

**THE INFLUENCE OF USING PODCAST TOWARDS  
STUDENTS' PRONUNCIATION MASTERY AT THE FIRST  
SEMESTER OF ELEVENTH GRADE OF MAN 1 LAMPUNG  
TENGAH IN THE ACADEMIC  
YEAR OF 2022/2023**

**A Thesis**

**By:  
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NPM. 1811040471**

**Study Program : English Education  
Advisor : Prof. Dr. Idham Kholid, M.Ag.  
Co-Advisor : Septa Aryanika, M.Pd.**



**TARBIYAH AND TEACHER TRAINING FACULTY  
UNIVERSITY OF ISLAMIC STATE RADEN INTAN  
LAMPUNG  
1444/2023**

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**Submitted as a Partial Fulfillment of the requirements for  
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## ABSTRACT

Communication is something that cannot be left behind at any time, in communication consisting of speaker and listener, when we speak, people will comprehend the point of our communication more clearly if we pronounce our words clearly and smoothly, this is to prevent any misunderstandings regarding how to interpret the words. When learning a foreign language, it is not enough for us to learn vocabulary and speaking skills, actually, the essence of it all is learning how to pronounce each word; so that it can match the meaning of the foreign language vocabulary. Nevertheless, most Indonesian students' pronunciation mastery was still low, especially the Students of Man 1 Lampung Tengah, for example when they are asked to pronounce the word "diamond" /'daɪ mə nd/ they pronounced /dɪamɒn/. It is because the difference between their mother tongue and the English.

In this research, the quantitative research method and quasi-experimental design were used. The researcher used instruments in the form of research with pre-test and post-test to collect data. The research sample consisted of two classes: 38 students for the experimental class and 37 students for the control class. The treatments were delivered in 2 x 45 sessions. The population of this research was the eleventh grade. After administering the pretest and posttest, the researcher used SPSS to compute the independent sample t-test to determine whether the data was normal and homogeneous.

Based on data analysis and calculations from a hypothetical test in which the alternative hypothesis ( $H_a$ ) was accepted and the null hypothesis ( $H_0$ ) was rejected, the researcher considers that podcasts can have a significant influence on students' pronunciation mastery. The significant influence could be seen in the dependent sample t-test table where the Sig. (2-tailed) of the equal variance assumed is 0.000. It is less than  $\alpha = 0.05$ , meaning that  $H_a$  is accepted and  $H_0$  is rejected. It is confirmed by the score of students, Podcast had a significant influence on Students' Pronunciation Mastery at First Semester of Eleventh Grade of MAN 1 Lampung Tengah in the Academic Year 2022/2023.

**Keywords:** *Podcast, Quantitative Research, Pronunciation Master*

## FREE PLAGIARISM LETTER

The researcher is a student with the following identity:

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I declare officially confirm that the thesis, " The Influence of Using Podcast towards Students Pronunciation Mastery at The First Semester of Eleventh Grade of Man 1 Lampung Tengah in the Academic Year 2022/2023" is completely my own individual research. I am quite aware of the fact that I have considered statements and theories from various sources and fully acknowledged in this thesis.

Bandar Lampung, 2022

Declared by,



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**“THE INFLUENCE OF USING PODCAST TOWARDS STUDENTS’ PRONUNCIATION MASTERY AT THE FIRST SEMESTER OF ELEVENTH GRADE OF MAN 1 LAMPUNG TENGAH IN THE ACADEMIC YEAR 2022/2023”** written by **AULIA RIZKA AMALIA, NPM: 1811040471, Study Program: English Education**, has been successfully defended at the thesis defense of the Faculty of Tarbiyah and Teacher training, Raden Intan State Islamic University, Lampung. The thesis defense was held on **Tuesday, December 27<sup>th</sup>, 2022.**

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## MOTTO

وَمَنْ أَحْسَنُ قَوْلًا مِّمَّنْ دَعَا إِلَى اللَّهِ وَعَمِلَ صَالِحًا وَقَالَ إِنَّنِي مِنَ الْمُسْلِمِينَ

