

**A MORPHOLOGICAL ANALYSIS OF COMPOUND WORDS
USED IN E-BOOK “TEACHING READING AND TEACHER BELIEFS
2020”**

A Thesis

Submitted to the English Department as a Particular Fulfillment of
Requirement for S1- Degree

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**ENGLISH EDUCATION PROGRAM
TARBIYAH AND TEACHER TRAINING FACULTY
STATE ISLAMIC UNIVERSITY OF RADEN INTAN
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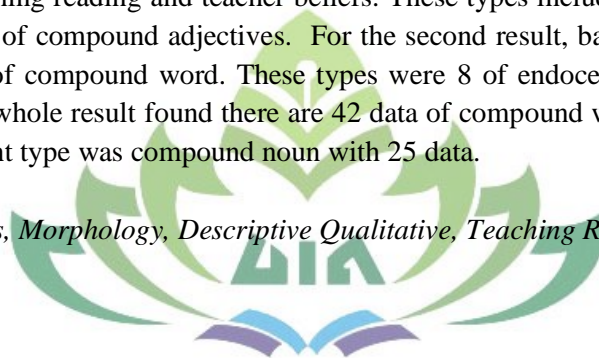
ABSTRACT

This research was about analysis compound words used in E-book teaching reading and teacher beliefs 2020. Compound words is a combination between two or more words that have one meaning, they are combined to create new meaning. Unfortunately, based on previous study compound word often causes EFL (English as Foreign Language) Learners' comprehension problems even the native speaker might be not understand the meanings of some compound. The aim of this study was to know the types and the meaning of compound words used in E-Book teaching reading and teacher beliefs 2020.

The research design of this research was descriptive qualitative. E-book teaching reading and teacher beliefs 2020 was the subject of this research, in focusing the data taken it is from the chapter 7 of the e-book only. Content analysi used to collect the data in this research. The first step in doing this research was analyzed the compound words by McCharty theory. Then, analyze the types of compound words by Hapelsmath theory was the second steps of this research to answer research formulation number two.

Based on the result of the research first, in McCharty theory there are three types of compound words found in e-book teaching reading and teacher beliefs. These types included 25 of compound noun, 9 of compound verb, and 8 of compound adjectives. For the second result, based on Hapelsmath theory found there are two types of compound word. These types were 8 of endocentric compound and 34 of exocentric compound. The whole result found there are 42 data of compound word in total. This reserach found that the most dominant type was compound noun with 25 data.

Keyword: *Compound Words, Morphology, Descriptive Qualitative, Teaching Reading and Teacher Beliefs'*





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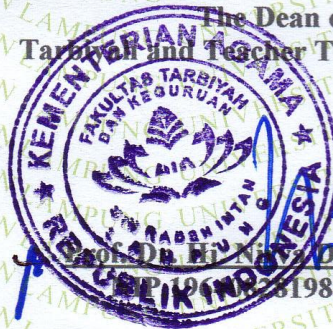
ADMISSION

A Thesis entitled "A Morphological Analysis of Compound Words Used in E-Book Teaching Reading and Teacher Beliefs 2020" BY ANGGI MERILLIYA, NPM:1811040339, Study Program: English Education. Has been tested and defended in the examination held on, Friday 21th October 2022.

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MOTTO

لَهُ مُعَقَّبَاتٌ مِّنْ بَيْنِ يَدَيْهِ وَمِنْ خَلْفِهِ يَحْفَظُونَهُ مِنْ أَمْرِ اللَّهِ إِنَّ اللَّهَ لَا يُغَيِّرُ مَا بِقَوْمٍ حَتَّىٰ يُغَيِّرُوا مَا بِأَنْفُسِهِمْ ۗ
وَإِذَا أَرَادَ اللَّهُ بِقَوْمٍ سُوءًا فَلَا مَرَدَّ لَهُ وَمَا لَهُمْ مِّنْ دُونِهِ مِنْ وَالٍ

“for him an angles ranged before him and behind him, who guard him of Allah’s command Verily, Allah will not change the condition of people, until they change the condition of themselves, and if Allah willeth misfortune for a folk there is none that can repel it, nor have they a defender besides him” (Q.S. ar-Ra’du / 13-11)



CURRICULUM VITAE

The name of the researcher is Anggi Merillliya, she was born on March, 15th 2001 in Bandung Baru, Pringsewu, Lampung province. She is the first daughter of Mr. Sarjono and Mrs. Siti Khotijah. She had a sister named Kaila Fadhilah and young brother Kenzie Rafael Nugroho.

