



CORE Learning Model: Its Effectiveness Towards Students' Creative Thinking.

Author:

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1. Nama Jurnal : International Journal of Evaluation and Research in Education
2. Indeks : Scopus
3. SJR : 0, 24 (2021)/ Q3
4. Alamat Web/URL : <http://ijere.iaescore.com/index.php/IJERE/article/view/20813>
5. Judul Artikel : Core Learning Model: Its Effectiveness Towards Students' Creative Thinking
6. Tahun Terbit : Maret tahun 2021.

B. Bukti Korespondensi

No	Bukti mail
1	 <p>The screenshot shows the 'Archive' page of the International Journal of Evaluation and Research in Education (IJERE). The page header includes the journal's logo, ISSN 2252-8822, and e-ISSN 2620-5440. It also displays Scopus metrics: CiteScore 2017 (1.3), SJR 2021 (0.236), and SNIP 2021 (0.582). The main content area features a table with columns for ID, MM-DD SUBMIT, SEC, AUTHORS, TITLE, and STATUS. The first row lists article ID 20813, submitted on 06-25, in the 'General' section, by Saregar, Cahyanti, and Misbah, with the title 'CORE LEARNING MODEL: ITS EFFECTIVENESS TOWARDS STUDENTS'...' and published in Vol 10, No 1: March 2021.</p>
2	 <p>The screenshot shows an email titled "[IJERE] Submission Acknowledgement" from Dr. Lina Handayani, dated 6/25/2020. The email body contains the following text:</p> <p>The following message is being delivered on behalf of International Journal of Evaluation and Research in Education (IJERE).</p> <p>Antomi Saregar:</p> <p>Thank you for submitting the manuscript, "The effectiveness of CORE learning model towards students' creative thinking" to International Journal of Evaluation and Research in Education (IJERE). With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:</p> <p>Manuscript URL: http://ijere.iaescore.com/index.php/IJERE/author/submission/20813 Username: antomisaregar</p> <p>If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.</p> <p>Dr. Lina Handayani International Journal of Evaluation and Research in Education (IJERE)</p>

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to me, uminurcahyanti97, misbah_... ▾



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CORE learning model: Its effectiveness towards students' creative thinking

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5	<div data-bbox="603 197 662 257" style="float: left; margin-right: 10px;"></div> <div data-bbox="678 197 1021 257"> <p>Dr. Lina Handayani 8/9/2020 to me, Umi, Misbah, Nur, Adyt, Nur... ▾</p> </div> <div data-bbox="1045 212 1125 235" style="float: right;"> </div> <p style="text-align: center;">The following message is being delivered on behalf of International Journal of Evaluation and Research in Education (IJERE).</p> <hr/> <p>Dear Prof./Dr./Mr./Mrs: Antomi Saregar,</p> <p>It is my great pleasure to inform you that your paper entitled "CORE learning model: Its effectiveness towards students' creative thinking" is conditionally ACCEPTED and will be published on the International Journal of Evaluation and Research in Education (IJERE), a SCOPUS and ERIC indexed journal (https://bit.ly/2E18hDj). Congratulations!</p> <p>Please prepare your final camera-ready paper (in MS Word or LATEX file format) adheres to every detail of the guide of authors (http://iaescore.com/gfa/ijere.docx, or http://iaescore.com/gfa/ijere.rar for LATEX file format), and check it for spelling/grammatical mistakes.</p>
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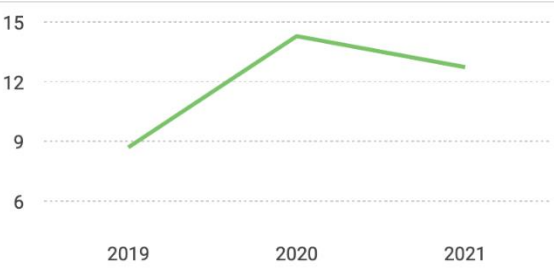
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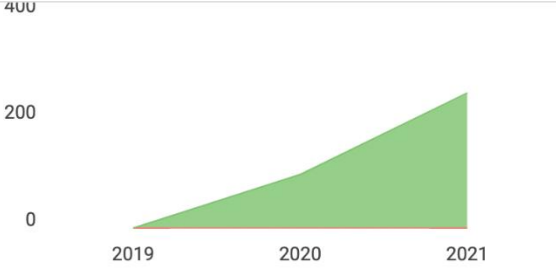
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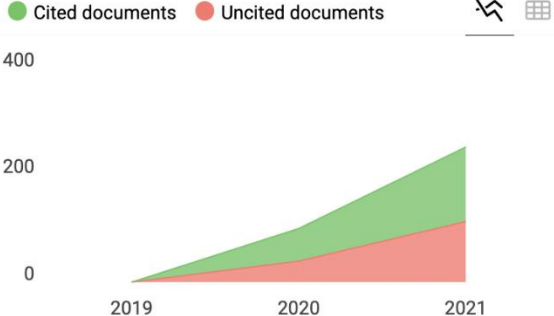
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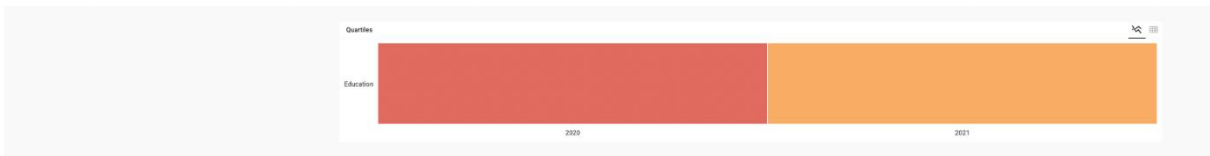
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CORE learning model: Its effectiveness towards students' creative thinking

Antomi Saregar, Umi Nur Cahyanti, Misbah Misbah, Nur Endah Susilowati, Adyt Anugrah, Nurlaela Muhammad

Abstract

The research has been carried out at the Islamic junior high school of East Lampung to determine the effectiveness of the Connecting, Organizing, Reflecting, and Extending (CORE) learning model on students' creative thinking skills on sound waves topic. The research method used was a quasi-experimental design with Non-Equivalent Control Group Design. Data on creative thinking skill were collected using essay test instrument. This research was conducted on the eighth-grade students of an Islamic senior high school in East Lampung with a sample of 60 students taken by using purposive sampling technique. Based on the Effect Size test, the effectiveness value of the CORE model on students' creative thinking skills are 0.48 which is in the medium category. These results prove that the CORE learning model is effective in enhancing students' creative thinking skills on sound wave material. This study also provides a storyboard on how to apply an effective CORE model to improve students' creative thinking abilities.

Keywords

CORE learning model; Creative thinking; Sound waves

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