“And who is better in speech than him who prayeth unto his Lord and doeth right, and saith: Lo! I am of those who are Muslims (surrender unto Him). “

“Dan siapakah yang lebih baik perkataannya daripada orang yang menyeru kepada Allah dan mengerjakan kebajikan dan berkata, “Sungguh, aku termasuk orang-orang Muslim (yang berserah diri).”  
(QS. Fussilat: 33)<sup>1</sup>



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<sup>1</sup> Al-qur'an, Surat Fussilat ; 33

## DEDICATION

I dedicate this thesis to everyone who loves and cares about me from the bottom of my heart. I would like to dedicate this thesis specifically to:

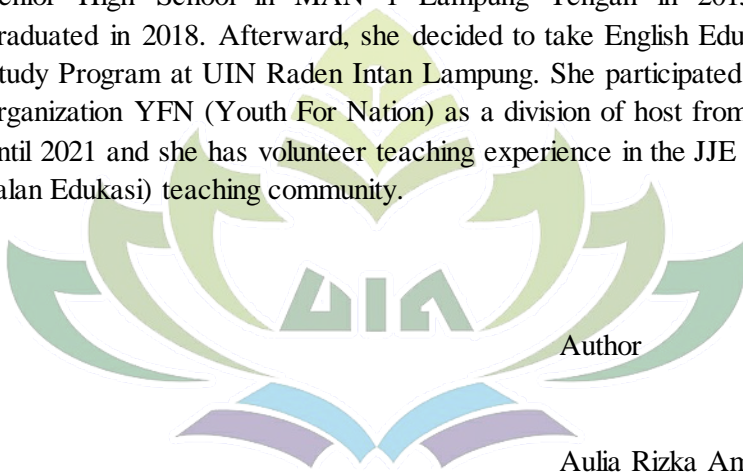
1. My God Allah SWT, who is blessing and mercy have been very crucial to the completion of my thesis.
2. My beloved parents Mr. Ardian Putra, S. Ag and Mrs. Nani Rahmawati, S. Ag, who always tirelessly pour out prayers for their children who are struggling to win the title of S. Pd and never forget to always remind them that Allah is a good planner. May Allah bless you all.
3. My beloved twin sisters Aulia Rizky Amalia, who are struggling with our own research, never forget to help, support, and remind each other.
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7. My beloved almamater UIN Raden Intan Lampung and beloved lecturers.



## CURRICULUM VITAE

The researcher is Aulia Rizka Amalia. Her nickname is kika. She was born in Metro, Lampung on Mei 14th, 2000. She is the second child of Mr. Ardian Putra, S. Ag, and Mrs. Nani Rahmawati, S.Ag's daughter. She has 1 twin sister, she is Aulia Rizky Amalia.

In her academic background, she started her study at Kindergarten Islami Muslimin Baradatu in 2005 and graduated in 2006 and continued to An-nur Elementary School in 2006 then graduated in 2012. After that, she continued her study at Junior High School at SMP Negeri 3 Terbanggi besar from 2012 until 2015 and Senior High School in MAN 1 Lampung Tengah in 2015 and graduated in 2018. Afterward, she decided to take English Education Study Program at UIN Raden Intan Lampung. She participated in the organization YFN (Youth For Nation) as a division of host from 2020 until 2021 and she has volunteer teaching experience in the JJE (Jalan Jalan Edukasi) teaching community.



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By the name of Allah Almighty, the Lord of the world, who has been giving the researcher his guidance, mercy, blessing, and health to complete this research. Shalawat and Salam are forever for a noble character, the prophet Muhammad SAW, who has brought human beings from the darkness to lightness and from the bad character to the good one. This thesis entitled “The Influence of Using Podcast Towards Students’ Pronunciation Mastery at the First Semester of Eleventh Grade of MAN 1 Lampung Tengah in the Academic Year 2022/2023. “is submitted as one of the necessary requirements for receiving the S-1 Degree in the English Department Study Program at Tarbiyah and Teacher Training Faculty of Raden Intan State Islamic University Lampung.

