



Suherman. Suherman <suherman@radenintan.ac.id>

[RED] Nueva notificación desde Revista de Educación a Distancia (RED)

2 messages

Miguel Zapata Ros via Revistas Científicas de la Universidad de Murcia
<editum@um.es>Sun, Jun 12, 2022 at 7:42
AMReply-To: Miguel Zapata Ros <mzapata@um.es>
To: Suherman Suherman <suherman@radenintan.ac.id>

Tiene una nueva notificación desde Revista de Educación a Distancia (RED):

Ha sido añadido a la conversación titulada "Article editorial review" que hace referencia al envío "The Comparison of STEM approach and SSCS Learning Model for Secondary School-Based on K-13 Curriculum: The Impact on Creative and Critical Thinking Ability".

Enlace: <https://revistas.um.es/red/authorDashboard/submission/507701>

Miguel Zapata Ros

[Revista de Educación a Distancia \(RED\)](#)

Raidell Avello via Revistas Científicas de la Universidad de Murcia <editum@um.es>

Sun, Jun 12, 2022 at 5:45 PM

Reply-To: Raidell Avello <ravellom@gmail.com>, Miguel Zapata Ros <mzapata@um.es>
To: Suherman Suherman <suherman@radenintan.ac.id>

Tiene una nueva notificación desde Revista de Educación a Distancia (RED):

Ha sido añadido a la conversación titulada "Paper formatted" que hace referencia al envío "The Comparison of STEM approach and SSCS Learning Model for Secondary School-Based on K-13 Curriculum: The Impact on Creative and Critical Thinking Ability".

[Quoted text hidden]



Suherman. Suherman <suherman@radenintan.ac.id>

[RED] Nueva notificación desde Revista de Educación a Distancia (RED)

1 message

Miguel Zapata Ros via Revistas Científicas de la Universidad de Murcia
<editum@um.es>

Mon, May 23, 2022 at 8:15
AM

Reply-To: Miguel Zapata Ros <mzapata@um.es>
To: Suherman Suherman <suherman@radenintan.ac.id>

Tiene una nueva notificación desde Revista de Educación a Distancia (RED):

Hay actividad nueva en la conversación titulada "Revision article" que hace referencia al envío "The Comparison of STEM approach and SSCS Learning Model for Secondary School-Based on K-13 Curriculum: The Impact on Creative and Critical Thinking Ability".

Enlace: <https://revistas.um.es/red/authorDashboard/submission/507701>

Miguel Zapata Ros

[Revista de Educación a Distancia \(RED\)](#)



Suherman. Suherman <suherman@radenintan.ac.id>

[red] Editor Decision

1 message

Miguel Zapata-Ros via Scientific Journals of the University of Murcia

Tue, May 17, 2022 at 6:58 AM

<editum@um.es>

Reply-To: Miguel Zapata-Ros <mzapata@um.es>

To: Suherman Suherman <suherman@radenintan.ac.id>, Universitas Islam Negeri Raden Intan Lampung <ruhbanmaskur@radenintan.ac.id>, Tri Andari <triandari.mathedu@unipma.ac.id>

Suherman Suherman; Universitas Islam Negeri Raden Intan Lampung, Tri Andari:

We have reached a decision regarding your submission to Distance Education Journal, "The Comparison of STEM approach and SSCS Learning Model for Secondary School-Based on K-13 Curriculum: The Impact on Creative and Critical Thinking Ability".

Our decision is to: Accept Submission, conditioned to apply the observations of the reviewers. You have a deadline to send the final version until May 30.

Miguel Zapata-Ros, PhD in Computer Science
Honorary Professor at the University of Murcia. Spain.
orcid.org/0000-0003-4185-5024
Investigador de la Web of Science ID L-3217-2013
Editor of RED. Revista de Educación a Distancia.

Reviewer F:

In english

The paper aims to strengthen students' creative and critical thinking skills through the intentional application of the STEM approach to social science learning.

The results of the research are congruent with those of most previous studies revealing that there is a relationship between the ability to think creatively and critically and that the learning model of the STEM approach positively affects these skills.

