

**THE EFFECTIVENESS OF USING VOA (VOICE OF AMERICA)  
LEARNING ENGLISH APPLICATION TOWARD STUDENTS'  
LISTENING SKILL AT THE ELEVENTH GRADE OF  
MA AL-MA'RUF MARGODADI TANGGAMUS**

**A Thesis**

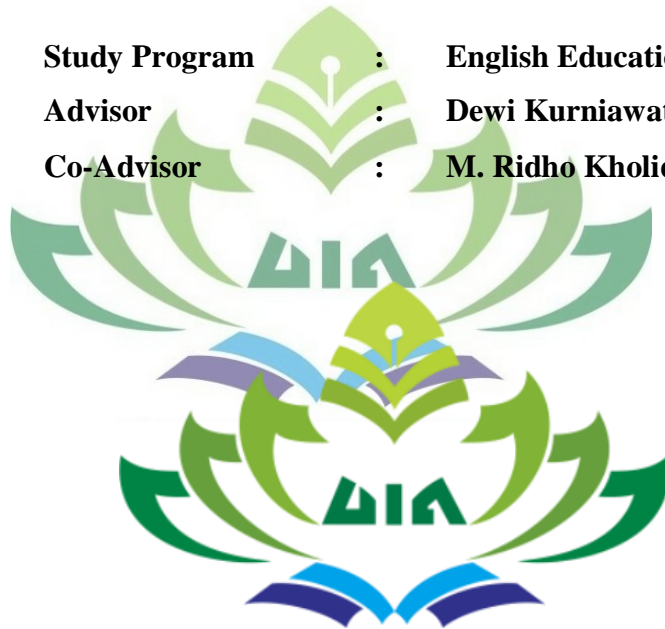
**Submitted as a Partial Fulfilment of the Requirements for S1-Degree**

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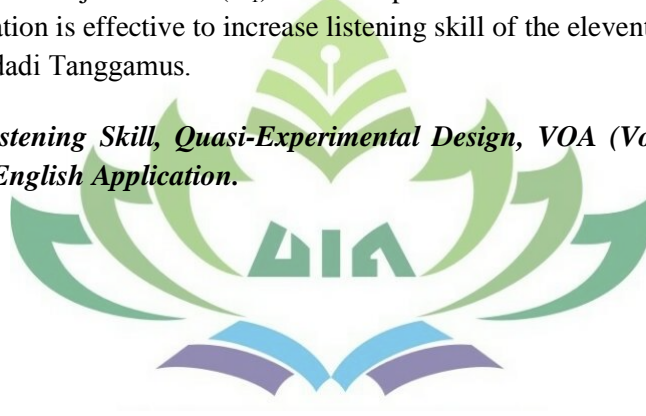
## ABSTRACT

There are many problems that faced by the students in the process of learning English. These problems occur when the students learning listening. Therefore, the researcher use the media from VOA (Voice of America) Learning English Application to teach listening. The objective of this research was to find out whether VOA application is effective toward students' listening skill at the eleventh grade of MA Al-Ma'ruf Margodadi Tanggamus.

In this research Quasi-Experimental Design with Non-Equivalent Controlled Group Design was used. The population of this research was the eleventh grade students at MA Al-Ma'ruf Margodadi Tanggamus with the total 161 students. The sample of this research consisted of 2 classes: 32 students in class XI IIS 3 as the experimental class and 32 students in XI IIS 2 as the control class. In collecting the data, the researcher used an instrument of listening test in the form of multiple choice with the total 30 items for pre-test and post-test. After giving pre-test and post-test, the researcher analyzed the normality and homogeneity distribution data using SPSS version 29.

According to the data analysis calculated using SPSS version 29, it obtained that the result of Sig. (2-tailed) in Independent Sample t-Test was 0.046, it was lower than  $\alpha = 0.05$  and it means ( $H_0$ ) was rejected and ( $H_1$ ) was accepted. It could be concluded that VOA learning English application is effective to increase listening skill of the eleventh grade students at MA Al-Ma'ruf Margodadi Tanggamus.