On this occasion, the researcher would like to express great thanks to:

1. Prof. Dr. Hj. Nirva Diana, M. Pd, the Dean of Tarbiyah and Teacher Training Faculty of Raden Intan State Islamic University Lampung.
2. Dr. M. Muhassin, M. Hum, the chairperson of the English Education Study Program.
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May Allah, the most gracious and the most merciful, always give His blessing and compassion for all Muslims in the world. The researcher is fully aware that there are still a lot of weaknesses in this thesis. For this the researcher truthfully expects criticisms and suggestions from the reader to enhance the quality of the thesis.



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# CHAPTER I

## INTRODUCTION

### A. Title Confirmation

As a first step to understanding the title of this research, and to avoid misunderstanding, the researcher feels the need to explain the title of this research. The research under the title **THE INFLUENCE OF USING PODCAST TOWARDS STUDENTS' PRONUNCIATION MASTERY AT THE FIRST SEMESTER OF ELEVENTH GRADE OF MAN 1 LAMPUNG TENGAH IN the ACADEMIC YEAR 2022/2023**. As a result, descriptions of some terminology contained in the title of this research are:

A podcast is an audio recording that is published on the internet and it is defined as a source of learning. Podcasting is considered a new innovation for building students' listening and speaking abilities. Podcast has different forms of content; they can be in the form of audio, video, and image materials.<sup>1</sup> In this research, Podcast that will be used is a native English podcast for learning English.

Pronunciation is the procedure for pronouncing sentences in English correctly according to their meanings. As stated by Paulston & Burder pronunciation is the production of a sound system that doesn't interfere with communication either from the speakers' or the listeners' viewpoint.<sup>2</sup> In this research in this research, the researcher would like to focus on the influence of podcast media on towards students' pronunciation mastery.

### B. Background of the Problem

English as a foreign language is usually taught in Indonesia. The concept of a foreign language in the field of language

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<sup>1</sup> Dyan Indahsari, "Using Podcast for EFL Students in Language Learning," *JEES (Journal of English Educators Society)* 5, no. 2 (2020).103–8, <https://doi.org/10.21070/jees.v5i2.767>.

<sup>2</sup> Abbas Pourhosein Gilakjani, "The Significance of Pronunciation in English Language Teaching," *English Language Teaching* 5, no. 4 (2012). 96–107, <https://doi.org/10.5539/elt.v5n4p96>.

teaching differs from the concept of a second language. A foreign language is a language that is not used as a means of communication in some countries where it is taught. This can be seen by the presence of English language education from primary school to university. There are four language learning skills in English, namely listening, speaking, reading, and writing. In this research, the aspect that will be taken is pronunciation

Pronunciation is one of the most parts of English to communicate with others since there are differences between the symbol and its sounds. When we communicate with other people, we should not only have a good vocabulary but also good pronunciation. Therefore, it is important to teach pronunciation. As Harmer states “ that for all these people, being made aware of pronunciation issues will be of immense benefit not only to their own production but also to their own understanding of spoken English ”.<sup>3</sup> If we make a mistake while speaking, it is difficult for the listener to understand what we are saying. It could also be one of the factors that cause the conversation to break down.

In terms of the teaching process, pronunciation is an important element that impacts other aspects of language. Pronunciation, for example, allows listening comprehension and enables for intelligibility during verbal interaction. It also helps learners and students to develop the knowledge that they need for effective English communication.<sup>4</sup> But, most of the Indonesian student’s pronunciation ability was still low. They considered pronunciation as the difficult subject since the sounds of words were usually different from their written form. They feel confused and difficult to pronounce some English words, especially the unfamiliar ones. It is difficult for Indonesian students to pronounce English words correctly, for example when they are asked to pronounce the word “diamond” /'daɪ mə nd/

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<sup>3</sup> Jones Daniel. “ The Pronunciation of English. Cambridge University Press,” 1986.

