



THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA

Bambang Budiwiranto

having fulfilled the conditions
prescribed by the University is, on this day,
conferred the degree of

**DOCTOR
OF
PHILOSOPHY**
IN THE FIELD OF COMMUNICATION

GIVEN UNDER THE COMMON SEAL
OF THE UNIVERSITY OF QUEENSLAND
THE FIFTEENTH DAY OF APRIL, 2013



CHANCELLOR

VICE-CHANCELLOR

ACADEMIC REGISTRAR



BAMBANG BUDIWIRANTO (41864287)

Page 1

AWARDS

DOCTOR OF PHILOSOPHY IN THE FIELD OF COMMUNICATION

AWARD: DOCTOR OF PHILOSOPHY
DATE OF CONFERRAL: 15 APRIL 2013

COURSE	#	GRADE
ENROLMENT HISTORY DETAILS		
POSTGRADUATE RESEARCH		
SEMESTER 1, 2009 DOCTOR OF PHILOSOPHY		
10/01/2009 Commenced FT provisional PhD candidature in School of Journalism & Communication		
SEMESTER 2, 2009 DOCTOR OF PHILOSOPHY		
24/11/2009 PhD candidature confirmed		
SEMESTER 1, 2010 DOCTOR OF PHILOSOPHY		
SEMESTER 2, 2010 DOCTOR OF PHILOSOPHY		
SEMESTER 1, 2011 DOCTOR OF PHILOSOPHY		
SEMESTER 2, 2011 DOCTOR OF PHILOSOPHY		
RESEARCH QUARTER 1, 2012 DOCTOR OF PHILOSOPHY		
RESEARCH QUARTER 2, 2012 DOCTOR OF PHILOSOPHY		
RESEARCH QUARTER 3, 2012 DOCTOR OF PHILOSOPHY		
RESEARCH QUARTER 4, 2012 DOCTOR OF PHILOSOPHY		
13/11/2012 PhD thesis submitted for examination.		
RESEARCH QUARTER 1, 2013 DOCTOR OF PHILOSOPHY		
RSCII 2900	THESIS UNDER EXAMINATION	0.00 Thesis Submitted

Entries below this line are invalid

Maureen Bowen
Academic Registrar
16 APRIL 2013



For students who began their programs in 1974 or later, computer generated academic records replaced those issued earlier. Where a student first enrolled prior to 1974, the entry "credit gained before 1974" indicates a full academic record is shown in two separate statements. From 1990 the Queensland Agricultural College (QAC) became The University of Queensland Gatton College and is now designated the University of Queensland, Gatton. Students enrolled at QAC prior to 1990 who then enrolled at the University will have a separate statement for their pre-1990 studies.

The Academic Year

For most programs, the academic year is from March until November and is divided into two semesters each of 13 weeks duration. From 1990, courses have been offered from November to February in a Summer Semester.

The Grading System¹

Grade	Description
7	High Distinction
6	Distinction
5	Credit
4	Pass
3	Fail ²
2	Fail
1	Fail
P	Non-graded pass
N	Non-graded fail

Other symbols used, where a result has not been awarded, may include

-	Incomplete result (pre-2001)
AT	Attended lectures
EX	Exempt from course
G	Credit for the course cancelled or refused
INC	Incomplete result (from 2001)
IPR/IP	In progress
K	Late cancellation
M	Senate determined that credit for course be cancelled or refused
Q	Qualifying examination (P = passed, N = failed)
RW	Result withheld
S	Supplementary examination granted
SP	Special examination granted
SR	Course retaken
T	Transfer credit
THS	Thesis submitted
X	No assessable work received

Symbols

#	represents the credit point value (pre-2001) or unit value (2001 onwards) of a course
GPA	stands for Grade Point Average

Notings

A Dean's Commendation is awarded to students who achieve a minimum grade point average of 6, based on a full time equivalent load on a semester basis (or an annual basis in the case of year long courses).

Honours³

Honours are awarded in one of three classes; honours class I; honours class II (A or B); honours class III.