**Keywords :** *Listening Skill, Quasi-Experimental Design, VOA (Voice of America) Learning English Application.*



## DECLARATION

The researcher is a student with the following identity:

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This thesis, "The Effectiveness of Using Voa (Voice of America) Learning English Application Toward Students' Listening Skill at the Eleventh Grade of MA Al-Ma'ruf Margodadi Tanggamus" is entirely my own work. I am fully aware that I have quoted some statements and ideas from various sources, all of which have been properly cited.

Bandar Lampung, June 9<sup>th</sup> 2023

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**(VOICE OF AMERICA) LEARNING**  
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A thesis entitled: **“THE EFFECTIVENESS OF USING VOA (VOICE OF AMERICA) LEARNING ENGLISH APPLICATION TOWARD STUDENTS’ LISTENING SKILL AT THE ELEVENTH GRADE OF MA AL-MA’RUF MARGODADI TANGGAMUS”** by **FAUZIAH PANGESTIKA, NPM: 1911040091, Study Program: English Education**, been successfully defended as Thesis Defence of the Faculty of Tarbiyah and Teacher Training, Raden Intan State Islamic University, Lampung. The thesis defence was held on: Friday, June 9<sup>th</sup> 2023.

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## MOTTO

يَعْقِلُونَ لَا الَّذِينَ الْبُكْمُ الصُّمُّ اللَّهُ عِنْدَ بِّ الدَّوَا َشَرَّ إِنَّ

“Indeed, the worst creatures in the sight of Allah are those who are deaf and dumb (do not hear and understand the truth), that is, people who do not understand.”<sup>1</sup>

(Q.S. Al-Anfal [9] : 22)



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<sup>1</sup> Al-Qur'an, Surah Al-Anfal : 22

## DEDICATION

From the bottom of my heart, this thesis is dedicated to everyone who cares and loves me. I would like to dedicated this thesis to:

1. My beloved Parents, Mr. Sabarudin and Mrs. Ngadinem who always loves and keep on praying every time for my life and success, motivate, educate, and give endless support and encouragement for all my choice. I am thankful for having you by my side, and this thesis is absolutely also yours.
2. My beloved brother and sister, Safrian Ngalim Mustofa and Restunnisa Marsita who always give me love, support and motivation.
3. My big family, Keluarga Sartono and Keluarga Marijo who always support and pray for me.
4. All beloved lecturers, fellow classmates, and graduates of the department of English Education, Faculty of Tarbiyah and Teacher Training, Raden Intan State Islamic University of Lampung who has invaluablely contributed to the development of my personality and academic skill and knowledge over the years of my study in the university.



## CURRICULUM VITAE

The name of the researcher is Fauziah Pangestika. Her family and friends called her Tika. She was born in Margoyoso, June 27<sup>th</sup> 2001. She is the first child of three children from her beloved parents Mr. Sabarudin and Mrs. Ngadinem. She has one brother, his name Safrian Ngalim Mustofa and one sister, his name Restunnisa Marsita.

She started her study at TK. Rama Margodadi and graduated in 2007. After that, she continued to SDN Argopeni and graduated in 2013. Then, she continued to MTs Al-Ma'ruf Margodadi and graduated in 2016. Then, she continued to MA Al-Ma'ruf Margodadi and graduated in 2019. In the same year she was registered as a student of Tarbiyah and Teacher Training Faculty, UIN Raden Intan Lampung, Majoring English Education.

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By the name of Allah Almighty, the Lord of the world, who has been giving the researcher his guidance, mercy, blessing, and health to complete this research. Shalawat and salam are forever for a noble character, the prophet Muhammad SAW, who has brought human beings from the darkness to the brightness. This thesis entitled “The Effectiveness of Using VOA (Voice of America) Learning English Application Toward Students’ Listening Skill at the Eleventh Grade of MA Al-Ma’ruf Margodadi Tanggamus” is submitted as one of the necessary requirements for receiving the S-1 Degree in the English education department Study Program of Tarbiyah and Teacher Training Faculty of Raden Intan State Islamic University Lampung.