<sup>4</sup> M. R Ahmadi & A.P Gilakjani, —Why Is Pronunciation So Difficult to Learn? I, English Language Teaching, Vol. IV No.3 (September 2011), pp.74-83 (Available on: (Accessed on Tuesday, December 3rd 2019, 13:27).

they pronounced /dIamon/. It is because the difference between their mother tongue and English.<sup>5</sup>

The result of the interview with English teacher MAN 1 Lampung Tengah, Students still have some obstacles or problems in English, especially regarding pronunciation skill. Some students still think that English is only a formality to get a score; they don't understand how important it is to learn English for themselves, so they lack the motivation to learn. Based on the information from mam Yurlina, grade 11 had the same problems with pronunciation, especially when they find it difficult to pronounce and distinguish diphthong words, for example: know and now (aʊ and əʊ), this phenomenon is commonly called homophone, where the definition of a homophone is a term that refers to words that have the same pronunciation but have different spellings and meanings. Confidence and courage to try to practice the way of speaking are still low. Hence, learning about pronunciation skills is a little difficult for them to master.<sup>6</sup>

It would be possible that students still difficult to master pronunciation skills because the techniques or methods that have been given by the teacher are not attractive to students, when students say a word that does not match the correct pronunciation, after that the teacher will explain their mistakes. Then, the teacher takes the time to evaluate the words that are difficult to pronounce and together with the students find out how to pronounce the words that have been determined based on the Longman dictionary.

Furthermore, according to the findings of a survey conducted with students in Eleventh Grade MIPA at MAN 1 Lampung Tengah, there are some obstacles in learning English, particularly in their mastery to pronounce words correctly. Although; most of them enjoy English lessons, they are unwilling to practice

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<sup>5</sup> Devi Mulatsih, "Pronunciation Ability by Using English Song in Indonesian Student of Unswagati Cirebon," *Academic Journal Perspective: Education, Language, and Literature* 2, no. 2 (2018). <https://doi.org/10.33603/perspective.v2i2.1665>.

<sup>6</sup> Yurlina, S. Pd, English Teacher of MAN 1 Lampung Tengah in *Academic Year 2021/2022*. (November 25<sup>th</sup> 2022).

speaking English because they believe it is a difficult task for which they lack confidence. The students said that 92.5 percent of them had difficulty comprehending their pronunciation skills because the media from the teacher was boring, they were also lazy and rarely practiced to improve their pronunciation.<sup>7</sup>

Seeing the problems that occurred above, the researcher has decided to present podcasts as a learning media that grade 11 MAN 1 Lampung tengah students have never used. Podcasts are very suitable as an intermediary for unrest between teachers and students. The idea of using podcast media is based on some following statements from many experts in literature. A podcast is believed not just accelerate listening skill but also stimulates other language area for instance pronunciation, grammar, vocabulary, and learning activities.<sup>8</sup> As either a matter of fact, Podcast is divided into two forms, the first is in the form of media, and the second in technical form, podcasts are recommended for use by teachers in resolving problems, such as determining appropriate material for students. If the podcast is presented in technical form, the teacher can ask students to carry out two-way communication using English, while the podcast in the form of media is implemented as a learning resource in giving examples of how to speak English properly from native speakers; teacher's only need to download for as long as they want. There is an awful lot of podcast content available for free download on the internet. Podcasts can help students to get good learning materials to improve their pronunciation skills anywhere and at any time, which that podcasts give a good contribution in terms of improving student pronunciation achievement. Podcasts can be an alternative and innovative tool that can improve students' abilities understanding and achievement in speaking English.

