THE CORRELATION BETWEEN STUDENTS' HABIT IN LISTENING TO PODCAST AND THEIR VOCABULARY MASTERY OF ELEVENTH GRADE STUDENTS AT SMK N 4 BANDAR LAMPUNG

A Thesis

Submitted as a Partial Fulfilment of

The Requirements for the Bachelor Degree

Arranged By:

DWI RAHMADIANTI

NPM. 1811040145

Study Program : English Education

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CHAPTER I
INTRODUCTION

A. Title Confirmation

The first step to get an idea about the title of this thesis, it is necessary to have an explanation of the important terms that become the title of this thesis. With the title of the thesis is "The Correlation Between Students' Habit in Listening to English podcast and Their Vocabualary Mastery of Eleventh Grade Students at SMK N 4 Bandar Lampung", the affirmation of the title in this study are:

Habits are acquired ways of acting that are continuous, uniform, and quite automatic.[1] It can ensure that habits are steps that are carried out gradually and continuously. By doing an activity continuously without being aware that someone is not aware of the activities that is doing repeatedly.

Listening is one of activity in English aspect to comprehension the language based on the audio or listening activity. Students' habit in listening to English English podcasts is an activity that provides positive feedback on learning English. Students' habits in listening to English podcasts can increase their knowledge of the material from the English podcast which contains about everyday life problems that often occur. Like in BBC Learning English English podcast, they served an easy topics to dicuss actually the topics is about daily activities or habits. Habit in listening to English podcast it can also watched or heard through from various social media or applications such as Youtube, Instagram, TikTok and Spotify. By often listening to English podcasts, students' vocabulary mastery can increase.

English podcast is a downloadable audio or video files from the internet. English podcast is usually played in electronic devices such as mobile phones, laptops, tablets or mp3 players.

Vocabulary mastery refers to how teacher teach students a list of words and their definitions. students will understand the meaning of language in context if we have it and master it. It can also guide students in making the equivalence of the second language to the native language and help us avoid making mistakes when recognizing a language with a dictionary.

Therefore, the researcher submitted a thesis entitled "The Correlation Between Students' Habit in Listening to English podcast and Their Vocabulary Mastery of Eleventh Grade Students at SMK N 4 Bandar Lampung" to find out whether or not there is a correlation between students' habit in listening to English podcast and their vocabulary mastery.

B. Background of the Problem

English as an international language is used by many people in many countries all over the world to interact and communicate. English plays important roles in society. Learning English is important in countries that consider English as a foreign language. It is important for English language learners to master four language skills, they are listening, writing , reading and speaking.

Listening as one of the English skills that is important to learn. Listening is not only to listen about the audio but from listening we have to know the meaning about the topics from the native speakers. We have to know the meaning of the sentence until the word. So, from knowing the meanings of the sentence then we know about the topics that delivered by native speakers. Then, as part of the listening exercise, language skills such as pronunciation, vocabulary mastering, writing, speaking, and reading must be integrated. As a learn of listening, the students have many ways to easy to learn about listening, for example like students can use various media to learn

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[1] H Djaali, *Psikologi Pendidikan*. (Jakarta: Bumi Aksara, 2009), p.128.

listening. And usually students prefer to use media that are easily found or access to be used as learning media. For example, the media that often use to practice listening skills is social media by watching videos or listening to audio. Because they often use social media as a media for learning listening skills, it can be said that students have a habit of listening both by using video or audio. From have a habit in listening by using video or audio students can increase their vocabulary easily.

Vocabulary as one of the internal factors plays important role in students' English. Wilkins in Thornbury stated that without grammar very little can be conveyed, without vocabulary nothing can be conveyed[2]. In listening, students' vocabulary affects the ability of students to understand and get the important information from the audio. Mastering vocabulary does not only mean knowing the meaning of the vocabulary but knowing vocabulary also means knowing how to use it, knowing combination of word, formation of word and grammar of word. That is why several people state that vocabulary is very difficult to learn and remember. To solve that problem, the teacher should give various media so the teaching learning process become more interesting and the students can easily remember the new vocabulary. One of the media that can be used by the teacher is social media such as listening English podcast or watching English podcast videos.