However, it would have been interesting if the authors had incorporated the tasks proposed to the students in the experimental and control groups, i.e., if they had defined the intervention more clearly. In this sense, although it is indicated that three days a week for a month, activities with a STEM focus are proposed to the experimental group, it is not specified in which subject or subjects, for what contents, etc. It would be interesting if these tasks or activities were attached as an appendix to the article and these questions were clarified, at least with a brief description of them. It would also be interesting to include as an appendix (or, where appropriate, to reference) the tests used to assess the critical and creative thinking skills of the students in the experimental and control groups.

The article could be accepted as it stands for publication, but, as I have indicated, it would be more complete if it included the comments in the previous paragraph, above all to validate the methodology of the work, bearing in mind the authors' future intention to increase the sample size in order to generalise the results more accurately.

In spanish

El trabajo tiene como objetivo fortalecer las habilidades de pensamiento creativo y crítico de los estudiantes a través de la aplicación intencional del enfoque STEM en el aprendizaje de las ciencias sociales.

Los resultados de la investigación son congruentes con los de la mayoría de los estudios previos revelando que existe una relación entre la capacidad de pensar creativa y críticamente y que el modelo de aprendizaje del enfoque STEM afecta positivamente a estas habilidades.

No obstante, habría sido interesante que los autores hubieran incorporado las tareas que proponen a los alumnos del grupo experimental y de control, es decir, que hubieran definido algo más la intervención realizada. En este sentido, aunque se indica que tres días a la semana durante un mes se plantean actividades con enfoque STEM al grupo experimental no se especifica en qué materia o materias y para qué contenidos. Resultaría interesante que como anexo al artículo se adjuntaran estas tareas o actividades y se aclararan estas cuestiones, al menos, con una

pequeña descripción de las mismas. También sería interesante incorporar como anexo (o en su caso referenciar) los test utilizados para valorar las habilidades de pensamiento crítico y creativo de los estudiantes de los grupos experimental y de control.

El artículo podría aceptarse tal y como está para su publicación, pero he de insistir en el interés de adjuntar lo comentado en el párrafo anterior, sobre todo para validar la metodología del trabajo, máxime cuando la idea futura de los autores es aumentar el tamaño de la muestra para generalizar los resultados de forma más precisa.

Recommendation: Accept Submission

Reviewer G:

The manuscript is of interest and I consider that aspects such as the following need to be improved in the manuscript: -It is recommended to add a clarifying summary of the manuscript. Adapt the summary so that its structure has a section that includes a section on the objective, study subjects and the instrument used. -It is considered necessary to provide the introduction section with greater structure and coherence. It would be opportune to unite the ideas linking one with another. Likewise, it is necessary to review the APA citation regulations (for example, authors outside parentheses with and instead of &). - Further justification of the objectives of the study is needed. -It is recommended to enter recent appointments. - The data that is not specific to the participants but to the procedure, please indicate it in said section. Please add demographic data by type of experiment. - Include a section on instruments that clearly indicates the tests used. Indicating items, authors and reliability values. Please improve the procedure section and add data on: inclusion/exclusion criteria for participants, ethical aspects and permissions, describe the activities in greater detail. - In the data analysis section, indicate the statistical program used and its version. - Provide limitations and prospects of the study. Recommendation: Revisions Required

Distance Education Journal



I-plantilla_RED_Maskur.docx
926K



Suherman. Suherman <suherman@radenintan.ac.id>

[red] New notification from Distance Education Journal

1 message

Miguel Zapata-Ros via Scientific Journals of the University of Murcia <editum@um.es> Fri, Apr 29, 2022 at 6:57 PM
Reply-To: Miguel Zapata Ros <mzapata@um.es>
To: Suherman Suherman <suherman@radenintan.ac.id>

You have a new notification from Distance Education Journal:

You have been added to a discussion titled "Article review" regarding the submission "The Comparison of STEM approach and SSCS Learning Model for Secondary School-Based on K-13 Curriculum: The Impact on Creative and Critical Thinking Ability".

