapters:

1. Chapter I is the introduction part that contains title confirmation, background of the problem, research focus and sub-focus, formula of the problem, objectives of the problem, use of the research, relevance studies, systematic of the study, and research methodology.

2. Chapter II Review of Literature: which presents a review of the previews study and a review of theoretical studies that. The review of theoretical study provides theories that support this study. There are definition of literature, kinds of literature, concept of movie, elements of movie, kind of genres movie, concept of education, concept of value, concept of educational values, types of educational values, The

Good Dinosaur movie, and relation between movie and education.

3. Chapter III Description of the Research Object: this chapter discusses in detail the description and general description of the object of this research. such as profile of *The Good Dinosaur* movie, synopsis of *The Good Dinosaur* movie, characters and voice actors, and director's biography Peter Sohn.

4. Chapter IV Data Analysis: This chapter contains result of the Educational Values that appear in The Good Dinosaur movie that has been classified based on the Ministry of National Education's theory.

5. Chapter V Conclusion: presents conclusions, suggestions or recommendations.
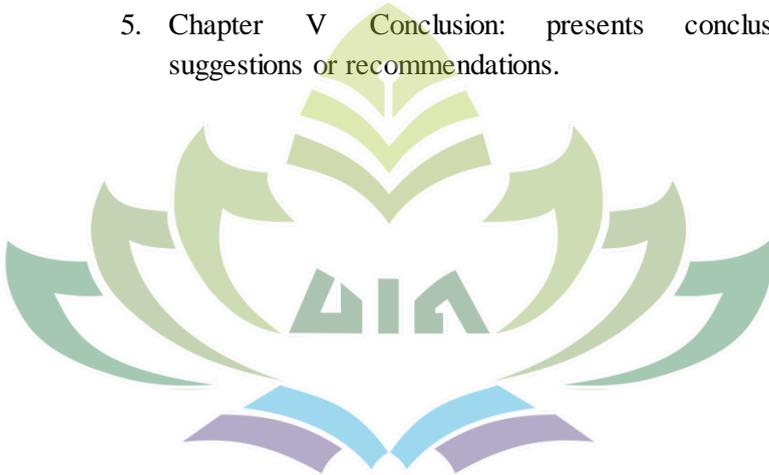
CHAPTER V
CONCLUSION AND SUGGESTIONS

A. Conclusions

Based on the finding and discussion, the researcher concludes this research as follows:

1. Based on the explanation above, it can be concluded that the types of educational values in The Good Dinosaur movie are very diverse. The types of educational value are responsibility with 8 dialogues, hard work with 2 dialogues and 1 fragment, appreciate achievement with 2 dialogues and 1 fragment, curiosity with 1 dialogue and 2 fragments, friendly with 2 dialogues, creative with 1 fragment, and honest with 1 dialogues. There are 7 types of educational values in The Good Dinosaur movie based on The Ministry of National Education's theory.

2. The good benefits or effects of watching The Good Dinosaur movie are obtained by reading reviews on movie viewing applications and in several articles on the internet. The conclusion from reading the review is that this film inspires everyone to help find courage in conquering difficult times, struggles to adjust in the family and outside. This movie also instills family values and teaches children to overcome their fears. It can be one of the movie that really spoils the eye because the visuals are beautiful and felt real.

B. Suggestions

Based on the analysis and the conclusion of this research, the researcher offers some suggestions that may be useful for students and other researchers and for the teacher has the same topic as here. The suggestion is as follows:

1. For other researchers

   Researcher hopes that this research will inspire other researcher prospective to explore deeper about the educational values in movies or other literary works, the researcher also hopes this research can be beneficial for those who engaged in the similar studies. This research also provide many references if they wants to conduct the research about educational value in movie.

2. For teachers

   This research provides inspiration and assist the teacher in providing direction to students to pay more attention to educational values in movie that are very good to apply in everyday life.

3. For students

   Researcher hopes that this research can guide the students who interested to find the educational values in this movie. So that when watching movies, the students not only make it as entertainment but also make it educational.
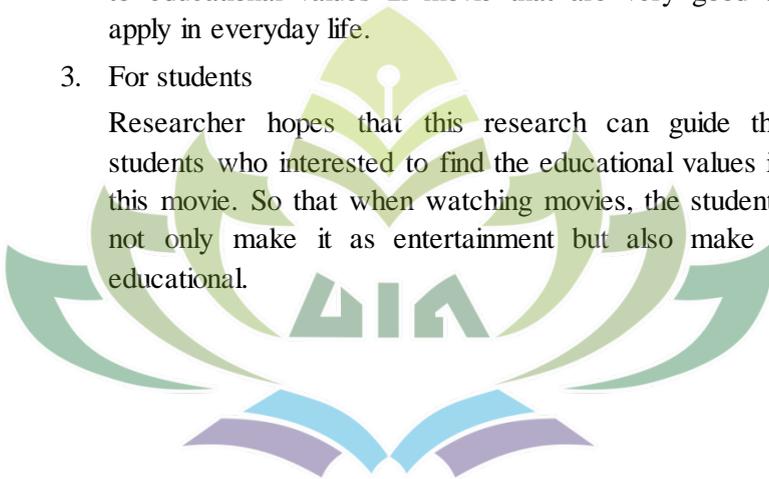
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