Based on pre-liminary research at SMK Negeri 4 Bandar Lampung, the researcher found that there are many students spend their times to listening an English English podcast. Most of students listen to English podcast from BBC Learning English youtube channel in 6 minutes English playlist. To find out that students often listen to English English podcast through questionnaire and data interview with the students by interviewing their experience in using a English podcast as a learning media and see their vocabulary score. The result of pre liminary research, there are some students that have a habit in listening to English podcast and than the students that have a habit in listening to English podcast their vocabulary score is good enough compared to students that have not a habit in listening to English podcast. And the aim of this research was to find out whether or not there is the correlation between students' habit in listening to English podcast and their vocabulary mastery.

Because some people assume that there is correlation between students' habit in listening to English podcast and their vocabulary, but that is just an assumption that has not been tested. Therefore, this research conducted to prove that there is a correlation between students' habit in listening to English podcast and their vocabulary. According to Mrs. Nani Kurniaty as an English teacher in SMK N 4 Bandar Lampung especially in XI AKL 1, XI AKL 2 and XI AKL 3, it is concluded that when the students learning about vocabulary in the classroom they are feel hard to think and hard to remember about the vocabulary in the material. Besides the problem about learning vocabulary is that they are lazy to remember the vocabulary. Students can improve their vocabulary mastery with their own ways, for example by utilizing their social media or any platform that they can learn from it. Vocabulary is one of the keys needed to comprehend a text. Therefore, the students should improve their vocabulary mastery and be more motivated in learning English. The result of questionnaire in pre-liminary research shows that 54 students out of 106 students have a habit in listening to English podcast, especially in English. So, we have to know whether or not from having a habit in listening to English podcast can improve their vocabulary mastery.

Based on the elaboration above, the researcher wants to know whether there is a correlation between students' habit in listening to English podcast and their vocabulary mastery. Therefore,

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[2] Ana, I.K.T.A. Teaching English Vocabulary for Young Learners Through Electronic Guessing Game. *JPAI (Journal of Psychology and Instruction)* Volume II, Number 1, 2018, p.23

this research entitled "The Correlation between Students' Habit In Listening to English podcast and Their Vocabulary Mastery of Eleventh Grade at SMK N 4 Bandar Lampung".

C. Identification and Limitation of the Problem

a. Identification of the Problem

Based on the background of the problem above, the researcher identified the problems of the research as follows:

1) Students have a motivation to learn vocabulary;
2) Students have an interest and feel the essence of listening an English English podcast to master their vocabulary;
3) Some people assume that there is the correlation/relationship between students' habit in listening to English podcast and their vocabulary mastery.

b. Limitation of the Problem

In this research the researcher focused on the correlation between students' habits in listening to English podcast and their vocabulary mastery. The limitation of this research was the Students' Habit in Listening to English podcast as Independent Variable and Vocabulary Mastery as Dependent Variable. The subject of this research was the Eleventh Grade of Accounting 2 and Accounting 3 students of SMK N 4 Bandar Lampung.

D. Formulation of the Problem

Based on the background above, the researcher formulate into a research question as follow "Is there any correlation between students' habit in Listening to English podcast and their Vocabulary Mastery of eleventh grade students at SMK N 4 Bandar Lampung?"

E. Objective of the Research

Based on the problem above, the aim of this research was to find out whether or not there is a correlation between students' habit in Listening to English podcast and their Vocabulary Mastery of eleventh grade students at SMK N 4 Bandar Lampung.

F. Significance of the Research

The researcher expect that the result of this research can be use as the information as follows :

1. Students

The researcher expect that the result of this research it can increase students motivation to learn vocabulary. By using any platforms to increase their vocabulary mastery students are more interested to learning it. In addition, by listening a English podcast it will be able to increase their vocabulary mastery.