The Reseracher began her study in Elementary School at SDN 3 Adiluwih, Pringsewu in 2006 and graduated in 2012, She continued her study in Junior High School at SMP N 1 Adiluwih in 2012 and graduated in 2015. After that, she continued her study at SMA N 1 Adiluwih and graduated in 2018. After finishing her study in senior high school, she decided to study in English Educational Program of Tarbiyah and Teacher Training Faculty of Raden Intan State Islamic University in 2018, she followed the orginazation, namely Pusat Informasi dan Konseling in 2019, in this organization she present as the finalist of GenRe ambassador and dedicated her loyalty.



DECLARATION

I honored stated that this thesis entitled the Morphological Analysis of Compound Word used in E-Book Teaching Reading and Teacher Beliefs 2020 is completely my own work. I am fully aware that I have quoted some statements and theories from various sources and they properly acknowledge in the text, I am completely responsible for the content of this thesis. Other sources and findings included in this thesis are quoted with ethical standards.

Bandar Lampung, 23 June 2022



ANGGI MERILLIYA
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DEDICATION

Give thanks to Allah SWT for the greatness blessing to me, and from my sincerity heart and deep soul this thesis dedicated to:

1. The Greatest Allah SWT, Alhamdulillah, Thanks a billion for all kindness.
2. My beloved parents, Mr. Sarjono and Mrs. Siti Khotijah who always support and pray for my success. Thank for all the motivation and spirit.
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Alhamdulillah, First of all, all praise to Allah SWT, the Most Merciful and Beneficent for his blessing that given to me during this research in completing this study. Then, Sholawat and Salam always be our Prophet Muhammad SAW, who always brings us for the darkness to the lightness.

This thesis is presented to the English Education program of UIN Raden Intan Lampung. The first aim of writing this research is to complete a part of students test partial fulfillment of the requirement to obtain S-1 degree. When completing this research, the supported, help and assistance was obtained to finish this research.

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May Allah bless and give in return for every help that have given for the positivity. And last, nothing is perfect and neither is this thesis. Some correction, comments and critics for this final work are very open-heartedly welcome. It is expected that this thesis can be useful to all. Aamiin.

Bandar Lampung, 22 June 2022

Anggi Merilliya

1811040339



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CHAPTER I INTRODUCTION

A. Title Confirmation

As the first step to understanding the title of the research, and avoid misunderstanding, the title of the research will be explained on this stage. The research entitled **“A Morphological Analysis of Compound Words Used in E-Book “Teaching Reading and Teacher Beliefs 2020”**”. There are some terminology description contained the title of this research:

1. Morphological Analysis

Morphological Analysis is a method for identifying, structuring and investigating the total set of possible relationship contained in given multidimensional problem complex. It can be said that morphological analysis is used to analyzing words into their linguistic components.

2. Compound Word

Compound word is the combination between two or more words that function as a single unit of meaning. Compounding is combination of two or more words (free morpheme) and a simple juxtaposition of two words compounding might be form by noun and noun, verb and noun, adjective and noun, preposition and noun, and all combinations of the world class.

3. Teaching Reading and Teacher Beliefs 2020 By Springer

Teaching Reading and Teacher Beliefs 2020 By Springer. This e-book was released in 2020. This e-book is talk about the complex issue in teaching and learning English language reading in a Chinese context and issues for teacher education. The power of book is that issue is explored from the teacher’s beliefs and the findings have more implications for education. There are eight chapters in this e-book and 196 pages in it. The objective of this e-book is to investigating teacher beliefs in the context of EFL reading instruction in Chinese University. In other words, this e-book discussed beliefs in the context teachers’ social activities both inside and outside classroom and significant social events in teachers’ professional lives.