In this occasion, the researcher would like to express great thanks to:

1. Prof. Dr. Hj. Nirva Diana, M.Pd, the Dean of Tarbiyah and Teacher Training Faculty of Raden Intan State Islamic University Lampung.
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May Allah, the most gracious and the most merciful, always give His blessings and compassion for all muslims in the world. The researcher is fully aware that there are still a lot of weakness in this thesis. For this, the researcher truthfully expects criticisms and suggestions from the reader to enhance the quality of the thesis.

The Researcher,

Fauziah Pangestika  
1911040091

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# CHAPTER 1

## INTRODUCTION

### A. Title Confirmation

As a first step to understanding the title of this proposal research and to avoid misunderstandings, the researcher felt need to explain some of the words that are in the title of this proposal research. As for the intended title is “The Effectiveness of Using VOA (Voice of America) Learning English Application Toward Students’ Listening Skill at the Eleventh Grade of MA Al-Ma’ruf Margodadi Tanggamus.” The descriptions of several terms contained in the title of this proposal were as follows:

#### 1. The Effectiveness

The effectiveness is an output of specific review or analyses that measure the achievement of a specific educational goal or the degree to which a higher education institution can be expected to achieve specific requirements.<sup>1</sup> The effectiveness is a measure that states how far the target (quantity, quality, and time) has been achieved. The effectiveness in this research was the result of using VOA (Voice of America) learning English application toward students’ listening skills at MA Al-Ma’ruf Margodadi Tanggamus.

#### 2. VOA Learning English Application

VOA stands for Voice of America. The main aim of VOA application is to provide news and information for millions of English learners.<sup>2</sup> VOA (Voice of America) Learning English application is the program from Voice of America in the form of application that can be seen and heard. Everyone can be downloaded this program and install on their mobile phone or pc. This program was useful for the students in increase their speaking and listening skills because this program provided the video and audio from native speaker with the script or text on the phone screen that can be seen by the students.

#### 3. Students’ Listening Skill

The definition of the students are people who come to an institution to obtain or study some type of education.<sup>3</sup> The students in this research are the eleventh grade of MA AL-Ma’ruf Margodadi Tanggamus. While, listening skill is defined as the key to receive messages effectively when communicating with others. Listening skill requires a high level of concentration and energy.<sup>4</sup> Based on the definitions of students and listening skill before, it means that students’ listening skill is the students’ ability in understanding the message or important point when they are listening.

According to the explanation above, what was the researcher mean from the title of this research about “The Effectiveness of Using VOA (Voice of America) Learning English

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<sup>1</sup> Vlasceanu L, Grunberg L, and Parlea D, *Quality Assurance and Accreditation: A Glossary of Basic Terms and Definitions* (Bucharest: UNESCO-CEPES, 2004).

<sup>2</sup> Puduru Vaishnavi and Mercy Gnana Dr. Gandhi, “Focussing on the Development of Listening Skills of Collegiate Students USING VOA APPLICATION with Special Reference to Sathyabama Institute of Science and Technology” 8, no. 2 (2020), <https://doi.org/10.33329/rjelal.8.2.295>.

<sup>3</sup> Shafique Ali Khan, *Filsafat Pendidikan Islam* (Bandung: Pustaka Setia, 2005), 62.

<sup>4</sup> Babita Tyagi, “Listening: An Important Skill and Its Various Aspects,” *The Criterion: An International Journal in English* 12, no. 1 (2013): 1–8.

Application Toward Students' Listening Skill at the Eleventh Grade of MA Al-Ma'rif Margodadi Tanggamus" was to know the achievement of the student's listening skill if treated by using VOA (Voice of America) learning English application. The researcher interested to conduct this research because the researcher aware that in this digital era, we have to can take an advantage of the use of technology properly, especially in the listening learning process. The researcher decided to apply this application as the media in teaching listening with expectations that it can help the students to increase their listening skill.