Thesis under the title "The Use of Podcasts in Learning Pronunciation in Class VIII of SMP PGRI 10 Wedi, Klaten "by

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<sup>7</sup> Students' Questionnaire of MIPA Tenth Grade of MAN 1 Lampung Tengah in Academic Year 2021/2022. (December 8<sup>th</sup> 2021).

<sup>8</sup> Borja, R. R. (2005). Podcasting craze comes to K-12 schools. Technology in Education, Retrieved January 29, 2017.p..97



Fransiska Krystanti Bijak Ampuni English education program study teacher training and education faculty the University of Sanata Dharma (A Classroom Action Research). The improvement of students' pronunciation from the students' pre-test scores in cycle one. Almost all students could not pass the passing grade and in cycle two all students could pass the passing grade. Therefore, the use of podcasts created a good atmosphere in of the classroom and made the learning process not boring. It means that; using podcasts can improve the pronunciation of grade VIII of SMP PGRI 10 Wedi, Klaten. Research by Fransiska Krystanti focuses on improving students' pronunciation ability in the stress word aspect and she used a classroom action research

Based on the explanation above, the researcher has decided to define research entitled "The Influence of Using Podcast Towards Student's Pronunciation Mastery At the First Semester of Eleventh Grade of Man 1 Lampung Tengah in the Academic Year 2022/2023" used Podcast audio about the news and the focus of this research was on diphtong sounds, particularly media based informative, which was mentioned the words one by one, using explanation text as the research content.

### **C. Identification and Limitation of the Problem**

1. The problems of this research are identified as follows:
  - a. Most of the 11th graders do not master pronunciation, especially in diphtong sounds.
  - b. During teaching and learning activities, the teacher does not use interesting learning media.
  - c. Some of the students are less motivated and confident to learn Pronunciation.
  - d. The students are not too concerned with learning pronunciation because they think it is difficult.
2. The limitation of the problems is:

Based on research identification, the focus of this research is teaching pronunciation using podcast media. The podcast used in this research is from CBS Evening News on YouTube.

This study is conducted to determine the influence of podcasts in teaching pronunciation in Diphthong. At the first semester of eleventh grade of MAN 1 Lampung Tengah.

#### **D. Formulation of the Problem**

Based on the identification of the problem and limitation of the problem above, it formulated as follows: is there any significant influence of Podcast media towards students' pronunciation mastery at the first semester of eleventh grade of MAN 1 Lampung Tengah in the academic year 2022/2023?

#### **E. Objective of the Research**

The research purpose is to investigate if Podcast is significantly influenced by the first semester of eleventh grade MAN 1 Lampung Tengah pronunciation mastery of students in the academic year 2022-2023.

#### **F. Significance of the Research**

The researcher hopes this research can give a contribution to English teaching and learning. It has two major significances i.e: practical and theoretical significances:

##### **1. Theoretical Significance**

This research gives a solution to find out the appropriate media for teaching speaking especially pronunciation.

##### **2. Practical Significance**

###### **a. For the Students**

The result of this research can be used as a reference to improve the ability of students in understanding more about teaching pronunciation using podcasts.

###### **b. For the Teachers**

The result of this research could help the teacher to easier present the material about pronunciation more.

###### **c. For the Next Researchers**

To provide additional information for other researchers who wish to conduct further research in related fields. Next researchers can use similar research but with a large

sample and can cover wider aspects not only the segmental aspect of Diphtong sound and try using video podcasts with other episodes of the CBS Evening News channel on YouTube.

## **G. Relevance Studies**

Some researchers have previously conducted research using podcasts as a medium for teaching speaking. Related to this study, the researcher chooses some literature about previous research which are relevant to the research.