2. Teachers

The result of this study may help them to create students' interesting ways in learning vocabulary. English podcasts can be an alternative as a learning media to increase students' ability in English and English podcasts should be a learning media to increase students' vocabulary mastery.

3. Others Researchers

Hopefully this research will encourage them research by investigating all kinds of effective habits. This result was an innovation or a new concept that listening to English English podcasts is not only a hobby or habit but it is also an educational activity or alternative way in teaching and learning English.

G. Relevant Research

The research entitled "The Correlation Between Students' Habit in Listening to English podcasts and Their Vocabulary Material of Eleventh Grade Students at SMK N 4 Bandar Lampung" was conducted by the researcher. The research inspiring by some previous studies as follows:

1. A study entitled *"The Correlation Between Students Habit of Listening English Song and Their Vocabulary Mastery"* was carried out by Ririn Lestari 2020. It was conducted to know whether there is positive correlation between students habit of listening English song and their vocabulary mastery. This research collected data from two instruments there are questionnaire was used to get data about students listening habit to English song and document was used to get score about students vocabulary mastery. Based on the research above, the conclusion that there there is a positive correlation between listening habit to English song and vocabulary mastery.[3]

2. A study entitled *"A Correlational Study Between Students' Habit In Listening To English Song And Students' Matery Of Noun Phrases"* was carried out by Silvia Naila Silmi in 2019. It was conducted to finding out the students' habit in listening to English song and students' mastery of noun phrases. The collected data were using the instruments as follows vocabulary test and questionnaire of students frequency of watching English movie. And the researcher conclude that there is significant correlation between students' habit of listening to English songs and students' mastery of noun phrases.[4]

3. A study entitled *"The Correlation between Students' Habit in Watching Movie and Their Vocabulary Mastery at the Eleventh Grade Students of SMA N 1 Raha"* guided by Pratiwi Sri Astuti Ningsi, Nurnia and Sitti Agustina in 2021. The objective of this research was to find out the correlation between watching English movie habit and their vocabulary mastery. The instruments was questionnaire to measure the students' frequency in watching English movie towards vocabulary test to know their vocabulary mastery. The result indicates that there is significant correlation between students' frequency in watching English movie and their vocabulary mastery with r-obtained was 0.807 (p= 0.000). moreover, this study shows that students' habit in watching English movie have a positive correlation with their vocabulary mastery.[5]

From the relevance of the research above, the difference of this research is this research was aimed to know whether or not there is a correlation between students' habits in listening to the English podcast and their vocabulary mastery of eleventh-grade students of SMK N 4 Bandar Lampung. This research used a quantitative approach which uses a correlational method. There are two instruments given to the students there are questionnaires to know about students' habits in listening to English podcasts and used tests to know about students' vocabulary mastery. This research only focused on the correlation between students' habits in listening to the English podcast and their vocabulary mastery. Therefore, the researcher was interested to conduct the titled "The Correlation Between Students' Habit in Listening to English podcast and Their Vocabulary Material of Eleventh Grade Students at SMK N 4 Bandar Lampung".

There are novelties among those previous researches with this current research. The previous research by Ririn Lestari, was implemented an English song to saw the correlation between students habit in listening English song and students vocabulary mastery, and it was conducted for university level. Meanwhile, this research will be implemented an English English podcast to

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[3] Ririn Lestari, *The Correlation Between Students Habit of Listening English Song and Their Vocabulary Mastery.*2020.

[4] Silvia Naila Silmi, *A Correlational Study Between Students' Habit In Listening To English Song And Students' Matery Of Noun Phrases.* 2019.