Based on the explanation, it can be concluded that the aim of the research is to analyze compound words used in e-book Teaching Reading and Teacher Beliefs. Therefore, the researcher is interested to choose the title “A Morphological Analysis of Compound Word in E-book Teaching Reading and Teacher Beliefs” by Springer.

B. Background of the Research

Morphology is one of the aspects in English that is very important to learn because morphology is talking about the word formation process. Morphology is focused on the study of the forms and information of words in language it means that morphology is the study that is focused on the words. Andrew explained that morphology is the morpheme or the lexeme and on whether one assumes that a language's morphology is defined by an autonomous component or by its syntax.¹ It means that morphology has many kinds that can be learned. Therefore, morphology is about the structure of words as well.

Talking about words, the term of 'word' is a part of language and it is a part of vocabulary. Word is the most basic unit of language.² Grammatically a word is divided into two types the first is simple word and the second is complex word. Complex word is a word made up of two or more morphemes it has internal structure that can be divided into some parts, it means the complex word is made up of more than one root for example *blackbird*. Simple word is a basic word and nothing added it has one single meaning and it is only consisting of one single morpheme it can be said that simple words do not have internal structure and it can stand alone by consisting one morpheme for example *work*. The new word formed naturally because of the habits, changing time and environments. Thus, we talk about the process of combining the words it is called compounding. Based on Mathews Compounding is a process by which a compound lexeme is derived from two or more simpler lexemes. In addition, it is a combination from two forms of simple lexemes.³

¹ Andrew Hippisley, “*The Cambridge Handbook of Morphology*”, (United Kingdom: Cambridge University Press, 2016), 5.

² Andres Carstairs-McCarty, *An Introduction to English Morphology: Words and Their Structure* (Edinburgh: Edinburgh University Press Ltd, 2002), 1.

³ P.H Mathews, *Morphology, Second Edition* (New York: Cambridge University Press, 1991), 82.

Nowadays, Compound words can be used in all kinds of contexts including newspaper, daily text, communication and articles.⁴ In English, some compounds are already combined into the lexical system, but some might be new for the native speaker. In addition compound word can be found in daily communication including conversation, news and text message.

In case, compound word often causes EFL (English as Foreign Language) Learners' comprehension problems even the native speaker might be not understand the meanings of some compound.⁵ There could be several factors. First of all, the compound words consist of more than one word elements, its meaning is not always a combination from two words. For example the word *whiteboard* is not always *white* but could be *black*. For the second the meaning of a compound could lose the relation with the component meanings. For example *newspaper*, which have no connection with *news* and *paper*. Sometimes the compound words also called idioms.⁶ An idiom used to saying or expression it's contains figurative meaning that is different from the phrase's meaning. This would be problematic for the students who don't have enough culture-related to differentiate the meaning between idiom and compound word.

In relation to the classification of compound word some examples of compound words used in chapter 7 of e-book teaching reading and teacher beliefs are selected for the purposes of the research. For example: *It has important implication on teacher classroom* (page 142). The compound word classroom is formed by two elements with the same categories class (N) and room (N). The meaning of classroom is a kind of room that used by students in teaching learning processes, it can be understand the compound word classroom is endocentric compound because the meaning can be identified by its head. The, the second example is *put forward framework for analyzing* (page 141). The compound word framework is formed by two elements with the different categories frame (N) and work (V). The meaning of framework is basic structure of something it can be understand framework is exocentric compound the meaning can't be understood by its head.

Therefore, this research tried to analysis compound words used in literary work especially in E-book. E-book "Teaching Reading and Teacher Beliefs 2020 By Springer" was

⁴ Chin-yin Hong, "EFL Learners Difficulties in Comprehension of Compound Nouns" Chines University Press, Vol.9: (2006), 21-34.

⁵ Ibid, P. 22

⁶ Opcit, P.22

used as the object of this research. This e-book talk about the complex issue in teaching and learning English language, the researcher hoped this E-book can be beneficial references for other people who learning English or doing the research. Thus, this research began entitled **“A Morphological Analysis of Compound Words Used in eBook “Teaching Reading and Teacher Beliefs 2020”**.