The first thesis under the title “The Effect of Using Podcast in Student’s Speaking Skill at The Second Grade of Nursing in Baiturrahim Vocational School Jambi “by Alya Rahandi English education program study teacher training and education faculty State Islamic University Sulthan Thaha Saifuddin Jambi (Quasi-Experimental Design). This instrument for collecting data is tested and used paired sample t-test to analyze the data. In this research, the researcher found the mean of students’ pre-test is 44, 64 and the mean of students post-test is 52, 80. The result of a hypothesis test is 11,184 and the t table is 2,064. The result of t-test is higher rather the than t table, it means there is an effect after the process of teaching speaking used podcasts.<sup>9</sup>

The second thesis under the title “Using Podcast to Improve Student’s Pronunciation in Speak English At the First Semester Of Under Graduate Student Of Fkip Unisri “by Riyani English education program study teacher training and the education faculty University of Slamet Riyadi Surakarta (A Classroom Action Research). This study was conducted in two cycles. The first cycle consisted of 4 meetings and the second cycle consisted of 3 meetings. The test results are used to see how well students understand the listening text. To analyze the qualitative data, the researcher analyzed the improvement of the teaching and learning process based on the results of questionnaires, interviews, and

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<sup>9</sup> Alya rahandi,” The effect of using podcast in student’s speaking skill at the second grade of nursing in baiturrahim vocational school jambi in academic year 2019/2020”

field notes. The results showed that using the podcast helped students to recognize the correct pronunciation. By constantly listening to podcasts from native English speakers, students not only develop their listening skills but also their ability to pronounce English words correctly. It also helps improve students' vocabulary proficiency. In conclusion, by listening to podcasts, students can improve their pronunciation and vocabulary mastery to speak more during speaking activities. Based on the research results, it can be concluded that using podcasts can improve students' English pronunciation. This allows teachers and students to use podcasts as an alternative to learning to speak.<sup>10</sup>

The third thesis under the title “The Use of Podcasts in Learning Pronunciation in Class VIII of SMP PGRI 10 Wedi, Klaten” by Fransiska Krystanti Bijak Ampuni English education program study teacher training and education faculty the University of Santa Dharma (A Classroom Action Research). The Improvement of students' pronunciation from the students' pre-test score in cycle one. Almost all students could not pass the passing grade and in cycle two all students could pass the passing grade. Therefore, the use of podcasts created a good atmosphere in the classroom and made the learning process not boring. It means that; using podcasts can improve the pronunciation of grade VIII of SMP PGRI 10 Wedi, Klaten.<sup>11</sup>

The fourth thesis under the title “The Effect of Using Podcast on Students' Speaking Skill at The Second Grade of Students' Junior High School” by Putri Purnama Sari English Education Program Faculty of education and teacher training the state Islamic University Sulthan Thaha Saifuddin Jambi (Quasi-experimental research) in significant. The sampling technique used in this study was purposive sampling. They were divided

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<sup>10</sup> Riyani,” using podcast to improve student's pronunciation in speak english at the first semester of under graduate student of fkip unisri in academic year 2019/2020”

<sup>11</sup> Fransiska Krystanti Bijak Ampuni,” The Use of Podcasts in Learning Pronunciation in Class VIII of SMP PGRI 10 Wedi, Klaten 2015/2016”



into two groups, 23 students for the experimental group and 23 students for the control group. It is given in pre-test and post-test. After collecting the data, then the researcher analyzed the data by using the t-test formula. The finding showed t-count  $t_0$  was 4.437, meanwhile, the t-table ( $t_t$ ) of df (44) in significant 5 % was 1.680. It means the t-count was higher than t-table ( $t_t$ ), the alternative hypothesis ( $H_a$ ) was accepted and the null hypothesis ( $H_0$ ) was rejected. It is proven that there was a significant effect of podcasts towards students' speaking skills of descriptive text. Based on the table the significant value is 0.000 and the significant level 0.05, which means that the significant level is higher than significant value. It concluded that  $H_0$  is rejected and  $H_a$  is accepted, because there was a significant difference in using podcasts on students' speaking skills at the second grade of SMP 30 Muaro Jambi.<sup>12</sup>