¹ Correct as at 1 August 2010. The Grading System is subject to review. Refer to the University's website for current information (www.uq.edu.au)

² From semester 1 2006, grade of 3 is a failing grade

³ Refer to the University's policy on *Awards of Honours* for current information (www.uq.edu.au)

1. THE GRADUATE

Family Name: Budiwiranto
Given Name(s): Bambang
Student Number: 41864287

2. THE AWARD

Name of award:
Doctor of Philosophy

Detail*:

This award, taught in English, requires completion of 48 units. A standard annual load at The University of Queensland involves completion of 16 units of study. Entry is available to students who have met the following requirement:

- Bachelor's degree with at least honours class IIA. Other qualifications may be considered for entry. Please refer to information contained on the Graduate School website.

Further information about the award can be found on The University of Queensland website at www.uq.edu.au/study

* For year of issue

3. AWARDING INSTITUTION

The University of Queensland was established by an Act of the Queensland State Parliament on 10 December, 1909 and is one of Australia's premier learning and research institutions.

The University is a member of the *Universitas 21*, and also a member of Australia's Group of Eight, a coalition of leading Australian universities, intensive in research and comprehensive in general and professional education, committed to ensuring that Australia has higher education systems that are world class.

For additional information, see The University of Queensland website at www.uq.edu.au

The Australian Higher Education Graduation Statement is provided by Australian higher education institutions to graduating students on completion of the requirements for a particular higher education award. It provides a description of the nature, level, context and status of studies that were pursued by the individual named. Its purpose is to assist in both national and international recognition of Australian qualifications and to promote international mobility and professional recognition of graduates.

CERTIFICATION

Date: 15 Apr 2013

Signature:



Maureen Bowen

Capacity:
Academic Registrar



4. GRADUATE'S ACADEMIC ACHIEVEMENTS

DOCTOR OF PHILOSOPHY				
Course	Units	Title	Grade	Semester completed
RSCH9000	8	Research Studies (Full-time)	IPR	Sem 1 2009
RSCH9000	8	Research Studies (Full-time)	IPR	Sem 2 2009
RSCH9000	8	Research Studies (Full-time)	IPR	Sem 1 2010
RSCH9000	8	Research Studies (Full-time)	IPR	Sem 2 2010
RSCH9000	8	Research Studies (Full-time)	IPR	Sem 1 2011
RSCH9000	8	Research Studies (Full-time)	IPR	Sem 2 2011
RSCH9000	4	Research Studies (Full-time)	IPR	RQ 1 2012
RSCH9000	4	Research Studies (Full-time)	IPR	RQ 2 2012
RSCH9000	4	Research Studies (Full-time)	IPR	RQ 3 2012
RSCH9000	4	Research Studies (Full-time)	IPR	RQ 4 2012
RSCH9900	0	Thesis Under Examination	THS	RQ 1 2013

The Australian Higher Education Graduation Statement relates to study completed while enrolled in the program named above only. The official academic transcript provides a full record of courses completed at The University of Queensland.

Thesis Title

ICTs and Participation for Empowerment in Indonesia: An Actor-Network Theory Perspective

Thesis Abstract

This study examines the extent to which participatory communication within telecentre projects contributes to farmer empowerment in Indonesia. This study uses Actor-Network Theory (ANT), specifically its notion of translation as a theoretical perspective and demonstrates that the formation of strong network determines the success of participatory communication in the telecentre project to achieve empowerment. Although the telecentre networks were established and remained stable over a period, these networks finally declined. Many actors left the networks because their alignment with them to further their interests was not effective.

Key to grading:

The University of Queensland uses criterion-referenced assessment as the method to explicitly define the relationships between summative assessment and the i) learning objectives, ii) standards met, iii) performance expectations held of students and iv) award of grades. Marks and grades are awarded by reference to predetermined criteria rather than by reference to the performance of other students in the course. All necessary information about assessment is listed in the course profile (see HUPP 3.20.9). Course profiles are available via www.uq.edu.au/study

A full explanation of the codes awarded by The University of Queensland can be found on the reverse of the official academic transcript.