C. Focus and Sub-focuses of the Research

According the background, the focus and sub-focus of the research was explained in this stage, the focus of this research is to analyze the types of compound word that appeared in chapter 7 in this e-book. This chapter choose because this chapter has compound words in each page, the topic in the chapter 7 is very interested, it has also a short page so the researcher was focused in analyzing the types of compound words and meaning of compound word. The sub focus in this research take by McCharty theories' there are three types of compound word was analyzed in this study including compound noun, compound verb and compound adjective. The second types taken by Hapelsmanth's theory there are two kinds of compound word will be analyzed including endocentric and exocentric compound, the compound words meaning in this theory will explain to reach research question number 3.

D. Problem Formulation

According to background of the problem, the research questions are formulated as follows:

1. What are the types of compound words found in the seventh chapter of e-book “Teaching Reading and Teacher Beliefs 2020” based on McCharthys' theory?
2. What are the types of compound words found in the seventh chapter of e-book “Teaching Reading and Teacher Beliefs 2020” based on Hapelsmath' theory?

E. Objective of the Research

Based on the formulation of the problem, the objectives of the research formulated as follows:

1. To classify the types of compound words in the seventh chapter of e-book Teaching Reading and Teacher Beliefs 2020 by McChartys' Theory
2. To classify out the types of compound words in the seventh chapter of e-book Teaching Reading and Teacher Beliefs 2020 by McChartys' Theory

F. Significance of the Research

Based on the objective of the research, to have theoretical and practical benefits this research expected that:

1. Theoretical Contribution

- a. This research was expected to expand the theory especially about compound word
- b. This research was expected for further reference for those who are interested in doing the research about compound word

2. Practical Contribution

a. For the Teachers :

This research was expected to help the teacher in teaching compound word. The teacher can use E-book to analysis the compound words and this study can be a guidance reference in teaching learning process.

b. For the Students :

This research was expected to give more explanation about the types of compound word especially in E-book. Then, it also helps the students who still confused in comparing types and understanding the meaning of compound words.

c. For the future Researcher :

This research was expected to give more information related with the theory the result of the data will help the future researcher to complete their research.

G. Relevant of the Research

There are several studies and journals that related to this research, Handayani.⁷The objectives of her thesis are to identifying the types and the meaning of compound words in the novel “With Eyes Closed the Color of Drowning”. Content analysis is used to analyze the data in this research, in collecting the data the researcher used instrument there is documentation, in analyzing the data this research used some steps there are identifying, classifying and counting the data for the last is displaying and drawing conclusion. This research showed there are 51 compound nouns it has highest percentage about 50, 5%, there are 31 compound verbs percentage about 30, 7%, 19 compound adjective percentage about 18, 8% the total of compound word have found is 101(100%).

⁷ Indah Sri Handayani, “A Morphological Analysis of Compound Words Used in Novel “With Eyes Closed: The Color of Drowning; By Jason Miranda” : State Institute For Islamic Studies of Metro. 2020, P.vii

Secondly the meaning of compound word there are 56 words or 55, 5% in endocentric compound and 45 or 45, 5% in exocentric compound, the total is 101 (100%).

The second study is journal from Cristianto, the objectives of his study is to investigate the types of English compound and the lexical categories which are resulted from the process compounding.⁸ This research used qualitative research to analyze the data, in collecting the data library study is used as methodology. The first result the data showed the types of English compounds are endocentric, exocentric and copulative compounds. The second result showed the lexical categories from the process compounding are noun compound, verb compound, and adjective compound.

The third study is the thesis by Fithriyani, The objectives of her thesis to identify types, the functions and to classify the meaning of compound words. The method of this study is qualitative descriptive, the data collecting technique used a transcript process, then identify and classify the data based on the type function and the meaning of compound words. The result of this research showed there were 60 compound words found in the movie, based on the data there are 5 types of compound words, they are 22 of endocentric compound, 36 of exocentric compounds, 1 of affix compound, 1 of coordinative compound. The researcher found 5 categories of compound word's function, there are 37 of compound nouns, 3 of compound verb, 7 of compound adjectives, 8 of compound adverbs, and 5 from other classes, in classifying the meaning there are 22 of transparent meaning and 38 of opaque meaning.⁹

The Fourth study is the journal by Simanatapang. The objectives of her study are to analyzing the category and the meaning of compound word that occur during global pandemic Covid-19, the method of her journal used descriptive analysis, the data collected from the website of the World Health Organization. The result showed there are two types of compound word found \, compound noun (67%) and compound verbs (33%), there are there types of meaning found, namely literal meaning (50%), semi-idiomatic meaning (33%) and idiomatic meaning (25%). The types of meaning that occur in the category of compound verb are literal meaning (50%) and semi-idiomatic meaning (50%).