Link: <https://revistas.um.es/red/authorDashboard/submission/507701>

Miguel Zapata Ros

[Distance Education Journal](#)

Round 1 Status A review is overdue.**Participantes** [Editar](#)

Miguel Zapata Ros (mzapata)

Francisco del Cerro Velázquez (1fcerro2)

Suherman Suherman (check_herman-lampung)

Mensajes

Nota	De
<p>Dear Zapata-Ros</p> <p>I have opened my journal dashboard. I found that the "Round 1 Status is A review is overdue." But, I didn't see anything about this information. What is this information about that?</p> <p>Best regards,</p> <p>Suherman</p>	<p>check_herman-lampung 06-04-2022 02:37</p>
<p>The paper aims to strengthen students' creative and critical thinking skills through the intentional application of the STEM approach to social science learning.</p> <p>The results of the research are congruent with those of most previous studies revealing that there is a relationship between the ability to think creatively and critically and that the learning model of the STEM approach positively affects these skills.</p> <p>However, it would have been interesting if the authors had incorporated the tasks proposed to the students in the experimental and control groups, i.e., if they had defined the intervention more clearly. In this sense, although it is indicated that three days a week for a month, activities with a STEM focus are proposed to the experimental group, it is not specified in which subject or subjects, for what contents, etc. It would be interesting if these tasks or activities were attached as an appendix to the article and these questions were clarified, at least with a brief description of them. It would also be interesting to include as an appendix (or, where appropriate, to reference) the tests used to assess the critical and creative thinking skills of the students in the experimental and control groups.</p>	<p>1fcerro2 13-05-2022 07:09</p>
<p>The article could be accepted as it stands for publication, but, as I have</p>	

Round 1 Status A review is overdue.**Participantes** [Editar](#)

Miguel Zapata Ros (mzapata)

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Suherman Suherman (check_herman-lampung)

Mensajes

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Article review



Participantes

Miguel Zapata Ros (mzapata)

Suherman Suherman (check_herman-lampung)

Mensajes

Nota	De
Unfortunately we have a reviewer crisis. Assigned reviewers have been delayed or given up. We have to start a new round. No problem because that article would go to the special January issue dedicated to the metaverse, symbolic codes and mathematical codes. If it's okay with you.	mzapata 29-04-2022 06:57
<p>▶ Dear Mzapata</p> <p>Thank you for your information. For me is no problem.</p> <p>Best regards,</p> <p>Suherman</p>	check_herman- lampung 07-05-2022 12:49

[Añade mensaje](#)

Article review



Participantes

Miguel Zapata Ros (mzapata)

Suherman Suherman (check_herman-lampung)

Mensajes

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Añade mensaje

Revision article

Participantes [Editar](#)

Miguel Zapata Ros (mzapata)

Suherman Suherman (check_herman-lampung)

Mensajes

Nota	De
<p>Dear Zapata Ros</p> <p>I attached the revised of my article. I was revised of the article as reviewer mention.</p> <p>Best regards,</p> <p>Suherman</p>	<p>check_herman-lampung</p> <p>22-05-2022</p> <p>03:06</p>
<p>These sentences, thus written, are not valid nor have they been proven. They must specify in what context it is valid and what is the validity criterion applied:</p> <p>"The project will apply a new method of research throughout the duration of the study. The SSCS learning has been shown to be less creative than STEM, as seen by students' results in the research."</p>	<p>mzapata</p> <p>23-05-2022</p> <p>08:09</p>
<p>▶ Dear Zapata Ros</p> <p>Thank you for your review. In my data, the STEM has effect on creative and critical thinking than SSCS. I was modified the sentences. I attached the revised of my article.</p> <p>Best regards,</p> <p>Suherman</p>	<p>check_herman-lampung</p> <p>23-05-2022</p> <p>02:07</p>

Revision article

Participantes [Editar](#)

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[check_herman-lampung, I-plantilla_RED_Maskur_Revision.docx](#)

check_herman-
lampung
22-05-2022
03:06

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Nota

check_herman-
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23-05-2022
02:07