## B. Background of the Problem

English as the international language in the world which have an important role in life is not an easy thing to learn, especially for a foreign learner that learning English as their foreign language. There are any several reasons why can it be. But generally, it can happen because the learners are impacted by their first language. To enable students to communicate well, it is important to apply the language as can imagine native speakers since it includes the interaction of acknowledgement. The investigation of English language subject should be learnt by the students. In building a decent correspondence with others, the students have to understand the means of the message conveyed via their companions when they have a conversation. Students have to be able to master all of the four essential abilities in English that are listening, speaking, reading and writing.

Listening skill is the one of an essential ability that have to be mastered by the students beside speaking, reading and writing. Listening is a hearing activity to the spoken speech by involving attention, understanding, appreciation and interpretation to get information, content or message and to understand the essence of the communication sent by the speaker through speech or spoken language.<sup>5</sup> Listening skill is an ability to know what speakers said and understand the meaning. Listening is the major skill that enables learners to use their other skills. If a learner is able to understand what they hear, they won't have problems in speaking. Listening is necessary because of providing input for the learner. Furthermore, if learners do not comprehend the input their receive, the learning process simply can not begin. Language learning depends of listening.<sup>6</sup> Kurniawati stated "In teaching English language in Indonesia, listening is one of the skills that are considered difficult but neglected when compared with the other language skills such as speaking, reading and writing."<sup>7</sup>

Along with quality improvement education in a growing digital world, technology is often seen as a way to enhance learning in campus and school. The use of technology has become an important part of the process learning inside and outside the classroom. Several researchers have proven that technology can be used for help and improve skills language student. Murray suggested the use of new-generation technology so that learners can get context for their identity and autonomy, innovative ways of language use and motivation to create new collaborative and interaction opportunities between teachers and themselves.<sup>8</sup> The use of technology in the classroom helps practitioners to improve the effectiveness of

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<sup>5</sup> Henry Guntur Tarigan, *Berbicara Sebagai Suatu Ketrampilan Berbahasa* (Bandung: Angkasa, 2008), 31.

<sup>6</sup> Nu Nu Wah, "Teaching Listening Skills to English as a Foreign Language Students through Effective Strategies," *International Journal of Trend in Scientific Research and Development-IJTSRD International Journal of Trend in Scientific Research and Development* 3, vol.3 no. 6 (2019): 883–87, [www.ijtsrd.com](http://www.ijtsrd.com).

<sup>7</sup> Dewi Kurniawati, "Factors Affecting the Learning Listening English," *English Education: Jurnal Tadris Bahasa Inggris* 12, no. 2 (2019): 25–41, <http://ejournal.radenintan.ac.id/index.php>.

<sup>8</sup> D Murray, *Technology for Second Language Literacy* (Cambridge University Press, 2005).



learning.<sup>9</sup> Teaching students using technology to learn, research, collaborate, and solve problems early will better prepare them for their careers. In addition, by learning to use technology at a young age, children develop the skills and knowledge crucial in today's world.<sup>10</sup>

Educational technology referred to the use of media and equipment in the teaching learning process. Media and Technology are interrelated and help facilitate learning to be more relevant and reliable.<sup>11</sup> There are numerous ways to teach listening skills, and it can be technology based wherein educators/teachers integrate technology to deliver a specific topic. It is easy and comfortable to use since students nowadays are more aware of how technology works and help teachers accommodate students' diverse learning styles. Technology can serve as the source for improving the productivity and achievement of the students. Teachers and students are now equipped with technology as part of the teaching-learning approach, and technology-based media has contributed to the new learning approach and learning preferences, increasing access to information and ease of creation. Teaching listening skills using technology helps students connect on what they already know or have an idea with and better comprehend it.<sup>12</sup>

According to the preliminary research that was done by the researcher on Tuesday, July 26<sup>th</sup> 2022 at MA Al-Ma'ruf Margodadi Tanggamus, the researcher conducted an interview with the one of English teacher and several students there. When the researcher interviewed the English teacher, Miss Ukhti Kholifatul Awaliyyah, S.Pd, she said that most of students especially in the eleventh grade had low achievement in learning English. In addition, she said that the students difficult to develop their listening skill. Miss Ukhti also said that there are any several problems in teaching listening such as lack of facilities in the school to support listening activity and she was difficult to find the other medias in teaching listening.

