

**TEACHING AND LEARNING SPEAKING BY USING
GROUP INVESTIGATION (GI) METHOD AT THE FIRST SEMESTER OF
THE TWELFTH GRADE STUDENTS OF
SMK TARUNA BANDAR LAMPUNG IN THE ACADEMIC YEAR OF
2017/2018
(A Thesis)**

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ABSTRACT

TEACHING AND LEARNING SPEAKING BY USING GROUP INVESTIGATION (GI) METHOD AT THE FIRST SEMESTER OF THE TWELFTH GRADE STUDENTS OF SMK TARUNA BANDAR LAMPUNG IN THE ACADEMIC YEAR OF 2017/2018

By

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Speaking is an interactive process of constructing meaning that can involve producing and receiving and processing information. The research was about teaching and learning speaking using group investigation (GI) method at the first semester of the twelfth grade students of SMK TARUNA Bandar Lampung in the academic year of 2017/2018. The objectives of the research were to describe the process of teaching and learning speaking using group investigation (GI) method, to know the students' problems in learning speaking using group investigation (GI) method and to know the teacher's problems in teaching speaking using group investigation (GI) method.

This research used qualitative research method. The researcher used purposive sampling technique to determine the sample. The researcher chose XII Akuntansi class as sample which consisted of 20 students. In collecting the data, she used observation, interview, and questionnaire. The researcher used three major phases of data analysis, they were; data reduction, data display and conclusion drawing/ verification.

From the data analysis, the researcher found some conclusions in teaching and learning speaking by using group investigation (GI) method at SMK TARUNA Bandar Lampung as follows: first, teaching and learning speaking using group investigation (GI) process was done in two meetings but the teacher did not apply the steps of teaching speaking by using group investigation (GI) well. Second, the problems faced by the teacher in teaching speaking by using group investigation (GI) were the teacher got difficulties if the students not talk or say anything, when students work in pairs or groups they just end up chatting in their own language, when all the students speak together it gets too noisy, the teacher got difficulties in guiding the students to come forward because not all the students were confident and difficulties to build students' motivation. Moreover, the problems faced by students were about inhibition, nothing to say, low of participation, mother-tongue use, difficulties in pronunciation, lack of vocabulary, low in grammar ability, lack of confidence and lack of fluency.

Key words : Descriptive Qualitative Research, Group Investigation (GI) Method, Teaching, Learning, Speaking.