The fifth thesis is under the title "The Effectiveness of Teaching Speaking Skills by Using Online Podcast Video at Islamic Junior High School 3 Malang" by Muchammad Nur Wachid. English Education Department, Faculty of Education and Teacher Training, Maulana Malik Ibrahim State Islamic University Malang (Quasi-Experimental). This study was conducted to solve two research problems: (1) How is the effectiveness of teaching Speaking Skills by using Online Podcast Videos at Islamic Junior School 3 Malang (2) Does online podcast video attract students' interest during the speaking learning process at Islamic Junior School 3 Malang In this study, the researcher used Quasi-Experimental method. The participants were from 8 Grade at Islamic Junior High School 3 Malang. The data were collected by using oral test. The participants are divided into 2 Groups (Experimental and Control Groups).<sup>13</sup>

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<sup>12</sup> Putri Purnama Sari, "The Effect Of Using Podcast On Students' Speaking Skill At The Second Grade Of Students' Junior High School 2019.

<sup>13</sup> Muchammad Nur Wachid, "The Effectiveness of Teaching Speaking Skills by Using Online Podcast Video at Islamic Junior High School 3 Malang Thesis," 2021.

From the fifth previous researchers above, they used the same media namely Podcast. However, they have differences, the first is, and research by Alya Rahandi focuses on improving students' speaking. The second, research by Riyani, gave a treatment for improving students' pronunciation skills by listening to predetermined vocabulary, so he gives an example of how to pronounce predetermined vocabulary through podcasts and her research applied classroom action research. The third, research by Fransiska Krystanti focuses on improving students' pronunciation ability in the stress word aspect and she used classroom action research. The fourth, research by Putri Purnama Sari focused on improving students' speaking ability and her research object was the focus on Junior High School. The last one, research by Muhammad Nur Wachid focuses on improving students' speaking ability, and this research used quasi-experimental.

Based on the explanation from the researchers above, the researcher has decided to define research entitled "The Influence of Using Podcast towards Student's Pronunciation Mastery At the first Semester of Eleventh Grade of Man 1 Lampung Tengah in the Academic Year 2022/2023" to know there is have a significant influence of using Podcast towards student's pronunciation mastery.

## **H. Systematics of the Research**

This study is divided into five chapters:

### **1. Chapter I**

This chapter presents the introduction, it deals with confirmation of the title, background of the problem, Identification and limitation of the problem, formulation of the problem, the objective of the problem, the significance of the problem, relevant research, and systematics of the problem.

### **2. Chapter II**

Chapter II contains a frame of theory and hypothesis, it deals with the concept of pronunciation, the concept of teaching pronunciation, techniques and activities in teaching

pronunciation, the concept of pronunciation mastery, the concept of media, and also the hypothesis.

3. Chapter III

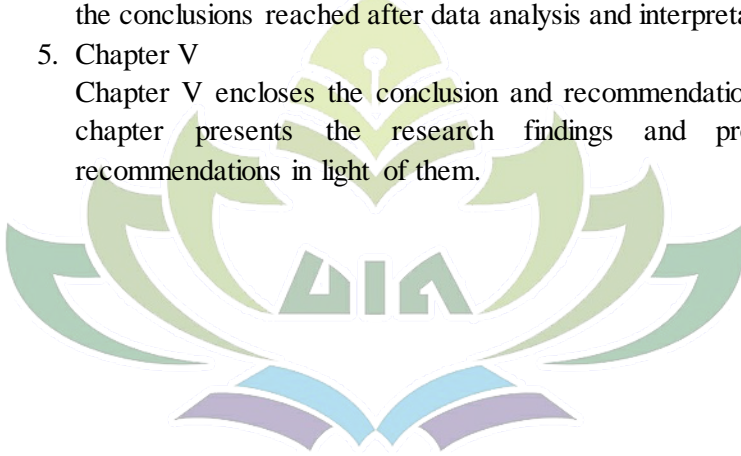
This chapter presents the research design; it deals with the place and time of the research, research design, population, sample, and data collecting technique, operational definition of variables, research instrument, validity and reliability of the instrument, fulfillment of the assumption, and the last hypothesis testing.