The fifth study is the journal by Dewi, the objectives of her study are to analyzing types and meaning of the compound words in Harry Potter's: Goblet of Fire. The data were taken by using documentation method and note-taking technique. Qualitative method was used to analyze the data.

⁸ Opcit P. 27-35

⁹ Laili Nur Ina Fitriyani, Compound Words in Movie Conversation "The Silver Linings Playbook" By David O'Russel" (Perpustakaan Uin Sunan Ampel , Surabaya, 2019)

The result of this studies showed they are three types of compound words word that found in this novel, they are attributive compound, coordinative compound, and subordinative compound. The meaning of the compound words has general meaning it means that the meaning such as in the dictionary.

This research has different from each research it is the subject of the research. The researcher selected the e-book as the subject because of this during pandemic the students have to study by home so it is expected this e-book can be useful for everyone because e-book can be access everywhere and every time.

H. Research Method

In this stage to get more understanding the process of the research, some methods use in the research will be explained. They are research design, data and data sources, instrument of the research, data collecting technique, data analysis, trustworthiness of the data.

1. Research Design

Descriptive qualitative research used in this research which is conducted descriptive data Based on Bodgan and Biklen said that a descriptive qualitative approach is a research bringing about the descriptive data in the form of written or oral form of the subjects of the research being investigated.¹⁰ In addition qualitative research tries to investigate the forms of the data such as documents or phenomena. This is related with statement by Kimberly she said that “words and pictures rather than numbers to convey what the researcher has learned about phenomenon”. Therefore it can be said that this research used documents and data interpretation do not used the number interpretation.

2. Data and Data Sources

Data can be explained as the material of the research and cannot be said as subject of the research. As material, data are not raw materials but finished materials: they exist because it has been through election and sorting in utterance.¹¹The data of this research are compound words that found in chapter 7 in e-book “Teaching Reading and Teacher Beliefs” this e-book was published By Springer.

The Source of data in the study is the subjects from which the data can be collected from the objective of the research. It can be said that data source is the location where data is can be get originally.¹².

¹⁰ Bodgan,R&Biklen. *Qualitative Research for Education* (Boston: Allyn and Bacon 1982) 63

¹¹ Sudaryanto, *Metode dan Aneka Teknik Analisis Bahasa*,(Yogyakarta: Duta Wacana University Press, 1993) 23

¹² Arikunto, *Prosedur Penelitian: Suatu Pendekatan Praktek*, (Jakarta: Rineka Cipta 2010) 129

3. Instrument of the Research

In this research there is one instrument to answer some research questions, the human instrument will be employed in this research, because reading, collecting and analyzing the compound words will be done in this stage. Guba in Margarita stated that the concept of being human instrument to stress the uniqueness of the researchers' role in the process of scientific inquiry.¹³

4. Data Collecting Technique

Data Collecting technique is needed in this study because it is used by the author to collect the data to processed then the conclusion can be drawn.¹⁴ The technique of collecting data is one of the important steps in research, because the main objective of this research is to get the data. Data collection technique used by the researcher in this study is content analysis. Kimberly explained that content analysis may be conducted on written text, transcribed speech, verbal interaction, visual images, characterizations, nonverbal behaviors, sound events, or any other message types. Content analysis refers to the specific type of content analysis that focuses on written or transcribed words.¹⁵ In addition by using content analysis the researcher can identify and analyze the presence, meanings and relationships of certain words. The data of the research will be collected based on already available data in book teaching reading and teacher beliefs By Springer. The procedure of data collecting explained as follows:

1. Download the e-book from the website
2. Read of the e-book carefully
3. Selected and identified the data by giving the block note containing compound words.
4. Make a note which one used compound word
5. Arrange the data related with the classification

5. Data Analysis

After collecting the data, the next step is data analysis. Bodgan explained data analysis is the process of systematically searching and arranging the interview transcripts.¹⁶ Data analysis in qualitative research is used when the data collecting is happening. In addition data analysis is the process of reviewing, sorting, and grouping the data to arrange hypothesis and raise them into conclusion in the ending of the research.