De

Añade mensaje



Participantes

Miguel Zapata Ros (mzapata)

Raidell Avello (ravello1)


Suherman Suherman (check_herman-lampung)

Mensajes

Nota	De
<p>Your article is approved for proofreading and production. The address in this phase is from Dr Avello Thank you</p> <p> mzapata, 507701-Texto del artículo-1880661-1-18-20220523 (1).docx</p>	<p>mzapata 12-06-2022 07:40</p>
<p>▶ Dear team,</p> <p>Thank you very much for your approval of our article. The article is true.</p> <p>Best regards,</p> <p>Suherman</p>	<p>check_herman-lampung 12-06-2022 11:43</p>
<p>▶ Dear team,</p> <p>I have revised the article as your mentioned (in yellow highlight: name, affiliation, and funding). I attached the final article. I just want to ask, is there any indication in the article for a correspondent author?. (i.e., email, name, affiliation).</p> <p>Best regards,</p>	<p>check_herman-lampung 13-06-2022 04:12</p>
<p>Nota Suherman</p>	De
<p> check_herman-lampung, 507701-Texto del artículo-1891771-1-9-20220612.docx</p>	

Añade mensaje

Suherman

 [check_herman-lampung, 507701-Texto del artículo-1891771-1-9-20220612.docx](#)

Dear Suherman,

The correspondence author distinction is specified in the OJS platform metadata when you upload the paper.

On the other hand, with respect to authorship, some adjustments are still necessary, as indicated us by Scopus, ONLY ONE institution per author can appear, in addition, it is important that you specify:

Institution (ONLY ONE). City, Country

Sincerely,

Raidell Avello

ravello1

13-06-2022

09:06

▶ Dear Avello,

Thank you for your explanation. As I posted that my affiliation is two. Could I add my affiliates by entering my name and affiliation? (Hungary and Indonesia). Because I'm currently pursuing a Ph.D. in Hungary and I'm also doing research with a university in Indonesia. As you indicated though Scopus only identifies 1 affiliate, thus, separately I provide my name and affiliation (in the last order). Also, I have two indicated Scopus affiliations (Hungary and Indonesia). I attached the revision (Institution, City, Country). Kindly consider my request.

Best regards,

Suherman


Nota

check_herman-lampung

13-06-2022

10:26

De

 [check_herman-lampung, 507701-Texto del artículo-1891771-1-9-20220612.docx](#)

Dear author:

The affiliation is unique per author. It is a bad practice to put two affiliations: Two institutions would compute the citations of a single article.

Furthermore, as a doctoral student, he cannot be an author, he is not a researcher, he is a student.

RED demands to be a doctor. You are?

mzapata


14-06-2022

06:34

I note that the biodata of the authors is missing in the

mzapata

Suherman

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Article editorial review




Participantes

Miguel Zapata Ros (mzapata)

Raidell Avello (ravello1)

Suherman Suherman (check_herman-lampung)

Mensajes

Nota	De
<p>Dear authors:</p> <p>There is no concordance between metadata authors and article authors.</p> <p>Three authors appear in the metadata and six in the article.</p> <p>The ORCID of any author does not appear.</p> <p>No data should appear in metadata that is redundant with ORCID, such as the name of the university.</p> <p>They must solve all this.</p> <p>On the other hand I have not received biodata from authors.</p> <p>I'm waiting for this to finish production.</p>	<p>mzapata</p> <p>17-06-2022</p> <p>07:37</p>
<p>▶ Dear Editor,</p> <p>I sent the full biodata of the authors since we have collaboration research in this article. Please consider the metadata for full authors. Kindly see my attachment for the biodata.</p> <p>Best regards,</p> <p>Suherman</p> <p> check_herman-lampung, CV Authors.docx</p>	<p>check_herman-lampung</p> <p>17-06-2022</p> <p>08:23</p>

Article editorial review



Participantes

Miguel Zapata Ros (mzapata)

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Nota

check_herman-

lampung

17-06-2022

08:23

De

Suherman

 [check_herman-lampung, CV Authors.docx](#)

Añade mensaje