Furthermore, some students said that they felt difficulties in understanding the meaning that conveyed by the speaker because of had limited or unfamiliar vocabulary and lack knowledge about English grammar. Besides that, the pronunciation and accent that difficult to understand also affect them in understanding the meaning of the speaker. Furthermore, several students said that the speed of the audio that little bit fast also make them confused to be followed. It made the students cannot catch or forget what the speakers in the audio are talking about. The students also said that the class condition sometimes can affect students during listening to the audio. Even, several of them said that they are lost their spirit and motivation when learning English, especially listening. That several problems can arise due to several causes, both internal and external of the students. The first, the students' interest and motivation that affect the learning difficulty. The second, the teacher that still difficulties in select an interesting method and media in teaching listening. The third, the students that still unfamiliar with listening lesson because of rarely practiced.

To solve the problems that students faced above, the teacher expected can find an appropriate and interesting media or technique that can be used to encouraging the students'

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<sup>9</sup> J. E Osasebor and A. C Oribhabor, "The Impact of Technology on Teaching and Learning," *World Educators Forum*, 2018, 513–17, <http://www.formatex.info/ict/book/513-517.pdf>.

<sup>10</sup> M. T. I Putra and M Maulina, "Teaching Communicative Grammar: A Literature Review," *An International Multidisciplinary Double-Blind Peer Reviewed Research Journal* 3, no. 2 (2021): 63–68.

<sup>11</sup> A. S Andriyani et al., "Students' Perception in Learning English Through Blended Learning," *Journal of Education and Teaching (JET)* 3, no. 1 (2022): 50–68.

<sup>12</sup> Maulina et al., "Technology Based Media Used in Teaching Listening Skills," *Exposure Journal* 11, no. 1 (2022): 85–99.

motivation in learning English especially listening. The one of suitable and interesting media that can be used to learning listening is VOA (Voice of America) learning English application. VOA application is a free application that can download in the play store and provide several programs such as audio, video, and various material that can be used as the media to learning English specifically for learning listening. The use of VOA program as a source of listening learning material can motivate and assist students in the listening learning process in the classroom.<sup>13</sup>

From to the explanation before can be concluded that in this digital era, the use of an appropriate and interesting media or technique is needed to help teaching and learning process especially in teaching and learning listening. In addition, the use of application which is VOA learning English as the media is the right way that can be applied in teaching and learning listening. Therefore, this research conducted with the title “The Effectiveness of Using VOA (Voice of America) Learning English Application Toward Students’ Listening Skill at the Eleventh Grade of MA Al-Ma’ruf Margodadi Tanggamus” with the purpose to recognize whether whether VOA application is effective toward students’ listening skill.

### **C. Identification and Limitation of the Problem**

According to the background of the problem above, the researcher identified the problems as follows:

1. The teacher was difficult to choose an appropriate and interesting media or technique in teaching listening.
2. Students are difficult to understanding the listening material that have been heard because of rarely practice.
3. Students are bored in listening subject.

Furthermore, the researcher limits the problem focused on the students’ listening skill at the eleventh grade of MA Al-Ma’ruf Margodadi Tanggamus by teach them using media from VOA learning English application and using dictogloss technique to teach the material of asking and offering help and invitation.

### **D. Formulation of the Problem**

The problem formulation of this research: is there any significant influence of using VOA learning English application toward students’ listening skill at the eleventh grade of MA Al-Ma’ruf Margodadi Tanggamus?