¹³ Margarita & Krauss, *Calibrating the Human Instrument: Understanding the Interviewing Experience of Novice Qualitative Researchers*, *The Qualitative Report* Vol. 18 No. 43:2013, 1-17.

¹⁴ Sugiyono.(2005). *Metode Penelitian Bisnis*. Bandung: Alfabeta. P.34

¹⁵ Kimberly A,Neuendorf, *The Content Analysis Guidebook* (United Kingdom: Sage Publication, 2002)

¹⁶ Robert Bodgan, *Qualitative Research for Education: An Introduction to Theory and Methods* (Boston: Allyn and Bacon, Inc. 1982) 159.

According to Miles and Huberman analysis can be determined by consisting of three streams of activity, namely data reduction, data display and drawing conclusions.¹⁷ In this research the researcher use Miles and Huberman's theory in analyzing the data, therefore there are three steps of data analysis:

a. Data Reduction

The first step in analyzing the data in this research was data reduction, Miles explained that data reduction refers The first step in analyzing the data in this research is data reduction, Miles explained that data reduction refers to the process of selecting, focusing, simplifying, abstracting, and transforming the data in written up field note or transcript. In this research the data was in the form of e-book of teaching reading and teacher beliefs by Springer. According on miles theory, in this step the researcher firstly analyzing the data by reading the e-book carefully Next, the researcher selecting the sentences which contains the compound word to be analyzed. After that, the researcher classify the data based on McCharthy's theory including compound word, compound adjective, and compound verb, Next the theory by Hapelsmath also classifying to get the types and the meaning of compound word by using the Merriam Webster online dictionary, this online dictionary was gotten by links <https://www.merriam-webster.com/> to understanding the meaning of compound word. The last, made up some notes related to the theory and compound word found in the e-book teaching reading and teacher beliefs by Springer. Lastly, to make analyzing the data and continuing the next steps easy, the researcher also makes summaries.

b. Data Display

The second step was data display. Based on Miles generally a display is an organized, compressed, assembly of information that permits conclusion drawing and action.¹⁸ In this step, the data which is contains compound word, what is the category of compound word in the sentence was presented. Why is it categorized as a compound word and extract the meaning of the compound word found in e-book teaching reading and teacher beliefs by Springer.

c. Drawing Conclusion

After completed doing data reduction and data display, the final step to analysis the data was drawing conclusion. Based on Miles, final conclusion may not appear until the data collection is over, depending on the size of the corpus of field notes; coding storage and retrieval methods of the funding agency, but they are often predetermined from early even the researcher claims to have been proceeding inductively. In this step the researcher concluded the result of the research based on the research questions and compound word theory.

¹⁷ Miles and Huberman, *Qualitative Data Analysis*, (America: Sage Publication, Inc. 2014) 10.

¹⁸ *Ibid.* 10

6. Trustworthiness of the Data

Trustworthiness in the research refers to the exactness of the research study, data and finding, thus the validity of the data is also talked in this stage. Validity in qualitative research means “appropriateness” of the tools, processes, and data. Whether the research question is valid for the desire outcome, the choice of methodology is appropriate for answering the research question, the design is valid for the methodology, the sampling and data analysis is appropriate, and finally the result and conclusions are valid for the sample and context.¹⁹ In this research the triangulation method will be used to check the validity of the data. According to Moleong triangulation is explained as the technique of collecting data by combination of some data sources.²⁰ It can be said that triangulation is the method that used to check the validity of the research by collecting another data or using triangulation paradigm. According to Sugiono there are 4 kinds of triangulations method, as follow:

1. Triangulation Data Source

Interview data from various sources are mixed in such a way as to produce reliable/ valid data.