[5] Pratiwi Sri Astuti Ningsi, Nurnia and Sitti Agustina, The Correlation between Students' Habit in Watching Movie and Their Vocabulary Mastery at the Eleventh Grade Students of SMA N 1 Raha. *(Journal of Teaching of English, June 2021),* e-ISSN: 2548-6810, p.196

saw the correlation between students' habit in listening to English podcast and students' vocabulary mastery. In addition, the next previous research by Silvia was about implemented English song to saw the correlation with students' mastery of noun phrase. The third previous research is about correlation between habit in watching movies and students vocabulary mastery. Meanwhile, this research was implementing English English podcast as the media to saw the correlation between students vocabulary mastery.

H. Systematic of the Research

In this thesis entitled "The Correlation Between Students' Habit in Listening to English podcast and Their Vocabulary Material of Eleventh Grade Students at SMK N 4 Bandar Lampung" the researcher arranged in 5 chapters as follow : Introduction, Frame of Theories, Research Methodology, Result and Discussion and Closing.

Chapter 1. Introduction

In this chapter there was the preparation of this thesis, the researcher explained Title Confirmation, Background of The Problem, Identification and Limitation of The Problem, Formulation of The Problem, Objective of The Problem, Significance of The Problem, Relevancy of The Problem and Systematic of The Research. The researcher discussed the framework for this research as well as why it was conducted in this chapter.

Chapter 2. Frame of Theory and Hypothesis

In this chapter, there was a frame of theories of the variables to be studied. And then the researcher explained the theory related to this research that might be useful for the readers to provide information.

Chapter 3. Research Method

In this chapter was about research methodology as follows research design, place and time of the research, population and sample, data collecting technique, research instruments, validity and reliability, data analysis, and hypothetical testing.

Chapter 4. Finding and Discussions

This chapter consists only of data descriptions and discussions. The researcher was discuss the data and its computations in this chapter. In addition, the researcher examined whether or not there is a correlation between students' habit in listening to English podcasts and their vocabulary mastery.

Chapter 5. Conclusion and Recommendation

This chapter only consists of a conclusion and recommendation. In this chapter, the researcher answered the research questions in the conclusion. Not only that, but the researcher also recommends the teacher related to this English podcast as a new learning media.

CHAPTER V
CONCLUSION AND RECOMMENDATION

A. Conclusion

Based on the total calculation of independent variable (students' habit in listening to English podcast) and dependent variable (vocabulary mastery) was positive and moderate correlation. It means that between students' habit in listening to English podcast and vocabulary mastery shows that the value of r_{count} (0.458) > r_{table} (0.263). From the result of analysis data, the researcher concluded some conclusion that Alternative Hypothesis (H_a) was accepted and null hypothesis (H_O) was rejected. So, between two variables have a positive significant correlation.

In this research that students' habit in listening to English podcast have moderate relationship or gave some impact or influence to students' vocabulary mastery.

B. Recommendation

Based on the result of the research that was conducted, the researcher would like to give some recommendation of this research as follows;

1. For the students
   a. The students are expected to realize that vocabulary is the most important element in learning a language including English.
   b. They can motivate themselves to enrich their vocabulary mastery by applying their habit in listening to English podcast to look for the alternative media in learning vocabulary mastery.
   c. The students are suggested to use an English podcast from BBC Learning English YouTube channel as a learning media to support them to increase their vocabulary mastery.

2. For the teachers
   a. The English teachers are expected to motivate their students to increase their habit in listening to English podcast and give motivate to increase students vocabulary mastery by using English podcast as a learning media with using their smartphones, PC or tablets to access English podcast content from any platforms in teaching learning process.
   b. The teachers can use an English podcast from BBC Learning English YouTube channel in 6 minutes English playlist as an alternative media to teach vocabulary.

3. For other researchers
   a. For the next researchers, this study is only limited to correlation between students' habit in listening to English podcast and their vocabulary mastery in senior high school level. Maybe it should be further investigated to do the implementation of podcast in teaching English especially in junior high school or university students' level of their vocabulary mastery.
   b. Based on the explanation above the researcher would like to suggest other researchers, that the result of the study can be used as an additional reference for further research to use podcast as the learning media to other English skills, different samples and research settings.

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