

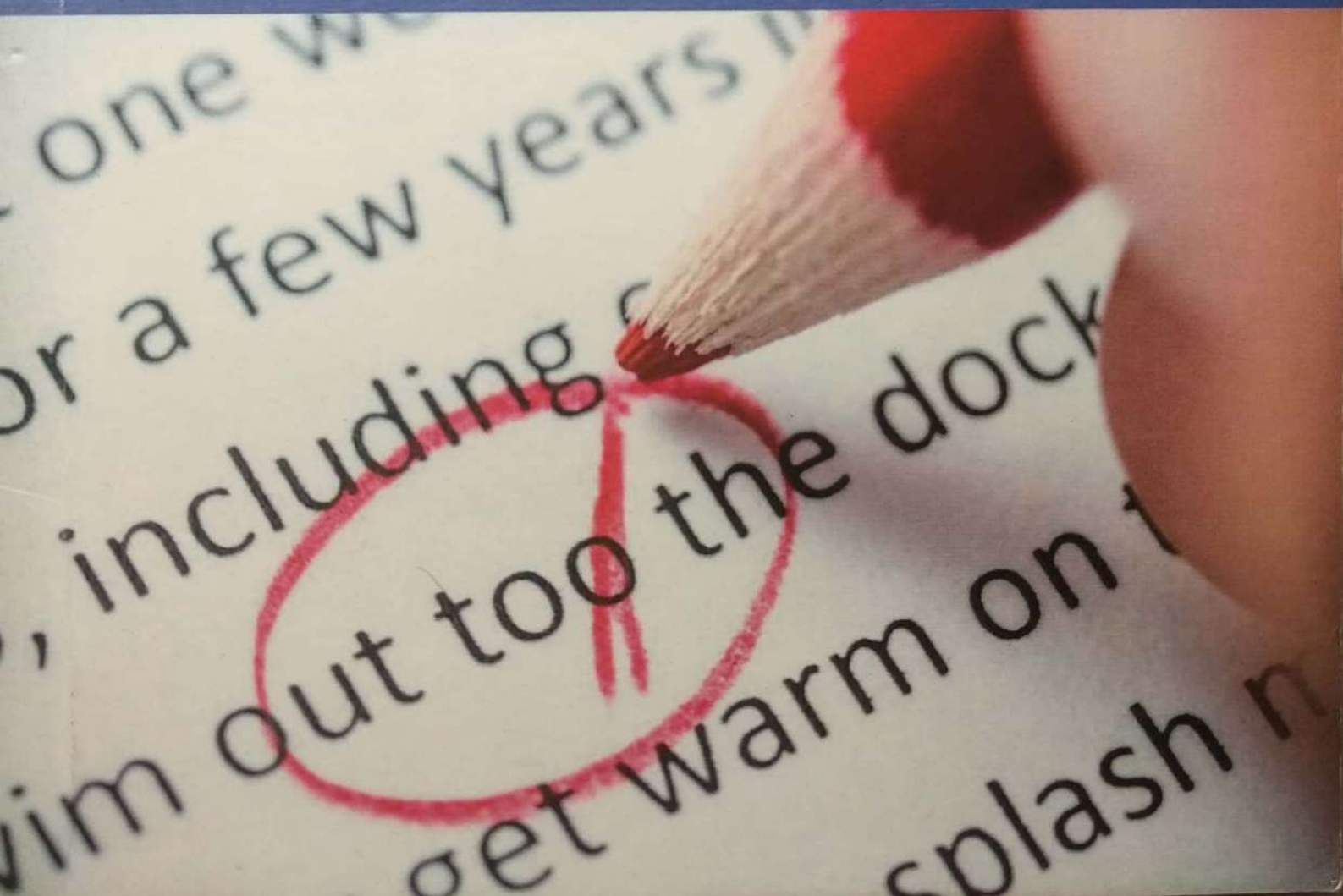


Laporan Hasil Penelitian Individu

# Error Correction Practices

in Bachelor Degree Research Report (*Skripsi*) Writing  
at IAIN Raden Intan English Study Program

Iwan Kurniawan, M.Pd





**ERROR CORRECTION PRACTICES IN BACHELOR DEGREE  
RESEARCH REPORT (*SKRIPSI*) WRITING AT IAIN RADEN  
INTAN ENGLISH STUDY PROGRAM**

**LAPORAN HASIL PENELITIAN INDIVIDU**

**Oleh :  
IWAN KURNIAWAN, M. Pd**

**PUSAT PENELITIAN DAN PENERBITAN  
LEMBAGA PENELITIAN DAN PENGABDIAN KEPADA MASYARAKAT  
IAIN RADEN INTAN LAMPUNG  
2015**

**Sanksi Pelanggaran Pasal 72**

**Undang-undang Nomor 19 Tahun 2002 Tentang Hak Cipta**

1. *Barang siapa dengan sengaja dan tanpa hak melakukan perbuatan sebagaimana dimaksud dalam Pasal 2 ayat (1) atau Pasal 49 ayat (1) dan ayat (2) dipidana dengan pidana penjara masing-masing paling singkat 1 (satu) bulan dan / atau denda paling sedikit Rp.1.000.000,00 (satu juta), atau pidana penjara paling lama 7 (Tujuh) tahun dan / atau denda paling banyak Rp.5.000.000.000,00 (lima milyar rupiah).*
2. *Barang siapa dengan sengaja menyiarkan, memamerkan, mengedarkan, atau menjual kepada umum suatu Ciptaan atau barang hasil pelanggaran Hak Cipta atau Hak Terkait sebagaimana dimaksud pada ayat (1) dipidana dengan pidana penjara paling lama 5 (lima) tahun dan / atau denda paling banyak Rp.500.000.000,00 (lima ratus juta rupiah).*

**© Hak cipta pada pengarang**

Dilarang mengutip sebagian atau memperbanyak sebagian atau seluruh isi buku ini dengan cara apapun tanpa seizin penerbit, kecuali untuk kepentingan penulisan artikel atau karangan ilmiah.