4. Chapter IV

In chapter IV there are results and discussion, this chapter includes all of the data that has been collected, in addition to the conclusions reached after data analysis and interpretation.

5. Chapter V

Chapter V encloses the conclusion and recommendation, this chapter presents the research findings and provides recommendations in light of them.





## CHAPTER V

### CONCLUSION AND RECOMMENDATION

#### A. Conclusion

Based on data analysis and calculations from a Hypothetical test in which the alternative hypothesis ( $H_a$ ) was accepted and the null hypothesis ( $H_0$ ) was rejected, the researcher considers that podcasts can have a significant influence on students' pronunciation mastery. It was approved from the score of students, which increased after the researcher implemented the treatment. The significant influence could be seen in the dependent sample t-test table where the Sig. (2-tailed) of the equal variance assumed is 0.000. It is less than  $= 0.05$ , meaning that  $H_a$  is accepted and  $H_0$  is rejected. Therefore, Podcast could help to be references and motivate students to improve their Pronunciation Mastery, especially in Diphtong sounds (**Out** (/ʼaʊə(r) /), **count** (/kɑʊnt/), **idea** (/aɪˈdɪə/), **ion** (/ˈaɪən/), **over** (/ˈəʊvə/), **hope** (/həʊp/), **follow** (/ˈfɒləʊ /), **airplane** (/ eəpleɪn/), **theory** (/ˈθɪəri/), **decide** (/dɪˈsaɪd/), **owner** (/ˈəʊnə/)). It is confirmed by the score of students, after the researcher gave them treatments of using "Podcast" as a media for learning Pronunciation, they received higher scores. In consequence, Podcast had a significant influence on Students' Pronunciation Mastery at First Semester of Eleventh Grade of MAN 1 Lampung Tengah in the Academic Year 2022/2023.

#### B. Recommendation

The recommendation was written in this section, based on the research. The recommendations are offered to the students, English teachers, future researchers, and the creators of Podcast that related to the implementation linear from this research.

##### 1. For the Students

From the results of this research, there are several recommendations for students regarding the use of podcasts towards students' Pronunciation mastery.

- a. Due to pronunciation, students must learn more how to pronounce words in English toward diphthong sounds such as: ( /aʊ/ = our, count, cow ), ( /aɪ/ = ion, type, apply ), ( /əʊ/ = over, hope, yellow ), ( /eɪ/ = age, application, away ), ( /eə/ = airplane, stare, fair ), ( /ɪə/ = ear, theory, entire ), ( /ɔɪ/ = oil, voice, boy ), ( /ʊə/ = unique, flower, sure ). Then, when speaking in English do not make a misunderstanding the meaning in Pronunciation.
- b. Students can develop habits to practice speaking English and pronouncing words correctly after attending school activities.
- c. It is recommended to the students to watch and listen Podcast of CBS Evening News. Then, the students try to imitate how native speakers speak with the correct pronunciation. Seeing that, this platform is very easy to access; therefore, students can listen or watch it anywhere and anytime.

## 2. For the English Teachers

It is recommended to the English teacher to use CBS Evening News on YouTube to teach English focused on pronunciation. However, the teachers are also able to take Podcasts from many platforms or sources in Youtube, Spotify, and others. These media can increase students' interest in learning a second language especially English. As a result, students should not be passive, but rather active and confident in pronouncing English words.

## 3. For the Next Researchers

- a. Next researchers can use similar research but with a larger population and can cover wider aspects not only the segmental aspect of Diphtong sound and try using video podcasts with other episodes of the CBS Evening News channel on YouTube.



- b. They also can try using Podcasts but not a form of media but a technique since podcasts can be implemented as either teaching media or technique. In the implementation of the podcast technique, the students will obtain many opportunities not only to act as podcasters but also be able to record their voice, which make the students are aware of their pronunciation more.





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