### **E. Objective of the Research**

The objective of this research was to find out if VOA learning English application is significantly influenced students’ listening skill at the eleventh grade of MA Al-Ma’ruf Margodadi Tanggamus.

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<sup>13</sup> Anita Fatimatul Laeli, “Voa Video Adopted Instruction: An Attempt To Engage Efl Students’ Active Participation in Listening Activities,” *Research and Innovation in Language Learning* 4, no. 1 (2021): 18–30, <http://jurnal.unswagati.ac.id/index.php/RILL>.

## F. Significance of the Research

### 1. Theoretical Contribution

The result of this research expected can support and complement the previous research related to the use of VOA application to enhance students' listening skill.

### 2. Practical Contribution

The researcher expected that this research can provide information to English teachers about VOA application for teaching listening. The researcher also expected that this research allows students to gain new experiences in improving their listening skills through VOA learning English application.

## G. Relevant Research

The researcher found several literatures dealing in this research with some related research findings. Some of them as follows:

1. Misyfa Bayani Tasya, Tohidin & Nana Priajana, in the journal *ELT-Echo* (2018) Vol. 3 no.2 entitled "The Effectiveness of VOA News Video as the Teaching Media in Increasing the Listening Skill."

This study used VOA news video to find the effect on students' listening ability. The research questions in this research are 1) How is the effectiveness of using VOA news video on students' listening ability? 2) How is the students' perception on the use of VOA news video on their listening ability? The research design in this study used quasi experimental research. The populations of this study were students of SMAN 1 Babakan 2017/2018, the samples were students of X IPA 1 consisted of 36 students and X IPA 2 consisted of 35 students. The instruments were two tests; pre-test and post-test and a questionnaire. The result of this study showed that VOA news is recommended as a media for English teachers to teach listening.<sup>14</sup>

2. Dian Astuti, Muhammad Zuhri Dj & Musfirah, in the journal *Didaktika: Jurnal Kependidikan* (2019) vol. 13 no. 2 entitled "Developing Students' Listening Skill Through VOA (Voice of America) Learning English Video."

The purpose of this study was to investigate whether or not the students' listening skill can be developed through VOA (Voice of America) Learning English Video. The samples of this study were 40 students from XI IIS of MAN I Bone taken from 424 students of MAN I Bone. The Pre-Experimental study was used in this research. Writing test was used to collect the data in this study. Based on the result of the data, can be stated that the students' listening skill can be developed through VoA (Voice of America) Learning English Video.<sup>15</sup>

3. Anita Fatimatul Laeli & Widya Oktarini, in the journal *RILL (Research and Innovation in Language Learning)* (2021) vol. 4 no.1 entitled "VOA Video Adopted Instruction: An Attempt to Engage EFL Students' Active Partisipation in Listening Activities."

This study was conducted to portray listening activities' implementation by adopting VOA video instruction and materials to engage students' active participation. In this study, twenty-one participants from one of the states of Junior High school in Jember were selected based on their English proficiency, especially in listening. The data were

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<sup>14</sup> Misyfa Bayani, Tohidin Masnun, and Nana Priajana, "The Effectiveness of Voice of America News Video As the Teaching Media of Listening Ability At First Grade of Sman 1 Babakan," *ELT Echo : The Journal of English Language Teaching in Foreign Language Context* 3, no. 2 (2018): 159, <https://doi.org/10.24235/eltecho.v3i2.3633>.

<sup>15</sup> Dian Astuti, Muhammad Zuhri, Musfirah, "Developing Students' Listening Skill Through VOA (Voice of America) Learning English Video," *Didaktika : Jurnal Kependidikan* 13, no. 2 (2019): 146–58.

collected using fieldnote and questionnaires. The result of field notes analysis reported that the implementation of VOA engages the students to participate in listening activities actively.<sup>16</sup>

In accord with the relevant previous research, made the researcher concluded that VOA is useful for students in learning listening. The research that was conduct by the researcher had a difference with the research above. The first difference was the object, that the researcher took the eleventh grade of MA Al-Ma'ruf Margodadi Tanggamus. The second difference is the previous research above focused on VOA Video that access from youtube, meanwhile the present research focus on VOA learning English application which was have more feature that useful to students in learning.