5. DESCRIPTION OF THE AUSTRALIAN HIGHER EDUCATION SYSTEM

Introduction

The Australian higher education system consists of independent, self-governing public and private universities and higher education institutions that award higher education qualifications. All higher education providers must be listed on the Australian Qualifications Framework Register of Recognised Education Institutions and Authorised Accreditation Authorities in Australia. This register is developed under instructions from Commonwealth, State and Territory Education and Training Ministers (See: <http://www.aqf.edu.au>).



Qualifications

The Australian Qualifications Framework (AQF) is a single national and comprehensive system of qualifications offered by higher education, vocational education and training, and secondary schools. The AQF comprises a set of national qualifications (ie awards), titles and qualification descriptors (See accompanying diagram). The AQF specifies the main criteria for defining qualifications based on the general characteristics of learning outcomes at each qualification level. The main qualifications awarded by higher education institutions are bachelors, masters and doctoral degrees, and graduate certificates and graduate diplomas. Research higher degrees at masters and doctoral level are normally assessed by external examiners. The higher education qualifications descriptors are periodically reviewed against best national and international practice. Guidelines for each qualification title are published in the Australian Qualifications Framework Implementation Handbook (<http://www.aqf.edu.au>).

Admission

Requirements for admission to particular programmes are set by individual universities and colleges that generally provide a range of routes for entry and admit those students considered to have potential to successfully complete programmes of study. Admission of school leavers to undergraduate programmes typically is on the basis of the level of achievement in Year 12 secondary education, although some institutions and programmes also use interviews, portfolios or demonstrated interest or aptitude. Most institutions also provide alternative entry provisions via bridging or foundation programs for mature age students or other special provisions. Admission to postgraduate programmes is generally based on the level of achievement in previous higher education studies; in most cases, admission to PhD programmes is based on high achievement in a research masters degree or in a bachelors degree with first class honours or second class honours division A.

Quality

Australia has an international reputation for high quality education that is built on best practice in accreditation, quality recognition, quality assurance, and student consumer protection. All higher education institutions must be accredited by State and Territory Governments in accordance with strict criteria detailed in the National Protocols for Higher Education Approval Processes. These Protocols are nationally agreed principles that ensure consistent criteria and standards across Australia in such matters as the recognition of new universities, the operation of overseas higher education institutions in Australia, and the accreditation of higher education courses offered by institutions other than universities (See: <http://www.deewr.gov.au/HigherEducation/Pages/default.aspx>).

All institutions receiving Australian Government financial support must meet quality and accountability requirements that are set out in the Higher Education Support Act 2003. The Australian Government also uses a range of tools to measure and monitor the quality of outcomes, while the interests of international students are protected by the Education Service for Overseas Students Act 2000 and its National Code, providing tuition and financial assurance and a consistent approach to institution registration.

Australian Universities are autonomous bodies that are responsible for managing quality through internal accreditation processes and commitment to codes of practice. Universities and other higher education providers are required by legislation to have in place appropriate quality assurance processes. These processes are periodically audited by the Australian Universities Quality Agency (AUQA).

AUQA is Australia's principal national quality agency for higher education. It is an independent body that undertakes quality audits of higher education institutions and accreditation authorities (See: <http://www.auqa.edu.au>). AUQA publicly reports on performance and outcomes, assists in quality enhancement and advises on quality assurance.



Australian Qualifications Framework



Schools Sector Qualifications	Vocational Education and Training Sector Qualifications	Higher Education Sector Qualifications
Senior Secondary Certificate of Education (SSCE)	Vocational Graduate Diploma Vocational Graduate Certificate Advanced Diploma Diploma Certificate IV Certificate III Certificate II Certificate I	Doctoral Degree Masters Degree Graduate Diploma Graduate Certificate Bachelor Degree Associate Degree, Advanced Diploma Diploma