2. Methodological Triangulation

The data result from interview, interviews and documentations in such a way to produce reliable/ valid data.

3. Investigator Triangulation

Including more than one independent researcher, who is related to this research.

4. Theoretical Triangulation

The final result of qualitative research is an information formulation or thesis statement.²¹

This research used a triangulation investigator with the support of validator who is expert in morphology especially compound word, to check the validity of data result.

¹⁹ Leung, L. (2015). *Validity, Reliability and Generalization in Qualitative Research*. 4(3): 324-327

²⁰ Moleong, j, Lexy. *Qualitative and Qualitative Research Methodology*, (Bandung; PT. TeenRosdakarya,2006) 330.

²¹ Opcit. 185

I. Systematic of the Discussion

The systematic of the discussion in this research as below:

1. Chapter I. Introduction

The chapter one consist of Title Affirmation, Background of the Problem, Focus and Sub-Focuses of the Research, Formulation of the Research, Objective of the Research, Significance of the Research, Relevant Studies, Research Method, and Systematic of the Discussion.

2. Chapter II Literature Review

The second chapter consists of the theoretical framework to give some explanation context related with this research which is about morphological analysis of compound word. These theoretical will give more understanding and analysis of the variables chosen because it will help the writer to limit the focus of the problem.

3. Chapter III Description of the Research Object

This stage includes a description of the object research that will analyzed, presentation facts and research data.



CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusions and suggestion based on the data analysis in the previous chapter.

A. CONCLUSION

Based on the analysis of compound words used in e-book teaching reading and teacher beliefs' 2020, it can be concluded that:

1. The first findings is analysis the types of compound words, the three types of compound words was analyzed in this study, it was taken by McCharthy's theory including compound nouns, compound verb, and compound adjective. The most dominant type is compound noun. There are 25 compound nouns it has 60% percentages, it was the highest percentages than the other types. Meanwhile, 9 compound verbs found it has 21% percentages, it also followed by the other result. There are 8 compound adjectives it has 19% percentages. It was the lowest percentages that other types. The total of the result found there are 42 compound words found in e-book teaching reading and teacher belief 2020. Analyzing the compound words in e-book teaching reading and teacher beliefs 2020, there were three kinds of formation of compound words found. There were compound noun, compound verb, and compound adjectives. These kinds of compound words also have a formation. Focus on compound noun there are four formations which are verb + noun, noun + noun, adjective + noun, preposition + noun. In compound verb there are also four formations which are verb + noun, noun + verb, adjective + verb, preposition + verb. Meanwhile, there are three formations of compound adjective which are noun + adjective, adjective + adjective, preposition + adjective.
2. The second finding is the types of compound words by Hapelsmath theory. Identifying the compound word meaning has a focus part. There are endocentric compound and exocentric compound it was choose by Hapelsmath theories'. Talking about endocentric compound its' meaning can identified by its' head. However, in this study found 8 of endocentric compound with the percentage 19%. While, exocentric compound this types cannot identified by its' head. This study found there are 34 exocentric compound with the percentages 81% it has the biggest result that the other types. In addition, there are 42 compound words found in e-book teaching reading and teacher beliefs 2020.

B. SUGGESTION

In this stage of the research, some suggestion presented to complete research contributions. There are three types of suggestion for the first is for the students, the second suggestion is for the teacher and the last is for the future researcher:

1. For Students

This study talked about compounding which is that is a part of morphology. The students in English department program have to learn about this subject to complete their knowledge. This can help them in understanding the word formation processes.

2. For the Teacher

The teacher defined as a regulator in teaching learning processes. Related to this study the teacher should give the students materials' correctly especially about compounding. This study help the teacher in find the references that used in teaching learning processes. They can use this study for the guideline in teaching the students.

3. For the future Researcher

For the next researcher they can improve more than this study, because there are many kinds that can analyzed in morphology subject including, derivation, blending, acronym and clipping. This study used e-book as the subject of the research. The used of other object such as speech, an interview, news on television, novels or the other thing are highly recommended for the future researcher. In addition, this study can be references for the other researcher who will conduct the research about compound word.

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