Judul Buku : **ERROR CORRECTION PRACTICES IN BACHELOR DEGREE RESEARCH REPORT (SKRIPSI) WRITING AT IAIN RADEN INTAN ENGLISH STUDY PROGRAM**

Penulis : **IWAN KURNIAWAN, M. Pd**

Cetakan : **2015**

Pertama

Desain Cover : **Permatanet**

Layout oleh : **Permatanet**

---

Pusat Penelitian dan Penerbitan  
Lembaga Penelitian dan Pengabdian Kepada Masyarakat (LP2M)  
IAIN Raden Intan Lampung  
Jl. Letkol H. Endro Suratmin Kampus Sukarame  
Telp. (0721) 780887 Bandar Lampung 35131

---

ISBN :

---

## ABSTRACT

The objectives of this research were to find out error correction techniques, error correction symbols which were used by English lecturers in guiding research report writing, error types which were corrected by English lecturers in guiding research report writing

Method employed of this research was quantitative survey research. It is called quantitative because the main instrument of this investigation is questionnaire. According to Dornyei (2007) the results of a questionnaire survey are typically quantitative. The main purpose of survey is to get information that relates to facts, attitude, opinion, feelings of research respondent. Population of this research was all lecturers who guided students in writing their Research Report at IAIN Raden Intan English Study Program. The number was 20 people. However, in the process of data collection or questionnaire distribution, there were only 16 lecturers who filled in the questionnaire.

Research findings reveal the following this: In correcting students' research reports or *skripsi* writing at IAIN Raden Intan English department, English lecturers used some techniques such as direct, indirect, correcting all the errors, correcting errors selectively, consulting grammar book & dictionary, using marking scale, asking me, giving remedial teaching techniques. From the techniques above, consulting grammar book & dictionary, direct, correcting all the errors, indirect, and asking me were the most popular techniques used. Some lecturers also mentioned other their own techniques such as peer correction, SQ4R, and computer checker. The English Lecturers in doing correction also employed some symbols such as Underline, circle, cross, and metalinguistic. The most often used symbol was underline and the least used symbol was metalinguistic. Majority of lecturers also wrote those symbols above the errors as preferred location. Lecturers also mentioned some other symbols such as Checklist, question mark, double exclamation mark, and arrow. There were some kinds of errors that often checked by IAIN Raden Intan English lecturer in guiding students' *skripsi* writing such as grammar, spelling, capitalization, vocabulary choice, and punctuation marks. Grammar error was the most wanted type to be corrected by the lecturers. They also told some other kinds of errors such as writing formats (space, indentation), technique of making quotation both direct and indirect, writing references, transition signal, text citations, and paraphrases.

**Key words:** Problems, language laboratory, case study.



**SAMBUTAN KETUA  
LEMBAGA PENELITIAN DAN  
PENGABDIAN KEPADA MASYARAKAT  
IAIN RADEN INTAN LAMPUNG**

---

*Assalamu'alaikum Wr. Wb.*

Alhamdulillah, kegiatan penelitian di lingkungan IAIN Raden Intan Lampung Tahun 2015, yang dilaksanakan di bawah koordinasi Lembaga Penelitian dan Pengabdian Kepada Masyarakat IAIN Raden Intan Lampung dapat terlaksana dengan baik. Pelaksanaan kegiatan penelitian ini dibiayai berdasarkan Daftar Isian Pelaksanaan Anggaran (DIPA) IAIN Raden Intan Lampung Tahun 2015.

Kami menyambut baik hasil Penelitian Individu yang dilaksanakan oleh saudara Iwan Kurniawan, M. Pd dengan judul: *Error Correction Practices in Bachelor Degree Research Report (Skripsi) Writing at Iain Raden Intan English Study Program* yang dilakukan berdasarkan SK Rektor Nomor 72.a Tahun 2015 tanggal 18 Mei 2015 Tentang Penetapan Judul Penelitian, Nama Peneliti, Pada Penelitian Individu Dosen IAIN Raden Intan Lampung Tahun 2015.

Kami berharap, semoga hasil penelitian ini dapat meningkatkan mutu hasil penelitian, menambah khazanah ilmu keislaman, dan berguna serta bermanfaat bagi masyarakat dan pembangunan yang berbasis iman, ilmu, dan akhlak mulia.

*Wassalamu'alaikum Wr. Wb.*

Bandar Lampung, Desember 2015  
Ketua Lembaga Penelitian  
Dan Pengabdian Kepada Masyarakat,

Prof. Dr. H. M. Nasor, M.Si.  
NIP. 195707151987031003

## LIST OF CONTENTS

COVER_i
ABSTRACT_iii
PREFACE OF LP2M_v
PREFACE OF RESEARCHER_vi
LIST OF CONTENT_vii
CHAPTER I. INTRODUCTION_1
CHAPTER II. LITERATURE REVIEW_7
CHAPTER III. RESEARCH METHODOLOGY_27
CHAPTER IV. FINDING AND DISCUSSION_25
CHAPTER V. CONCLUSION & SUGGESTION_45
REFERENCES_49
CV_51



Laporan Hasil Penelitian Individu