## H. Systematics of the Research

This research divided into five chapter, as follows:

### 1. Chapter I Introduction

In the first chapter contains the title confirmation, background of the problem, identification of the problem, limitation of the problem, formulation of the problem, objective of the research, significance of the research, relevant research, and also systematic of the research. This introduction is useful to give the initial information to the readers.

### 2. Chapter II Frame of Theory

The second chapter discussed about the theory that related and use in this research. This chapter explain the information to the reader about theories, reference or foundation in this research. Beside provide the theory, here also provide a hypothesis that inform to the reader about the prediction of research results.

### 3. Chapter III Research Method

This chapter explained the research method in detail, start from the place and time of the research, research design, population and sample, data collecting technique, data analysis, operational definition of variables, research instrument, validity and also reliability of the instrument, fulfilment of the assumption, and until hypothesis testing.

### 4. Chapter IV Research and Discussion

This chapter provide the information about the effectiveness of using VOA learning English application toward students' listening skill for the eleventh grade of MA Al-Ma'ruf Margodadi Tanggamus.

### 5. Chapter V Result and Discussion

This chapter was tell about the closing as the end of the research which contains conclusions and recommendation.

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<sup>16</sup> Laeli, "Voa Video Adopted Instruction: An Attempt To Engage Efl Students' Active Participation in Listening Activities." : 18-30.

## CHAPTER V CONCLUSION AND RECOMMENDATION

This chapter consists of the conclusion of this research and any suggestion for the teacher, students, and upcoming researchers.

### A. Conclusion

The result of the research that was conducted at MA Al-Ma'ruf Margodadi Tanggamus at the second semester in the academic year 2022/2023, can be concluded as follows: in the previous chapter, statistical analysis of the data has been carried out. The result of the statistical analysis show that VOA learning English application is effective to increase the listening skill of the eleventh grade students at MA Al-Ma'ruf Margodadi Tanggamus in the academic year 2022/2023. It because of the result of the data calculation in the previous chapter, the null hypothesis ( $H_0$ ) was rejected and the alternative hypothesis ( $H_1$ ) was accepted. It was supported by the score achieved by the students, they got a higher score after the researcher gave the treatment by using media from VOA learning English application in teaching listening. The significant influence could be seen from the result of Sig. (2-tailed) in Independent Sample t-Test which it was 0.046, it was lower than  $\alpha = 0.05$  and it means ( $H_0$ ) was rejected and ( $H_1$ ) was accepted.

### B. Recommendation

#### 1. For English Teachers

The researcher found that using VOA (Voice of America) learning English application was effective to teaching English especially listening. Therefore, the researcher suggested the English teachers to try this application as the media in teaching listening, because it can increase students' listening skill.

#### 2. For the Students

- a. The students should improve their listening skill because listening is one of skill that have to mastered by the students. Listening a little bit every day will assist students in increasing their knowledge.
- b. To improve their listening skill, students should learn and practice more. They must be engaged and self-ensured in their learning activities.
- c. The students can use VOA application to improve their listening skill independently outside the classroom without the help of the teacher because this application was easy to use.

#### 3. For the Next Researcher

- a. In this research, the researcher focused on the effectiveness of using VOA (Voice of America) learning English application toward students' listening skill to teaching the material of Asking and Offering Help and Invitation using Dictogloss technique, for the next researcher suggested to investigate the other skill in English such as speaking, reading or writing and teach the other material by using the other technique.

- b. In this research, the researcher used VOA (Voice of America) learning English application to assist students at Islamic Senior High School, it is suggested for the next researcher to assess VOA (Voice of America) learning English application on students at various levels, such as in junior high school, vocational high school, or college.



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